

## Administration Reports March 2023

### Sam Boardman Elementary

As we approach spring, Sam Boardman Elementary is capitalizing on community partners to help bring exciting learning opportunities to students in Boardman. Various programs and partnerships allow us to maximize student learning, and make learning fun!

First, we are utilizing support and personnel for small groups with the Migrant Education department of our InterMountain Education Service District. A bilingual instructor is coming to SBE daily to work with 2nd-grade migrant students to build literacy and writing skills as well as foundational math skills. Students are able to work on language and math with a licensed teacher who specializes in migrant education to increase their understanding, promote communication and allow for targeted specific instruction. This year, Mr. Cooper (our Migrant teacher) started a Friday school opportunity for migrant students in Boardman. Students come to write fun stories, do hands on math, and build strong foundational skills to better support them in the classroom.

On February 2nd, Sam Boardman Elementary partnered with the Early Learning Hub to bring an OMSI science experience to Boardman students. Families and community partners came together and connected through this opportunity. Since the event with the Early Learning Hub was geared towards Kindergarten and 1st-grade students, SBE scheduled an additional event with OMSI for our 2nd and 3rd grade families. Because of these events, community partners were able to reach families by setting up informational booths and offering activities that promote their cause.



Finally, we look forward to using the money designated for STEAM education from Wheatridge to create an outdoor learning space that students and teachers can incorporate into their STEAM and agriculturally centered units. This building will have the capacity to grow as we develop our Ag/STEAM programs.



Sam Boardman Elementary will continue to develop innovative learning opportunities by utilizing the resources available to us in Morrow

### **Windy River Elementary**

Last Month	Students Enrolled	Students attendance	Avg.Attendance %
Feb 6th - March 6th	247	228	92%

### **Student Effort Paw Prize Extravaganza**

We started pulling tickets to recognize WRE Student's academic efforts. It has gone well. Students are excited about the opportunity to come to the library to get rewarded for their efforts! Next week we are pulling tickets for BICYCLES! (A big thank you to Robbie Schaefer and Horace Mann Insurance for supplying a bike! We want to pull 3 bikes a quarter to recognize student effort moving forward. (So I need to find 12 a year - I think we can do it!).

### **Data Teams are going well**

We have a Data Team meeting every Thursday. Dawn Kennison Kerrigan and Dr. Herron do a terrific job assisting Laura Rowe on this meeting. Data is slowly improving and teams are learning how the process works. We are starting to focus on targeted student data, with the key word being specific. We want to start to target Specific Students, Specific Adults (think aides or teachers), Specific Standards, and specific classwork/plans to address the academic needs of the students.

### **Students Visit RJSHS to Watch the Riverside Drama Troup's Play**

Our 6th graders made it over to Riverside on Thursday, March 9th to watch Riverside's Play. Kids enjoyed it and Adults enjoyed it! A big THANK YOU to RJSHS' Drama group and Mr. Christy for the invite!

### **Leader of the Pack Students announced!**

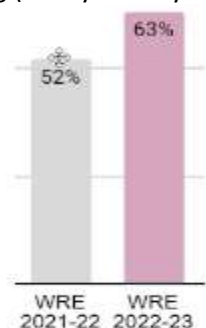
We updated our "Leader of the Pack" wall this month! Leader of the Pack is our "student of the month." Our Leaders, as nominated by their teachers, were as follows (We had multiple this time due to it being a long time since we had accomplished this. Ms. Huerta and Mrs. Salazar did an amazing job helping update the wall).

**Our Leaders this month:** Melisa Madrigal Madrigal, Harper Krebs, Bree Torres, Noah Cooney, Noah Cooney, Jaaron Gierke, Zaylah Williams, Jasmine Torres, Anthony Macedonio Vazquez, Leandro Pineda-Colin, Ariana Payan- Nunez, Valentina Sanchez, Joseph Pelayo Martinez, Kamila Rangel, Wendy Cazares, Brianna Valencia Oliveros, Arlene Valencia Oliveros, Arturo Saavedra, Valeria Altamirano, Naomi Calderon, Alberto Nunez

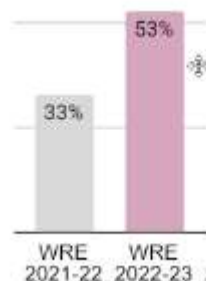
### **WRE has some pretty good Data to report:**

WRE just reviewed their mid-year data as a school. We KNOW we have a lot of work to do, and we are gearing up to do it. That said, we were pleased that the work we have done to this point is working. We are not satisfied, but we are happy about the numbers! Two graphs that we are proud of (Especially since we are focused on GROWTH!)

Reading (11% year to year growth):



Math (20% year to year growth):



## March Steam Friday update: WRE

Steam Friday went well at WRE! We had 139 students show up. Kids did a lot of fun learning



## Riverside Jr/Sr High School

Report on Goal #3: Collaboration with county and regional partners to further provide innovative learning opportunities for students.

Collaborating with regional partners is really important for our school. We bring a variety of speakers into our school for our students to inform them about job opportunities, career readiness, and scholarship-based programs. These items happen on a regular basis and we are proud of these partnerships within our school.

Another partnership is the help we have from the Port of Morrow. They provide help on a regular basis. Recently they sent a crew to help get the softball and baseball fields ready for the season. We are very grateful for their ability to work with us and we really don't know what we would do without them.

Recently we sent a group of students to the drone facility in Boardman. There students were able to talk with the National Guard and learn about how to get qualified to fly drones. They were able to tour the facility and see a real-life drone in person. The response from the students was very positive and they came back with a possible job field in the future.

We will be sending our Ag students to a sheep ranch in the next month where they will work the ranch for the day. This has been very beneficial for our hands-on learning for our students. They are able to ask many questions and see what a day in the life of a sheep rancher is.

## A.C. Houghton Elementary

As educators we know the importance of attendance and the past few years have made this concept even more clear...if students aren't present-- we can't teach them. Consistency increases student achievement. That consistency in routines, structures and daily activities helps students academically, behaviorally and socially. Programs and activities that encourage and help students succeed also increase student attendance, below are highlights of partnerships that support our ACH students.

Students with regular school attendance are more likely to succeed. Every day matters for every child. To help ensure students are regular attenders our Head Secretary and our CARE Coordinators work daily to check on unexcused absences. Historically our attendance at ACH has been as low as 52% in 2021-2022. Our daily student attendance for the 2022-2023 year thus far averages 89.33%. These efforts have made a significant difference along with concentrated efforts from our teachers. Building relationships by supporting students and families in the current stressful times has been a focus. The social emotional well-being of students has been a concern. Students with anxiety, health concerns and overall struggles with daily expectations have made education more challenging than ever. Teachers and staff recognize that when students feel supported and safe they come to school. By regularly attending those routines and structures promote academic growth!

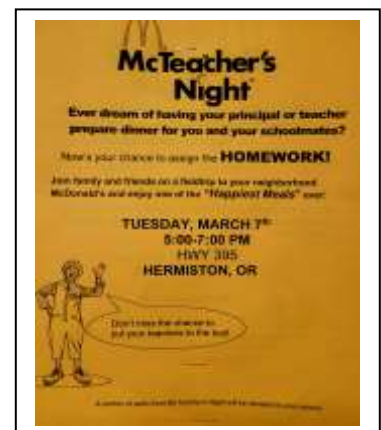
Community programs that are being used to support students, promote attendance and maintain our ACH school family include:

- **Community Counseling Solutions (CCS)**, student and family counseling, this also includes our SPURS youth mentoring program with Irrigon High School
- **CARE Wrap-Around Services** in coordination with Morrow County Health Department, Oregon Health Program (OHP) and Department of Human Services (DHS) support families
- Continued partnership with **IMESD**. Currently utilizing services from the Migrant Education program, hearing screenings, and various SPED services. Also, provides teacher professional development.
- **Advantage Dental** –screenings, sealants and referrals
- McTeacher Night –fundraiser at a local McDonalds, staff helps serve food to students!
- **SAGE Center**—2<sup>nd</sup> and 3<sup>rd</sup> grade students field trip to the “Think Big Space”
- **Children’s Missoula Theatre**—upcoming Hansel & Gretel play, students from Irrigon and Boardman will audition and perform during spring break

Our school-based counselor Ms. Amy Stringer, in partnership with our CCS counselor Mrs. Baylea Luna, and our CARE Coordinators all work together to support student well-being and provide student support while creating trusted family relationships. We have seen an increase in the need for counseling in recent years, and our students are benefit from this agency, as well as the above-mentioned wrap-around services.



(Left) ELL students from our February student of the month assembly, where we celebrate student successes for academics and social/emotional growth! Parents are invited to come to ACH and celebrate their student as they receive an award.



(Right) *McTeacher Night*-students get to see their teacher working in a restaurant outside of school!

### Irrigon Elementary School



Irrigon Elementary School had a successful last month with students engaged in their learning. We have been supporting our students who are academically struggling or need to be academically challenged through ELA and math skill blocks. Our students are receiving additional skills to challenge and increase their academic knowledge.





Our school-based counselor has been meeting with students individually, in group settings, and in the classroom to support their social/emotional needs. These sessions have helped students learn how to self-regulate and control their emotions.

We have also been working with our wrap around services to support students and families with Community Counseling Services, OHP benefits, vision/dental/health appointments and any other need that is expressed to our CARE Coordinator. We currently have about 27 students signed up for the food backpack program. This program allows for us to handout meal bags to our enrolled students every Thursday with food for the weekend.



Our STEAM Friday was an absolute success. Our students created 3-D art, learned about matter, and were engineers with circuit boards. We had 109 students in attendance for STEAM.



Overall, it has been such a great year, being able to see students learning and thriving at school. We will continue to support our students and families the best we can every day!

### **Irrigon Jr/Sr High School**

IJSHS will be holding a ribbon-cutting ceremony on March 23rd. At this ceremony we plan to recognize the county and regional partners who helped the track become a reality. These include: MCSD, City of Irrigon, MCURD, Columbia River Technologies, Boardman Community Development Association, and Confederated Tribes of the Umatilla Reservation.

IJSHS has also been awarded the Good Shepard Community Health Foundation Grant. We will be recognizing this contribution with a sign that will be hung out near the practice fields.

### **Heppner Elementary**

Happy Spring! For this report I would like to share three activities that have recently occurred, or will soon occur, involving community partners and innovative learning. These are a sampling of our collaboration with county and regional partners to further provide innovative learning opportunities for students, board goal three.

On January 31<sup>st</sup> HES partnered with the Intermountain ESD Early Learning Hub to host an OMSI night for all children ages 3-7 with their families. Mrs. Nichols catered a dinner for the families prior to the presentation on Newton's Laws. Folks from the Early Learning Hub provided a fun Art project in the foyer before during and after the presentation. The county health department and the health district were also present sharing and gathering information. There were 150 people in attendance.

On February 22<sup>nd</sup> our local fire department sent representatives to present safety lessons to all of our students. They demonstrated the clothing and gear that they use to protect them while fighting fire. Students learned how to safely exit a building and were instructed on specific hazards to avoid. The main attraction was a race between two firefighters to see who could gear up fastest. Every class was able to attend and the firefighters did a great job.

The last event for innovative learning opportunities is an upcoming visit by the OMSI planetarium to HES. This event has been arranged through our STEAM program and coincides with a learning unit that students have been working on in their STEAM class. Mrs. Nelson has arranged this through a portion of the HES Wheatridge funds. As a side note these funds also support one extra field trip per grade throughout the school year.

As always thank you for your support.

## **Heppner Jr/Sr High School**

Report on Goal #3: Collaboration with county and regional partners to further provide innovative learning opportunities for students.

1. Teachers at HJSHS have been engaged with the regional Professional Learning Community (PLC) meetings as part of our collaboration with Blue Mountain Community College. Through this PLC process, our teachers are then able to offer dual credit opportunities to students.
2. Our family survey was sent out at the end of February and we are currently collecting feedback from responses. As part of this process our goal was to gather input from the families we serve regarding the programs that are offered and the level of service providing to them and their students. Our goal will be to have a formalized report from the data collected to evaluate by the beginning of April as a staff which will help guide us in future planning for 23-24 school year.
3. This month we met with our partners at the Sheriff's department to review the roles and responsibilities of the SRO program at HJSHS. The meeting was productive and as a result, the following items will be incorporated: The SRO will be responsible for giving presentation, one regarding Drug abuse and one regarding school safety. The drug abuse presentation will cover the dangers of fentanyl, methamphetamine, cocaine, heroin, vaping and alcohol. The school safety presentation will cover "look-a-like" weapons/3D printed weapons, internet safety and safe driving. Each presentation will be given twice a year to classroom sized audience. The SRO will actively enforce traffic laws, with a concentration in the school zones and heavy traffic times before/during and after school times. With the goal of educating students on safe driving habits and ensuring they are operating their vehicles in the safest manner in compliance with ORS'. The SRO will focus his traffic safety on cellphone use, seatbelts, probationary drivers and overall distracted driving.
4. Heppner Jr/Sr High School Average Daily Attendance (ADA) by month:

September	94.56%
October	92.75%
November	89.92%
December	91.67%
January	91.78%
February	92.21%
ADA Year-to-Date	92.14%

## **MCSD – Maintenance & Facilities Update – December 2022**

We met with Administrators, Head Custodians and Lead Maintenance in February to review their requested projects for the 2023-2024 school year. We selected the projects to move forward with based on Safety, Extending Useful Life and Efficiencies/Cost Savings. The maintenance budget is due to the business manager by March 14.

Silver Creek Contracting was awarded the bid for the excavation work, a retaining wall, fence and leveled area for the bleachers and backstop at Heppner Jr Sr High. We have delayed the work until after baseball season as permits were not approved until late February. The practice building and retaining wall project are funded by donations from Willow Creek Valley Economic Development Group, Confederated Tribes of Umatilla Indian Reservation, Howard & Beth Bryant Foundation and Community Impact Funds.

On March 6, we met with the roofing contractors for the on-site visit at Windy River Elementary. Materials will arrive mid-April and the project will take approximately three months to complete. These funds will come from the capital account using the Amazon donation.

WTI, McKinstry and the Sub-Contractors had on-site visits at IJSH, RJSH, SBE and HJSH on March 7 to see the buildings, units and spaces they will be working in to better execute the projects. The ESSER fund deadlines are September 2023 and September 2024. The work is scheduled to begin mid-June.

*Heppner Jr Sr High:* Controls Hardware Upgrade, Gym AHU Replacement, Multipurpose AHU Replacement

*AC Houghton:* Controls Hardware Upgrade

*Irrigon Jr Sr High:* Controls Hardware Upgrade, Office HVAC Upgrade, and Cafeteria AHU Replacement

*Riverside Jr Sr High:* Controls Hardware Upgrade, Decouple HVAC in Office & Commons and Replace Controller on the AHU-4

*Sam Boardman Elementary:* Controls Hardware Upgrade and Replace Office Area HVAC

Respectfully Submitted By,

Matt Combe, Gabe Hansen and Brandi Sweeney

**Staff Incident/Accidents Report:**

Date	School	Incident
2/15/2023	SBE	Behavior Tech was kicked in the left shin and bit on the left butt cheek by student. No medical attention.
2/15/2023	SBE	Teacher was bitten on the left arm by a student. No medical attention.
2/15/2023	SBE	Teacher was bitten in the abdomen by a student. No medical attention.