Pana Junior High
Juletta Ellis, Principal
Report to Board of Education
September 2020

Enrollment as of 9/23/2020:

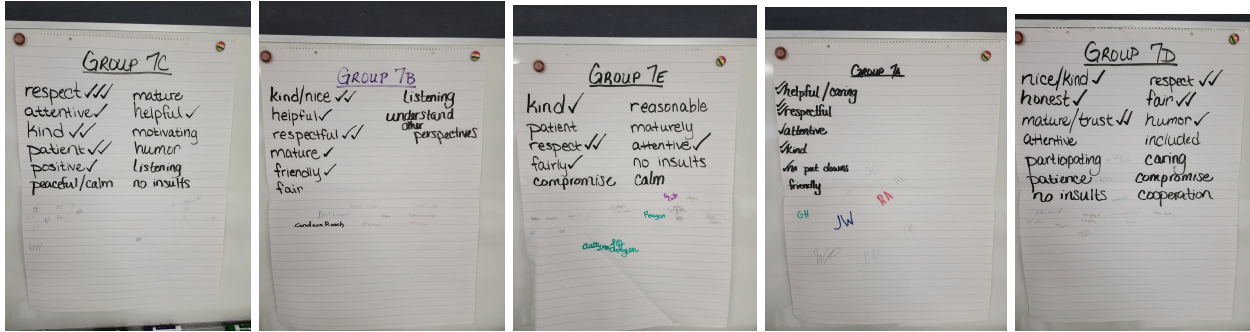| Grade	In-Person	Remote	Total	Percent Attendance	Anticipated # Returning to In-Person*
6th	58	22	80	96.63	3
7th	58	37	95	94.92	3
8th	62	28	90	95.75	1
	178	87	265	95.71	7

- As of 9/23, we were still collecting responses from remote learning families concerning returning to in-person instruction.

Remote Learning Wednesdays Feedback

- "I made assignments and a review for next week and I didn't have to stay up until midnight to get it done!"

- "I was able to pick new music to play when I usually would be too busy to do so!"

- "Actually got to Google Meet longer with some classes."

- "I created a HUGE punctuation unit on Google so it can be pushed out to remote learners--all of my old stuff was on paper copies."

- "I actually got a lot of my grading done. Takes so long to grade on the computer and then transfer to Lumen."

- "Was able to get a couple of boys to come in and work on some of their work. I have learned how to do a Google Meet. Not bad for an old man who hates technology." :)

- "Had time to do much needed home visits and student well checks."

- "The big item was making contact with every remote learner either by phone or email. I was able to contact many parents as well. I planned and made videos for Thursday. I was able to breathe."

- "A LOT! One on one time with the remote learners was extremely beneficial. There's just a natural disconnect to overcome with the RLs and the Wednesday time will help us overcome it."

Staff Development:

● Grade level teachers have been incorporating Capturing Kids Hearts activities, including social contracts, which are created by and agreed upon by the students themselves.

● The Building Level Initiative Committees met on Wednesday the 23rd. The following topics were discussed:
  ○ Student Support
    ■ Which students need our support the most?
    ■ Any particular patterns of behavior that need addressing?
    ■ How can we continue focusing on CKH and trauma informed practices?
  ○ Technology
    ■ What support do teachers need to utilize the space more?
    ■ zSpaces--let's use them!
  ○ Parent/Family Engagement
    ■ Any ideas for a simple way to reach out in a positive way?
    ■ Brainstorm for engagement ideas in the age of COVID.
  ○ Celebrations
    ■ Plan for end of 1st Quarter Celebration (Schoolwide BINGO, games, activities that are COVID friendly)
    ■ Set date, time, etc.

Student Happenings
  ● Popsicle pop-up party for effort on MAP testing
  ● Wall of Famers for Positive Office Referrals (kindness, helpfulness, effort, dedication, positive attitudes, doing the right thing)
  ● 9/11 discussions and lessons
  ● Using new tech tools like Kami in class
  ● Making the most of the weather and heading outdoors