

**Keller Independent School District**

**Hidden Lakes Elementary School**

**2009-2010 Performance Objectives**

**Accountability Rating: Exemplary**



## **Mission Statement**

Hidden Lakes Elementary School, with an unwavering commitment to excellence and in partnership with our community, will achieve the highest standards of performance by providing exceptional educational opportunities for all students.

## **Vision**

Hidden Lakes Elementary - an exceptional school in which to learn, work, and grow.

# Goals

## **Goal 1: All students will achieve educational excellence.**

**Performance Objective 1:** If 100% of HLES teachers are trained and utilize best practice teaching strategies 90% of the time, then students' achievement will increase in all academic areas

**Summative Evaluation:** as measured by SchoolView walk-throughs, TPRI, district benchmarks, PDAS observations, released TAKS assessments, and TAKS assessments.

**Performance Objective 2:** If 100% of HLES students have access to meaningful integration of technology with learning, and students utilize technology 20% of their classroom time, then student academic achievement will increase

**Summative Evaluation:** as measured by lesson plans, use of COW lab, walk-through observations, Success Maker logs, Fast Math logs, and student products.

**Performance Objective 3:** If 100% of HLES teachers are trained and implement Marzano's Building Academic Vocabulary strategies 100% of the time, during vocabulary instruction, then students will increase academic capacity

**Summative Evaluation:** as measured by formal assessments, teacher observation, writing samples, and vocabulary notebooks.

**Performance Objective 4:** If 100% of HLES teachers continue to implement Daily 5 strategies 90% of the time during language arts instruction, then students' reading fluency, stamina, and comprehension will increase

**Summative Evaluation:** as measured by TPRI, DRA, and TAKS assessments.

**Performance Objective 5:** If 100% of At-Risk students are identified early in the year, and staff members provide a highly systematic intervention service at least 90% of the time, then At-Risk students achievement will increase

**Summative Evaluation:** as measured by data collected from AIMS Web, Success Maker, CBA's, I-Station, Benchmarks, TPRI, Classroom observation, Content Grades, and TAKS assessment.

## **Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.**

**Performance Objective 1:** If 100% of HLES's key management processes are implemented 90% of the time, then HLES will be effective, efficient and accountable

**Summative Evaluation:** as measured by stakeholder surveys, % of on-time delivery of instruction, % of parent satisfaction, % of teacher satisfaction, and % of issues resolved at the campus level.

**Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.**

**Performance Objective 1:** If HLES employs and retains 90% of its highly qualified staff, then students will gain the benefits of a consistent, cohesive staff

**Summative Evaluation:** as measured by the % of staff satisfaction and turn-over.

**Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.**

**Performance Objective 1:** If 100% of the HLES staff utilizes the collaboration website 85% of the time, then communication will be more effective, timely, and efficient

**Summative Evaluation:** as measured by the reduction of paper use, reduced number of emails, and increased productivity.

**Performance Objective 2:** If 100% of HLES communication is informative and timely, then positive stakeholder relations will be established

**Summative Evaluation:** as measured by % of parents receiving accurate information in a timely manner.

**Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.**

**Performance Objective 1:** If 100% of HLES staff comply with campus safety expectations, then students will thrive in a secure and nurturing environment

**Summative Evaluation:** as measured by % of incident reports, % of students who report that they feel safe and cared for at school, and % of parents who report that they feel their children are safe at school.

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