

**DATE:** 9/8/25

TITLE: Special Services Department Update

**TYPE**: Information

PRESENTER(S): Dr. Sarah Knudsen, Executive Director of Special Services

#### **BACKGROUND:**

The Special Services Department includes oversight of the following:

- Special Education Services
- School Health Services
- Student Support Professionals (School Counselors, School Social Workers, School Psychologists)
- Mental Health Supervision and Supports (internal and external)
- Oversight of education at Nexus Gerard's New Dominion School
- Oversight of education at the Austin Albert Lea Area Special Education Cooperative (AALASEC)

# Support and resources to ensure a safe and welcoming learning environment

- We will be working to fill our open paraprofessional positions.
- New licensed staff participated in a Special Education focused session during the new staff orientation week. They learned about data, using Spedforms, and restrictive procedures requirements.

### Packer Profile for all learners

 We are learning about some changes in how we will partner with Vocational Rehabilitation Services to provide services to our students with disabilities during the transition to postsecondary. The changes are requirements from Vocational Rehabilitation. Effective at the start of the 2025-26 school year, Vocational Rehabilitation Services (VRS) will be implementing a new model for providing Introductory Career Services (ICS), including access to virtual courses. We will continue to collaborate with VR to coordinate services for our students.

### District-wide multi-tiered systems of support for all learners

• Dr. Knudsen and two school psychologists attended a listening session regarding MTDD/RtI (Response to Intervention) to determine eligibility for students with Specific Learning Disabilities (SLD).

## **Excellence in Resource Management**

• Our Third Party Billing/MA staff are participating in a training from SpedForms to increase our internal capacity to effectively and efficiently carry out the billing process to increase this funding stream.