



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 14, 2013**

TITLE: **Award of Contract for K-8 Intervention Materials Request for Proposals
(RFP) 12-0022**

BACKGROUND:

Request for Proposals (RFP) 12-0022 was issued to vendors who provide intervention materials and programs for students in kindergarten through eighth grades. A total of twenty-eight vendors responded to the RFP. A committee of intervention teachers reviewed all of the proposals, reviewed materials and participated in seven webinars provided by the top vendors. Four vendors were asked to provide Best and Final Offers. Please see the enclosed evaluation of the Best and Final Offers for additional information on the scoring process.

RECOMMENDATION:

The Administration recommends that the Governing Board make the determination that a single award is not advantageous to the District and approve multiple Awards of Contract to the following:

- Achieve 3000 (2-8)
 - i-Ready and Ready Common Core (K-8)
 - Renaissance Learning (6-8)
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INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 8, 2013

Patrick Nelson

Patrick Nelson, Superintendent

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The intervention programs were scored against the criteria listed in the chart below:

Criteria	Achieve 3000	i-Ready and Ready Common Core	Renaissance Learning
1. Strong alignment with the Common Core Standards	Alignment clear: asks for evidence and proof; Lexile levels correct	Alignment clear: asks for evidence and proof; Lexile levels correct; built specifically for the Common Core	Alignment clear
2. Heavier emphasis on non-fiction text	At least 50% non-fiction	50/50% at lower grades and then increases to match the Common Core expectations	Included in the reading component
3. Authentic formative and summative assessments with rubrics included	Assessment built into lessons and recorded; completely aligned	Assessment built in, adapts to the learner; places students in response to Intervention tiers	Assessment built into the program
4. Progress monitoring assessments included	Computer based, automatically adjusts with teacher monitoring	Inherent in the system	Inherent in the program
5. Diagnostic assessments included	All inclusive	All inclusive; pinpoints student needs; adaptive	All inclusive; program adjusts
6. Reporting features included	Reports student progress; Reports current Lexile levels; reports by standard; monitors readiness for college and career	Variety of reports available including student groupings, instructional focus, etc.	Variety of reports available to assist with decision making and planning
7. Time allocation for program is reasonable (40 minutes or less per session)	40 minutes per day more than adequate; shows results in 40 activities per semester	1-2 hours per week	Fits within parameters

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Criteria	Achieve 3000	i-Ready and Ready Common Core	Renaissance Learning
9. Professional development/support included	Initial training plus on-going virtual support	Initial training plus on-going virtual support	Initial on-site options with continuing web based and phone based technical support
10. Specific intentional vocabulary instruction included	Included with each lesson with emphasis on academic vocabulary	Embedded with an emphasis on academic vocabulary; specific instruction and assessment of vocabulary	Included in the reading component.
11. Evidence of student success in schools	Evidence of twice as much growth as expected without the program	Third party research on over 95,000 students shows gains greater than what would normally be expected without the program	Yes. Evidence provided by the company.

Scoring Results Chart

Program	Score	Recommendation
Achieve 3000 (2-8)	36.5	Award Contract
i-Ready and Ready Common Core (K-8)	37.3	Award Contract
Renaissance Learning (6-8)	45.3	Award Contract
Computer Generation: Lexia Reading	37.25	Not Recommended