

2012 DISTRICT DETERMINATION STATUS REPORT
DEPARTMENT OF SPECIAL EDUCATION
SEPTEMBER 12, 2012

Purpose of Report

To provide the Board of Trustees the annual “Determination Status” of the Denton ISD Special Education Department as determined by the Texas Education Agency.

Board Goal

II. Teaching & Learning. In pursuit of excellence, the district will advocate and practice true accountability based on measures of individual student progress over time, regardless of external mandates.

History

Under IDEA, annually Texas is required to make annual determination of the District’s performance based on several categories:

- Performance on State Performance Plan (SPP) compliance indicators 11, 12 and 13,
- Submission of valid, reliable, and timely data,
- Uncorrected noncompliance from other sources (complaints resolution, due process, and monitoring),
- Any financial findings,
- Performance-Based Monitoring (PBM) Stage of Intervention,
- Significant Disproportionality. *Due to unavailability of an approved methodology, this data element was not included in the 2012 Determination Process by TEA.*

The Agency makes the determination regarding the performance using the following categories: Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantial Intervention.

Objective

Denton ISD Department of Special Education seeks the “Determination Status” of Meets Requirements.

Result

Denton ISD received the **2012 Local Education Agency (LEA) Determination** status of “Needs Assistance”. Based on the rating scal, used by TEA to make the determination level, Denton ISD earned this ranking by earning 1 (one) point. The point was due to non-compliance with State Performance Indicators as submitted in August 2011. The 1 (one) point is the result of non-compliance for State Performance indicators 11 and 13 which was based on the 2010-2011 data submission to the Agency in August 2011.

Summary

Based on the July 20, 2012, letter the “Determination Status” for Denton ISD is “Needs Assistance” for a second year. Note that the data used to determine the status is lagging data. Over the past couple of years, the Special Education Leadership team has worked diligently with support staff to implement strategies and activities to correct and ensure compliance with the state performance indicators. Therefore, based on the data submission to the Texas Education during summer 2012, the Denton ISD performance on the State Performance Plan (SPP) is 100% compliance for indicators 11, 12 and 13. Anticipating that the DISD Department of Special Education will receive “0” (zero) points on the aforementioned categories and the compliance status for SPP indicators, the Department anticipates the District’s 2013 Determination Status will be “Meets Requirements.”