

Early Literacy Inventory

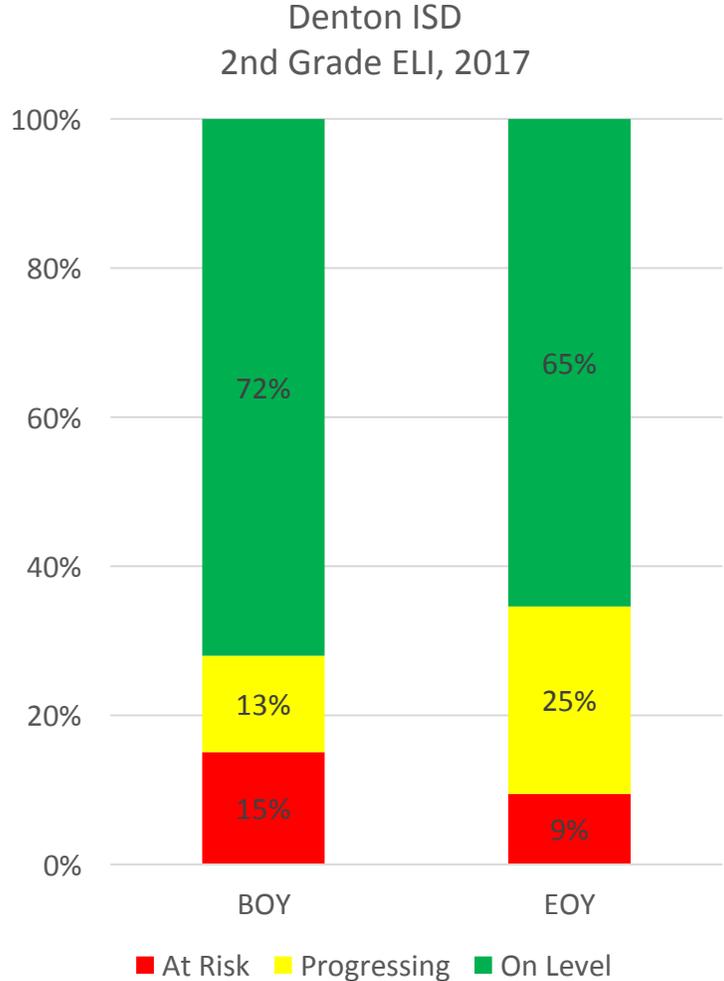
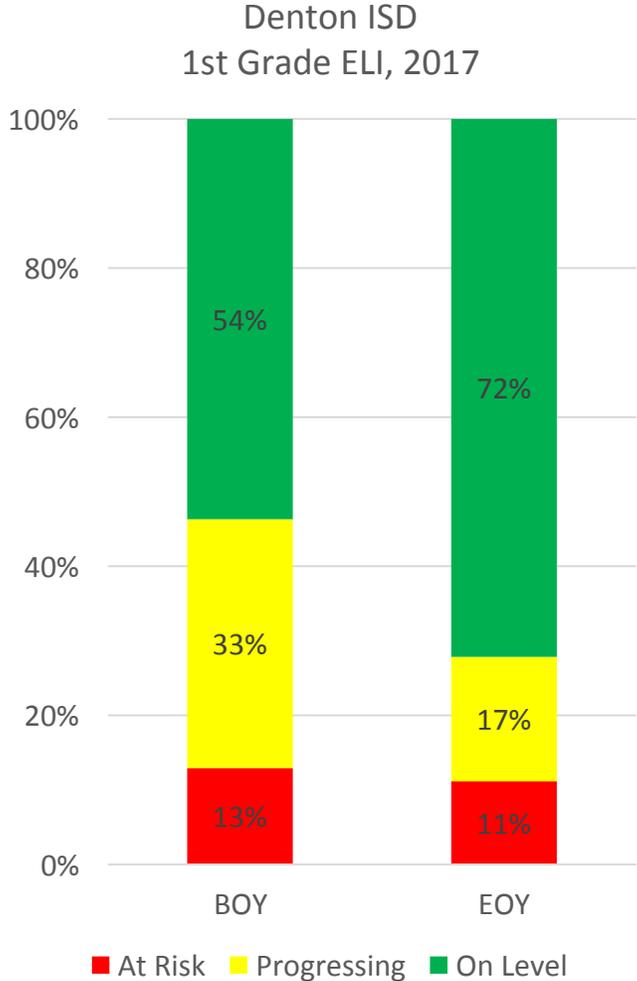
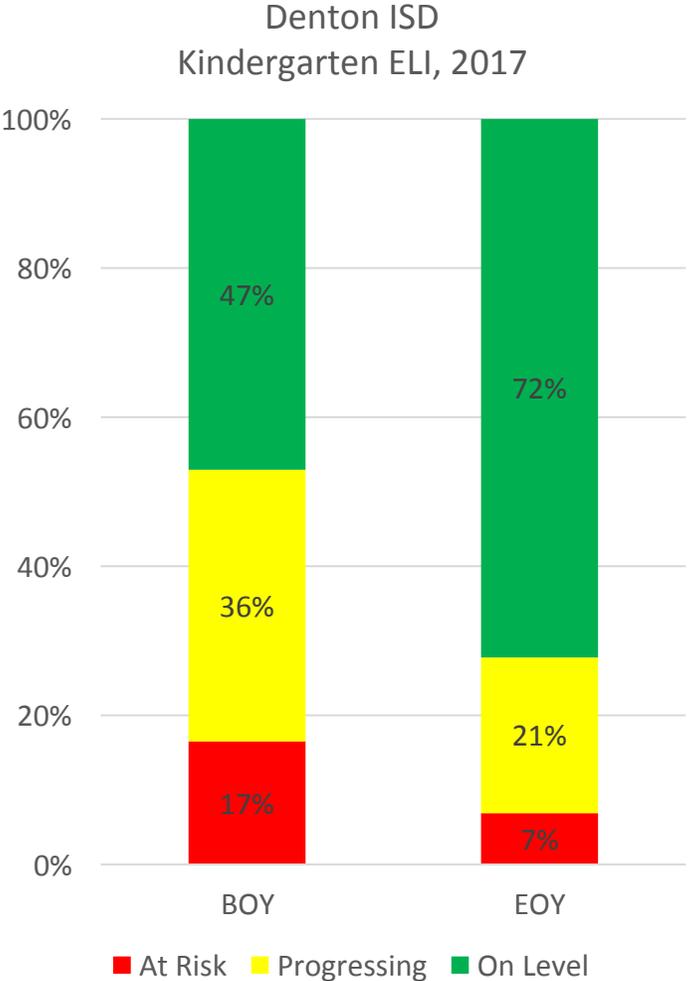
Spanish Early Literacy Inventory

Denton ISD Board Report

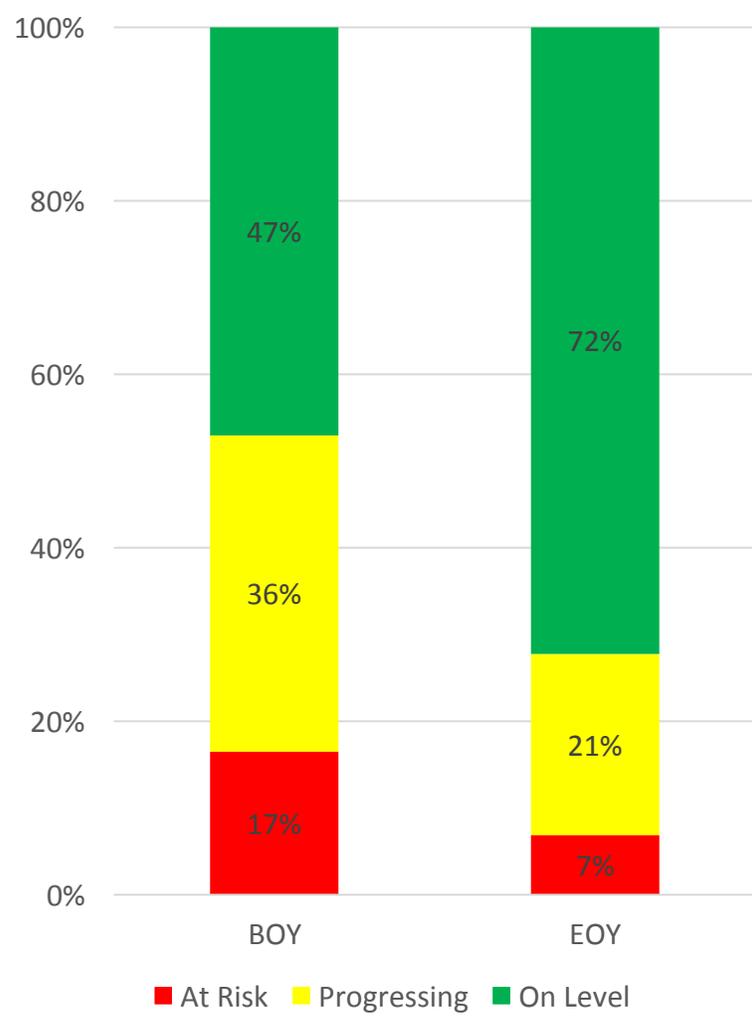
December 12, 2017

Marcia Kellum and Carmen Lipscomb

The percentage of **At Risk** students decreases by the end of the year.

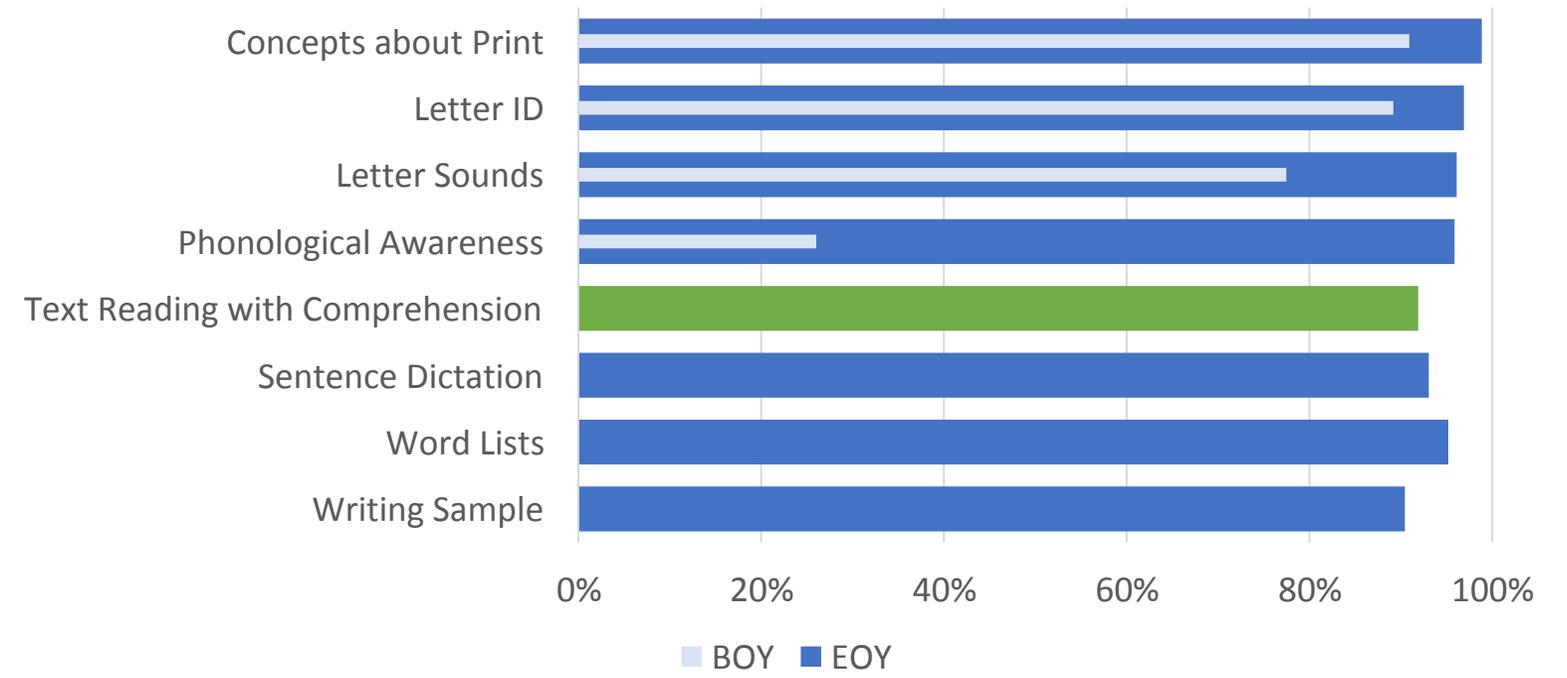


Denton ISD
Kindergarten ELI, 2017

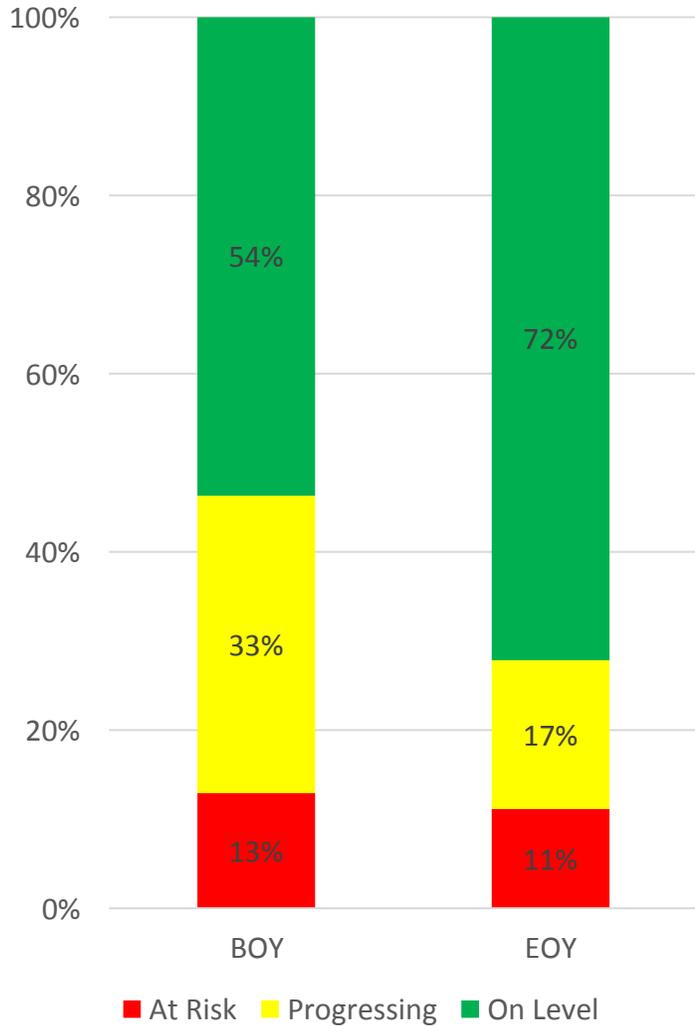


92% of the Kindergarten students reached the **Text Reading** Level benchmark by May 2017 (**EOY**).

Kindergarten, ELI

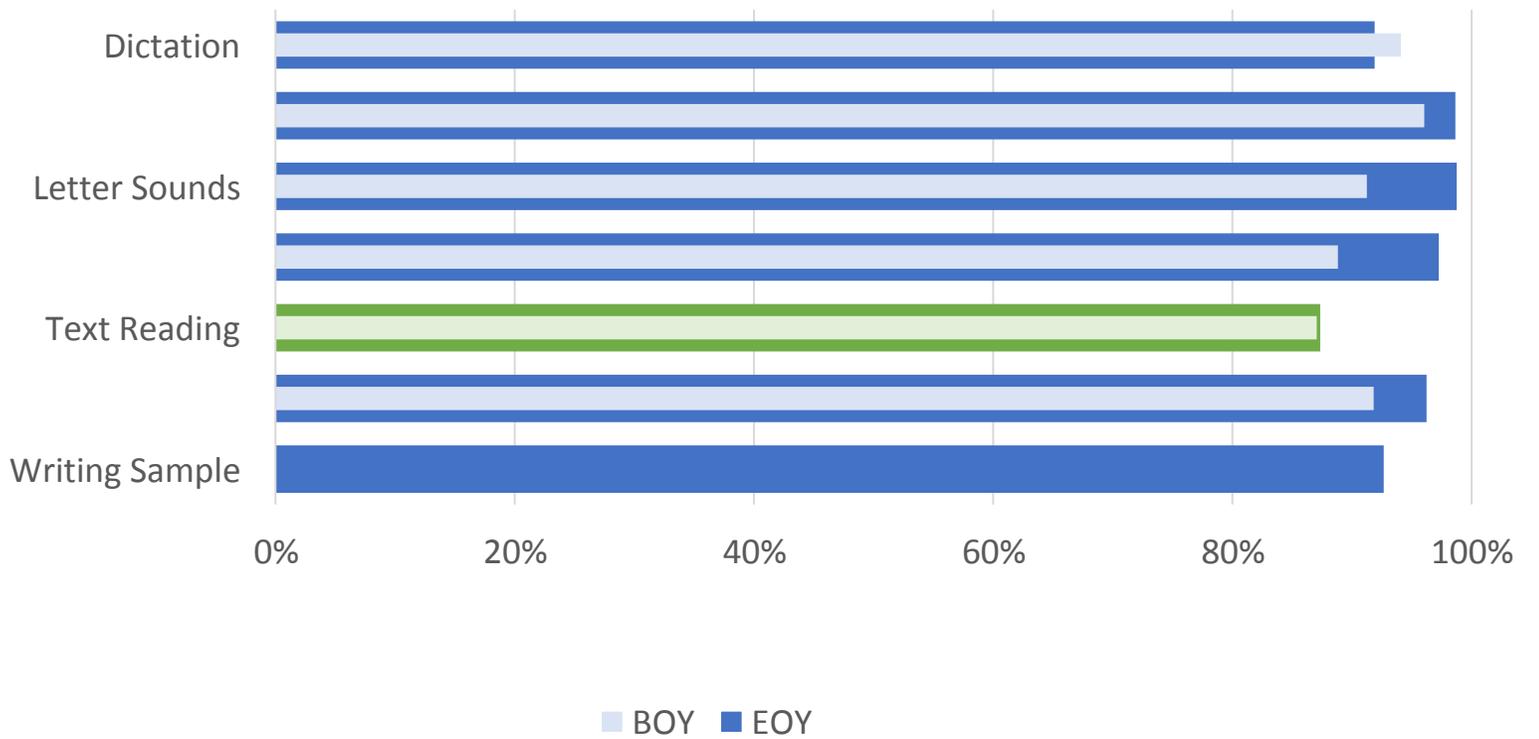


Denton ISD
1st Grade ELI, 2017

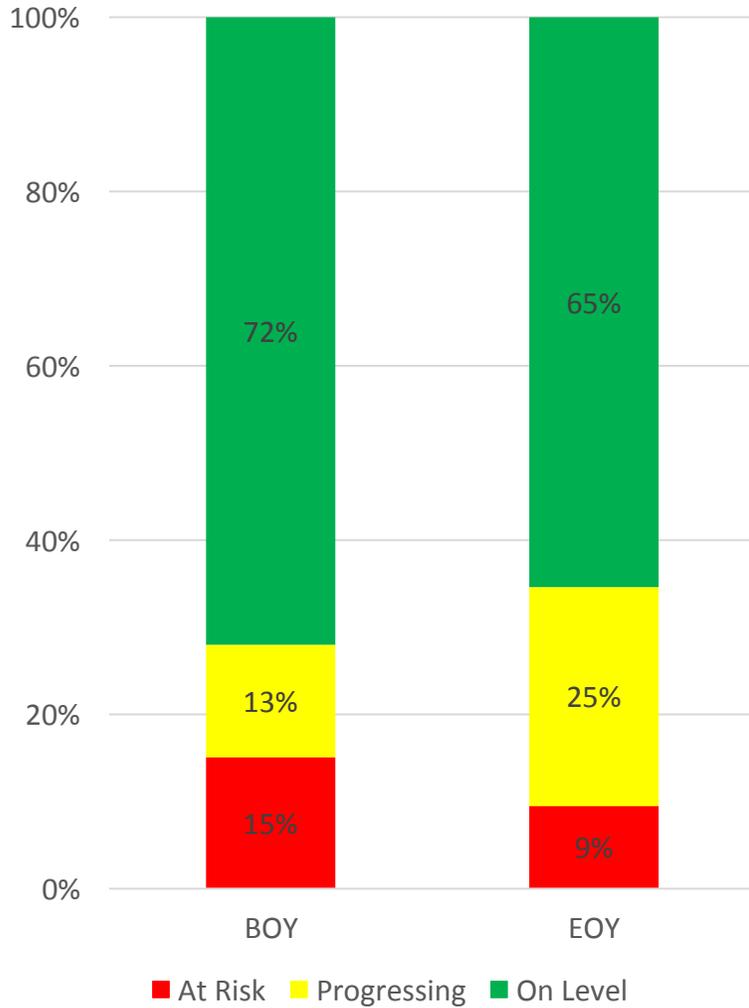


87% of the First Grade students reached the **Text Reading** Level benchmark by May 2017 (**EOY**).

1st Grade, ELI

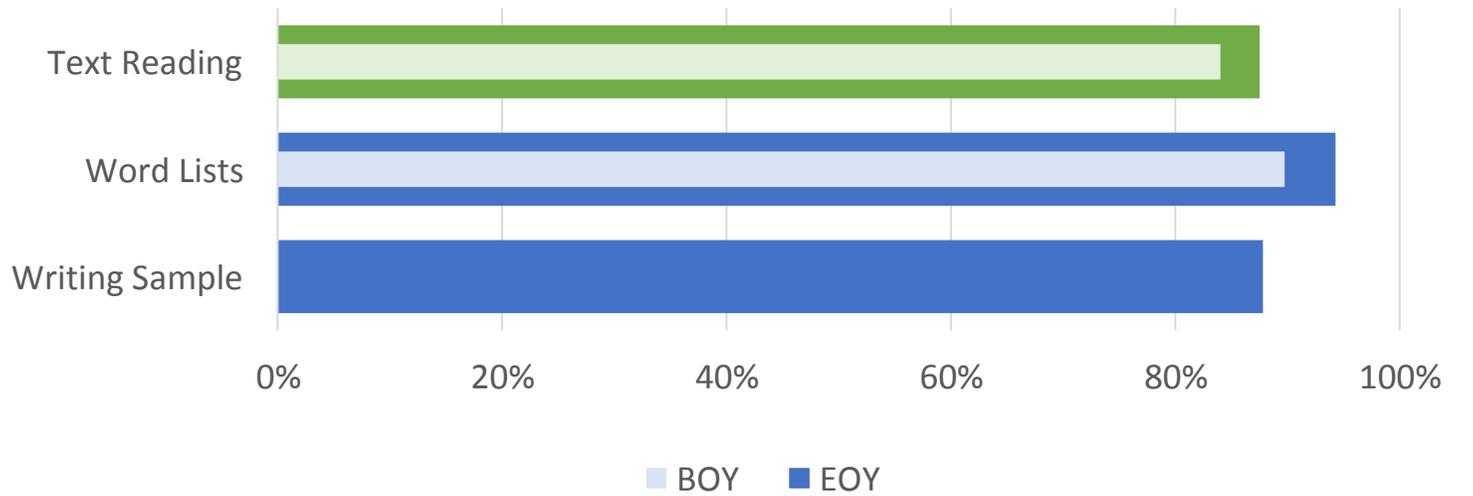


Denton ISD
2nd Grade ELI, 2017

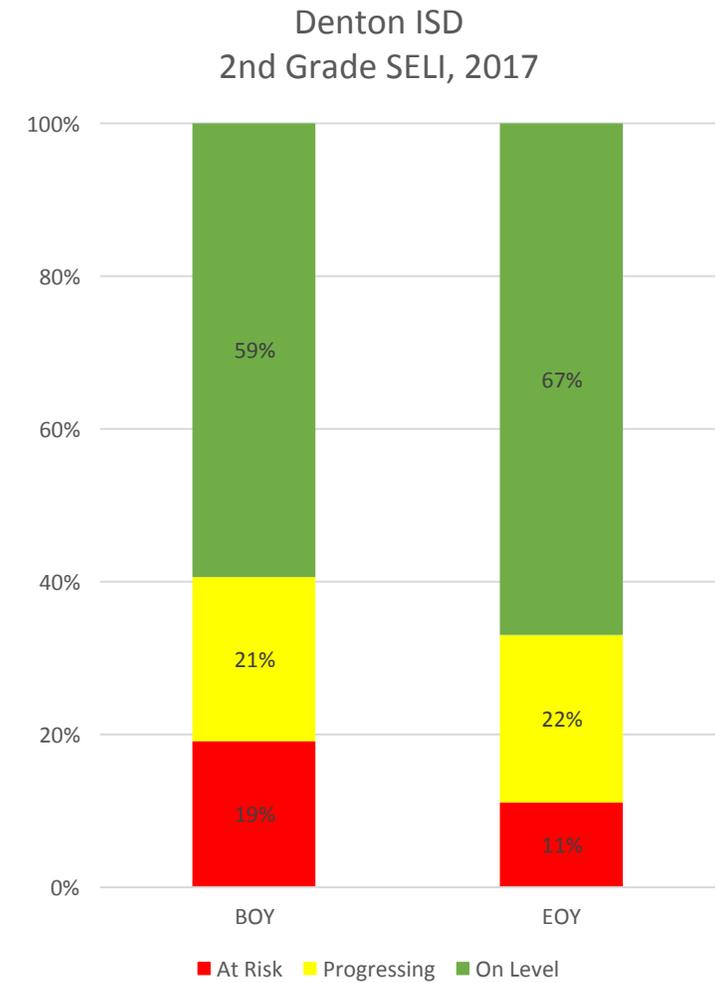
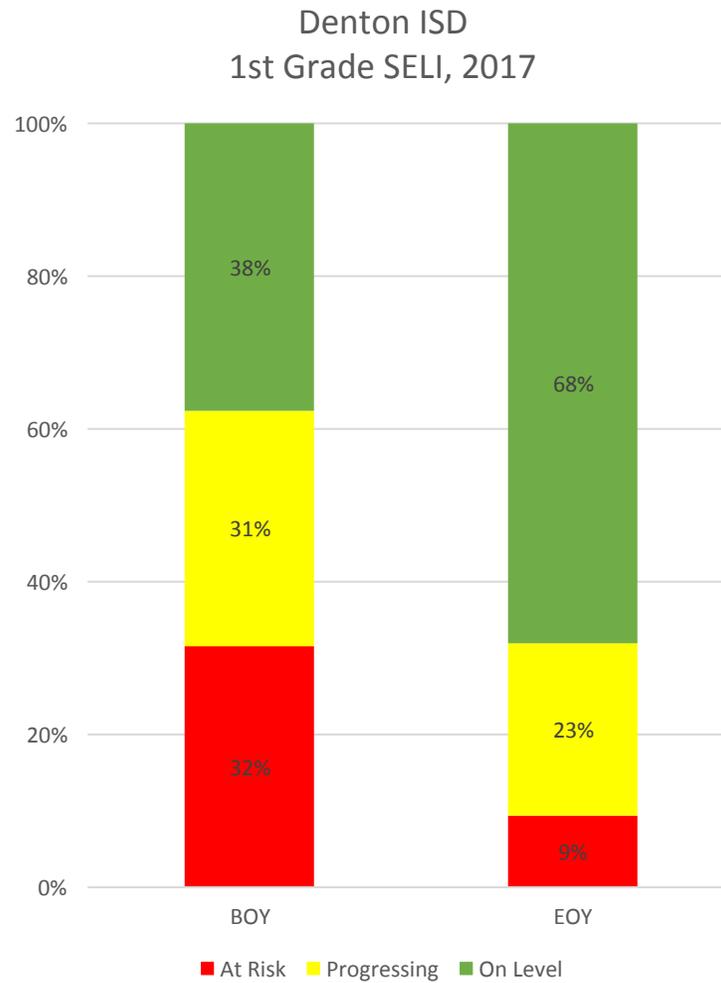
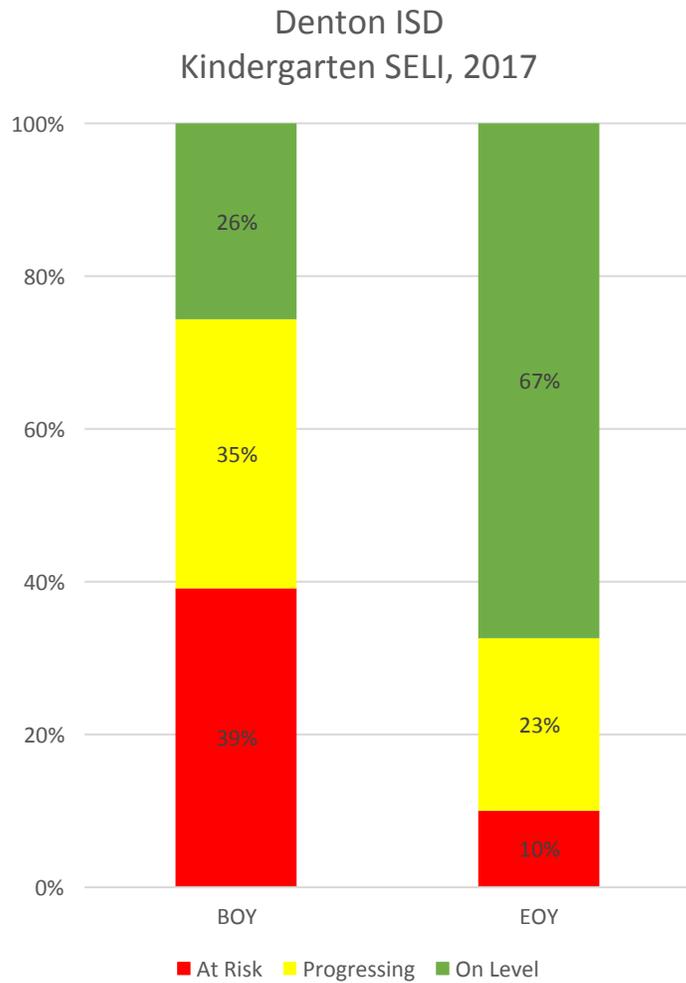


88% of the Second Grade students reached the **Text Reading** Level benchmark by May 2017 (**EOY**).

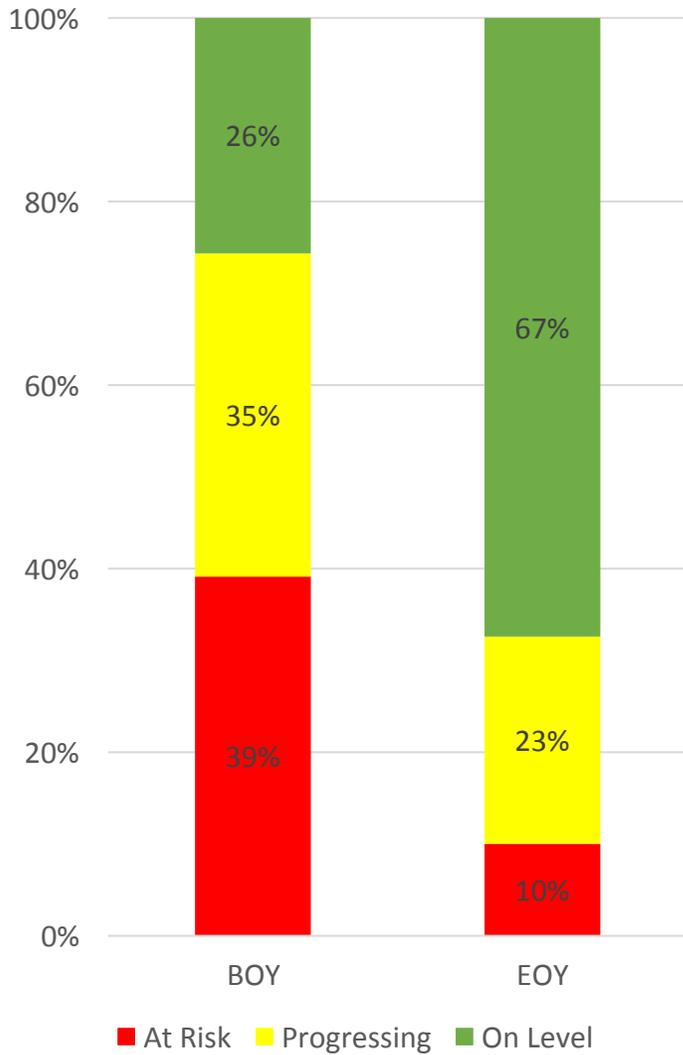
2nd Grade, ELI



The percentage of **At Risk** students decreases by the end of the year.

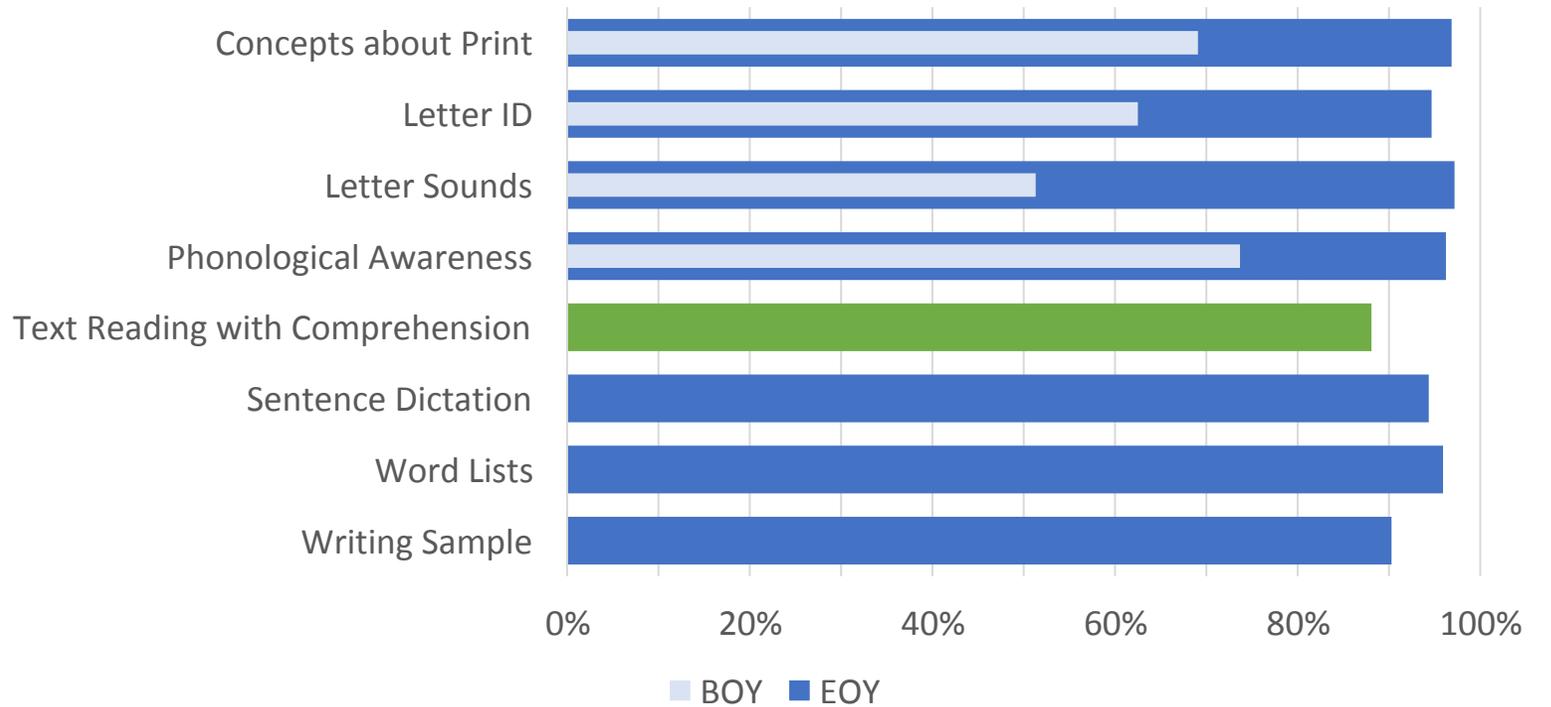


Denton ISD
Kindergarten SELI, 2017

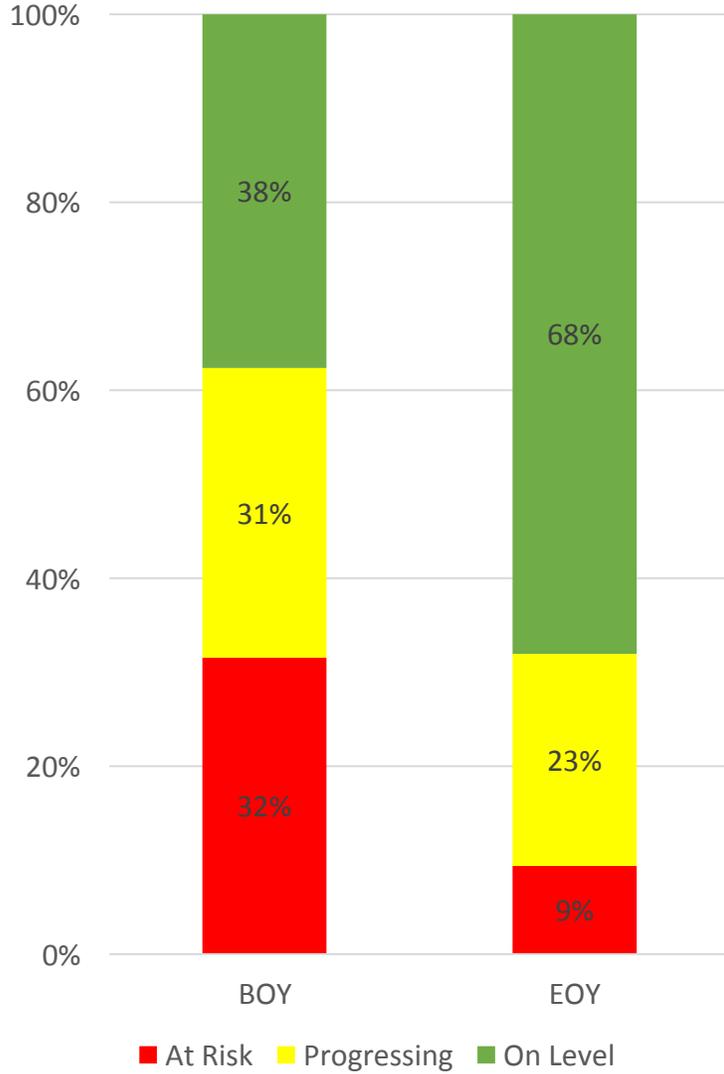


88% of the Bilingual Kindergarten students reached the **Text Reading** Level benchmark by May 2017 (**EOY**).

Kindergarten, SELI

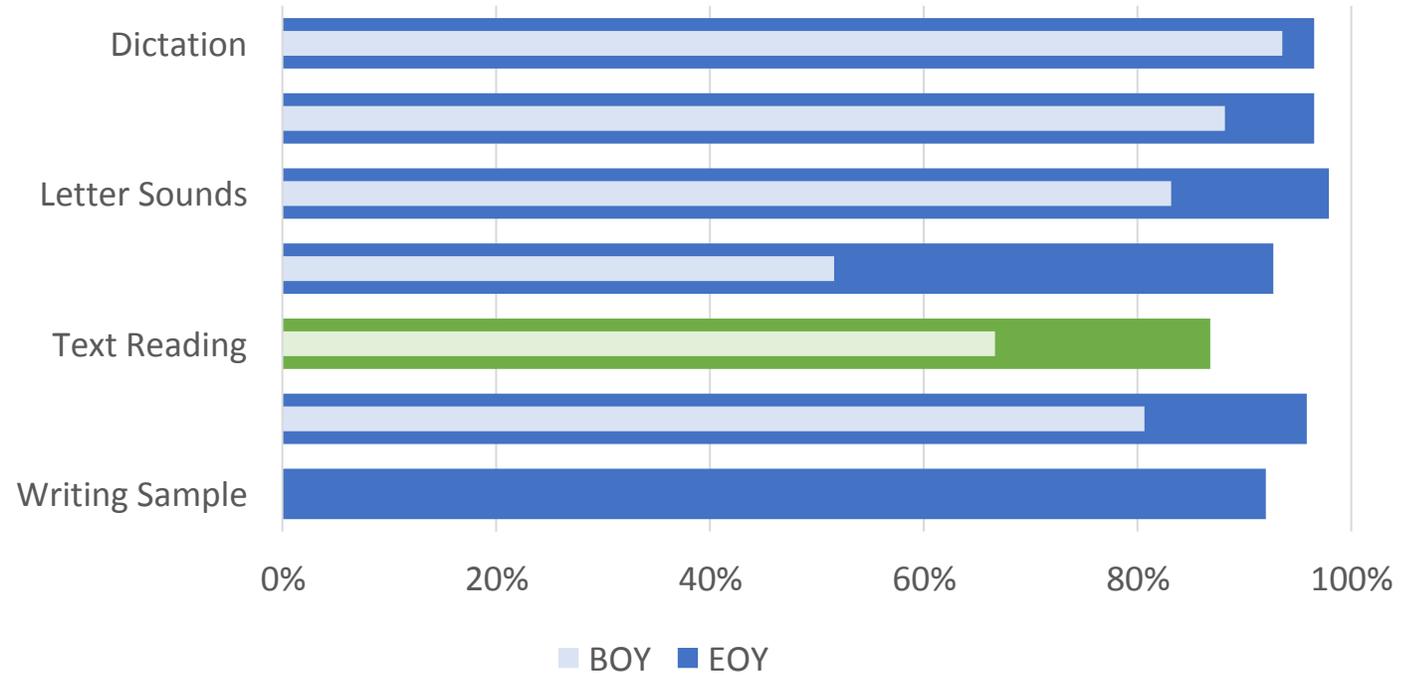


Denton ISD
1st Grade SELI, 2017

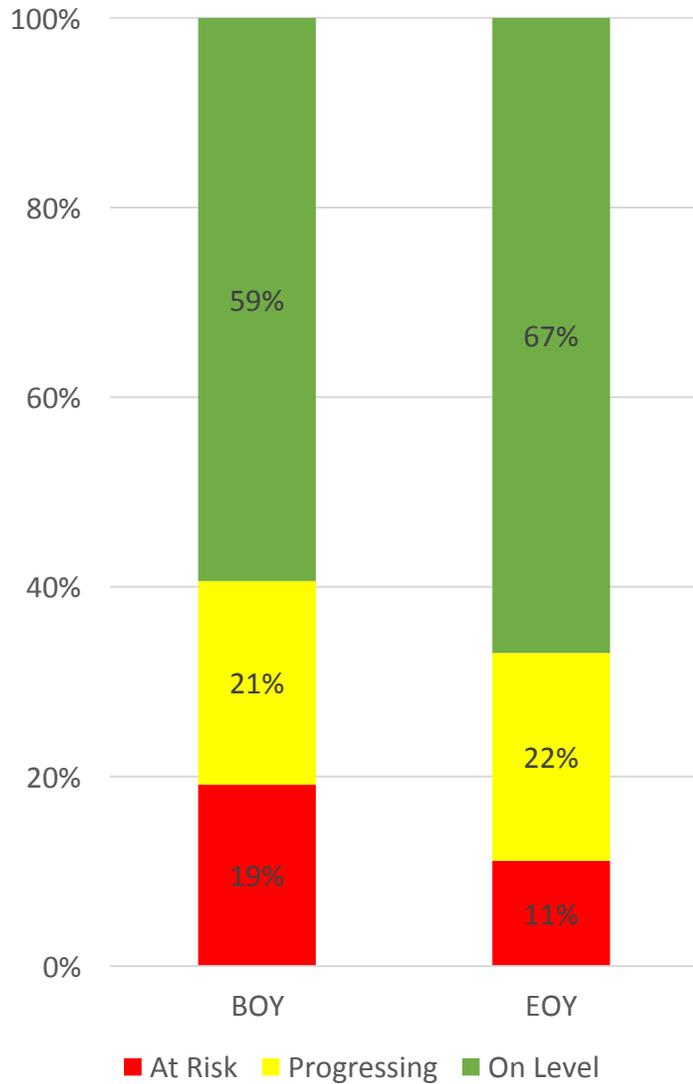


87% of the Bilingual First Grade students reached the **Text Reading** Level benchmark by May 2017 (**EOY**).

1st Grade, SELI

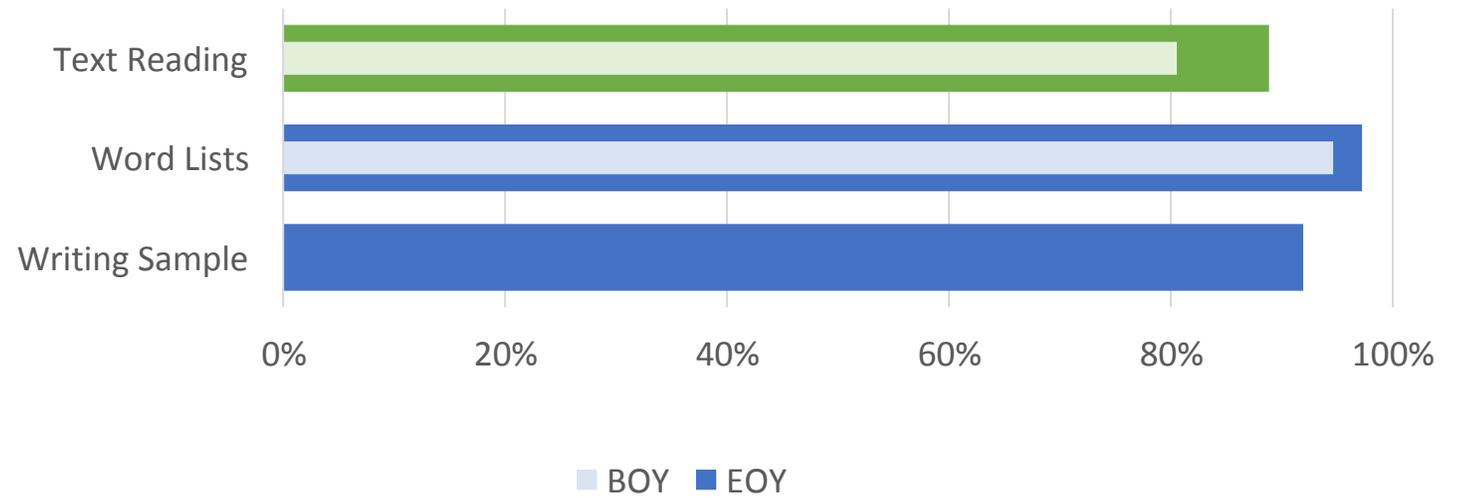


Denton ISD
2nd Grade SELI, 2017

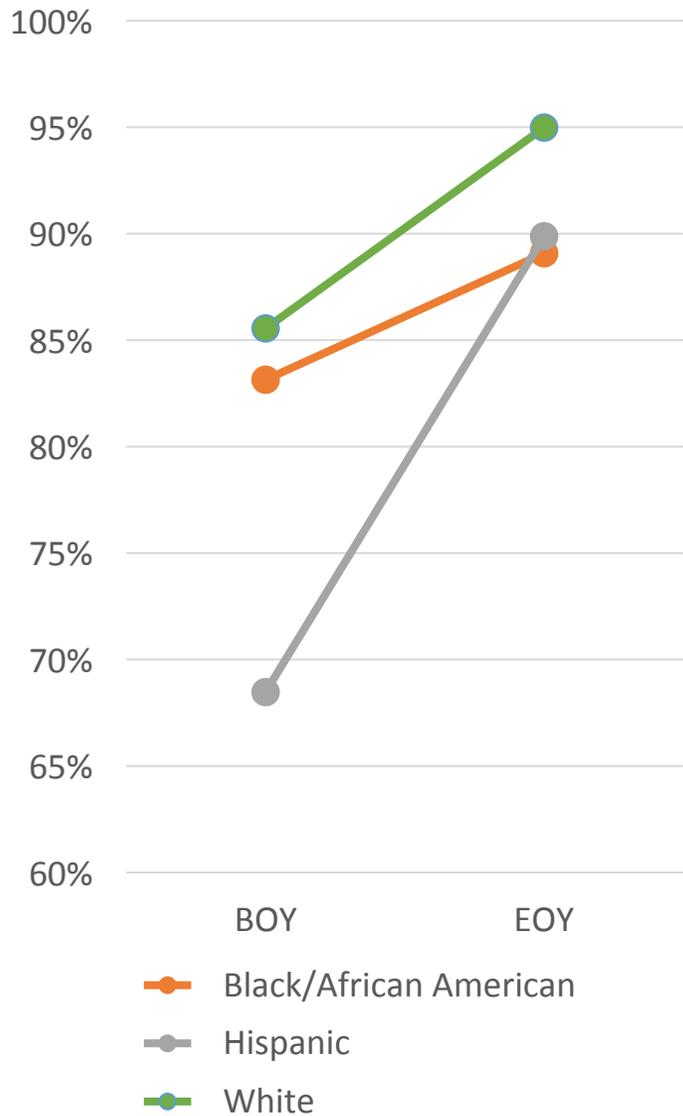


89% of the Bilingual Second Grade students reached the **Text Reading** Level benchmark by May 2017 (**EOY**).

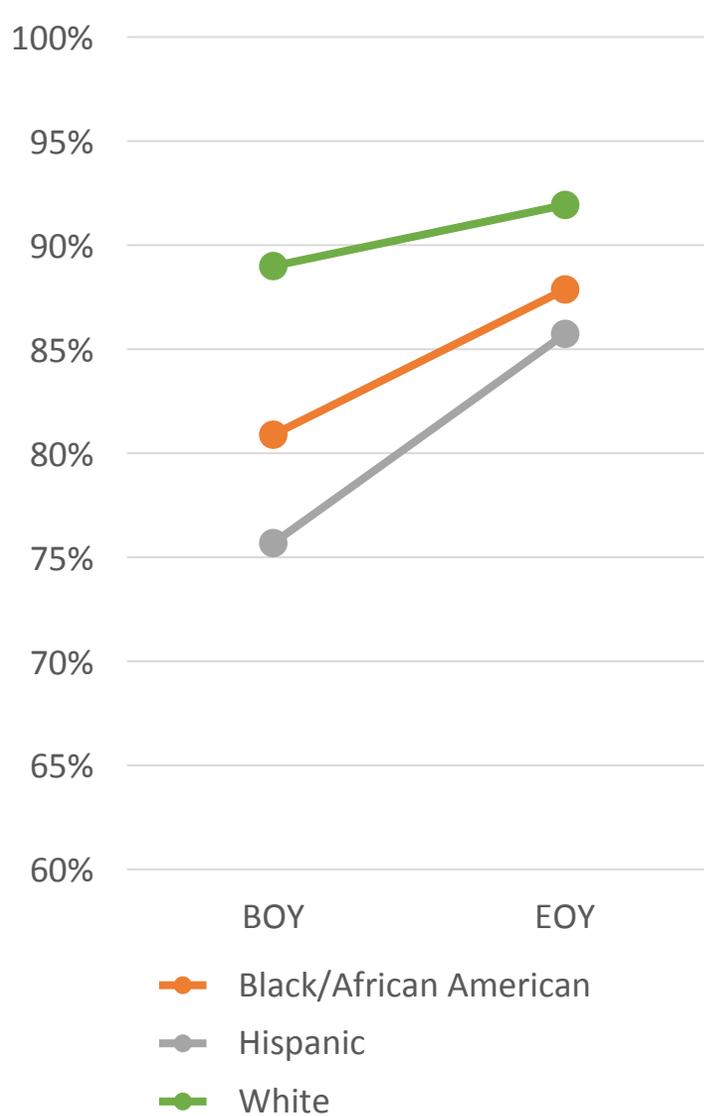
2nd Grade, SELI



Kinder ELI + SELI by Ethnicity
Progressing/On Level from
BOY to EOY



1st Grade ELI + SELI by Ethnicity
Progress/On Level from
BOY to EOY



2nd Grade ELI + SELI by Ethnicity
Progress/On Level from
BOY to EOY

