



Medford Public School  
ISD #763



# Medford High School

## School Board Report

April 2016

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### 1. Recognition

- The speech team paced 4<sup>th</sup> in the section and 7 students advanced to the section finals, with Matt Swanson moving on to compete at State
- The student council was recognized as a National Gold Council of Excellence
- SADD students packed more than 25,000 meals at Feed My Starving Children
- NHS blood drive collected from more than 50 people
- The FFA served a teacher appreciation breakfast on National Ag Day
- Tanya Powers and 9 students were in Washington DC for Close-Up the week of 4/11
- Kim Goblirsch was selected as the Section Speech Coach of the Year
- Brian Gustafson is the high school teacher of the month
- Jerome Johannes was elected to the State Board of Student Councils as the statewide advisor

### 2. Teachers as Learners

- All High School Staff participated in a professional development day on 4/1
  - i. Sam Ouk from Faribault Schools shared strategies and best practice for EL students with staff
  - ii. A team of staff presented on best practice for addressing disruptive behaviors in class
  - iii. Staff members presented technology workshops for each other looking ahead to next year

### 3. Assessment Update

- Assessments completed so far: ACT+Writing for 11<sup>th</sup> Graders, Minnesota Student Survey for 8<sup>th</sup>, 9<sup>th</sup>, & 11<sup>th</sup> graders, and the MCA Reading for 7<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> graders
- Upcoming Assessments: MCA Math for 7<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> graders, MCA Science for 8<sup>th</sup> and 11<sup>th</sup> graders, and AP tests

### 4. 16-17 Schedule Update

- No major structural changes planned for the schedule (7 period day with advisory 3 days per week)
- Adding an 8<sup>th</sup> grade reading class (semester) and ELA elective offering
- Adding “non-traditional” STEM and technology offering – Patrick Shipway will be working directly with students regularly to deliver mini-units or work with teachers to implement STEM ideas into our courses

Respectfully Submitted,  
*Christopher J. Ovrebo*  
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