



September 24, 2025

Centennial School District 2025-26 Long Range Facilities Plan

School Board Presentation and Discussion



Agenda

01 Team Introductions

02 What is a Facilities Plan?

03 History/Building on Success

04 Key Focus Areas

05 Objectives

06 Schedule Overview

07 Community Engagement

08 Proposed Board Involvement

MEET YOUR TEAM

A Team Dedicated to Centennial School District



Karen Montovino, AIA, ALEP
Principal-in-Charge
Lead Planner
DLR Group



Robert Esau, Ph. D., AIA,
LEED AP
Project Manager
DLR Group



John Fulton, AIA
Planner / Architect
DLR Group



Scott Rose
Project & Construction Planning
R&C Management Group





Portland Team

In-house Integrated Design

Architecture
 Energy Services
 Engineering
 Experiential Graphic Design
 Interiors
 AV/Lighting Design
 BOLD Services
 Landscape
 Master Planning
 Preservation
 Sustainability Consulting

48
 Employees
 Locally

Unmatched
 K-12 Experience

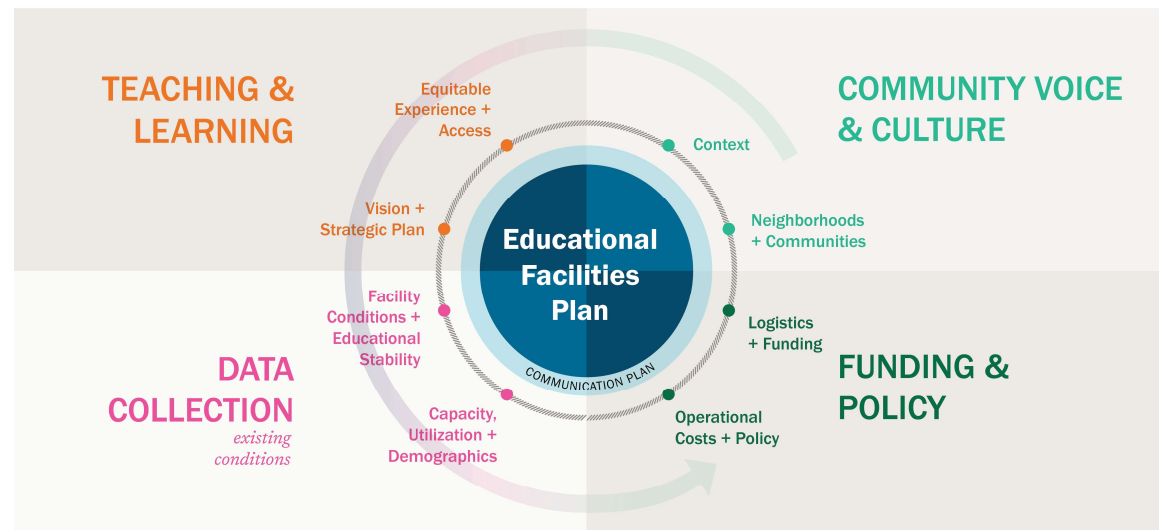
Educators
 On Staff and
 Engaged in Projects

Local
 Experience and
 Expertise

DLRGROUP

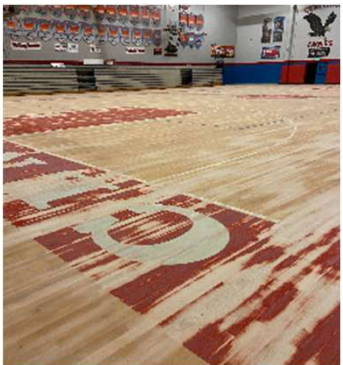
What are the Components of a *Facilities Plan*?

- Physical Conditions
- Projected Enrollment & School Capacities
- Educational Suitability
- Financial Resources
- Long-term Strategy



History – MAY 2020 BOND

- Repairing and replacing roofs, boilers, foundations, windows and flooring, and other school facility improvements
- Upgrading safety and security systems
- Adding gymnasiums to four schools without dedicated gyms
- Repurposing Oliver Elementary back into a middle school, including library, science, locker rooms, and career and technical improvements
- \$65M, a maintained \$1.19/\$1,000 of assessed valuation; \$7,464,690 state matching grant



Key Focus Areas

Equity

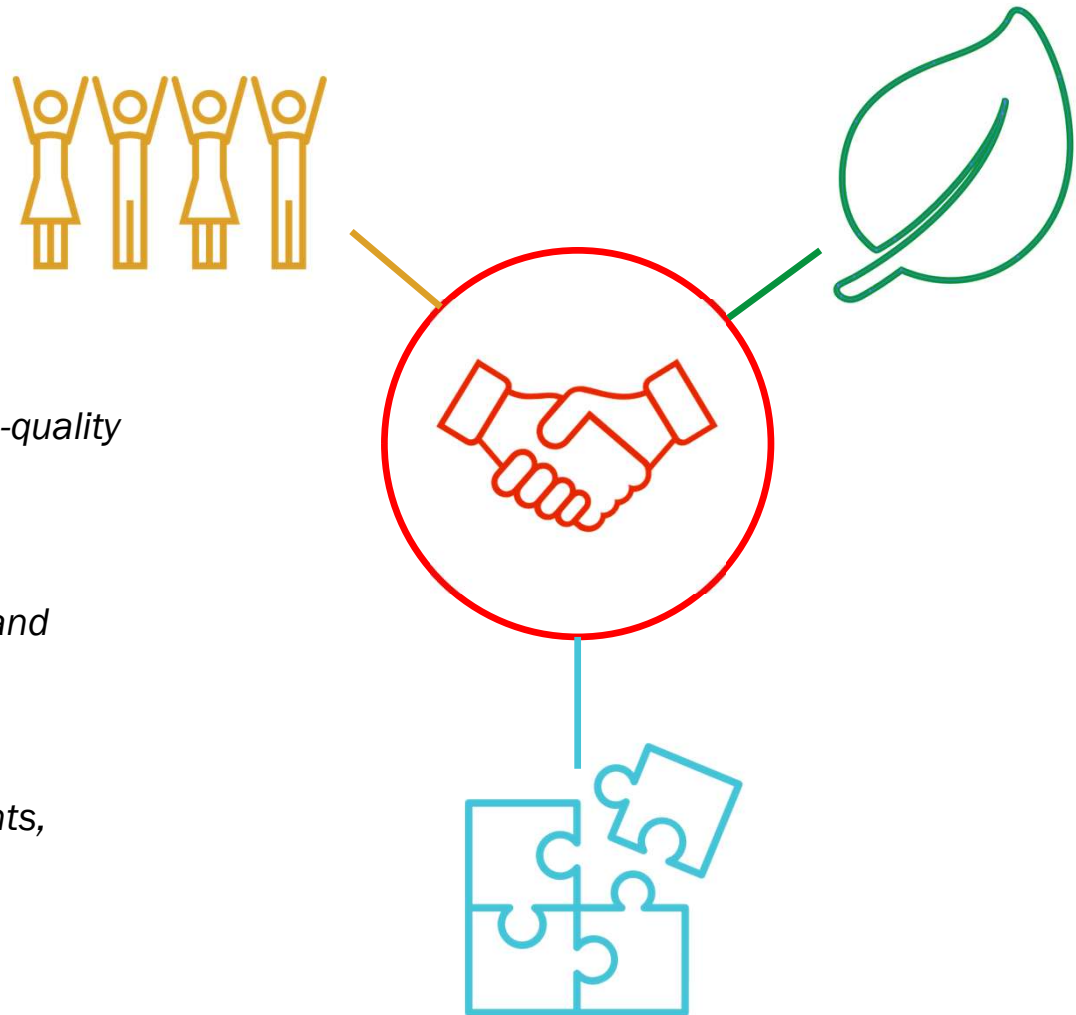
Ensuring all students have access to high-quality learning environments

Sustainability

Making decisions that are cost-effective and environmentally responsible

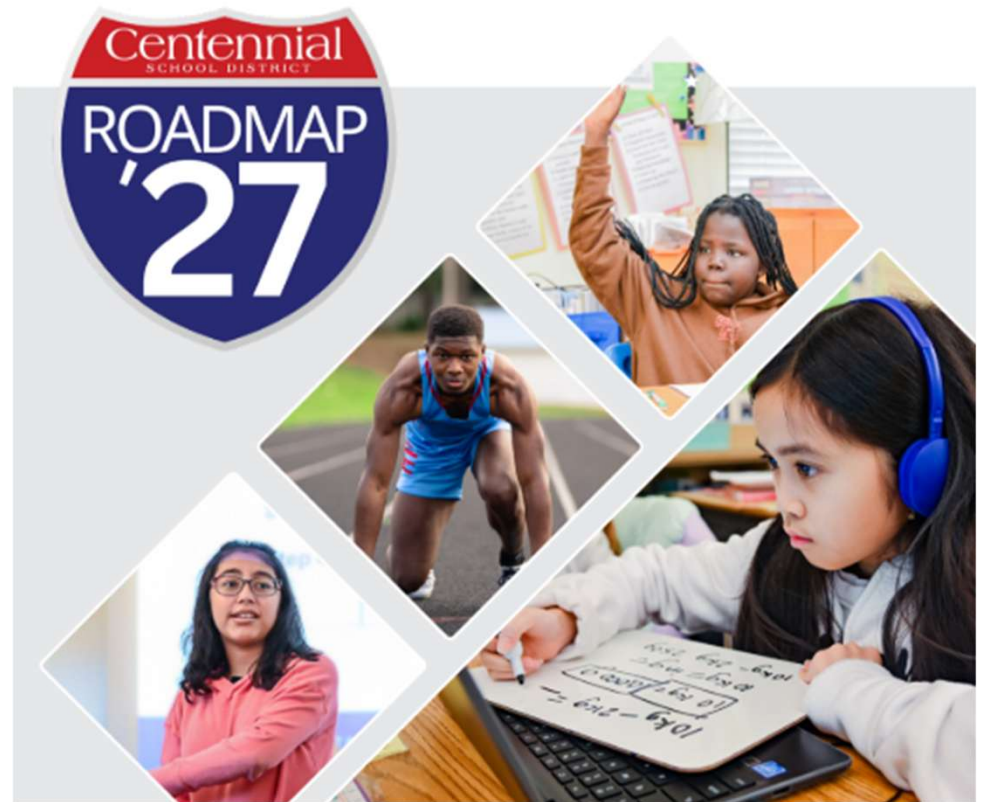
Community Engagement

Incorporating feedback from staff, students, parents, and the broader community



Objectives

- Align facilities planning with **ROADMAP 27** and long-term District Goals
- Ensure facilities are equitable, sustainable and meet future educational needs
- Good stewardship of assets
- Improving learning / student success
- Long-term plan
- Affordable and achievable



Goals for Student Success & Measures of Student Progress

CIRCLE #1:
STUDENT LEARNING

Our Strategic Plan centers on Five Goals for Student Success, from pre-kindergarten through high school. These goals will guide the work of the District for the coming years.

GOAL #1 Building a Strong Foundation PreK-3



Each student in Kindergarten through 3rd Grade will develop foundational academic and social-emotional learning skills necessary for future success.

GOAL #1 MEASURES

1. Number and percentage of students engaging in a preschool/early learning programs
2. Growth and attainment developmental milestones
3. Growth and attainment of grade level standards in ELA and Math by 3rd grade

Are preschool classrooms appropriately equipped?

Are there spaces for these supports?



GOAL #2 Supporting Every Students' Wellbeing & Inclusion

Each student will feel safe, supported as a learner, and experience inclusive classrooms and school communities that nurture their sense of belonging.

GOAL #2 MEASURES

1. Students' perceptions and experiences of safety, inclusion and belonging
2. Equitable access to social-emotional supports, services and instruction
3. Disproportionality in referrals, suspensions, and alternative options and placements
4. Regular Attendance

How might students not feel safe currently?

Are there appropriate facilities for co-curricular activities?

GOAL #3 Centering Student Voice, Empowerment, & Leadership



Each student will be empowered to use their voice and exercise choice within their classroom and school communities.

GOAL #3 MEASURES

1. Students' perceptions and experiences of voice, empowerment, and opportunity to contribute to change
 2. Percentage of students engaged in co-curricular activities aligned to their interests
- Percentage of students engaged in classrooms

How can we best engage students in this process to increase empowerment?

Improvements needed to classrooms to make more engaging?



GOAL #4 Ensuring Equitable Access to High-Quality Academics

Each student will engage in rigorous learning and receive the necessary support and resources to ensure their success in the academic pathways of their choosing.

GOAL #4 MEASURES

1. Percentage of students who participate in and successfully complete advanced coursework
2. Percentage of students experiencing Science, Technology, Engineering, and Arts experiences in grades K-12
3. Growth and attainment of grade level standards in ELA, Math and Science in Grades 4-12
4. Percentage of students accessing academic supports

Are there appropriate facilities for specialized learning?

GOAL #5 Preparing Every Student for Their Future

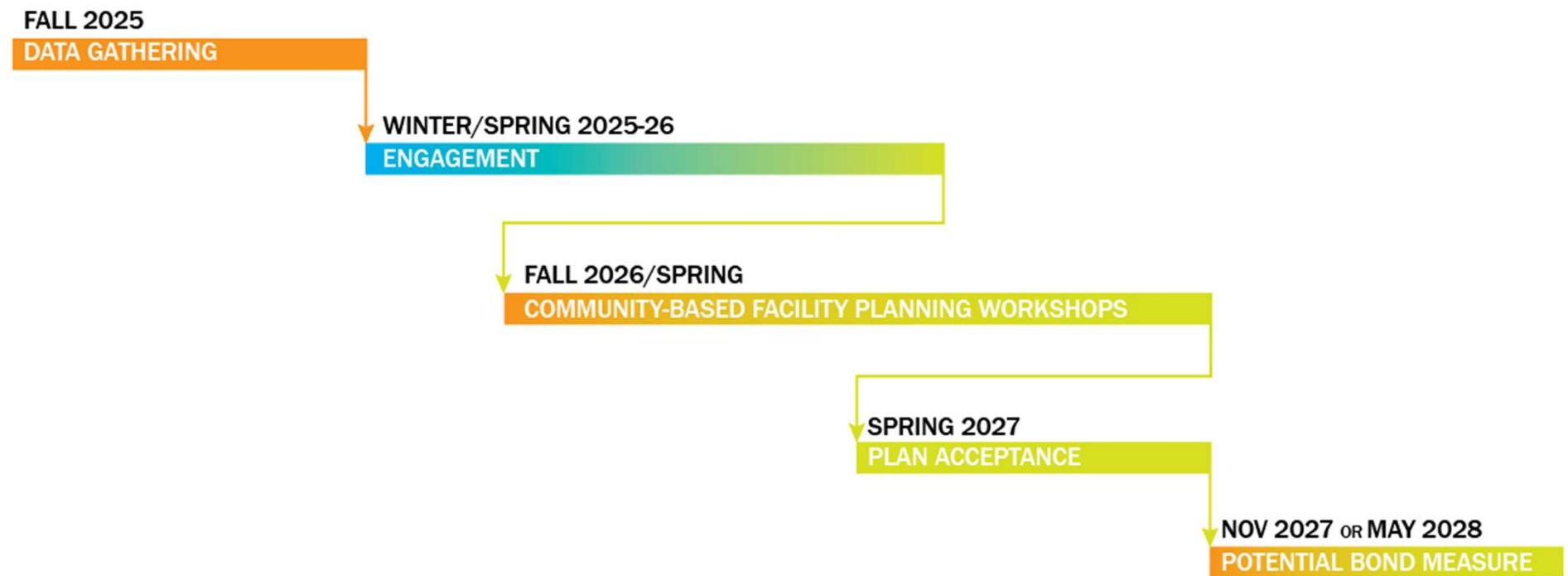


Each student will graduate with the skills necessary to thrive in a diverse and rapidly evolving world.

GOAL #5 MEASURES

1. Percentage of students K-12 engaged in Future Ready Plan aligned to the Profile of a Graduate
2. Percentage of students completing a demonstration of learning at key transition years
3. Percentage of students ON-TRACK in 9th grade.
4. 4-Year Graduation Rate/5-Year Completion Rate

Schedule Moving Forward



Community Engagement ***WHO, WHAT & WHY***

- **Staff** Listening Sessions
- Educational Site Walks & **Principal** Discussions
- **Department Leaders** Interviews
- Educational Alignment
- **Equity-based Affinity Group** Listening Sessions
- **Student** Engagement
- **Community Forums** – Feedback on Draft Plan
- **Facilities Advisory Committee** – comprehensive, full representation of stakeholders
- **School Board** Work Session & Updates



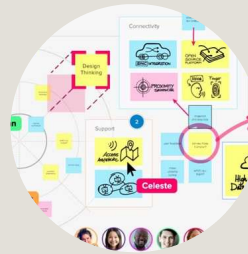
**LISTENING
TOURS**



**FOCUS + USER
GROUPS**



**INTERACTIVE
WORKSHOPS**



**DIGITAL
OUTREACH**



**OPEN HOUSES
+ TOWN HALLS**



**COMMUNITY
OUTREACH**

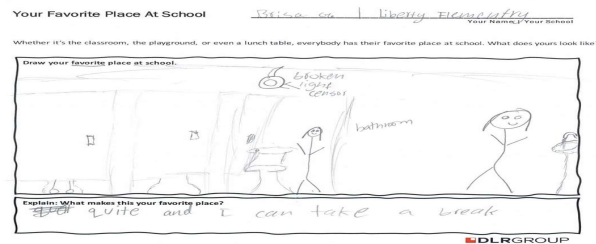
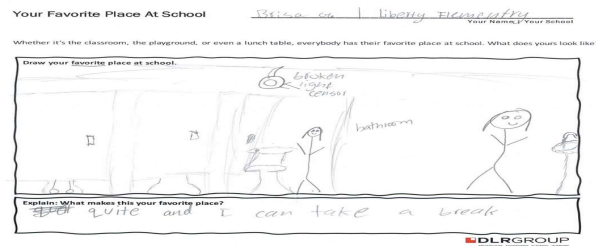
Approach to Equity

- Form Equity Sub-Committee, in coordination with new District Equity Committee
- Collect and analysis data on student groups and neighborhoods
- Identify Affinity Groups
- Conduct Listening Sessions (students and families)
- Review Affinity Group feedback, draft priorities and action items, present to Facilities Advisory Group



Student Voice

- Affinity Groups to listen to their challenges, dreams, and perspectives (“Day in the Life”)
- PhotoVoice partnered activity with teacher at CHS, CMS, and OMS
- Favorite/least favorite space in your school – all 6 elementary schools
- Student engagement learning opportunities (i.e., sound metering)
- Robust representation on Facilities Advisory Committee



Educational Alignment, Supportive Environments

- **Educational Summit** to confirm pedagogies & needed spatial supports
- **Educational Suitability Assessments** of all schools to identify opportunities
- **Space Program Standards** for measurable consistency
- **Prioritization** of improvements that support learning

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Facilities Advisory Committee



Workshop 1

- Introduction
- Data Review
- Roadmap '27 and how facilities can support goals



Workshop 2

- Leading with Equity
- How Students Learn Best
- Future-forward Education



Workshop 3

- Big Ideas Brainstorming



Workshop 4

- Scenario Planning



Workshop 5

- Master Plan Options
- Prioritization



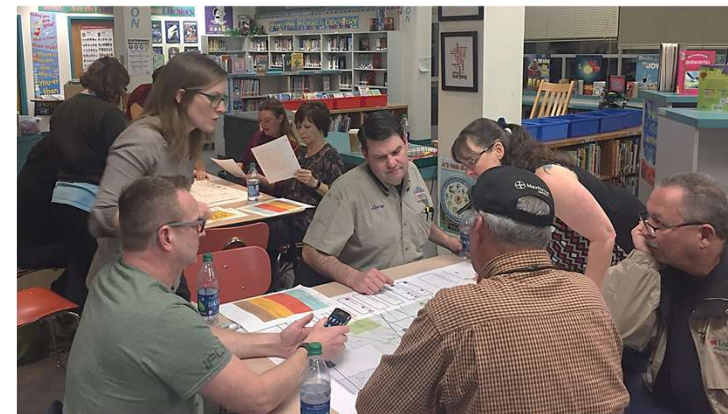
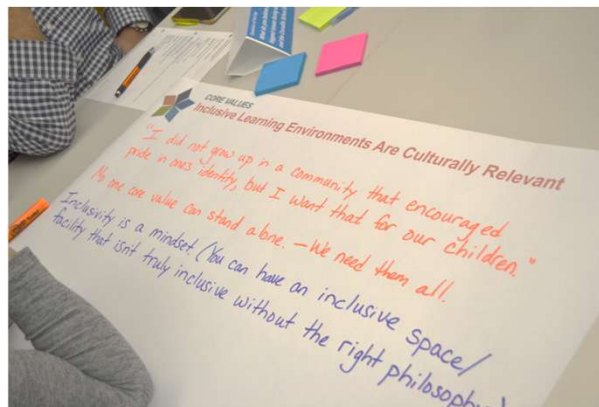
Workshop 6

- Master Plan Refinement
- Confirmation

*Include parent and staff representatives from every school.
Personally invite under-representative affinity groups, removing any barriers.
Quick polling to ensure authentic representation of priorities.*

What is **YOUR** Role?

- Share vision and goals for this process, as well as insights and challenges of constituents, even if they seem unrelated to facilities.
- Support and encourage participation. (students, all staff, families, neighbors)
- Help identify under-represented groups, people-leaders and organizations.
- Ask questions and share any concerns.
- Have representative or rotating participation on the Facilities Advisory Committee.



Facilities Master Plan **DRAFT** Schedule

Sept. 19, 2025

Proposed Date	Duration	Group	Type of Event
Sept. 9, 2025	45-60 mins.	Admin Council	presentation
Sept. 24, 2025	1 hrs.	School Board	Work Session
week of Sept 22	3-4 hrs.	Facilities Dept.	Physical Assessments
weeks of Sept 22 & 29	1 hr.	District Dept. Leaders	Discussion
week of Sept 29	1 hr.	Educational Alignment	Core Team Meeting
week of Sept 29	45 mins.	All Staff, by School	Listening Session
week of Oct 6	45 mins.	All Staff, by School	Listening Session
week of Oct 13	2 min.	All Staff, by School	Priorities Ranking Survey
week of Oct 20	3 hrs.	Educational Alignment	Educational Summit
week of Oct 27	90 mins.	Educational Alignment	Core Team Meeting
Early Nov.	2 weeks	Principals	School Walk & Interview
week of Nov 17	90 mins.	Educational Alignment	Core Team Meeting
week of Oct. 13	90 mins.	Equity Core Team	Kickoff Meeting
week of Dec. 1	60 mins.	Equity Core Team	Discussion
January, early Feb.	45 mins.	Student Engagement	Listening Sessions
January, early Feb.	45 mins.	Affinity Groups	Listening Sessions
week of Feb. 9	60 mins.	Equity Core Team	Discussion
Thursday, March 5, 2026	2 1/2 hours	Facilities Advisory Committee	Workshop 1
Thursday, April 2, 2026	2 1/2 hours	Facilities Advisory Committee	Workshop 2
Thursday, May 7, 2026	2 1/2 hours	Facilities Advisory Committee	Workshop 3
Summer 2026	30 mins.	School Board	Work Session
week of Sept. 14, 2026	1 1/2 hours	Community Input Forum	Listening/Feedback Session
Thursday, October 1, 2026	2 1/2 hours	Facilities Advisory Committee	Workshop 4
Thursday, November 5, 2026	2 1/2 hours	Facilities Advisory Committee	Workshop 5
week of Nov. 9, 2026	1 1/2 hours	Community Input Forum	Listening/Feedback Session
Thursday, December 3, 2026	2 1/2 hours	Facilities Advisory Committee	Workshop 6
Jan. 27, 2027	1+ hrs.	School Board	Work Session
Feb. 10, 2027	30 mins.	School Board	Board Meeting

Proposed Board Updates & Interactions

Sept. 24 2025 Work Session

Objective: *Presentation/Discussion of Process, Scope and Schedule; Vision and Priorities exercise with the Board*

Summer 2026 Work Session

Objective: *Update on Process and Findings, Facilities Advisory Committee work and Emerging Outcomes*

Jan. 27, 2027 Work Session

Objective: *Presentation of FAC Facilities Plan Recommendation-review in detail & answer any questions*

Feb. 10, 2027 Board Meeting

Objective: *Facilities Advisory Committee/DLR Presentation of Facilities Master Plan*

What goals do you think should be addressed in the Facilities Plan?

Who is not in the room that should be?

What are your absolutes or non-negotiables as we head into this process?



Thank you!

