



Meeting Date: June 25, 2026

Submitted By: Dr. Lacey Gosch
Title: Interim Deputy Superintendent

Agenda Item: Consider and take possible action regarding approving the revisions for the 2026-2027 JISD Student Code of Conduct.

CONSENT ITEM

RECOMMENDATION:

It is recommended that the board approve the revisions to the JISD Student Code of Conduct for the 2026-2027 school year.

IMPACT/RATIONALE:

These revisions provide updated information and clarifications regarding district procedures and expectations for the district administrators, staff, students, and parents.

BOARD ACTION REQUESTED:

Approval/Disapproval



MEMORANDUM

Date: June 25, 2026

To: Dr. Robert Jaklich, Interim Superintendent of Schools and the JISD Board of Trustees

From: Michelle Hilliard-Bullock, Director of Pupil Services

Subject: Revisions for the 2026-2027 JISD Student Code of Conduct (Action Required)

The following revisions have been made to the 2025-26 JISD Student Code of Conduct.
Note: Additions are highlighted in Yellow and deletions are in Red.

District Leadership:

~~Dr. Milton R. Fields, III~~ Dr. Robert Jaklich: Interim Superintendent
Dr. Lacey Gosch: ~~Assistant Superintendent of Support Service~~ Interim Deputy Superintendent
Dr. ~~Kristen~~ **Kristin** Saunders: ~~Assistant Superintendent of Elementary Curriculum and Instruction~~ Chief of Staff
~~Daniel Brooks~~
~~Dr. Nicole Taguinod, ED. D. Assistant Superintendent of Employee and Public Relations~~

Judson ISD Schools:

~~Judson Middle School~~
~~Franz Elementary School~~
~~Park Village Elementary School~~
~~Rolling Meadows Elementary School~~
Principals Updated



MEMORANDUM

Date: June 25, 2026

To: Dr. Robert Jaklich, Interim Superintendent of Schools and the JISD Board of Trustees

From: Michelle Hilliard-Bullock, Director of Pupil Services

Subject: Revisions for the 2026-2027 JISD Minimum Attire Standards (Action Required)

The following revisions have been made to the 2025-26 JISD Minimum Attire Standards.

*Note: Additions are highlighted in **Yellow** and deletions are in **Red**.*

1. Student attire and grooming must permit the student to participate in all learning activities without posing a risk to the health or safety of any student or school district personnel. All student attire must not disrupt the learning environment for the student or others.
2. Pajamas and bedroom slippers are not allowed to be worn except for designated activities approved by the campus principal. Hair coverings designed for night wear or hair prep are not allowed to be worn during the instructional day. Blankets and pillows are not to be brought to school.
3. Students must wear clothing including a shirt with pants or skirt, or the equivalent (for example, dresses, skirts, leggings, or shorts) and shoes. Leggings/jeggings/yoga pants, etc., must have an item of clothing worn over the material that covers the bottom when sitting and standing.
4. ~~Skirts and shorts must always be knee-length. Holes in jeans exposing flesh above the mid-thigh are prohibited.~~ Bottoms should cover all skin above the fingertips including pants/jeans with holes, rips, shorts, and skirts. Bottoms must be worn at the waist. While standing or walking with hands naturally by side, bottoms must not be shorter than the longest fingertip.
5. Tops may be sleeveless. However, the sleeve to the top must cover the strap of the undergarment and be at least 3 fingers wide. At no time may any part of a student's midriff or chest be exposed. Strapless styles are prohibited.
6. All clothing must cover the chest, back, torso, stomach, midriff, and lower extremities from armpit to armpit to knee-length. Undergarments must be worn and clothing must cover all undergarments. No underwear or undergarments may be visible at any time. Clothing may not be see-through.
7. Clothing must be suitable for all scheduled learning activities, including physical education, science labs, specialized career and technical education classes, field trips, and other activities where unique hazards or specialized attire or safety gear are required. Bare feet are not permitted at any time.

MEMORANDUM

8. Attire and/or grooming depicting or advocating violence, weapons, criminal activity, gang-related activity (including clothes, accessories, or colors identified as gang-affiliated), use of tobacco, alcohol or drugs, pornography, foul or obscene language, hate speech, or clothing that could be considered dangerous or that could be used as a weapon are prohibited. Campus administration will make this decision.
9. ~~Student hairstyles must be groomed appropriately and may not be a distraction to the educational environment.~~ Hair must be neat and clean. Hairstyles and/or hair colors that are considered by school administration to be distracting and/or disruptive to the educational environment are prohibited.
10. ~~Hoodies and caps may be worn in the hallway or during passing periods, as long as they do not depict or advocate violence, weapons, criminal activity, gang-related activity (including clothes, accessories, or colors identified as gang-affiliated), use of tobacco, alcohol or drugs, pornography, foul or obscene language, or hate speech. The hood of the hoodie must not be cinched up while in the building. Students are not allowed to wear any head ware (gear hood or cap, ski masks, or sheistys) in the instructional setting.~~ Caps or other head coverings, including bandanas and sweatbands are not permitted. Hoods on hooded sweatshirts, shirts, and jackets will not be worn in the building during the school day. This does NOT include religious headwear.

MEMORANDUM

Date: June 25, 2026

To: Dr. Robert Jaklich, Interim Superintendent of Schools and the JISD Board of Trustees

From: Michelle Hilliard-Bullock, Director of Pupil Services

Subject: Revisions for the 2026-2027 JISD Student Handbook (Action Required)

The following revisions have been made to the 2025-26 JISD Student Handbook.

*Note: Additions are highlighted in **Yellow** and deletions are in **Red**.*

District Leadership: P.13

~~Dr. Milton R. Fields, III-~~ **Dr. Robert Jaklich Interim Superintendent**

Dr. Lacey Gosch: ~~Assistant Superintendent of Support Service~~ **Interim Deputy Superintendent**

Dr. ~~Kristen~~ **Kristin** Saunders: ~~Assistant Superintendent of Elementary Curriculum and Instruction~~ **Chief of Staff**

~~Daniel Brooks~~

~~Dr. Nicole Taguino, ED. D. Assistant Superintendent of Employee and Public Relations~~

Judson ISD Schools: P.15 (Consolidated schools have been deleted from handbook.)

~~Judson Middle School~~

~~Franz Elementary School~~

~~Park Village Elementary School~~

~~Rolling Meadows Elementary School~~

Principals Updated

Consent to Instruction of Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking: P. 22

Parents will complete a Notice of and Consent for Counseling Related Services as part of the registration process.

Consent to Provide a Mental-Health Care Service: P. 23

The student is monitored upon return and if needed a release ~~to work~~ of information will be obtained to **work** with the student's outside Physician or counselor is requested.

~~If you choose to OPT out, please notify your child's school counselor.~~ Parents will complete a Notice of and Consent for Counseling Related Services form as part of the registration process.

MEMORANDUM

Authorized Inspection and Use of Student Records: P. 31

~~Child Protective Services (CPS)~~ Texas Department of Family and Protective Services (DFPS)

**Note: Texas Department of Family and Protective Services (DFPS) has replaced Child Protective Services (CPS)*

Bell Schedule: P. 39

Elementary School – 7:30 am to ~~3:00~~ pm 2:50 pm

Middle School – ~~8:15~~ am to ~~3:45~~ pm 8:00 am to 3:30 pm

High School – ~~8:45~~ am to ~~4:35~~ pm 8:40 am to 4:20 pm

Documentation After an Absence: P. 44

A parent must provide an explanation for any absence ~~upon the student's arrival or return~~ within three days of returning to school.

Accountability: P. 46

Accountability information can be found on the district's website at www.judsonisd.org. Hard copies of any reports are available upon request to *each campus or* the district's administration office.

Career and Technical Education (CTE) and Other Work-Based Programs: P. 49-50

(Secondary Grade Levels Only)

- ~~Alamo Academies~~
 - ~~Health Professions~~
 - ~~Information Technology & Security~~
- Engineering
 - Drone Aviation
- Health Science
 - Biomedical Science
 - Exercise Science
 - Diagnostic & Therapeutic Services
- Information Technology
 - Cybersecurity
 - Programming & Software Development
- Manufacturing
 - Robotics & Automation Technology
- ~~Science, Technology, Engineering & Mathematics (STEM)~~
 - ~~Biomedical Science~~
 - ~~Cybersecurity~~
 - ~~Engineering~~
 - ~~Programming and Software Development~~

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children: P. 55

~~A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly.~~

MEMORANDUM

~~As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.~~

College and University Admissions and Financial Aid: P. 57

- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT or the equivalent.

Counseling: P. 62

~~The district will make a preview of the program, available to parents to review during school hours. Acknowledgement of the student handbook consents to services provided by the comprehensive school counseling model to include surveys that focus on culture, bullying, and climate. If you choose to OPT out, please notify your school counselor. If you choose to OPT out, please notify your school counselor.~~ Parents will complete a *Notice of and Consent for Counseling Related Services* form as part of the registration process.

Academic Counseling: P. 62

~~In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.~~

College and Career Readiness:

The district utilizes SchooLinks, a modern college and career readiness platform, to empower students in grades 6-12 as they plan for life after graduation. This interactive tool allows students to discover their unique strengths and interests through personality and career assessments, helping them build a personalized "roadmap" for their future. Whether a student is interested in a four-year university, a trade school, the military, or entering the workforce, SchooLinks provides the resources to explore various pathways, manage applications, and track progress in one centralized location.

- **Self-Discovery:** Complete interactive surveys to identify career interests, learning styles, and personal strengths.
- **Academic Planning:** Build and manage course plans that align with graduation requirements and long-term career goals.
- **College & Career Search:** Explore a global database of colleges, search for scholarships, and research real-world industry requirements.
- **Application Management:** Seniors can use the platform to track college applications, request transcripts, and manage letters of recommendation.
- **Parent Engagement:** Families are encouraged to create a guardian account to view their student's progress, explore financial aid tools, and stay connected with school counselors.

Credit by Examination for Advancement /Acceleration - If a Student Has Not Taken the

Course/Subject: (New Dates) P. 65

Dates Scheduled: Secondary

First Quarter

Thursday September 24 or Friday September 25, 2026



MEMORANDUM

(Registration deadline, Friday, September 4, 2026)

Second Quarter

Thursday December 10 or Friday December 11, 2026

(Registration Deadline, Friday, November 6, 2026)

Third Quarter

Thursday February 11 or Friday February 12, 2027

(Registration Deadline, Friday, January 15, 2027)

Fourth Quarter

Thursday May 13 or Friday May 14, 2027

(Registration Deadline, Friday, April 16, 2027)

Dates Scheduled: Elementary

First Quarter

Thursday September 24 or Friday September 25, 2026

(Registration Deadline, Friday September 4, 2026)

Second Quarter

Thursday December 3 or December 4, 2026

(Registration Deadline, Friday October 30, 2026)

Third Quarter

Thursday February 5 or Friday February 6, 2027

(Registration Deadline, Friday January 15, 2027)

Fourth Quarter

Thursday May 6 or Friday May 7, 2027

(Registration Deadline, Thursday April 16, 2027)

Middle School Student Fees: P.88

~~Chromebook Replacement \$25.00 or less Chromebook Replacement
Judson MS~~

CTE Related Fees: P. 106

Health Science Internship	\$150.00-\$160.00 depending on the program	CPR training and card; program t- shirt; graduation regalia; certification, end of year banquet	Installment payments, fundraising and/or sponsorship donations
--	---	--	---

Students with Disabilities: P. 123

If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the distinguished level ~~off~~ **of** achievement or endorsement.

MEMORANDUM

Health Problems, Illness, and Injury: P.125:

School personnel provide first aid for injuries or illness that ~~occurs~~ occur at school only.

Lice: P.129

Head lice is are very common among children.

Medicine In Schools (All Grade Levels): P. 130

If a student must take medication during school hours, the ~~student's parent~~ student guardian must provide the medication. All medication medications, whether prescription or nonprescription, must be kept in the nurse's office and administered by the nurse or another authorized district employee.

- Prescription medication, in the original, properly labeled container, provided by the parent guardian, along with a written request physician signed medication administration form.
- ~~Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.~~
- Nonprescription medication, in the original, properly labeled container, provided by the parent guardian along with a written request physician signed medication administration form. **Note:** Insect repellent is considered a nonprescription medication.
- Herbal or dietary supplements provided by the parent with a physician signed medication administration form and properly labeled provided by the guardian. Only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

Students whose schedules provide for regular time spent outdoors, including for recess and physical education classes, should apply sunscreen before coming to school.

Unassigned Epinephrine Delivery System: P. 131

Epinephrine delivery systems include brand-name devices such as EpiPens®.

The district will ensure that at each campus has a sufficient number of school personnel are trained to administer epinephrine so that at least one trained individual is present on campus during regular school hours and whenever school personnel are physically on site for school-sponsored activities. For additional information, see FFAC(LOCAL).

Mental Health Support (All Grade Levels) P. 132

- ~~Consent to Conduct a Psychological Evaluation and Consent to Provide a Mental Health Care Service~~ Notice of and Consent for Counseling Related Services for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information.

Title I: P. 152

Selma Elementary
Wagner High School

MEMORANDUM

Supporting Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services: P. 157

If parental or guardian consent is obtained for an evaluation to establish an area of disability,...

P. 159: Students suspected to have dyslexia and related disorders will be referred for a Full Individual and Initial Evaluation (FIIE) to determine if a student has a disability and needs special education services *for special education and related services*.
[TEA's Dyslexia Handbook 2024 Update](#)

Special Education Referrals: P. 159

The campus administrator will ensure that the Data Collection Checklist ~~is~~ documents are gathered and provided to the campus evaluation specialist. Referrals should be considered by ~~an LSSP~~ a School Psychologist, an educational diagnostician,...

The campus administrator will ensure that information is gathered and provided to the ~~LSSP~~ School Psychologist,...

In many instances, the student's ARD Committee will need to seek consent from the parent(s) to complete a district evaluation *since it relies on school-based evaluation instruments and observations that incorporate special education standards*.

Within 15 school days of the administrator's receipt of the written request for an initial special education evaluation, the ~~LSSP~~ School Psychologist...

P. 161: No later than 15 school days after the campus administrator's receipt of the written request for an initial special education evaluation, the ~~LSSP~~ School Psychologist...

- o Notice of Procedural Safeguards, as well as the Prior Written Notice discussed below, will be delivered to the parent or legal guardian by means reasonably designed to ensure that it is received by the parent, legal guardian, or adult student.

P. 162: Prior Written Notice. The ~~LSSP~~ School Psychologist, diagnostician or SLP will prepare the Prior Written Notice (Notice of Proposal or Refusal to Provide Services),

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials

P. 170: *If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone.*

Video Cameras: P. 176

For more information or to request the installation and operation of this equipment, contact the principal or the *Assistant Superintendent of Support Services*, Executive Director of Special Education,....

MEMORANDUM**Provision of Therapy on Campus by Non-JIS D Practitioners: P. 177**

On occasion, community practitioners/ therapists request permission to see JISD students at school for THERAPY APPOINTMENTS OR EVALUATIONS- This includes but is not limited to evaluations, **counseling**, clinical observations, psychotherapy, physical therapy, occupational therapy, speech therapy, etc.) Judson ISD does not allow non- school **counselors, clinicians, therapists,....**

~~Attendance issues Therapy (of any type) is an important clinical service.~~

Glossary: P. 180

ARD stands for admission, review, and dismissal. ~~The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.~~ In Texas, the admission, review, and dismissal (ARD) committee is responsible for making decisions about a child's special education program. The ARD committee is also known as the individualized education program (IEP) team in other states.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's **present levels of academic achievement and functional performance; a statement of measurable annual goals, with short-term objectives**; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or districtwide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

Chromebook 1:1 Acceptable Use Policy: P. 186

Device Ownership:

District-Issued Chromebook Status

District-issued Chromebooks may have one of the following statuses:

- Active: Chromebook is issued to the student.
- Lost: Chromebook is missing; a replacement fee will be charged to parent/guardian.
- Stolen: Chromebook has been stolen and must be reported.

Stolen Chromebook Reporting

Theft must be reported to the JISD Technology Department within three (3) days and requires a police report or case number.

- On campus: Report to JISD Police Department & Campus Administration.
- Off campus: Report to local law enforcement & Campus Administration.

Failure to report and provide documentation within three days will result in the replacement cost being charged to parent/guardian.

MEMORANDUM**Chromebook Fee Schedule:** P. 188

Damages	Average Cost
Replacing Chromebook	\$275.00 \$315.00
Chromebook returned without protective case 315.00	\$275.00 \$315.00
Replacement Chromebook Charger	\$25.00
Replacement Chromebook Protective Case	\$60.00

MEMORANDUM

2026-2027 JISD Eligibility Waiver Application
(only for students in "advanced courses")



Campus Name: _____ Sport: _____ (Yes) _____ (No) _____
(First Time Applicant)

Student Name (print) _____ ID # _____ Grade Level _____

Grading Period _____ (1st nine weeks, 2nd weeks, or 3rd nine weeks)

Number of Waiver Request: 1st Waiver 2nd Waiver 3rd Waiver 4th Waiver
 (Max. of 2 per Semester)

The Eligibility Waiver Application must be filled out completely in order to apply for a waiver for UIL/Extracurricular participation. Eligibility Waiver Applications are only considered for "advanced courses" Please adhere to the following.

Application Guidelines

1. According to TEC §74.30, Eligibility Waiver Applications are only to be considered for courses identified as Honors courses such as Honors, UT OnRamps, Advanced Placement, and Dual Credit.
2. A student may only apply for an advanced course waiver if his/her failing grade in an Honors/UT OnRamps/AP/Dual Credit course is 60 or above.
3. A student may receive a maximum of two waivers per semester. **(One waiver = one course)**

Application Process

1. The Eligibility Waiver Application should be submitted to the Academic Dean/Principal, including a parent signature and phone number for verification purposes.
2. The Academic Dean/Principal **shall review and approve or deny** the Eligibility Waiver Application.
3. The Academic Dean/Campus Principal should email the waiver to their Campus Athletic Coordinator.
4. The Student **must** be notified if granted a waiver **prior** to participation in any UIL/Extracurricular activity.

Student & Parent Use Only: The student and parent must address the following areas in a separate attached letter (typed is preferred) addressed to the Academic Dean/Campus Principal:

- A. Reasons for failure
- B. Plans to improve grade

Student Signature (required): _____ Date: _____

Parent/Guardian Signature (required): _____ Phone: _____

Teacher Use Only: Grade/Average: _____ Course Name: _____

Teacher Comments and/or Suggested Student Improvement Efforts:

I support the student's application for this waiver (Yes) _____ (No) _____

Teacher signature (required): _____ Date: _____

Principal Use Only: Comments: _____

Principal signature (required): _____ Date: _____

Waiver (Granted) _____ (Denied) _____

File completed waiver at campus with Athletic Coordinator or Activity Sponsor and Principal.

MEMORANDUM

JISD UIL Eligibility Calendar 2026-2027

END of GRADING PERIOD	END OF GRADING PERIOD	REGAIN/LOSE ELIGIBILITY	3 WEEK CHECK	REGAIN ELIGIBILITY	3 WEEK CHECK	REGAIN ELIGIBILITY
1 st Six Weeks	Friday, Sept. 18 <i>Grades Due 9/21/2026 - EOB</i>	Friday, Sept. 25	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
1 st Nine Weeks	Thursday, Oct. 8 <i>Grades Due 10/13/2026 - EOB</i>	Thursday, Oct. 15	Friday, Oct. 30 <i>Grades Due 11/4/2026 - EOB</i>	Friday, Nov. 6	Monday, Nov. 30 <i>Grades Due 11/30/2026 - EOB</i>	Monday, Dec. 7
2 nd Nine Weeks	Friday, Dec. 18 <i>Grades Due 1/6/2027 - EOB</i>	Wednesday, Jan. 13	Monday, Jan. 25 <i>Grades Due 1/25/2027 - EOB</i>	Monday, Feb. 1	Tuesday, Feb. 16 <i>Grades Due 2/16/2027 - EOB</i>	Tuesday, Feb. 23
3 rd Nine Weeks	Friday, March 19 <i>Grades Due 3/22/2027 - EOB</i>	Friday, March 26	Monday, April 12 <i>Grades Due 4/12/2027 - EOB</i>	Monday, April 19	Monday, May 3 <i>Grades Due 5/3/2027 - EOB</i>	Monday, May 10

UIL REVIEWED 02/11/2026

Eligibility is lost or regained when the bell rings to dismiss students for the day.

All students are academically eligible during a school holiday of a full calendar week or more. Listed below are the periods that all JISD students are academically eligible for participation.

From the time the bell rings to dismiss class on Friday November 20th until the bell rings to resume class on Monday November 30th

From the time the bell rings to dismiss class on Friday, December 18th until the bell rings to resume class on Wednesday January 6th

From the time the bell rings to dismiss class on Friday March 5th until the bell rings to resume class on Monday March 15th

Winter 5-day Holiday Restriction: No Practice/Games December 23 - December 27