



**Metropolitan Family Service: Overview of School-based Services  
PARKROSE SCHOOL DISTRICT  
for 2010-11 School Year**

**PARTNERSHIP HISTORY: Since Metropolitan Family Service began providing services in Parkrose School District in 2004, MFS has secured more than \$900,000 to enrich and sustain services for children and families in PSD. Main sources of funding include Multnomah County SUN contract, City of Portland Children’s Levy, local foundations and annual cash subsidies from MFS (raised through private donations). Additionally, each year MFS leverages the time and talents of parents and community members who volunteer in Parkrose schools; in 2010-11, 185 volunteers provided 5,986 hours of service for the benefit of Parkrose School District children and families. This work is valued at \$89,790.**

<b><u>Type of School-Based Service</u></b>	<b><u>Where Provided in PSD</u></b>	<b><u>Who &amp; How Many Served</u></b>	<b><u>Impact on PSD Students or Parents</u></b>
<p><b>Community Schools</b> transform the school into a community hub. MFS coordinates a broad range of partners to offer culturally and developmentally appropriate academic &amp; enrichment activities aligned with school day efforts &amp; tailored to address school-specific needs. MFS staff connect families to a broad range of vital social services including housing, energy, food, clothing &amp; basic needs. Adult &amp; parent education along with community &amp; family events are essential components of the Community School.</p> <p>2010-11 Community School <b>Highlights</b> at Shaver include:            Weekly Food Pantry distributions (started April 2011).            Helping Hands Holiday Food &amp; Gift Drive for Shaver &amp; Sacramento.            Over 65 community partners including businesses and non-profits.            A full time AmeriCorps member started her second year of service.</p>	Shaver Elementary	Children enrolled in classes/attended events: 331/2,020  Adults enrolled in classes/attended events: 80/1,170  Food Pantry Weekly Distributions/Number of People Served (duplicated): 8/901  Holiday Drive Food Boxes/Gifts: 174/562	2010-11 results from MFS SUN schools in Parkrose SD: <ul style="list-style-type: none"> <li>84% of participating SUN students improved their scores on OAKS reading tests; 62% met/exceeded reading benchmarks or improvement goals. In math, 85% of participating SUN students improved their scores on state tests; 47% met/exceeded math benchmarks or improvement goals.</li> <li>School attendance rates among SUN participants was 95%, higher than the rate for the school as a whole, &amp; higher than the overall district rate.</li> </ul> More than \$229,400 in cash and in-kind donations was leveraged in 10-11 by Shaver Elementary SUN (including Parkrose SD contributions).
<p><b>Parent Education</b> provides a menu of proven curricula to strengthen families and build children’s success through a research-based approach to parent education and support. Classes and workshops build parenting skills and focus on effective communication, child/youth development and early literacy.</p>	Shaver Elementary	9 parents attended Make Parenting a Pleasure classes	Results from Make Parenting a Pleasure show: <ul style="list-style-type: none"> <li>92% of parents who participated reported an improvement in their family’s functioning.</li> <li>73% of parents reported increase in nurturing behaviors with their child(ren)</li> </ul>
<p><b>Intergenerational Mentoring/Tutoring (Experience Corps)</b> provides children with individual attention and support from older adult mentors (mostly 55 and over). Experience Corps is a lauded, research-based mentoring model where a “critical mass” of older adults in a school creates a caring and nurturing environment, setting the stage for academic improvement, school bonding, and improved behavior among the youth they mentor. Each mentor serves 12-15 hours per week.</p>	Prescott Elementary, Sacramento Elementary	14 Experience Corps mentors provided individual attention and support to 81 children at the two schools. An additional 578 students worked with Experience Corps mentors in classrooms.	Results from latest Experience Corps reports show: <ul style="list-style-type: none"> <li>79% of teachers surveyed reported improved student behavior as influenced by mentoring.</li> <li>83% of teachers surveyed reported “significant” or “very significant” academic progress for students, as influenced by mentoring.</li> <li>85% of mentored students demonstrated improved self-confidence</li> <li>85% of students improved their attitudes toward and connection to school.</li> <li>72 % of mentees demonstrated “good” or “excellent” motivation to learn as influenced by mentoring.</li> </ul>