



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** College Academic Readiness Summary for 2018-2019

**SUBMITTED BY:** Mario Rosales, Director of Advanced Academics

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** December 18, 2019

## INFORMATIONAL REPORT:

College Academic Readiness Summary for AP Scores, Dual Credit/Concurrent Enrollment courses, and SAT/ACT composite scores.



# COLLEGE ACADEMIC

## READINESS SUMMARY

### 2018-2019

December 10, 2019

Compiled by C&I- Advanced Academics

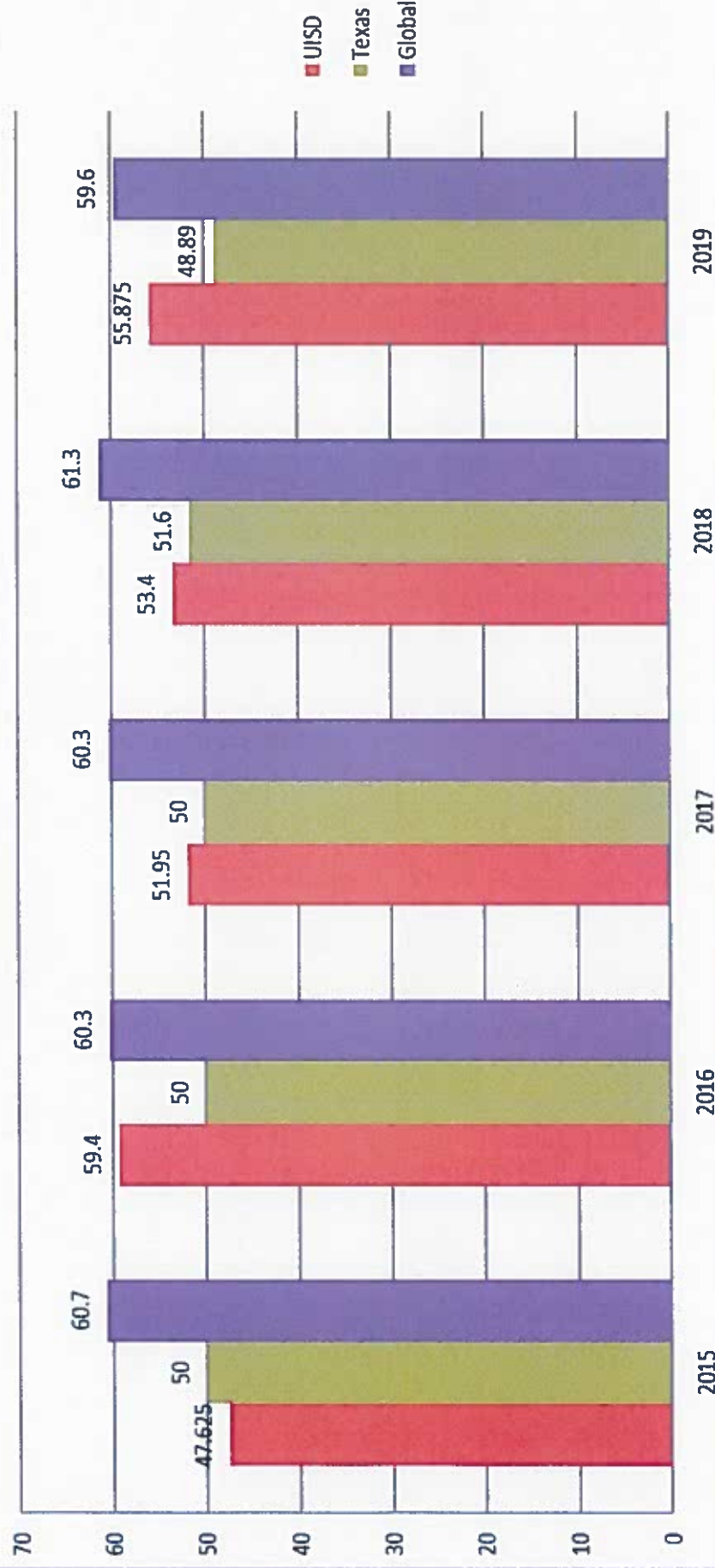
# **DISTRICT GOAL 1**

## **STUDENT ACHIEVEMENT**

- **Provide opportunities to assist students in preparing for college.**
- **Advanced Placement Results**
- **Dual Credit/Concurrent Enrollment Results**
- **SAT/ACT/PSAT (8<sup>th</sup> grade) Results**

# AP FIVE-YEAR SCORE SUMMARY

**% of Total AP Students with Scores 3+**



Source: College Board

As of November 8, 2019  
Compiled by Adv. Academics



# UISD AP SCHOLARS

## UISD AP Scholars

| Distinction                  | 2011      | 2012      | 2013      | 2014      | 2015      | 2016       | 2017       | 2018       | 2019       |
|------------------------------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|------------|
| National AP Scholar          |           |           |           | 1         | 1         | 1          | 2          | 3          | 3          |
| AP Scholars with Distinction | 3         | 5         | 7         | 15        | 15        | 21         | 25         | 27         | 35         |
| AP Scholars with Honor       | 4         | 2         | 8         | 12        | 14        | 20         | 16         | 28         | 29         |
| AP Scholars                  | 16        | 23        | 45        | 65        | 68        | 88         | 79         | 94         | 112        |
| <b>Total</b>                 | <b>23</b> | <b>30</b> | <b>60</b> | <b>93</b> | <b>98</b> | <b>131</b> | <b>123</b> | <b>151</b> | <b>179</b> |

### Award levels:

**AP Scholar:** Granted to students who receive scores of 3 or higher on three or more AP Exams

**AP Scholar with Honor:** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams

**AP Scholar with Distinction:** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

**State AP Scholar:** Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, and then the highest average score (at least 3.5) on all AP Exams taken

**National AP Scholar:** Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams

Source: College Board

As of October 2, 2019

Compiled by Advanced Academics

# HISTORY 1302 – FALL 2018 (11<sup>TH</sup>) Cohort

| Campus Name | Enrolled in Course 11th | Percent of Students Passing Course |
|-------------|-------------------------|------------------------------------|
| AHS         | 234                     | 92.31%                             |
| UHS         | 211                     | 99.05%                             |
| USHS        | 218                     | 89.91%                             |
| LBJHS       | 207                     | 89.37%                             |
| UISD        | 870                     | 92.66%                             |

Source: LC

# ENGLISH 1302 – FALL 2018 (10<sup>TH</sup>) Cohort

| Campus Name | Enrolled in Course 12th | Percent of Students Passing Course |
|-------------|-------------------------|------------------------------------|
| AHS         | 208                     | 97.60%                             |
| UHS         | 180                     | 97.78%                             |
| USHS        | 207                     | 98.07%                             |
| LBJHS       | 114                     | 95.61%                             |
| UISD        | 709                     | 97.27%                             |

# ENGLISH 1301 – SPRING 2019 (11<sup>TH</sup>) Cohort

| Campus Name | Enrolled in Course 11 <sup>th</sup> | Percent of Students Passing Course |
|-------------|-------------------------------------|------------------------------------|
| AHS         | 192                                 | 96.97%                             |
| UHS         | 201                                 | 96.52%                             |
| USHS        | 202                                 | 98.06%                             |
| LBJHS       | 210                                 | 94.29%                             |
| UISD        | 805                                 | 96.46%                             |

Source: LC

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As of June 26, 2019  
Compiled by Advanced Academics

# COLLEGE MATH – SPRING 2019 (10<sup>TH</sup>) Cohort

| Campus Name | Enrolled in Course 12 <sup>th</sup> | Percent of Students Passing Course |
|-------------|-------------------------------------|------------------------------------|
| AHS         | 144                                 | 95.14%                             |
| UHS         | 134                                 | 100%                               |
| USHS        | 161                                 | 70%                                |
| LBJHS       | 121                                 | 87.60%                             |
| UISD        | 560                                 | 88.19%                             |

# ART 1301 – E.S.P. SPRING 2019 (2022)

# HISTORY 1301– E.S.P. SPRING 2019 (2021)

| Campus Name | Enrolled in Course 9 <sup>th</sup> | Percent of Students Passing Course |
|-------------|------------------------------------|------------------------------------|
| *AHS        | 96                                 | 100%                               |
| UHS         | 58                                 | 91.38%                             |
| USHS        | 107                                | 94.39%                             |
| LBJHS       | 24                                 | 91.67%                             |
| UISD        | 285                                | 94.36%                             |

| Campus Name | Enrolled in Course 10 <sup>th</sup> | Percent of Students Passing Course |
|-------------|-------------------------------------|------------------------------------|
| AHS         | 94                                  | 100%                               |
| UHS         | 192                                 | 100%                               |
| USHS        | 95                                  | 94.74%                             |
| LBJHS       | 44                                  | 97.73%                             |
| UISD        | 425                                 | 98.12%                             |

Source: LC

\*AHS offers COSC 1301

# HIST 1302 – HB 1 FALL 2019 (12<sup>TH</sup>) Cohort

# ENGL 1302/2327 – HB1 FALL 2019 (11<sup>TH</sup>) Cohort

| Campus Name | Enrolled in Course 11th | Percent of Students Passing Course |
|-------------|-------------------------|------------------------------------|
| AHS         | 24                      |                                    |
| UHS         | 8                       |                                    |
| USHS        | 24                      |                                    |
| LBJHS       | 53                      |                                    |
| UISD        | 109                     |                                    |

| Campus Name | Enrolled in Course 12th | Percent of Students Passing Course |
|-------------|-------------------------|------------------------------------|
| AHS         | 164                     | 94%                                |
| UHS         | 190                     | 100%                               |
| USHS        | 199                     | 98%                                |
| LBJHS       | 179                     | 97%                                |
| UISD        | 732                     | 97%                                |

Source: LC/Tyler

# HIST 1302 - E.S.P. FALL 2019 (2021)

# HIST 1301 - E.S.P. SPRING 2020 (2022)

| Campus Name | Enrolled in Course 11 <sup>th</sup> | Percent of Students Passing Course |
|-------------|-------------------------------------|------------------------------------|
| AHS         | 158                                 |                                    |
| UHS         | 276                                 |                                    |
| USHS        | 131                                 |                                    |
| LBJHS       | 198                                 |                                    |
| UISD        | 763                                 |                                    |

| Campus Name | Enrolled in Course 10 <sup>th</sup> | Percent of Students Passing Course |
|-------------|-------------------------------------|------------------------------------|
| AHS         | 181                                 |                                    |
| UHS         | 226                                 |                                    |
| USHS        | 171                                 |                                    |
| LBJHS       | 40                                  |                                    |
| UISD        | 618                                 |                                    |

Source: LC/Tyler

# GARNERING ONLINE DUAL (GOLD) CREDIT CONCURRENT ENROLLMENT PROGRAM

2018 - 2019

THE PERCENTAGE OF STUDENTS WHO PASSED IS 96.4 %

| Course Number | Course Title                      | Fall 2018<br>(97.15%) | Spring 2019<br>(95.74%) | UISD |
|---------------|-----------------------------------|-----------------------|-------------------------|------|
| ARTS 1301     | Art Appreciation                  | 15                    | 9                       | 24   |
| COSC 1301     | Introduction to Computing         | 1                     | 1                       | 2    |
| ECON 2301     | Principles of Macroeconomics      | 128                   | 59                      | 187  |
| ENGL 1302     | Composition II                    | 0                     | 3                       | 3    |
| GOVT 2305     | Federal Government                | 122                   | 73                      | 195  |
| GOVT 2306     | Texas Government                  | 3                     | 44                      | 47   |
| HIST 1301     | US History I                      | 19                    | 73                      | 92   |
| HIST 1302     | US History II                     | 1                     | 1                       | 2    |
| MATH 1314     | College Algebra                   | 7                     | 4                       | 11   |
| PSYC 2301     | General Psychology                | 5                     | 19                      | 24   |
| SPCH 1311     | Intro to Speech Communication     | 1                     | 5                       | 6    |
| ECON 2302     | Principles of Microeconomics      | 0                     | 0                       | 0    |
| ENGL 1301     | Composition I                     | 7                     | 3                       | 10   |
| MUSI 1306     | Music Appreciation                | 4                     | 3                       | 7    |
| SOCI 1301     | Intro to Sociology                | 1                     | 2                       | 3    |
| Math 2412     | Pre-Calculus Math                 | 0                     | 0                       | 0    |
| Math 1342     | Elementary Statistical Methods    | 1                     | 1                       | 2    |
| BIOL 1308     | Biology for Non-Science Majors I  | 0                     | 0                       | 0    |
| BIOL 1309     | Biology for Non-Science Majors II | 0                     | 0                       | 0    |
| ENGL 2328     | American Literature II            | 0                     | 0                       | 0    |
| BIOL 2301     | Anatomy and Physiology I          | 1                     | 4                       | 5    |
| ENGL 2327     | American Literature I             | 0                     | 1                       | 1    |
| Totals        |                                   | 316                   | 305                     | 621  |

Source: LC

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As of June 26, 2019  
Compiled by Advanced Academics

# GARNERING ONLINE DUAL (GOLD) CREDIT CONCURRENT ENROLLMENT PROGRAM

2019 - 2020

## THE PERCENTAGE OF STUDENTS WHO PASSED IS %

| Course Number | Course Title                   | Fall 2019 (%) | Spring 2020 (%) | UISD |
|---------------|--------------------------------|---------------|-----------------|------|
| ARTS 1301     | Art Appreciation               | 0             |                 |      |
| COSC 1301     | Introduction to Computing      | 1             |                 |      |
| ECON 2301     | Principles of Macroeconomics   | 184           |                 |      |
| ENGL 1302     | Composition II                 | 22            |                 |      |
| GOVT 2305     | Federal Government             | 166           |                 |      |
| GOVT 2306     | Texas Government               | 3             |                 |      |
| HIST 1301     | US History I                   | 58            |                 |      |
| HIST 1302     | US History II                  | 1             |                 |      |
| MATH 1314     | College Algebra                | 4             |                 |      |
| PSYC 2301     | General Psychology             | 4             |                 |      |
| SPCH 1311     | Intro to Speech Communication  | 3             |                 |      |
| ECON 2302     | Principles of Microeconomics   | 1             |                 |      |
| ENGL 1301     | Composition I                  | 1             |                 |      |
| MUSI 1306     | Music Appreciation             | 0             |                 |      |
| SOCI 1301     | Intro to Sociology             | 5             |                 |      |
| Math 2412     | Pre-Calculus Math              | 0             |                 |      |
| Math 1342     | Elementary Statistical Methods | 1             |                 |      |
| ENGL 2327     | American Literature I          | 1             |                 |      |
| BIOL 2301     | Anatomy & Physiology I         | 2             |                 |      |
| BIOL 2302     | Anatomy & Physiology II        | 1             |                 |      |
| Totals        |                                | 458           |                 |      |

Source: LC

# 2018-2019

## UT ONRAMPS ENROLLMENT - (74%)

| Campus Name | Total | Pre-Cal | Physics | Alg. II | AET | Chemistry | US History |
|-------------|-------|---------|---------|---------|-----|-----------|------------|
| UISD        | 367   | 137     | 75      | 80      | 27  | 29        | 19         |
| AHS         | 55    | 5       | 12      | 24      |     | 14        |            |
| USHS        | 100   | 42      | 10      | 35      | 13  |           |            |
| UHS         | 68    | 35      | 19      |         | 14  |           |            |
| LBJHS       | 144   | 55      | 34      | 21      |     | 15        | 19         |

### 5.0 COST-SAVINGS

Figure 5.1 shows the cost saved by accepting college credit for an OnRamps distance college course. The figure includes the sum of the average tuition and textbook costs of Texas public four-year institutions, per 2018-2019 College Board pricing, multiplied by the number of students in the district who earned and accepted college credit.

Average tuition cost for one college course at a Texas public four-year institution (2018-2019): \$1,090  
 Average textbook cost for one college course at a Texas public four-year institution (2018-2019): \$124  
 Number of students who earned and accepted OnRamps college course credit in the district: 199

Figure 5.1: College textbook and tuition cost savings at district level in the 2018-2019 academic year



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**\$160,406**  
Total Cost Savings

# 2019-2020 UT ONRAMPS ENROLLMENT

| Campus Name | Total | Pre - Cal | Physics | Alg. II | AET | Chemistry | US History |
|-------------|-------|-----------|---------|---------|-----|-----------|------------|
| UIDD        | 248   | 78        | 59      | 35      | 21  | 55        |            |
| AHS         | 75    | 12        | 7       | 13      |     | 43        |            |
| USHS        | 45    | 20        | 13      | 12      |     |           |            |
| UHS         | 55    | 21        | 13      |         | 21  |           |            |
| LBJHS       | 73    | 25        | 26      | 10      |     | 12        |            |

Source: UTOOnRamps/Tyler

# ACT COMPOSITE SCORES

## UISD ACT District Performance 2012-2019 College Readiness Indicators

| ACT Graduation Year | Graduating Seniors Only |              |           |      |          | Composite |  |  |  |
|---------------------|-------------------------|--------------|-----------|------|----------|-----------|--|--|--|
|                     | United                  | United South | Alexander | LBJ  | District | State     |  |  |  |
| 2012                | 19.1                    | 17.1         | 21.2      | 15.1 | 18.1     | 20.8      |  |  |  |
| 2013                | 20.0                    | 17.9         | 21.2      | 15.9 | 18.5     | 20.9      |  |  |  |
| 2014                | 20.4                    | 17.3         | 20.2      | 16.2 | 18.6     | 20.9      |  |  |  |
| 2015                | 20.0                    | 17.1         | 19.2      | 14.5 | 18.2     | 20.9      |  |  |  |
| 2016                | 19.3                    | 16.8         | 20.2      | 15.9 | 18.7     | 20.6      |  |  |  |
| 2017                | 17.6                    | 17.0         | 18.2      | 16.4 | 17.6     | 20.7      |  |  |  |
| 2018                | 20.6                    | 19.6         | 19.3      | 16.4 | 19.4     | 20.6      |  |  |  |
| 2019                | 21.4                    | 19.2         | 20.5      | 17.8 | 20.1     | 20.5      |  |  |  |
| Eight-Year Change   | 2.3                     | 2.1          | -0.7      | 2.7  | 2.0      | -0.3      |  |  |  |

Composite Score: English/Math/Reading/Science

Source: ACT

As of November 13, 2019  
Compiled by: Advanced Academics Department

# SAT COMPOSITE SCORES

## UISD SAT District Performance 2017-2019 College Readiness Indicators

| SAT Graduation Year | Graduating Seniors Only |              |           |     |          | Composite |  |  |  |  |
|---------------------|-------------------------|--------------|-----------|-----|----------|-----------|--|--|--|--|
|                     | United                  | United South | Alexander | LBJ | District | State     |  |  |  |  |
| 2017                | 973                     | 927          | 982       | 921 | 958      | 1019      |  |  |  |  |
| 2018                | 1010                    | 962          | 1014      | 929 | 988      | 1032      |  |  |  |  |
| 2019                | 1002                    | 954          | 1033      | 954 | 991      | 1022      |  |  |  |  |
| 3-year Net Change   | 29                      | 27           | 51        | 33  | 33       | 3         |  |  |  |  |

Total Score: Evidence Based Reading & Writing/Math (1600)

Source: SAT

As of November 8, 2019  
Compiled by: Advanced Academics Department

# PSAT 8<sup>TH</sup>

## CLASS OF 2023

| Group                             | Number of Test Takers | Total Score<br>240-1440 | ERW Score<br>120-720 | Math Score<br>120-720 |
|-----------------------------------|-----------------------|-------------------------|----------------------|-----------------------|
| District                          | 956                   | 918                     | 470                  | 447                   |
| State                             | 167,593               | 798                     | 396                  | 402                   |
| Total Group                       | 543,928               | 807                     | 405                  | 402                   |
| Antonio Gonzalez Middle School    | 78                    | 882                     | 451                  | 431                   |
| Clark Middle School               | 91                    | 858                     | 437                  | 421                   |
| George Washington Middle School   | 87                    | 925                     | 476                  | 449                   |
| Lamar Bruni-Vergara Middle School | 34                    | 935                     | 482                  | 453                   |
| Los Obispos Middle School         | 54                    | 930                     | 468                  | 462                   |
| Raul Perales Middle School        | 12                    | 967                     | 490                  | 477                   |
| Salvador Garcia Middle School     | 41                    | 856                     | 424                  | 431                   |
| Trautmann Middle School           | 323                   | 922                     | 477                  | 445                   |
| United Middle School              | 150                   | 952                     | 486                  | 466                   |
| United South Middle School        | 86                    | 938                     | 482                  | 455                   |