

**NUECES COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
MEMORANDUM OF UNDERSTANDING**

**NUECES COUNTY JUVENILE BOARD
AND
INDEPENDENT SCHOOL DISTRICTS**

2022-2027 School Years

I. PURPOSE

In 1995, the Texas legislature required that in counties with a population of 125,000 or more, the juvenile boards and independent school districts must work separately and jointly to provide alternative education options for all youth. The link between schools and the juvenile justice system was expanded by the legislature in Chapter 37 of the Texas Education Code (TEC). In 1997 the Texas Legislature amended the Provisions of Chapter 37. The educational spectrum for youth includes the creation of alternative education programs at local independent school systems, support services from the Nueces County Juvenile Department and the creation of a Nueces County Juvenile Justice Alternative Education Program, hereafter known as the NCJJAEP. This partnership between the Nueces County Juvenile Board hereafter known as the NCJB and the Independent School Districts in Nueces County hereafter known as ISDs necessitates a Memorandum of Understanding (MOU).

A Student Code of Conduct must be adopted by the Board of Trustees of each ISD. The Student Code of Conduct must specify the circumstances under which a student may be removed from a classroom campus, or alternative education program. It must specify conditions that authorize or require a student to be transferred to an alternative education program, and it must outline conditions under which a student may be suspended or expelled.

The ISDs and the Nueces County Juvenile Board agree that there are three goals in this effort: (1) to establish consistency, predictability, and appropriateness of curriculum options and student placement following expulsions from regular schools or an AEP, (2) to return the student to a regular school setting when appropriate, and (3) to impress upon youth that there are progressive sanctions for misconduct in the public-school setting. To accomplish these goals the following sections of this memorandum establish progressive sanctions and actions that move the student through the NCJJAEP, but also recapture the student to transition that student back to a regular school setting when possible.

II. ENROLLMENT AND COST

The NCJJAEP campus will be operating at a 32-chair cap. The Nueces County Juvenile Department's JJAEP Coordinator has the responsibility to maintain the integrity of the Nueces County Juvenile Board's order to abide by a 32 chair cap. Due to the loss of Chapter 41 funds to offset the cost of discretionary expulsion of students to the NCJJAEP and the desire of several ISDs to continue sending discretionary expulsion students under TEC Section 37.007 (b), (c), and (f), it is necessary to fund the education of students by allocating chairs to ISDs.

The cost per chair is \$.029 per instructional minute per month (for those ISDs purchasing at least one chair) based on the NCJJAEP school calendar. Instructional minutes and days could change from year to year at the discretion of the Corpus Christi Independent School District. In the event that a participating ISD elects to cease their involvement with NCJJAEP program, the cost per chair per day will be adjusted for every chair below the 32-chair cap. The 32-chair cap must be maintained in order to maintain the current \$.029 per instructional minute cost per chair.

Future billing during the contract term will be broken down based on the number of instructional minutes per month in those school years as specified by the Corpus Christi Independent School Day calendar. The instructional minutes per month billing calendar will be emailed to each participating ISD's JJAEP liaison at the start of each of those school year periods.

A. MANDATORY STUDENTS

Mandatory students expelled under the expulsion criteria for offenses under TEC 37.007(a) (d) (e) will be provided services by the NCJJAEP. Firearm violations under TEC 37.007 (e) will require placement in NCJJAEP for a period of 180 successful days. All other MANDATORY students will require placement in NCJJAEP for a period no less than 60 to 180 "successful" days according to the NCJJAEP school calendar or the number of "successful" days approved by the ISD Board of Trustees or Superintendent on appeal. If the offense occurs during the last six weeks of the semester the placement will extend into the next semester. All mandatory student attendance days will be reimbursed at the rate of \$86.00 per attendance day based on Texas Juvenile Justice Department's (TJJD) reimbursement schedule. This mandatory reimbursement rate could increase or decrease dependent upon the revenues awarded to the Texas Juvenile Justice Department every legislative session.

During the school year a Nueces County ISD may have a mandatory student that requires placement at NCJJAEP, and their only chair or chairs are already filled with mandatory students who cannot be discharged early or the ISD has no NCJJAEP chair. In that situation, the participating ISDs shall work with the NCJJAEP Director and the Nueces County Juvenile Department's JJAEP Coordinator to initiate an appropriate student's NCJJAEP discharge in order to open the chair for an incoming mandatory placement. The ISD with the available chair would then work with the leasing ISD, who will pay for that chair during the mandatory placement. ISDs that have purchased a chair(s) at the start of the school year and are requesting an additional chair will be charged at the established daily chair rate. The NCJJAEP Director, JJAEP Coordinator and the participating ISD representatives will work to make these decisions through mutual agreement in a Memorandum of Understanding (MOU). That MOU will establish the leasing agreement between the participating ISDs. It will be written by the JJAEP coordinator and then reviewed and signed by the ISD superintendents and/or their JJAEP liaison/representative.

After the Chair Lease MOU has been signed by both ISDs, a copy will be forwarded to the NCJJAEP Coordinator to assure the monthly billing is processed in a timely manner through the Nueces County Juvenile Probation Department. The determination of which current student is removed to make a chair available for any incoming mandatory student must be made within three (3) school days from the date of the initial request by the incoming Nueces County ISD. This decision will be made through review of available school records regarding the student's referring offense, their JJAEP behavior, conduct and attendance records. Additionally, an administrative

review will be conducted at the request of the sending ISD to facilitate early return to the home campus for students doing well.

B. DISCRETIONARY STUDENTS

Discretionary students expelled under TEC Section 37.007 (b), (c) and (f) may be placed in a separate alternative school program administered by the ISD, in a separate alternative school program under contract with the ISD or be placed in the NCJJAEP. The school district is responsible for providing an immediate educational program to students expelled under TEC 37.007 (b), (c), and (f) until required paperwork supporting the expulsion is received by the Director of the Nueces County Juvenile Justice Alternative Education Program (JJAEP). Each ISD will continue to receive their ADA on these students during the period of expulsion. All students shall be assigned for a period no less than 60 to 90 "successful" school days according to the NCJJAEP school calendar or the number of "successful" days approved by the ISD Board of Trustees or Superintendent on appeal. The only exception to this would be the discharge of a discretionary student for the placement of a mandatory removal at the approval of the NCJJAEP Director, the Nueces County Juvenile Department's JJAEP Coordinator, and the ISD representative.

Upon discretionary expulsion to the NCJJAEP, parents electing to place their child in a private or home school will be required to meet with the NCJJAEP Director and the home school to provide private school information or home school curriculum information. Acceptance of the days served toward the expulsion is subject to ISD board policy and its Student Code of Conduct.

C. TERM OF ASSIGNMENT TO NCJJAEP

The expulsion or placement order by the School District shall specify the number of days of the expulsion placement. For this MOU, 174 enrolled instructional days is a year and the following term rules shall apply:

Mandatory Expulsions: A student's original term for expulsion for a mandatory offense may not exceed 180 successful days. An exception may be granted for the expulsion of a student who brings a firearm to school. This exception would need approval of both the NCJJAEP Director and NCJJAEP Coordinator. Any student placed at NCJJAEP beyond 180 days will require a thirty-day review by the NCJJAEP Director, NCJJAEP Coordinator and designated school district liaison to determine the need for further placement. A student expelled from the student's regular campus for a period of one calendar year in accordance with federal law may be assigned to the NCJJAEP for one calendar year.

Discretionary Expulsions and Placements: In no event shall a student be assigned to NCJJAEP for more than one year (180 days) for a Discretionary Expulsion, or for placement of a student due to a Title 5 felony offense, involvement in a sexual assault, or registration as a sex offender. The one year (180 days) maximum term of assignment is cumulative, whether it is continuous and whether or not imposed by different school districts. For example, a student may be expelled to NCJJAEP for a Title 5 felony offense for a maximum of one year (180 days), regardless of which subsection of TEC may be employed for expulsion or, in the event of change in school districts initiates the expulsion. Also, the minimum cumulative term of placement at NCJJAEP of a student who is a registered sex offender is 90 days, regardless of which school districts may have assigned the student to NCJJAEP (with a review of the placement a minimum of once every 120 days).

D. ENGLISH AS A SECOND LANGUAGE STUDENTS

Students who qualify for English as a Second Language (ESL) services will be provided those services by the sending ISD.

E. MISCELLANEOUS

ISDs whose student demonstrates exemplary performance at the NCJJAEP may request early release after 60 successful days or as directed by ISD Board policy subject to an agreement of the NCJJAEP Director, the Nueces County Department's JJAEP Coordinator, and the ISD representative. According to the Texas Administrative Code (TAC) Chapter 348.7(g) (3), the JJAEP Director shall initiate withdrawal of a student after 30 consecutive school days in inactive status. The district may initiate withdrawal of a student for nonattendance in accordance with ISD policy. Students withdrawn for nonattendance shall be permitted to re-enroll and complete their expulsion order, if the sending ISD approves.

F. STATE ASSESSMENT TESTING

Each ISD will assist with administration of state assessment tests, if requested by the JJAEP Director.

G. STUDENT CHANGE IN ATTENDANCE ZONE WHILE AT JJAEP

When an expelled student who has been placed in the NCJJAEP moves out of the attendance boundaries of the participating school district which expelled the student, and becomes a resident within the attendance boundaries of another participating school district under this agreement, the receiving school district shall have the option of continuing the expulsion under the terms of the NCJJAEP, placing the student in its own alternative educational setting, if applicable, or allowing the student to attend regular classes without completing the period of expulsion. The receiving school district will undertake the responsibility for paying the NCJJAEP operation cost associated with the remaining term of expulsion if the student remains at the NCJJAEP. The fiscal agent will adjust each affected school district's accounting, upon notice from the NCJJAEP Coordinator if the student changes residence to another ISD's attendance zone. The NCJJAEP Director will be responsible for confirming the movement to another ISD's attendance zone and date of occurrence for accounting purposes and will notify each school district affected. The prorated change in billing for the student's JJAEP chair (from the original ISD to the new ISD) will be made once it is confirmed that the new ISD will accept the moving student as a JJAEP student.

H. PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS/TSDS)

All PEIMS/TSDS reporting requirements for the students placed in the JJAEP shall remain the responsibility of the sending district, and all ADA funding entitlements generated from such data shall also remain with the sending district. The NCJJAEP shall submit to the sending districts pertinent information to assure that the PEIMS/TSDS is maintained throughout the duration of the student's expulsion. Student attendance and absence reports shall be provided to the participating school district in a timely manner.

III. DEFINITION OF SERIOUS MISBEHAVIOR

The definition of serious misbehavior occurring at an AEP is “a student who has established an aggressive pattern of defiance of authority, including violent acts that pose a direct threat to the health and safety of students and others. This must be demonstrated through attendance records and behavior reports. Beginning the 2012-2013 school year, Texas state law abolished “persistent misbehavior”. Conduct that was previously considered “serious and persistent” must now meet the definition of “serious misbehavior” only. The Texas Education Code, Section 37.006 states, “a student may be expelled if the student, while placed in a disciplinary alternative education program, engages in documented serious misbehavior while on the program campus despite documented behavioral interventions”. Section 37.006 of the Texas Education Code will define “serious misbehavior” as:

- 1) Deliberate violent behavior that poses a direct threat to the health and safety of others;
- 2) Extortion, meaning the gaining of money or other property by force or threat;
- 3) Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- 4) Conduct that constitutes the offense of:
 - a) Public lewdness under Section 21.07, Penal Code;
 - b) Indecent exposure under Section 21.08, Penal Code;
 - c) Criminal mischief under Section 28.03, Penal Code;
 - d) Personal hazing under Section 37.152 or
 - e) Harassment under Section 42.07 (a) (1), Penal Code of a student or district employee.

The referring ISD shall provide the JJAEP Director and the JJAEP Coordinator documentation demonstrating the ISDs efforts at behavioral intervention prior to the expulsion consideration. This shall include a letter from the ISD’s Superintendent or their designee (on ISD letterhead) and any supporting documentation that chronologically details the behavioral intervention efforts of the ISD prior to the expulsion consideration. Upon review of the documentation, the JJAEP Director and JJAEP Coordinator will confer to determine if the referral meets the definition of “serious misbehavior”. The referring ISD will be notified of the decision to accept or deny the “serious misbehavior” student in no less than two business days upon receiving the necessary expulsion packet for review.

IV. LAW ENFORCEMENT REPORTS

Notice of expulsions submitted to the Nueces County JJAEP Coordinator will initiate the intake process and facilitate placement in the JJAEP. A police report must be filed and presented to the Nueces County Juvenile Probation Department for all students referred to the JJAEP when a law violation led to the expulsion. When a law violation on or off campus has led to the expulsion, the ISD will be notified in accordance with the Texas Code of Criminal Procedure (Subsection (g) Article 15.27) that a prosecution was refused for lack of prosecutorial merit, if the court or jury found the student not guilty or the case was dismissed with prejudice. In the event the referring ISD does not have a copy of an existing law enforcement report, the JJAEP Coordinator will make every effort to obtain a copy of the report from the arresting/charging law enforcement agency.

V. REQUIRED ENROLLMENT DOCUMENTATION

The school district shall provide to the Nueces County JJAEP Director (prior to acceptance into the JJAEP) the following ten (10) documents: 1) a completed JJAEP Enrollment Form, 2) education transcripts, 3) graduation plan, 4) state assessments, 5) discipline history, 6) attendance records, 7) law enforcement offense report, 8) Home Language Survey 9) Birth Certificate (if student is undocumented, a birth certificate from their home country is sufficient, and they can also use a green card or passport). A birth certificate is a legal requirement to enroll at a public or open enrollment charter school; and 10) Social Security Card For students expelled for Serious Misbehavior, a copy of the signature page of their Student Code of Conduct will be required along with behavior reports and documentation used to demonstrate the definition of Serious Misbehavior.

VI. SPECIAL EDUCATION AND 504 STUDENTS

Students who are expelled under TEC Chapter 37.007 and are classified as a student with disabilities may be expelled from the school district only after a duly constituted Admission, Review, and Dismissal (ARD) Committee or a Section 504 committee determines that the alleged offense is not related to the student's disabilities, in accordance with TEC Section 37.004, the Individuals with Disabilities Education Act (I.D.E.A.), Section 504 of the Rehabilitation Act and other applicable state and federal laws. A juvenile court may order an adjudicated youth to attend the Nueces County JJAEP without regard to any determination by an ARD Committee that the student's misconduct is related or not related to the student's handicapping condition. For students with disabilities who are adjudicated and placed in the Nueces County JJAEP by a juvenile court, the ARD Committee will review the student's Individual Education Plan (IEP) and determine the appropriate educational services to be provided for the student while in the Nueces County JJAEP.

The school district shall provide reasonable notice to the JJAEP Director of a pending expulsion ARD or Section 504 Manifestation Determination Evaluation. The JJAEP Director and/or their designee shall be invited to attend any ARD related to placement at Nueces County JJAEP. At the time of the ARD, the school district shall provide to the JJAEP Director complete documents covering the manifestation ARD or 504 evaluation including Individual Education Plan (IEP), modifications, and Behavior Intervention Plan (BIP), most recent annual ARD documents including IEP, modifications, and BIP, most recent academic and psychological assessments, reading and math competency assessments and 504 evaluation data.

Students with disabilities who are placed in the Nueces County JJAEP will be afforded educational services determined by a duly constituted ARD Committee for the student to receive a free and appropriate public education as defined by Federal and State Laws. It is the understanding of the parties that the School District has the ultimate responsibility of providing and ensuring these services including all other support services, related services, and non-educational services.

Any student assigned to Nueces County JJAEP who, after a review of all relevant records by representatives of the Nueces County JJAEP, is believed to need services under I.D.E.A. or Section 504, shall be referred to the school district for the assessment of eligibility. Any student subsequently determined to qualify for services and protection under I.D.E.A. or Section 504, shall be afforded all lawfully required services and protection by the school district, to the extent that the Nueces County JJAEP is not able to provide the service and the district is notified of the need

to provide the service.

The Nueces County Juvenile Board agrees that the school district shall have no responsibility to serve students with disabilities who have not previously been admitted to the district, who are not presently eligible for admission and who are at the Nueces County JJAEP. In accordance with Chapter 37, TEC, accountability for students placed at the Nueces County JJAEP shall remain with the student's district of expulsion. The Nueces County Juvenile Department reserves the right not to enroll any student into its JJAEP program if, after conferring with its JJAEP teacher and Director, believe it cannot meet their Special Education or mental health needs.

VII. JJAEP ADVISORY BOARD AND DISTRICT LIAISON

Each participating ISD will appoint a person to coordinate services and communications related to the educational programming, and the transition back to the ISD for students who have fulfilled all conditions of expulsion. This liaison will attend scheduled NCJJAEP Advisory Board meetings and convey all information back to the ISD.

VIII. TRANSPORTATION

Transportation to and from NCJJAEP will be in accordance with an established plan for student transportation that complies with statute and TEA policies. The sending ISD may make alternative transportation arrangements in the case of discretionary expulsion students as necessary. When an IEP for a special education student has provided transportation immediately preceding the NCJJAEP placement, that transportation shall be continued during the period of expulsion to the NCJJAEP. In cases of hardship, the assigned juvenile probation officer may recommend that a student city bus pass be authorized and paid from the JJAEP operating expenses account for any mandatory student. This is authorized under a legislative change signed into law on June 19, 2011.

IX. TIMELY NOTIFICATIONS REQUIRED

The provisions of the Texas Family Code Section 52.041 (d) and (e) are included as cited:

(d) The office or official designated by the juvenile board shall within two working days notify the school district that expelled the child if:

- 1) a determination was made under Section 53.01 that the person referred to juvenile court was not a child within the meaning of this title;
- 2) a determination was made that no probable cause existed to believe the child engaged in delinquent conduct or conduct indicating a need for supervision;
- 3) no deferred prosecution or formal court proceedings have been or will be initiated involving the child;
- 4) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice; or
- 5) the child was adjudicated but no disposition was or will be ordered by the court.

(e) In any county where a juvenile justice alternative education (JJAEP) program is operated, no student shall be expelled without written notification by the board of the school district or its designated agent to the juvenile board's designated representative. The notification shall be made

no later than two business days following the board's determination that the student is to be expelled. Failure to notify the designated representative of the juvenile board in a timely manner shall result in the child's duty to continue attending the school district's educational program, which shall be provided to that child until such time as the notification to the juvenile board's designated representative is properly made.

X. END OF PLACEMENT

Student placement at the NCJJAEP shall end upon expiration of the expulsion, upon agreement after review by the ISD, JJAEP Director, and JJAEP Coordinator that it is in the student's best interest to return to their home school, or when Juvenile Court jurisdiction ends whichever is earlier.

XI. PLACEMENT OF TITLE 5 FELONIES, AGGRAVATED ROBBERY (Title 7) AND REGISTERED SEX OFFENDERS

A. PLACEMENT OF TITLE 5 FELONIES OR TITLE 7 AGGRAVATED ROBBERY (TEC 37.0081, Section 1)

The Nueces County Juvenile Justice Alternative Education Program (NCJJAEP) will accept for discretionary expulsion any Title 5 felony committed on or after September 1, 2007, as long as the Independent School District (ISD) has an open chair. The student must be placed on Deferred Prosecution; adjudicated delinquent; referred to the Juvenile Court; placed on probation or deferred adjudication; arrested for or charged with; or adjudicated or convicted of a Title 5 felony; AND the student's presence in the regular classroom threatens the safety of other students; will be detrimental to the education process; or is not in the best interest of the district's students. The referral to the NCJJAEP must be accompanied by a law enforcement report. Effective June 17, 2011, a student may be expelled to NCJJAEP for the Title 7 felony offense of aggravated robbery under section 29.03 of the Texas Penal Code, if the offense occurs on school property or at a school related event. This would be a discretionary removal to NCJJAEP.

B. PLACEMENT OF REGISTERED SEX OFFENDERS (TEC 37.0081, Subchapter I)

The NCJJAEP will accept for discretionary expulsion any registered sex offender required to register on or after September 1, 2007, as long as the ISD has an open chair. The ISD must provide a copy of the notice under Article 15.27, Texas Code of Criminal Procedure (TCCP), or Chapter 62, TCCP that a student is required to register as a sex offender under that chapter. This enrollment does not apply to a student who is no longer required to register as a sex offender under Chapter 62, TCCP, including a student who receives an exemption from registration under Subchapter H, Chapter 62, TCCP, or a student who receives an early termination of the obligation to register under Subchapter I, Chapter 62, TCCP.

The student, who is under any form of court supervision, including probation, community supervision, or parole, must be placed at the NCJJAEP for a minimum of 90 successful days according to the NCJJAEP school calendar. If this student transfers to another ISD while attending the NCJJAEP, the new ISD may require the student to complete an additional 90 successful days (not to exceed a cumulative total of 180 days) according to the NCJJAEP school calendar without

conducting a review of the student's placement for that semester under TEC Section 37.306.

For a student who is not under any type of court supervision, the ISD must determine that the student's presence in the regular classroom threatens the safety of other students or teachers; will be detrimental to the learning process; or is not in the best interests of the district's students.

C. REVIEW COMMITTEE FOR SEX OFFENDER PLACEMENT (TEC 37.306)

This student's placement must be reviewed by a Review Committee at the end of the first 90 successful days according to the NCJJAEP school calendar. The Review Committee shall be comprised of a classroom teacher from their regular campus; the student's probation or parole officer (if no Probation Officer, the NCJJAEP Coordinator); an instructor from the NCJJAEP; a school board designee; and an ISD counselor.

The Review Committee by a majority vote will make a recommendation regarding this student's placement. If the Review Committee's recommendation is to return this student to the regular classroom, the ISD school board shall return the student to the regular classroom unless the board determines that the student's presence in the regular classroom is a threat to the safety of other students or teachers; will be detrimental to the learning process of the students; or it is not in the best interest of the ISD's students.

If the Review Committee recommends that the student remain at the NCJJAEP, the ISD school board shall continue the student's placement in the NCJJAEP unless the board determines that the student's presence in the regular classroom does not threaten the safety of other students or teachers; will not be detrimental to the educational process; or it is not contrary to the best interest of the district's students.

If, after receiving a recommendation from the Review Committee, the board determines that the student shall remain at the NCJJAEP, the board shall convene the Review Committee to discuss the student's placement before the beginning of a new school year (should the cumulative 180 days cross-over into a new school year).

D. AGE REQUIREMENT

Students expelled under the Title 5 felony Offenses, Title 7 Aggravated Robbery and Registered Sex Offender category must be between the ages of twelve and seventeen. Any students being considered for expulsion eighteen years of age or older will be reviewed for admission on an individual basis and will be admitted or denied at the sole discretion of the Nueces County Chief Juvenile Probation Officer or his or her designee.

E. TERM OF PLACEMENT

Placement for discretionary Title 5 felony offenses, Title 7 Aggravated Robbery and Registered Sex Offenders must be for a minimum of 90 successful days. In accordance with

TEC 37.0081(d), a student expelled and ordered placed in an alternative setting by the board of trustees or the board's designee is subject to that placement until:

- 1) The felony charge(s) are dismissed or reduced to a non-expellable offense(s);
- 2) The student is acquitted of the expellable offense(s);
- 3) The student completes their expulsion term or is assigned to another program; or
- 5) The student graduates from high school.

This student will be reviewed by the NCJJAEP and the ISD at least every 90 days. If the Title 5 felony charge is reduced or dismissed, the student will be withdrawn within ten (10) school days upon proof of offense reduction or dismissal.

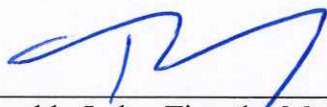
F. COST OF PLACEMENT (TEC 37.0081(g))

The cost for placement of a discretionary student with a Title 5 felony offense, Title 7 Aggravated Robbery or Registered Sex Offender category shall be billed according to the established daily rate per chair. The ISD's payments to the Nueces County Juvenile Probation Department for a discretionary Title 5 student will be based on the monthly billing instructional minutes schedule (see page 2). No additional cost will be incurred by the referring ISD.

XII. TERM OF AGREEMENT

This document supersedes all prior Memorandum of Understanding (MOU) agreements between these parties. The term for this agreement is for five (5) years. This agreement will take effect August 1, 2022, through July 31, 2027. This agreement shall continue unabated for the duration of the contract approved by the Nueces County Juvenile Board and Commissioners Court. Should any contents of this MOU need to be updated due to changes in local law, state law federal law, Texas Education policy or Nueces County Juvenile Department policy, all signed parties will have to review and sign receipt of the updated MOU. The parties agree to meet annually to discuss the progress of the JJAEP program and discuss this MOU to address additional needs or recommended changes. This MOU is subject to change through the addendum process based on any unforeseen future educational, JJAEP or juvenile law changes at the federal, state or local government level. Any other needed program changes (approved unanimously by the participating ISDs and the Nueces County Juvenile Department) will be initiated through the addendum process.

Approved by the Nueces County Juvenile Board:



Honorable Judge Timothy McCoy
Juvenile Board Chairperson
County Court at Law #5

Date: 6/2/22

2022-2027 Nueces County Juvenile Justice Alternative Education Program Memorandum of Understanding by Active ISD Partners:

Accepted and agreed by _____ Independent School District:

Superintendent

Date: _____

President, Board of Trustees

Date: _____

In-House Counsel (if applicable)

Date: _____