

LPAC Recommendations - PEIMS Code Table ID

Student: _____ Date of Birth _____

Home Language Code (C092): ___ 01-Spanish ___ 09-German _____ (see list for other languages)

LEP Indicator Code (C061): ___ 0 - Not LEP ___ 1 - Identified as limited English proficient (LEP)

___ F - Student exited from LEP status – Monitored 1 (M1) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(I) and is not eligible for funding due to the fact that they are not LEP

___ S - Student exited from LEP status – Monitored 2 (M2) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(I) and is not eligible for funding due to the fact that they are not LEP

Exit Date: _____ (required for exited student)

Parental Permission Code (C093): _____ Parent Approval/Denial Date: _____

The following PARENTAL-PERMISSION-CODES do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-ELIGDAYS-PRESENT (E0938)

- ___ 3 - Parent or Guardian Has Requested Placement of a Non-LEP Student in the Bilingual Program
- ___ 7 - Parent or Guardian Did Not Respond
- ___ 8 - Parent or Guardian Was Not Contacted
- ___ C - Parent or Guardian Has Denied Placement of A LEP Student In Any Special Language Program (*Parent Denial*)
- ___ G - Parent or Guardian Has Approved the Placement of A Recently Exited Non-LEP Student in A Bilingual Or English as a Second Language Special Language Program
- ___ H - Parent or Guardian Has Requested Placement of a Non-LEP Student in the English as a Second Language Program

The following PARENTAL-PERMISSION-CODES do allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-ELIGDAYS-PRESENT (E0938)

- ___ A - Parent or Guardian Has Denied Placement of a LEP Student in the Required Bilingual Program, But Has Approved Placement of A LEP Student in the ESL Program
- ___ B - Parent or Guardian Has Approved Placement of a Grade PK-8 LEP Student in the Required ESL Program
- ___ D - Parent or Guardian Has Approved Placement of a LEP Student in the Bilingual Program
- ___ E - Parent or Guardian Has Approved Placement of a LEP Student in the Bilingual Program, But the District Has or Has Requested an Exception Approved Under 19 TAC §89.1207; Parent Has Therefore Approved Placement of A LEP Student In The ESL Program
- ___ F - Parent or Guardian of a Grade 9-12 LEP Student Has Approved Services in Accordance with the LPAC Plan. The LPAC plan may include English I for Speakers of Other Languages, English II for Non-Speakers of Other Languages and/or modified (sheltered) courses for LEP students.
- ___ J - Parent or Guardian Has Approved the Placement of A LEP Student in the ESL Program, but the Program Is An Alternative Language Program Approved By the Texas Education Agency. (See TAC 19.89.1207) Districts that use Parental Permission Code J have or should have submitted a waiver to the TEA ESL program.

Bilingual Program Type Code (175)

- ___ 0 - Does not participate in the Bilingual Program
- ___ 2 - Transitional Bilingual/Early Exit
- ___ 3 - Transitional Bilingual/Late Exit
- ___ 4 - Dual Language Immersion/Two-Way
- ___ 5 - Dual Language Immersion/One-Way

ESL Program Type Code (C176)

- ___ 0 - Does not participate in the ESL Program
- ___ 2 - English as a Second Language/Content-Based
- ___ 3 - English as a Second Language/Pull-Out