

Revised Proposal for Creation of Administrative Data Group
December 13, 2011

General Description: Superintendent would be asked to involve staff in the completion of the work outlined below to make this initial plan better, tailor it to the data available and to our community, and to build staff buy-in for the effort.

Goals: (how we'll know we're successful)

- District implements student achievement data dashboard for board, staff, and community
- Administrative team and board increase data-based decision-making
- Teachers use individual student data to modify instruction and improve student achievement

Detailed Activities of Administrative Data Group:

1. **Data Use/Performance Audit:** Determine current status of data usage and student performance:
 - a. *Usage:* Present to the board current data usage at school and district level
 - b. *Performance:* Present to the board on the current rate of students graduating 8th grade who are on track to be 'college ready' and look at this trend over the previous 5 to 10 years. If possible, collaborate with D200 on this analysis. Include important major changes to D97 in timeline with performance (i.e. addition of full day Kindergarten)

2. **Planning data use for the future at school and district level and setting goals:**
 - a. School and grade level teams using achievement data throughout the year (focus first on assessments that the district currently has in place)
 - b. District:
 - i. Student Benchmarks:
 1. *General approach:* In order to 'build the sidewalk under where people are walking', set benchmarks for multiple elementary grade levels (at a minimum 3rd to 8th grade). Base the creation of these benchmarks on the test scores and course sequence of students who are D97 alumni who meet some criteria.
 2. *Criteria for choosing descriptors:* When choosing descriptors, give advantage to those measures that have the highest predictive ability for career and college success. Set district goals for each benchmark based on current performance of D97 and comparable districts.
 - a. *Potential descriptors that could be used in analysis of D97 alumni and their path post-D97:* A list of some potential descriptors is below.

- i. Elementary: EXPLORE scores, MAP scores
- ii. High School: Completion of Honors/AP classes in high school, AP scores, GPA above some number, completion of extracurriculars
- iii. College:
 - 1. College acceptance rates
 - 2. College enrollment rates
 - 3. Completed a four year college degree in six years
- iv. Measure of career success

The high school and college data above could possibly be provided by D200, ISBE, IIRC, and/or IASB.

ii. Staff-related Benchmarks:

- 1. Develop of Process for Assessing and Addressing Organizational Health
- 2. Develop draft of Superintendent Performance Measurement Tools for 2012-13 to be discussed and approved by the full Board.

3. **Resources necessary:** What is the work plan for this area after initial audit, planning, and goal setting is completed? What, if any, additional staffing or contracted/consulting work is necessary?
4. **Setting format, contents, and timing of data presentations:**
 - a. Present an annual timeline that includes when programs in each area will be reviewed and include 5-20 metrics that will be reported for each program. Include annual SPED report like Arlington Heights.
 - b. Present a list of districts that will be used as 'like' districts
 - c. Present a format for data presentations that all presentations to board will include. Include:
 - i. Color coding
 - ii. When possible (and almost always) present all data comparison to standard, former district scores, 'like' districts.
5. **Timing:** The group will come up with a timeline for the implementation of the activities described above. Some activities would be implemented earlier than others. Given that, "District implements student achievement data dashboard for board, staff, and community" is a 2011-12 board goal, this goal would be expected to be complete by 6/30/12.
6. **Membership:** Admin team, two board members, potentially community members