

## March 2019 Board Report

### Elementary Dean

#### Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in February: 10 (3 day) letters, 21 (6 day) letters, 20 (8 day) letters. There have been 14 referrals made to Tribal Court for chronic absenteeism. Phone calls are also being made (and attempted) to parents/guardians when students are absent. I also call parents of 16 different students every morning starting at 6:15 to make sure that they are up and don't miss the bus.

February Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
K	64	84.04%
01	58	85.98%
02	51	83.23%
03	40	84.71%
04	48	89.25%
05	41	84.37%
06	37	83.16%

As generated by infinite campus, school-wide there have been 6180 membership days of school, which is the total amount of days that every student can attend. Out of the 6180 membership days, school-wide, there have been 887 absent days, of which 308 days have been excused. There have also been an additional 151 tardies. There were 29 students with 100% attendance in the month of February.

#### Attendance Incentives:

Current incentives include class recognition for 100% attendance/day, a weekly attendance wheel incentive, a small guaranteed prize for students who have already had attendance meetings if they come every day in a week. We had an assembly to recognize all the students with 100% attendance in January. There was a trip to the Havre City Pool and then to Pizza Hut for 51 students who had 2 or less absences and no office referrals for the 2<sup>nd</sup> Quarter.

#### Discipline:

Type of Incidents	Location
2 Disorderly Conduct	2 Classroom
1 Fighting (Mutual)	1 Playground
1 Other Offenses (Running away)	1 Classroom
3 Physical Altercations (minor)	2 Hallway, 1 Bathroom
4 Physical Assault	2 Classroom, 1 Bus, 1 Cafeteria
1 Threat/Intimidation	1 Other
1 Unsafe Behaviors	1 Classroom

### **Behavior Management/Bullying Prevention/Incentives:**

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed class continues to implement Olweus curriculum and 2<sup>nd</sup> Step. A Student of the month had been chosen for each classroom with a parent/student celebration that was on February 6<sup>th</sup>. The MBI team continues to meet and plan upcoming events and assemblies addressing student behavior. There was an assembly on February 4<sup>th</sup> and the MBI team focused on cafeteria behavior and problems. During the assembly we discussed an anti-bullying poster competition for the students. The Student Leadership Team continues to meet on Tuesdays from 12:30 to 1:30. During the assembly on February 4<sup>th</sup> they did a bullying skit about problems on the bus. The Student Leadership Team also sponsored a Valentine's dance for 4-8 grade. They were able to raise \$80 for the Backpack Program. There have not been any bullying reports submitted this month from students. As stated earlier, there was a 2<sup>nd</sup> Quarter incentive field trip for attendance and behavior on February 1<sup>st</sup>. The students had a great time at the pool. Afterwards, the pool manager said that Rocky Boy had been the best behaved school that they have had, and that we were welcome back any time. The students in grades 3-6 took a My Voice survey the last two weeks in February to address their beliefs and views about school in 8 different areas. In March, we will be going over the data and their responses and look for ways to help improve the school and school climate. The 2 students who have had schedule modifications due to continued bullying and aggressive behavior have had 0 office referrals in February as well. There have been 2 additional students who have been put on behavior contracts this month.

### **Daily Management:**

I start calling parents of 16 students beginning at 6:15, as agreed upon during attendance meetings, to make sure that their students are up and on the bus. Students are greeted every morning and I check in with students at the front entrance hallway. At 8:10, I make sure to be in the 4<sup>th</sup>/5<sup>th</sup> grade hallway when students come in from recess to make sure that there is appropriate behavior in the hallway and they start off the day positive. I have 15 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, when I check in with students again, I have 54 students that I make sure that I check in with daily, in an effort to be proactive with either behavior or absenteeism issues that have arisen in past years. When 1-3<sup>rd</sup> grade come up from lunch I put myself in the stairway to make sure that there aren't problems with the Jr. High and High School students coming in and the younger students leaving. I put myself outside during the 4<sup>th</sup>-6<sup>th</sup> grade recess to make sure that behavior issues and problems don't arise. If I can't make it to 4<sup>th</sup>-6<sup>th</sup> lunch recess, I make sure to be in the 4<sup>th</sup>/5<sup>th</sup> grade hallway when they do come in from recess, to try and curb any behavior as they come inside. I also help cover any recesses that do not have 2 adults outside with students. Attendance conference calls are continuing in an effort to help stop the absenteeism problems with students. As I have been receiving behavior referrals, parents have been contacted when I see a child, and expectations for behavior have been retaught and readdressed during recess. In an attempt to be proactive with student behavior, I have 18 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, so that things don't escalate and the student can get back into the classroom and be successful.