

**Ector County Independent School District**  
**Lyndon B. Johnson Elementary**  
**2022-2023 Campus Improvement Plan**

**Accountability Rating: Not Rated**



# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 1:** By May of 2023, 3rd-5th Grade STAAR results will render at least 65% of the students will score at least Approaches or above; 30% of the students will score at least Meets or above; and 15% of the students will score Masters or above on the STAAR Math.

**High Priority**





**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** STAAR Math 2023

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> To increase student academic performance, teachers will utilize the campus modified ECISD Math Lesson Plan Template. Teachers will follow the See It, Name It, Do It processes. Teachers will partner plan daily with their teachers utilizing Envision Curriculum Products, Do the Math, Lonestar Math, and supplemental resources provided.</p> <p><b>Strategy's Expected Result/Impact:</b> With proper planning, students will successfully go through the lesson plan cycle based on well thought out and planned lessons. Students will have opportunities to engage in various learning styles; thus, allowing for more levels of engagement. Higher levels of engagement equates to high academic performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All math teachers will conduct guided math daily utilizing the district approved program, Do the Math which is a manipulative based program. Teachers will utilize MAP data to configure groups. Teachers will make an effort to see 3 math groups daily. Teachers will also conduct Lonestar Daily Math Do Nows with student every day of instruction. K-1 teachers will also utilize the calendar aspect of Lonestar Math.</p> <p><b>Strategy's Expected Result/Impact:</b> Skill gaps will close and students will be able to apply learned skills to appropriate grade level tasks.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers, Students.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <ul style="list-style-type: none"> <li>- <b>ESF Levers:</b></li> <li>Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</li> <li>- <b>Targeted Support Strategy</b></li> </ul>	Formative			Summative
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Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> 100% of all students will participate in taking TEA Interim Assessments, MAP Assessments, District Assessments, Campus Common Assessments, and other multiple measures of data. Teachers will also monitor students' progress on Imagine Math and Imagine Math Facts program. All math teachers will participate in Data Driven Instructional protocol after each assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to use data to target learning gaps. Teachers will inform instruction to fill in those gaps. Students will have knowledge of their learning and will employ strategies to correct learning gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers, Students.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <ul style="list-style-type: none"> <li>- <b>ESF Levers:</b></li> <li>Lever 5: Effective Instruction</li> <li>- <b>Targeted Support Strategy</b></li> </ul>	Formative			Summative
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Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> 100% of all math teachers will be trained on problem solving strategies. Math teachers will utilize CUBES strategies on a daily basis. Teachers will provide students with opportunities for open-ended word problems throughout the week. All students will complete 60 minutes of Imagine Math or 2 successful lessons per week.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to address skills gaps. Teacher will be able to assess students' cognitive abilities through their writing within the open-ended questioning. Students will be working on activities based on their individual needs. These strategies will produce efficacy in math which will in turn improve academic outcomes.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers, Students, Parents</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers and administrators will participate in a professional development that will enhance leadership skills and instructional efficacy. Teachers and administrators will seek professional development and conferences that will allow the opportunities to explore innovative teaching strategies and connect to other educational professionals within the field.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and administrators will be update with the latest and most innovative strategies that can be brought back to campus for other teachers and administrators. This will improve teacher efficacy and student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 2:** By May 2023, 5% of Special Education students will perform at Masters, 20% of Special Education students will perform at Meets, and 45% of Special Education students will perform at Approaches on STAAR Reading and Math. 80% of Special Education students will show appropriate growth on STAAR and MAP.





**High Priority**

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** STAAR, MAP

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 100% of all special education students will participate in assessments. 100% of all special education students will be provided with the proper accommodations during assessments and during instruction. Students will be provided with manipulatives and supplemental aides during assessments and instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Special Education students will have tools to ensure that they are on a level field with general education students. Students will start to show growth and development as evidenced by assessment data. When the needs of special education students are met, these students will show growth and development.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Special Education Teachers and Aides, General Education Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Targeted Support Strategy</b></p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Special Education students that are entitled to mainstream instruction will be mainstreamed and supported within the general education classrooms. 100% of all teachers that supports special education students will be provided with updated and Individual Education Plans (IEPs) on or before the 2nd week of school. The campus will schedule PLCs that address the importance of following students IEPs and proper documentation. Teachers will plan lessons that are aligned to the needs of the individual students' needs. Students will receive small group instruction 4 to 5 times per week.</p> <p><b>Strategy's Expected Result/Impact:</b> These measures will result in more accountability and attention to special education students. This additional attention and oversight will ensure that these students are receiving the support that they need and deserve.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Special Education Teachers and Aides, General Education Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
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**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 3:** By May of 2023, -5th Grade STAAR Science results will render at least 60% of the students will score at least Approaches or above; 25% of the students will score at least Meets or above; and 12% of the students will score Masters or above on the STAAR Science assessment. 65% of the students taking the 3rd and 4th Grade MAP Science will meet their required growth points by the end of the year.

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP-Science, TEA Interim Assessment, STAAR Science

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All Science teachers will be trained on elements of Stem Scopes. All teachers will be required to utilize Stem Scopes curriculum with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> With the use to Stem Scopes, teachers will provide students with high quality instruction using a researched based proven curriculum. Students' MAP and STAAR Science scores will improve.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers, Students.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All grade levels will engage in Science instruction. Teachers will utilize the MAP Continuum of Learning-all grades, TEA Interim Assessment-5th Grade, and exit tickets to inform instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and students utilizing their data to inform instruction will ensure that teachers and students understanding key concepts.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinators, Teachers, and Students.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 1:** By May of 2023, 3rd-5th Grade STAAR Reading results will render at least 72% of the students will score at least Approaches or above; 40% of the students will score at least Meets or above; and 30% of the students will score Masters or above on the STAAR Reading.





**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** STAAR Reading 2023

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 100% of all Reading teachers will be trained on the utilization of Ector County ISD curriculum documents. 100% of all teachers will be trained on HMH-Reading and Writing, LLI Intervention, and Istation Guided Lessons. Teachers will create lessons based around the district curriculum documents and district approved reading adoptions only.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to meet the unique learning needs of the students. Teachers will be able to remedy any reading deficits. This will allow for improved reading skills which will result in higher performance on assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All students will take a universal screener twice per month. Students will take Istation and Star Universal Screener as a progress monitoring tool. All teachers will conduct guided reading daily. Teachers will be trained on using the workstations from HMH. Students will read text on their level and be challenged with a text above level. Students will be tiered for 30 minutes of Knights of the Round Table Intervention five days per week.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive individual attention based on their identified strengths and weaknesses. This will allow students to meet state criteria on the STAAR examination.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> 100% of the ELA Staff will become familiar with the HMH writing components. 100% of the ELA Staff will be trained on high yield writing and grammar skills. Students will be provided a writing prompt at least every two weeks. Students will be provided with feedback on their writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will become fluent writers. This will transfer over to the STAAR examination.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
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**Evaluation Data Sources:** STAAR Reading 2023

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 100% of all Reading teachers will be trained on the utilization of Ector County ISD curriculum documents. 100% of all teachers will be trained on HMH-Reading and Writing, LLI Intervention, and Istation Guided Lessons. Teachers will create lessons based around the district curriculum documents and district approved reading adoptions only.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to meet the unique learning needs of the students. Teachers will be able to remedy any reading deficits. This will allow for improved reading skills which will result in higher performance on assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All students will take a universal screener twice per month. Students will take Istation and Star Universal Screener as a progress monitoring tool. All teachers will conduct guided reading daily. Teachers will be trained on using the workstations from HMH. Students will read text on their level and be challenged with a text above level. Students will be tiered for 30 minutes of Knights of the Round Table Intervention five days per week.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive individual attention based on their identified strengths and weaknesses. This will allow students to meet state criteria on the STAAR examination.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> 100% of the ELA Staff will become familiar with the HMH writing components. 100% of the ELA Staff will be trained on high yield writing and grammar skills. Students will be provided a writing prompt at least every two weeks. Students will be provided with feedback on their writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will become fluent writers. This will transfer over to the STAAR examination.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Instructional Coordinator, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative			Summative
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 1:** 100% of all teachers at LBJ Elementary will celebrate college, career, and military days. Teachers will engage in activities that foster college admittance and military acceptance. 100% of our teachers will connect TEKS in the disciplines of Math, Science, Social Studies, and Reading to career opportunities.

**Indicators of Success:**

3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, 4 Year Graduate Rate - % of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate) - 90%, Postsecondary enrollment - % of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation - 2024 Goal: 65%, Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Student surveys will be sent out quarterly to determine students' knowledge about college, career, and military readiness. Students will also complete writings about college, career, and military service.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will celebrate district designated college days by wearing college pride gear or caps and gowns.</p> <p><b>Strategy's Expected Result/Impact:</b> With students seeing their teachers' pride in their college, this will increase discussions about the importance of college attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Campus will host military guest speakers from the Marines, Army, Navy, Airforce, and Coast Guard. Students will be able to listen to military personnel speak about their journey and ask questions.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be intrigued by military personnel and continue to explore this as a career option.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
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



**Performance Objective 2:** 100% of all teachers and 100% of all students will engage in program titled, "LiveSchools." LiveSchools is a behavior management program that requires a rubric for learning and behavior. Students will receive rewards for their online points earned.

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** LiveSchools Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All students and parents will have a LiveSchool account. Students will earn points based on the established teacher created rubric below. Students will monitor their points. Teachers must ensure that all students receive 3-5 points per day. Each student will have a rubric. Rubrics will be based on:</p> <p>Excellence                      Being Prepared=1point                      Helping Others=2points                      Improvement=5points                      Outstanding Participation=5points</p> <p>Respect                      Respecting Environment=1point                      Respecting Others=1point                      Respecting Self=1point</p> <p>Self-Management                      Appropriate Hallway Behavior=1point                      Being On Time=1point                      Cafeteria Behavior=1point                      Following Instructions=1point                      Staying On Task=1point                      Working Well In Stations=5points</p> <p><b>Strategy's Expected Result/Impact:</b> The rubric allows for the students to connect to their peers and teachers in several ways based on the established rubric. Students will feel success within the school community.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Assistant Principals, and Students</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Students will be able to use their LiveSchool points to purchase various items from the L.B. Johnson Elementary School Store.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will want to earn points based on the behavior and academic rubric. To earn the points, students have to meet expectations set within the teacher created rubric.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers, Students</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
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