

December 200



WEB SITE WWW.THREERIVERS.K12.OR.US

JESSICA DURRANT, PRINCIPAL



- 1st Site Council 2:15 3:15 p.m. 2nd Good News Club PARENT/TEACHER EVENING CONFERENCES
- 3rd NO SCHOOL FOR ELEMENTARY STUDENTS PARENT/TEACHER CONFERENCES
- 4th NO SCHOOL FOR ELEMENTARY STUDENTS 9th 4th grade classes to Science Works, Ashland 8:00-1:45 p.m.
- 10th 3rd grade Indian unit presentation 12:30 p.m. 11th M/W Kindergarten Day
- 14th P.T.A. Meeting 2:00 p.m. & 6:00 p.m.
 School Board Meeting at Jerome Prairie Elementary
 15th 5th grade classes to Josephine County Court House
- 16th 4th/5th grade Winter Music Concert 6:00-6:45 pm 18th T/R Kindergarten Day

Classroom Holiday Parties starting at 1:00 p.m.



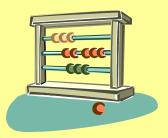
7:40 a.m. - 1:55 p.m. Office Hours 7:00 a.m. to 3:30 p.m. LATE START TIMES 9:40-1:55

SCHOOL HOURS

4th Classes resume regular time 8th M/W Kindergarten Day 11th P.T.A. Meeting 2:00 & 6:00 p.m. 15th T/R Kindergarten Day 18th NO SCHOOL

Martin Luther King, Jr. Day observed 19th Rogue Valley Chamber Players 3rd & 5th Grades Gym 20th Progress Reports go home 21st Manzanita Family Math Night 22nd M/W Kindergarten Day 27th Middle/High School Conferences 29th TWO HOUR LATE START 9:40-1:55 P.M.





Math homework is due tomorrow— How can I help?

Homework causes trouble in many households. Relax—remember whose homework it is! Think of yourself as more of a guide than a teacher. Don't take over for your child. Doing that only encourages him or her to give up easily or to ask for help when a problem becomes difficult. The best thing you can do is ask questions. Then listen to what your child says. Often, simply explaining something out loud can help your child figure out the problem. Encourage your child to show all work, complete with written descriptions of all thinking processes. This record will give your child something to look back on, either to review or to fix a mistake, and can also help the teachers understand how the problem was solved.

Asking the following kinds of questions can help you and your child tackle the challenges of math homework:

- What is the problem that you're working on?
- Are there instructions or directions? What do they say?
- Are there words in the directions or the problem that you do not understand?
- Where do you think you should begin?
- Is there anything that you already know that can help you work through the problem?
- What have you done so far?
- Can you find help in your textbook or notes?
- Do you have other problems like this one? Can we look at one of those together?
- Can you draw a picture or make a diagram to show how you solved a problem like this one?
- What is your teacher asking you to do? Can you explain it to me?
- Can you tell me where you are stuck?
- Is there someone you can call to get help? Can you discuss the problem with a classmate?
- Would it help to go on the another problem and come back to this one later?
- Why don't we look for some help on the Internet?

Remember, support homework-don't do it!

Besides supporting your child on homework, show the importance of learning math by helping your child connect math with daily life. Point out your own activities that involve mathematics, such a deciding if you have enough money to buy items on a shopping list, estimating how long it will take to make a trip, determining how much carpet or wallpaper to buy for a room, or developing a schedule to complete a series of tasks. Talking about these everyday situations will give you a chance to increase your child's appreciation for the usefulness of math!



TITLE ONE

Our school receives federal funds for Title One programs that are part of the No Child Left Behind Act. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher. When you request this information, the district will provide you with this information in a timely manner. You have the right to request the following information.

A. If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction.

B. If the teacher is teaching under an emergency status for which state licensing requirements have been waved.

C. The type of college degree and major of the teacher and the field of discipline for any graduate degrees and certificates.

D. If your child is receiving Title One services from Para-professionals and, if so, his/her qualification.

If you would like this information, please contact the school.

LUNCH PRICES: Lunch 1.85 Milk .50 Parent Lunches \$3.25

PARENT REMINDERS

If your child is absent please notify the school office by 8:00 a.m.

There is an answering machine for early callers. Please state your child's name, teacher and reason for absence.

If your child is to go home with a friend, we need notes from both sets of parents.

This way we know everyone involved is aware.

Your help is greatly appreciated.

HOMEWORK

We appreciate you making an effort to keep your child caught up with his/her schoolwork when your child needs to stay home because of illness.

If it is necessary to seek classroom assignments for your child, please notify the office before making contact with the teacher. The teacher needs time to gather the appropriate assignments.

If you call in the morning before 8:30 a.m., the work will be ready for you after 2:35 p.m. that afternoon. If you call later than 8:30 a.m. in the morning, the assignments will be ready the following morning.

Thank you for your understanding and cooperation. Remember to pick up the requested assignment and be sure your child turns their assignment in when they return to school.

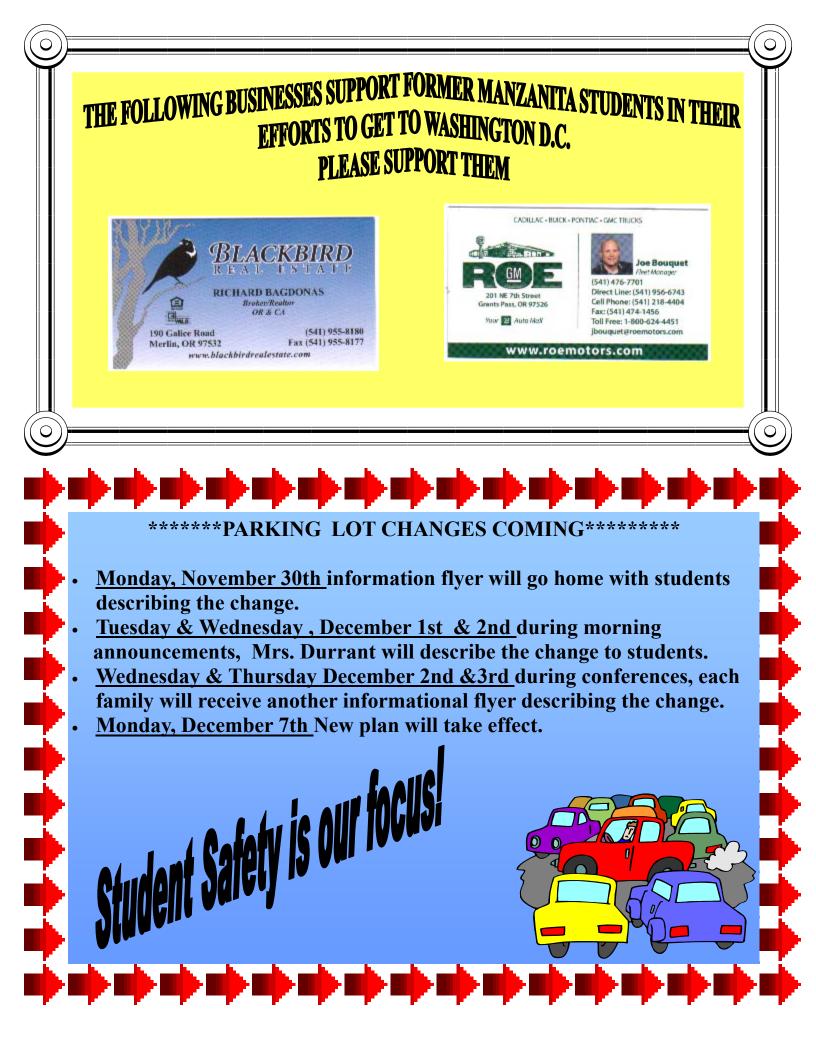
Education of All Disabled Children/Young Adults

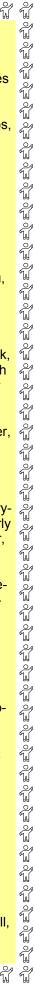
Public Law 105.17 know as I.D.E.A. (Individualized Disability Education Act) requires that school districts provide a free and appropriate education to all disabled children/young adults ages 0 to 21.

Three Rivers School District requests the identification of any disabled children/young adults between the ages of 0 to 21, who are not enrolled or currently being served by the district school.

If you know of any disabled children/young adults between the ages of 1 to 21 who are not receiving educational services, please call the Special Education Department of the Three Rivers School District. The phone number is 862-3111.

Perfect Attendance Incentive Program Each month students will be awarded for perfect attendance. Perfect attendance qualifies as; no absences, no tardies, and not being checked out early. Remember....a child is tardy if they check in after 7:40 a.m.







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9/14/09-11/20/09 EXCELENCE ATTENDANCE No more than 3 absences, tardies, or early leaves Mykynzi Blydenburgh, Austin Clayton, Kamren Combs. Sjoren Geiger, Gabriela Gomez-Young, Tessa Hosey, Julianne Jensen, Caitlin Kallai, Anthony Kiser, Mathew Mecum, Tanner Polka, Robert Buttram, Amara Carrier, Alina Davalos, Brandon Farris, Tyler Fishel, Caitlyn Gratias, Stevie Jannett, Aaron McLittle, Tyler Muszanowski, Debra Sheets, Ashley Singleton, Isaiah Vandewarker, Lacy Banuelos, Tryston Coley, Micah Cothran, Quentin Gambucci, Mary Howerton, Alec Kalevicoglu, Mason Kubli, Nathan Lewis, Tanya Peninger, Brianna Robles, Taylor Grater, Tyler Houska, Chase Patton, Jessica Schulz, Samantha Solomon, Emma Walker, Ryan Andrews, Christianna Harrison, Owen Hornbeck, Savannah Howell, Anthony Lipp, Chloe Neill, Cherrish Plummer, Angelica Quirarte, Isaac Schrader, Destiny Shults. Andrew West, Serena Cervan, Beto Cervantes, Megan Dingman, Danielle Elizalde, Samantha Fischer, Cade Kissel, Hannah Lawless, Aiyonna, Moyer, Darron Scott, Darion Swanson, Ben Taylor, Alexus Tran, Jonathan Jensen, Ailis Kalevicoglu, Courtney Kallai, Lincoln Kilborn, Daniel Rothbarth, Brook Buttram, Macenzie Carlton, Caleb Christian, Dalton Collins, Bryann Dickerson, Juliette Estep, Caden Hewitt, Kymberly Meek, Austin Schwank, Jordan Scott, Aryssa Carrier, Paul Gurzell, Kaylee Hachez, Nicholas Krois, Griffan Lucas, Rebecca McCurdy, Marcus Solomon, Tayah Vandewarker, Katie Houska, Jane Marsh, Tayler Neelans, Cody Pelham, Valerie Ramirez, Tiana Rich, Rylee Smith, Emily Wessels, Kyle Ferguson, Colby Gandy, Cruz Kilborn, Aleah Kurz, Preston Neeser, Braden Nelson, Kylie Singleton, Ayden Andrews, Rainee Bailey, Isaiah Barella, Owen Farmer, Audrey Ferrin, Angela Hawkins, Matthew Hawkins, Elizabeth Lyon, Tyler Pope, Kaleb Robinson, Lucas Smith, Carson Washburn, Jenna Barton, Nicholas Bolen, Charlette Coates, Lonnie Dillard, Breanne Goodrich, Ulises Hernandez, Jessica Lyon, Brenton Meyers, Bridget O'Dell, Akona Romero, Isabella Schrader, Merrylyn Wessels, Sami Black, Keoni Bragado, Taylor Neill, Lauren Schulz, Briohna Wessels, Justin Wilson, Anthony Brandt, Kimberly Hernandez, Shantell Howell, Zane Pickering, Alyssa Schmidt, Cara Gemini, Koey Romero, Zeron Staley, Hannah Tran. Elia Whyte, Bethany Bolduc, Travis Combs, Eve Cothran, Dayman Espinoza, Zane Foley, Andrew Hankins, Louis Kintano, Garrett Lumsden, Seth O'Dell, Paige Sheets, Autumn Shults, Karson Steiner, Justin

Walker, Kelty Wallace



CHRISTMAS CONCERT

December 1, 2009

Dear Parents, teachers and students,

The Fourth & Fifth grades will present their music concert on Wednesday, December 16th, from 6:00-6:45 p.m. in the Manzanita gym. A big thank you to the P.T.A. for the decorations! Singers should dress in nice bright Christmas/Patriotic colors.

Performers come directly to the gym at 5:50 p.m. on December 16th and find their place on the risers that will be located on the stage. The program begins at 6:00 p.m.

Come listen and sing along with us on December 16th from 6:00-6:45 p.m.

Sincerely,

Mrs. Karen Hegdahl Music Specialist