



Craig City School District

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Chris Reitan, Superintendent
David Harris, Elem./MS Principal
Betty Hall, HS Principal
Christina Woodward, PACE Principal

School Board Report November 2023

Craig Elementary/ Middle School Calendar of Events

- ☐ 11/01/2023 – CMS Staff Meeting
- ☐ 11/01/2023 - CES Staff Meeting
- ☐ 11/02/2023 -CES Swishy Fluoride Treatment
- ☐ 11/02/2023 -CMS Basketball Host The Stikine Tournament
- ☐ 11/03/2023 - CMS Basketball Host The Stikine Tournament
- ☐ 11/04/2023 - CMS Basketball Host The Stikine Tournament
- ☐ 11/06/2023 - CES Individual Reading Instruction Plan (IRIP) presentation to CCSD Superintendent, CEMS Principal and CES Title I Teacher
- ☐ 11/06/2023 - Report Cards mailed home
- ☐ 11/07/2023 -PTSA Board Meeting
- ☐ 11/08/2023 - CMS Basketball @ Hydaburg
- ☐ 11/10/2023- CMS Basketball at Thorne Bay - Island Tourney
- ☐ 11/11/2023 -CMS Basketball at Thorne Bay - Island Tourney
- ☐ 11/14/2023 – CMS Basketball host Ketchikan Charter
- ☐ 11/15/2023 – CMS Basketball Host Hydaburg
- ☐ 11/20/2023 – CCSD Board Meeting
- ☐ 11/22/2023 – 11/24/2023 Thanksgiving Break

Craig Elementary/ Middle School November Month in Review:

November saw our Girls and Boys Basketball teams reach new levels of success with the Girls winning the Stikine Tournament in their home gym and our Boys winning the Island Tourney in Thorne Bay. School pictures were taken as well as make-up photos. The Swishy Fluoride application was conducted for our CES students. Battle of the Books practice is taking place every Tuesday and Thursday in the CES Library with Librarian Mrs. Tamara Cross.

- . A **Lockdown, Evacuate & Shelter** training was to be conducted on 11/02/2023 with a drill to follow on 11/03/2023. I have to look at rescheduling the training and the drill due to my absence. The drill will be announced. All subsequent drills will be unannounced. I will attempt to involve Craig Police and Emergency Response Teams to assist in the **Lockdown, Evacuate & Shelter Drill**.
- **2023 CEMS Fall MAP Growth Benchmarks:** We have completed all required exams. I will break down the results and include the information in my December CCSD Board Report. I had intended to present the results within this report. Due to my laptop malfunctioning, which has resulted in me having to compile my report using a desktop computer at the Marriott I am staying at in Seattle, access to critical MAP Growth information is not possible.

Personnel

- CEMS SEALS teacher position is vacant

Craig Elementary Certified Staff

- K – Mr. Tobias Frieb
- 1st – Ms. Grace Beckham
- 2nd – Ms. Vanessa James
- 3rd – Mr. Bernie Grieve

- 4th – Mrs. Heather Mendoza
- 5th – Mr. Mike Nelson
- Title I – Mrs. Christy House
- CES SPED Teacher – Mrs. Marsha Browder

Craig Elementary Classified Staff

- Migrant Education – Mrs. Melissa Smith
- SPED Aide – Mrs. Linda Heidy
- SPED Aide – Mrs. Amanda Vickers
- SPED Aide – Mrs. Shirley Brazille
- SPED Aide – Mrs. Lonnie Bennett
- SPED Aide - Ms. Madison Stumpf
- GenEd Aide – Mrs. Anne Myre

CEMS Classified Staff

- Library Paraprofessional – Mrs. Tamara Cross
- CMS Custodian – Mr. Doyle Canada
- CES Custodian – Mr. Thomas Mills
- Maintenance – Mr. Trampus Conatser
- Computer Tech II – Mrs. Karen Packer
- Nutrition Service Assistant – Mr. Alan Burk
- Nutrition Service Assistant – Mrs. Nora Kampnich

CMS Certified Staff

- Math – Mr. Howie Daggs
- Language Arts – Mr. Bill Seibel
- Social Studies – Mrs. Courtney Frieb

- ☐ Science – Mr. Hollis Yenna

CMS Classified Staff

- ☐ Administrative Assistant – Mrs. Sandra Marker

CES Classified Staff

- ☐ Administrative Assistant – Mrs. Kellie Ebbighausen

CEMS Certified Staff

- ☐ Music – Mrs. Rachael Balcom
- ☐ P.E. – Mr. Troy Thain

State of Alaska “READS Act”

- ☐ The Alaska READS ACT Legislation has progressed since it’s ratification in June of 2022 becoming the focal point of many Alaska school districts heading into the 2023 – 2024 school year. On September 1, 2023, CES will submit a K-3 MTSS Plan detailing the CCSD Screening Tool (Amplify mClass Dibels 8th Edition), the CCSD Core Curriculum for Tier I, II and III (Into Reading, Heggerty Phonemic Awareness), the Interventions in use for Tier II and Tier III (NWEA MAP Growth, Fountas – Pinnell, Star Reading Early Literacy and Star Reading).
- ☐ K-3 students were assessed by Christy House, CEMS Title I teacher, in September using the Amplify mClass Dibels 8th Edition screening tool. The READS Act legislation dictates the assessing of K-3 students, but Mrs. House conducted a full sweep of the entire CES (K-5) student population. If a student scores in the proficient range after the initial baseline, the student continues with the CCSD Universal Core Curriculum with no Interventions (Tier I). Progress monitoring continues via MAP Growth in the winter and AK Star in the spring. If a student scores in the below proficient range, the student continues with the Universal Core Curriculum, as well as, mClass Dibels 8th Edition Progress Monitoring on a weekly, bi-weekly or monthly

basis, administered by the Title I Reading Specialist (Christy House). Christy also performs weekly push-in or pull-out intervention administration (Tier II). Progress monitoring continues with Star Reading or Star Reading Early Literacy depending upon grade level every 4 weeks in CES classrooms and NWEA MAP Growth in the winter and AK Star in the spring. If a student scores well below proficient, the student continues with the Universal Core Curriculum and weekly/daily pull-out intervention with the Title I Reading Specialist. Progress monitoring continues with Star Reading or Star Reading Early Literacy depending upon grade level every 4 weeks in the CES classroom and NWEA MAP Growth in the winter and AK Star in the spring. K - 3 instructors will be required to complete State of Alaska Science of Reading coursework by June of 2025. All Alaska schools which have K – 3 exposure will be required to have building principals who have also completed the State of Alaska Science of Reading for Leaders coursework by June 2025.

As stated before, Mrs. Christy House, CEMS Title I teacher performed the first set of mClass Dibels 8th Edition assessments for K-5 CES students. Grade levels K-3 assessments are required by the State of Alaska to be completed by 09/29/2023. We met the deadline with time to spare. With these baseline tests it was determined which students fell into the “Well Below Proficient” category. The CES has approximately 35 students who fall within the “Well Below Proficient” category. They will be assigned an Individual Reading Intervention Plan with weekly progress monitoring. Mrs. House will lead all READS Act intervention services and documentation. The READS Act requires parent participation. Written notification to parents is to be sent home on a regular basis. It is our hope that this population of students can be elevated to a “Below Proficient” category and eventually attain “Proficient” status.

UPDATE*

Mrs. House has begun parental meetings, as required by the READS Act Legislation. Letters were mailed out with appointment times. The response has been good.

CMS NAEP Testing

- CMS has been selected to participate in the nationwide 2024 testing administration of the National Assessment of Educational Progress (NAEP).

CMS 8th grade students will participate in both math and language arts assessments on February 27, 2024.

TEACHER SNAPSHOTS!

Title I Teacher Snapshot Report

In Title 1/Reading support class we have recently been conducting progress monitoring through the Dibels mClass screener. We are seeing progress for many students, as students are working diligently at becoming better readers.

CEMS SPED Teacher Report

As a team, we recently welcomed Maddy to our group of phenomenal paraprofessionals. She has really taken to her new position and has proven herself to be a wonderful asset. There is another vacancy for a paraprofessional, which opened last month with the addition of a new Intensive Needs IEP. I hope to be able to fill the position soon so that we are operating with a more complete team. In Resource classes, we are practicing multiple skills of reading such as Main Idea, Citing Evidence, Figurative Language, and Vocabulary with a variety of texts. I asked the District to purchase a new Literacy App for my Elementary students with limited communication called ALL, I have introduced it to multiple students who all seem to enjoy using the app at this time. This is considered a supplementary App and is used roughly 15 minutes a day with the students in a 1 on 1 setting. It begins with breaking words into sounds and then targets letter sound correspondences. This Quarter, I have begun an overhaul in the way that I will be teaching reading, I've been doing a lot of personal research through various sites and I have a lot of fun new ideas that I hope to implement after Thanksgiving, fish flashcards for class are spawning soon.

Marsha

CMS Science Teacher Snapshot

This quarter, students have been participating in the following activities:

6th Science: Students have been studying the planets and all of the objects of our solar system. We will begin creating our own model of the solar system that students will be able to walk through.

7th Science: Students have been learning about the taxonomy of their Alaskan animals. We have determined HOW scientists group living organisms and the characteristics for each of the categories. Students will finish up with this unit by creating their own Alaskan animal species, either by crossing existing species OR creating one entirely new. We will begin learning about cells by the end of the month.

8th Science: Students have been balancing chemical equations and learning about the 5 different chemical reactions. We have done examples of each chemical reaction in class and will begin discussing the states of matter after Thanksgiving break.

Thanks, David!

Kindergarten Teacher/ Athletic Director **Kindergarten/CMS Athletics report**

The kindergarten students are making their way through the alphabet and are progressing very well. For the past few weeks, we have concentrated on patterns, 3D shapes, skip counting, number writing, sight word reading, sentence structure and mastering our letter names and sounds.

Middle School basketball is coming to an end on November 17th. Both teams have done very well and are improving each week. The Craig girls recently won the Stikine tournament where we hosted Hydaburg, Thorne bay, Wrangell, Petersburg, Klawock and Met. The weekend of the 10th and 11th, our teams will be traveling to Thorne Bay for the island tournament.

Tobias Frieb
Kindergarten Teacher / CEMS Athletic Director
Craig Elementary School
Craig, Alaska 99921

5th Grade Classroom Snapshot

In the 5th grade, we are having a great time reading novels, learning key vocabulary, working on our writing as well as learning about history concerning the age of exploration. In science we are learning about the transfer of energy particularly with electricity. Finally, in math we are deep in multiplication and division.

Current Enrollment

K - 15

1 – 14

2 – 15

3 – 17

4 – 14

5 – 18 = Total 97/ Female – 39/ Male - 58

6 – 22

7 – 24

8 – 13 = Total 59/ Female – 33/ Male - 26

Total Enrollment for CEMS - 156