
DESCRIPTOR TERM:

District 370 Policy
File Code: 4.41

Support Services

Title 1 Parental Involvement

1997

4-14-97

School Philosophy:

The Homedale School District believes that students should be provided with the basic skills to develop physically, intellectually, socially, emotionally, and spiritually. The educational program is designed to enable students to be productive in the community, state, nation, and world.

Statement of Purpose:

The Homedale School District's goal is to provide quality education for all students. Partnership between parents, community, and school is the key factor contributing to student success and achievement.

Parental Involvement in Policy Development:

A Title 1 parental advisory committee, consisting of six parents, one teacher from each Title 1 school in the district, a principal, the project director, and the home school coordinator, will meet to develop and review the district's Title 1 Involvement Policy.

Support and Structure Development for Strong Parental Involvement:

- * Schedule an annual meeting to inform Title 1 parents of their school's participation in the programs, program requirements, and their right to be involved in these programs.
- * Keep parents informed about their child's academic progress, assessment results, curriculum used in school, and expected proficiency levels.
- * Provide, if needed, transportation and child care for parents, to encourage attendance at meetings related to parental involvement.
- * Involve parents in the planning, reviewing, and improvement of educational Title 1 programs.
- * Provide parents with specific instructional strategies that align with classroom goals to assist their child at home.

- * Require each school site to plan and effectively implement a parental involvement plan.
- * Provide Title 1 schools with a model parent/school contract, which outlines how parents, school staff, and students will share in the responsibility for improving student achievement. The school district and parents whose children attend school in the district will be provided with the means to build and develop a partnership that will help children achieve high standards.
- * Conduct an annual evaluation to review the effectiveness of the parental involvement policy.

Evaluation:

An evaluation that includes parental input will be conducted annually. It will focus on the content and effectiveness of the Title 1 Parental Involvement program. Its goal will be to evaluate parental involvement programs in the district by collecting information in a variety of ways, such as visits to school and securing written comments from parents and teachers.

The annual evaluation will include an assessment of parental involvement in schools and identify barriers to parental participation. Results of the evaluation will be shared with the Title 1 staff and will serve as a guide in future goal setting and revision of the Parental Involvement Policy.

**SCHOOL-PARENT-STUDENT COMPACT
HOMEDALE ELEMENTARY**

Student Name	School
Parent	Teacher

I. Teacher Responsibilities (check)

<input type="checkbox"/>	Send Title 1/Migrant report(s) _____ times per year
<input type="checkbox"/>	Schedule two parent-teacher conferences a year, and as needed
<input type="checkbox"/>	Provide high quality curriculum and instruction in a supportive and effective environment
<input type="checkbox"/>	Schedule parental meetings with due consideration to parent/family needs

Agreement Date _____ **Signature** _____

II. Suggestions for Parents (check)

<input type="checkbox"/>	Read together often	<input type="checkbox"/>	Volunteer in child's classroom
<input type="checkbox"/>	Limit TV/rented movie time	<input type="checkbox"/>	Attend parent-teacher conferences
<input type="checkbox"/>	Schedule homework time	<input type="checkbox"/>	Establish a daily family routine
<input type="checkbox"/>	Monitor school attendance	<input type="checkbox"/>	Involve child in problem-solving
<input type="checkbox"/>	Talk with child (during mealtime)	<input type="checkbox"/>	Monitor out-of-school activities
<input type="checkbox"/>	Use the public library	<input type="checkbox"/>	Be a positive role model for your child
<input type="checkbox"/>	Express high expectations	<input type="checkbox"/>	Provide adequate after school supervision
<input type="checkbox"/>	Offer praise and encouragement	<input type="checkbox"/>	Monitor after school tutoring
<input type="checkbox"/>	Review child's Friday folder	<input type="checkbox"/>	Show your child responsibility

Agreement Date _____ **Signature** _____

III. Student's Responsibility (check)

<input type="checkbox"/>	Ask for help when needed	<input type="checkbox"/>	Take responsibility for my actions and act mature.
<input type="checkbox"/>	Complete homework assignments	<input type="checkbox"/>	Show respect for parents and teachers
<input type="checkbox"/>	Attend school regularly	<input type="checkbox"/>	Read with an adult often
<input type="checkbox"/>	Be a good citizen	<input type="checkbox"/>	Use TV wisely
<input type="checkbox"/>	Be a good messenger between school and home	<input type="checkbox"/>	Use math skills to solve problems
<input type="checkbox"/>	Take Friday folder home to parents	<input type="checkbox"/>	Maintain personal hygiene

Agreement Date _____ **Signature** _____

**HOME-SCHOOL COMPACT
HOMEDALE JR./SR. HIGH SCHOOL**

Student I agree to the following:

I will...

- * come to class on time and be prepared to work.
- * always bring materials (pencils, paper, and books) for every class.
- * be responsible for my own behavior and act in a mature manner.
- * give all corrected school work and communication to my parents/care giver.
- * pay attention and ask for help when needed.
- * complete class work on time and to the best of my ability.
- * stay after school and work on incomplete or difficult assignments.

Comment/goal _____

Signature _____ Date _____

Parent I agree to the following:

I will...

- * go over my son's/daughter's assignments and read school communications.
- * establish with my son/daughter a place and a time to study.
- * make sure my son/daughter gets enough sleep each night.
- * make sure student is punctual and attends school regularly.
- * attend teacher-parent conferences.

Comment/goal _____

Signature _____ Date _____

Title 1 ESL teacher/classroom teacher I agree to the following:

I will...

- * help students after school when needed.
- * regularly communicate with parents on child's progress.
- * teach necessary concepts to students and encourage practice of academics at home.
- * assist students in completing their homework.
- * be aware of needs of each student.

Comment/goal _____

Signature _____ Date _____

Principal I agree to the following:

I will...

- * provide an environment that allows for positive communication between the teacher, parent, and student.
- * encourage teachers to regularly provide opportunities for practice of academics at home.

Signature _____ Date _____

Teacher Agreement It is important that students achieve; therefore, I shall strive to do the following:

- * provide appropriate and meaningful classroom assignments for students.
- * make efficient use of learning time.
- * provide necessary assistance to parents so that they can help with the assignments.
- * provide extra assistance to students when needed.
- * supply students and parents with clear evaluations of progress and achievement.
- * contact parents as soon as possible when there are problems.
- * respond quickly to parental request for information about their student.
- * demonstrate care and concern for all students.
- * provide a safe and pleasant atmosphere for learning.

Teacher Signature	Subject	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
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