Attendance Rates from August to December 2024

August-December Totals	August	September	October	November	December	Total
BPS Total	80	76	79	77	74	77
Babb	74	84	89	89	84	86
BigSky	99	99	99	98	97	99
BES	68	73	80	79	76	76
BHS	83	72	74	70	68	72
BMS	76	78	79	78	75	78
Glendale	98	98	95	99	98	97
Bullshoe	90	78	83	80	77	81
Napi	80	83	87	85	81	84
BHA	76	55	55	54	50	55

Remote Learning-1st semester

Remote Learning	
Grades	**Number of Students**
Napi	
5	1
BMS	
6	0
7	2
8	4
BHS	
9	6
10	5
11	7
12	2
Total	27

One senior will be finished in January and will graduate in May

*District-wide Browning Public Schools Remote Learning **Guidance & Plan (Grades 6-12 ONLY)**:*

- Parent/Guardian annually requests remote learning status for their student through district administration office
- District Administration will pull the following reports for the past 3-years:
    - Student Attendance Report
    - Student Behavior Report
    - Special Education or 504 Records
    - Academic History
    - Student Interview
- A determination of remote learning status will be made by the District Administration based on the above reports and process
- District Administration will meet with building principals and remote learning coordinator to develop a remote learning plan specific to the student's grade-level, academic history, IEP or 504 implementation
- Team offers Stair-Stepped Remote Learning Options:
  (begin with Option 1 and proceed until an agreement is made between family & school)
    - ½ day in person learning (a.m. or p.m.)
    - specific times of day (ELA, math, priority content areas, etc.)
    - Late start (ex. 10:00 a.m. start time) or Early release (ex. 2:00 p.m. end time)
    - Full time off-campus remote learning
- All 504 Plan or IEPs for Remote Learning students will be REVISED annually by the Team.
- If at any time, the parent/guardian and student would like to return to in-person instruction the parent/guardian may contact the district administration team for a transition plan to return to in-person learning

Information for Schools to Provide Parents…

A STUDENT MUST MEET the following criteria before a final decision is made by the district administration team:

a. no previous history of chronic absenteeism or truancy, and;

b. no previous history of significant behavior

c. proven ability to attend class remotely online with the help of tutoring if needed, and;

d. proven ability of the family to provide the necessary wifi or internet connection for the student on a consistent basis, or at the parent/guardian request district provided wifi

e. Agreement of the family to meet on a bi-weekly basis with the teacher(s) to discuss progress and weekly with the counselor to discuss support needs; meeting can be email, phone call, virtual or in person

f. Abide by the daily attendance policy and procedures for BPS (must engage daily)