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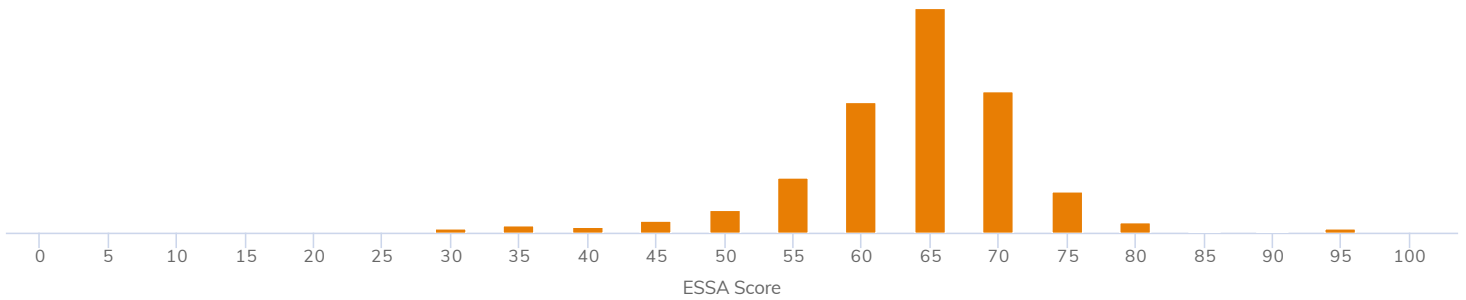MY SCHOOL INFO
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2018-2019
LEA# 7240703

## 2019 ESSA School Index: Overview

# 7240703 - Haas Hall Academy
## 7240700 - Haas Hall Academy

**Overall ESSA Index Score**

State Avg. 66.48

**96.37**

📄 ESSA Overview
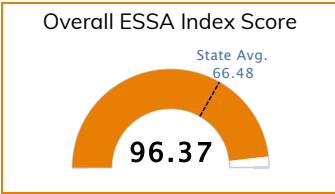
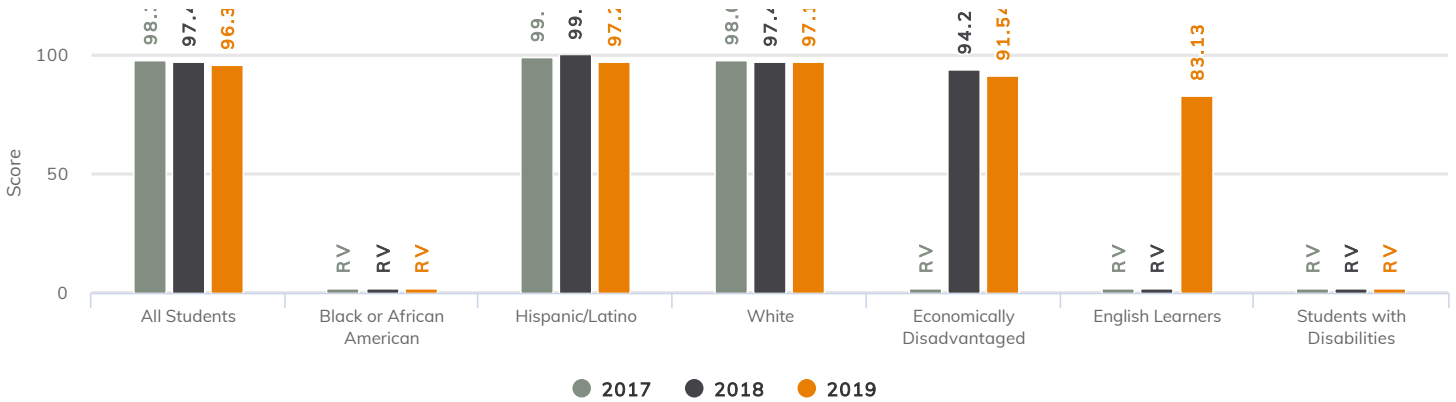| Grade Range | 7-12 |
| --- | --- |
| Grade Span | 3 - High School Level |

## State Distribution of Overall School ESSA Index Scores



The score 96.37 falls in the 95-100 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Three Year School ESSA Index Scores By Subgroup



● 2017   ● 2018   ● 2019

| Population | 2017 Index Score | 2018 Index Score | 2019 Index Score |
| --- | --- | --- | --- |
| All Students | 98.3 | 97.4 | 96.37 |
| Black or African American | RV | RV | RV |
| Hispanic/Latino | 99.54 | 99.79 | 97.28 |
| White | 98.06 | 97.42 | 97.12 |
| Economically Disadvantaged | RV | 94.22 | 91.54 |
| English Learners | RV | RV | 83.13 |
| Students with Disabilities | RV | RV | RV |

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## ESSA Indicator Scores

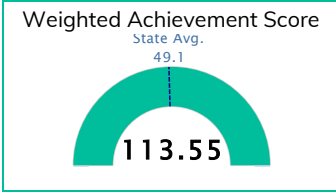| Indicator | Score |
|---|---|
| Overall ESSA Score | 96.37 |
| Weighted Achievement Score | 113.55 |
| Value-Added Growth Score | 84.51 |
| 4-Year Graduation Rate | 98.41 |
| 5-Year Graduation Rate | 96.61 |
| School Quality and Student Success Score | 82.54 |
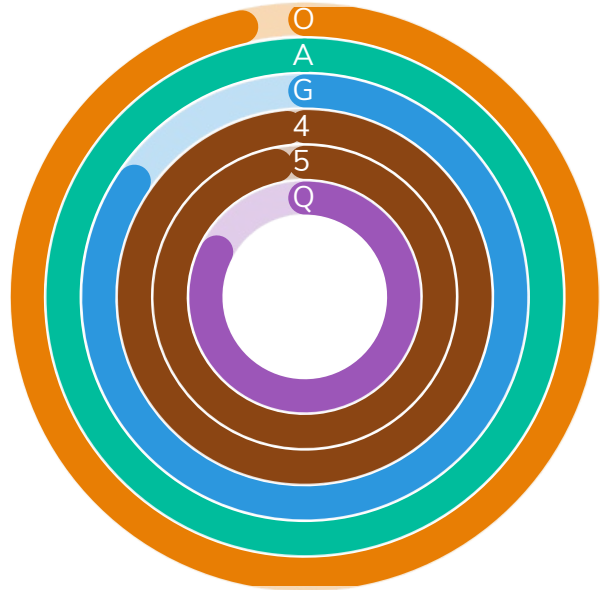
### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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## 2019 ESSA School Index: Weighted Achievement

# 7240703 - Haas Hall Academy
7240700 - Haas Hall Academy

📄 Understanding Weighted Achievement

| Grade Range | 7-12 |
|---|---|
| Grade Span | 3 - High School Level |

**Weighted Achievement Score**
State Avg.
49.1

**113.55**



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

## Distribution of School-Level Weighted Achievement Scores
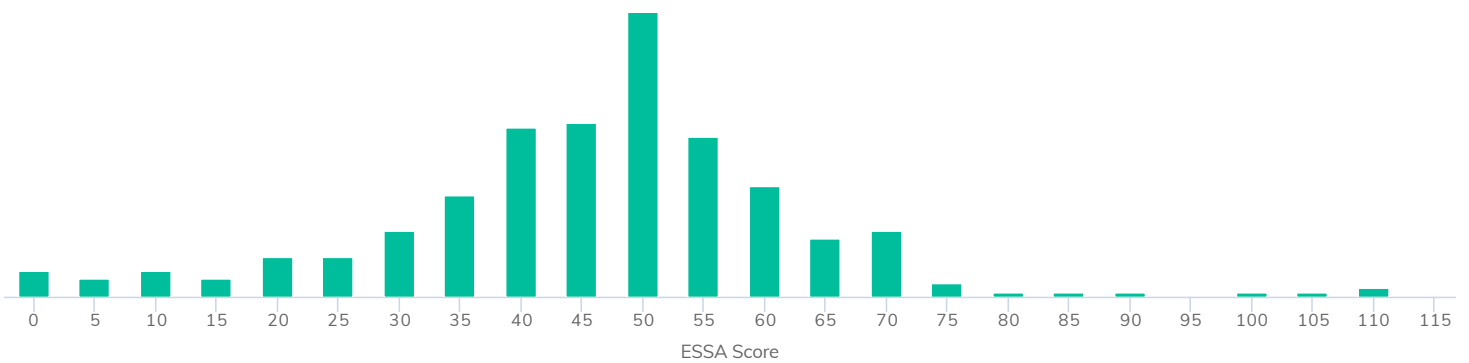


The score 113.55 falls in the 110-115 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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| 2019 Weighted Achievement Score Details for All Students | | | | |
|---|---|---|---|---|
| Performance Level and Multiplier | ELA - Students | Math - Students | Total Points | ELA + Math - Students |
| In Need of Support (0) | N<10 | 12 | 0 | 18 |
| Close (0.5) | 16 | 15 | 15.5 | 31 |
| Ready (1.0) | 38 | 54 | 92 | 92 |
| Exceeds (1.0 or 1.25*) | 260 | 239 | 619.25 | 499 |
| Totals | | | 726.75 | 640 |
| **Weighted Performance Points Earned = (726.75 / 640) * 100 = 113.55** | | | | |

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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## Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.
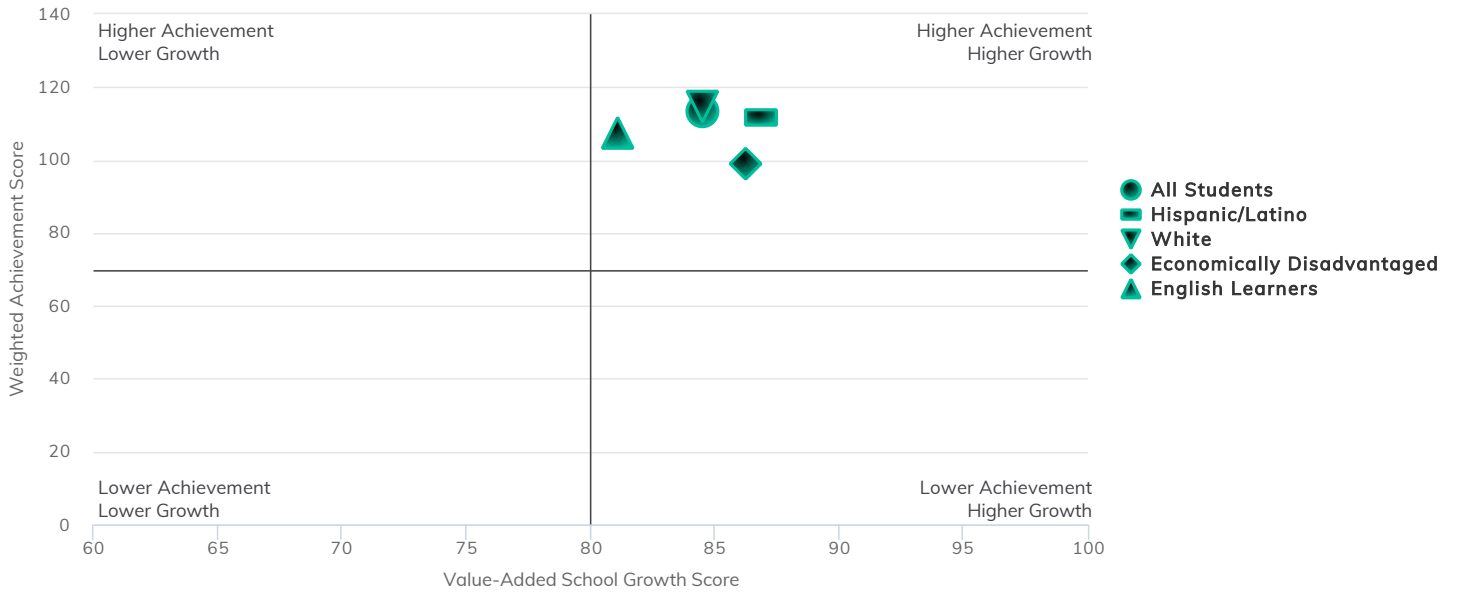
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

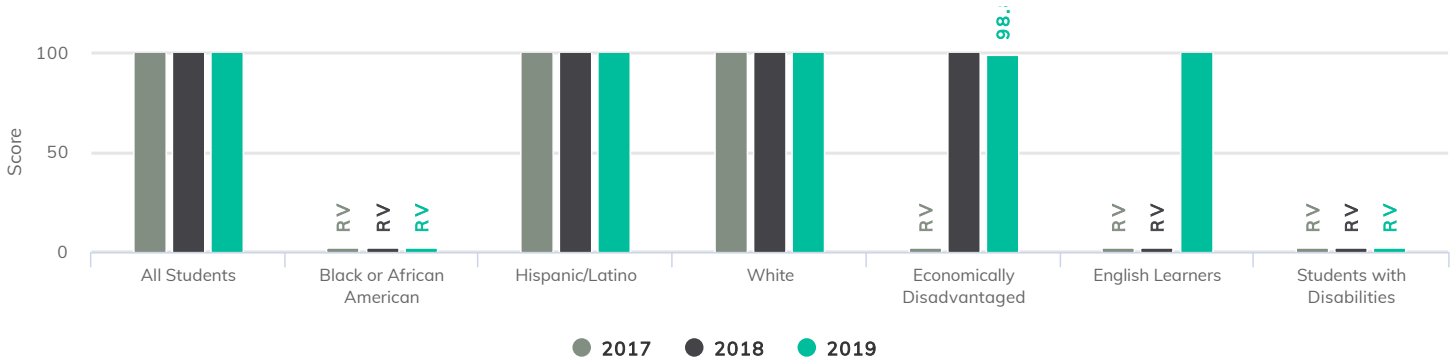| Final Weighted Achievement Denominator Used | ELA | Math |
|---|---|---|
| Percent Tested: Mobile + Nonmobile | 99.69 | 99.69 |
| Number Tested: Mobile + Nonmobile | 324 | 324 |
| Number Expected to Test: Mobile + Nonmobile | 325 | 325 |
| Adjusted N = 0.95 * Number Expected to Test | 308 | 308 |
| Was Denominator Adjusted for Less Than 95% Tested? | No | No |
| Number of Nonmobile Students with Tests (Used when 95% or more tested) | 320 | 320 |

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## School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



Higher Achievement
Lower Growth

Higher Achievement
Higher Growth

Lower Achievement
Lower Growth

Lower Achievement
Higher Growth

Weighted Achievement Score

Value-Added School Growth Score

● All Students
▬ Hispanic/Latino
▼ White
◆ Economically Disadvantaged
▲ English Learners

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## Three Year Weighted Achievement By Subgroup



● 2017  ● 2018  ● 2019

| Population | 2017 Weighted Achievement Score | 2018 Weighted Achievement Score | 2019 Weighted Achievement Score |
|---|---|---|---|
| All Students | 117.57 | 116.52 | 113.55 |
| Black or African American | RV | RV | RV |
| Hispanic/Latino | 118.75 | 117.5 | 111.46 |
| White | 117.24 | 116.41 | 114.82 |
| Economically Disadvantaged | RV | 107.95 | 98.86 |
| English Learners | RV | RV | 107.35 |
| Students with Disabilities | RV | RV | RV |

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| | ELA Level 1 | ELA Level 2 | ELA Level 3 | ELA Level 4 | Math Level 1 | Math Level 2 | Math Level 3 | Math Level 4 |
|---|---|---|---|---|---|---|---|---|
| **All Students** | N<10 | 16 | 38 | 260 | 12 | 15 | 54 | 239 |
| **Black or African American** | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| **Hispanic/Latino** | N<10 | N<10 | N<10 | 19 | N<10 | N<10 | N<10 | 17 |
| **White** | N<10 | 11 | 26 | 197 | N<10 | N<10 | 38 | 182 |
| **Economically Disadvantaged** | N<10 | N<10 | N<10 | 18 | N<10 | N<10 | N<10 | 13 |
| **English Learners** | N<10 | N<10 | N<10 | 13 | N<10 | N<10 | N<10 | 14 |
| **Students with Disabilities** | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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## 2019 ESSA School Index: School Value-Added Growth

# 7240703 - Haas Hall Academy
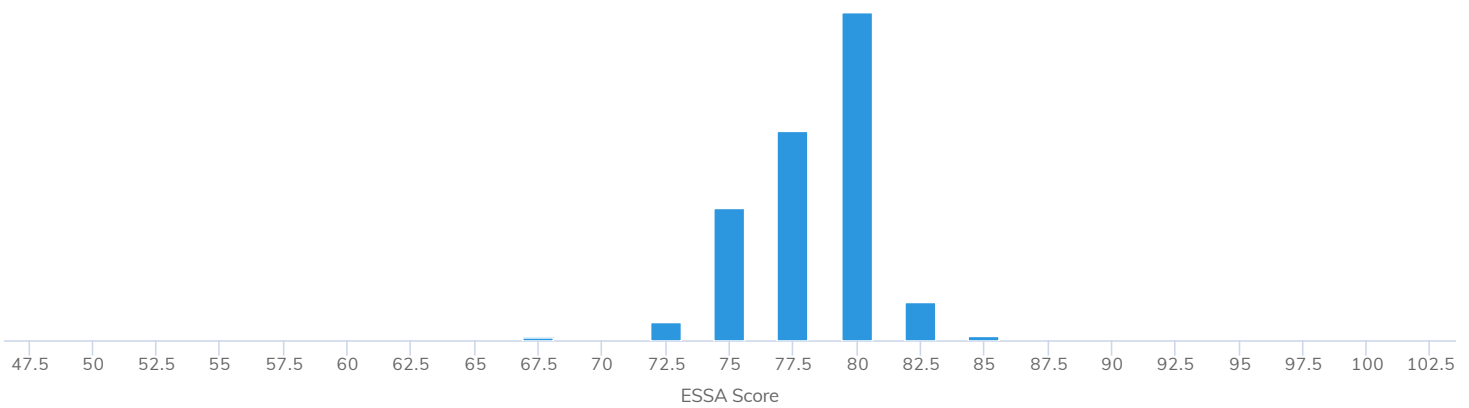7240700 - Haas Hall Academy

📄 Understanding School Value-Added Growth

**Value-Added Growth Score**

State Avg.
79.69

**84.51**
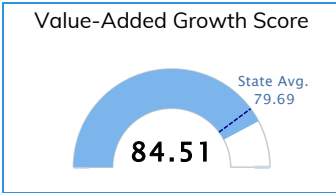
| Grade Range | 7-12 |
|---|---|
| Grade Span | 3 - High School Level |

### School Value-Added Growth Score Plotted with Weighted Achievement Scores



### Distribution of School-Level Value-Added Growth Scores



### School Content Value-Added Growth (VAS) and ELP Growth

| | ELA Value-Added Score | Math Value-Added Score | Content Growth Score | ELP Growth Score | School Overall Value-Added Growth Score |
|---|---|---|---|---|---|
| Score | 82.47 | 86.55 | 84.51 | 80 | 84.51 |
| Number of Students | 294 | 294 | 294 | 0 | 294 |

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| Counts for Content Area Growth (Math + ELA) | | | |
|---|---|---|---|
| Subgroup | # ELA Growth | # Math Growth | Total Number of Students Combined Growth* |
| All Students | 294 | 294 | 294 |
| Black or African American | N<10 | N<10 | N<10 |
| Hispanic/Latino | 21 | 21 | 21 |
| White | 218 | 218 | 218 |
| Economically Disadvantaged | 21 | 21 | 21 |
| English Learners | 15 | 15 | 15 |
| Students with Disabilities | N<10 | N<10 | N<10 |

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

| Counts for ELP Growth | |
|---|---|
| Subgroup | # ELP Growth |
| All Students | 0 |
| Black or African American | N<10 |
| Hispanic/Latino | N<10 |
| White | N<10 |
| Economically Disadvantaged | N<10 |
| English Learners | N<10 |
| Students with Disabilities | N<10 |

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## School Value-added Growth Score Plotted with Weighted Achievement for Subgroups
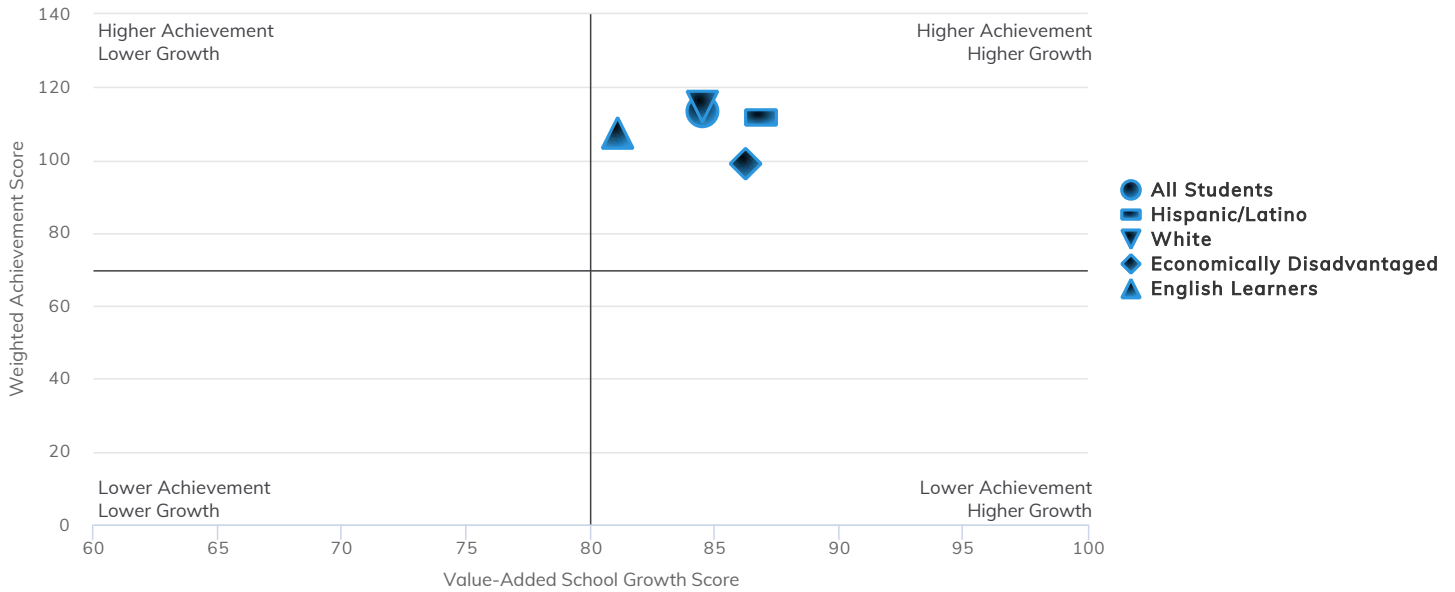


## School Value-added Growth Score for Subgroups

| Subgroup | Value-added Growth Score | Number of Students |
|---|---|---|
| All Students | 84.51 | 294 |
| Black or African American | RV | N<10 |
| Hispanic/Latino | 86.88 | 21 |
| White | 84.53 | 218 |
| Economically Disadvantaged | 86.28 | 21 |
| English Learners | 81.1 | 15 |
| Students with Disabilities | RV | N<10 |

## School Value-added Growth Score by Subgroup for 2017 - 2019
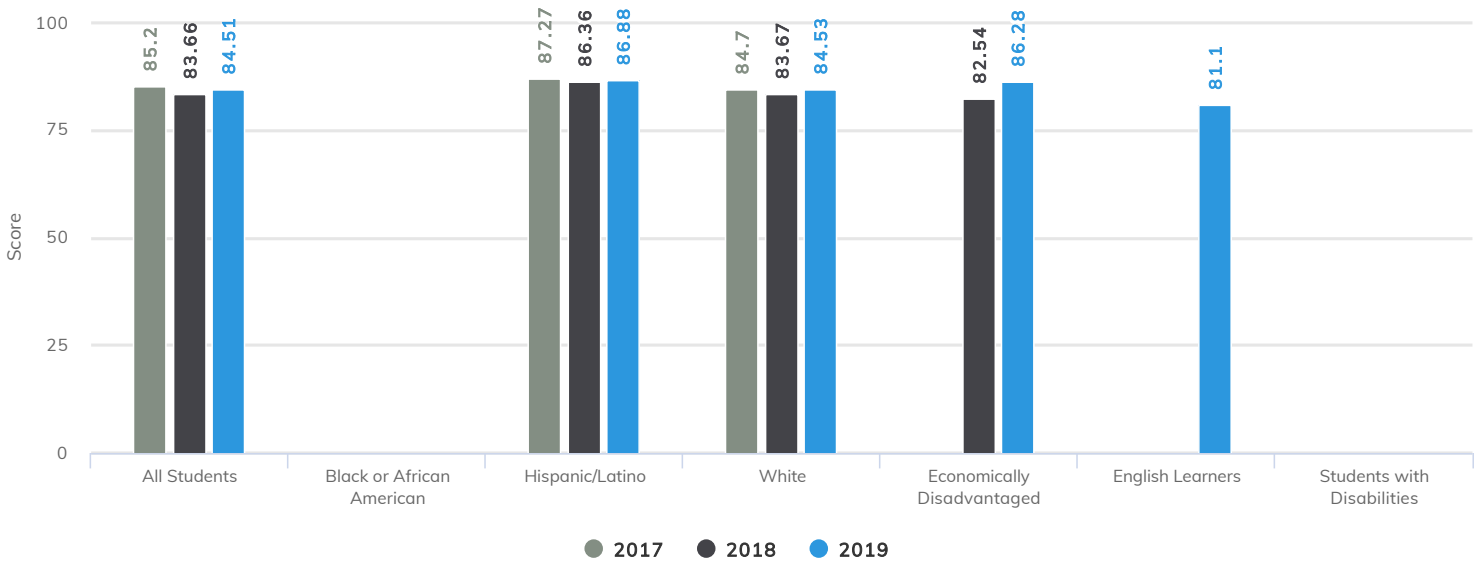


● 2017  ● 2018  ● 2019

| Population | 2017 School Value Added Growth Score | 2018 School Value Added Growth Score | 2019 School Value Added Growth Score |
|---|---|---|---|
| All Students | 85.2 | 83.66 | 84.51 |

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| Population | 2017 School Value Added Growth Score | 2018 School Value Added Growth Score | 2019 School Value Added Growth Score |
| --- | --- | --- | --- |
| Black or African American | RV | RV | RV |
| Hispanic/Latino | 87.27 | 86.36 | 86.88 |
| White | 84.7 | 83.67 | 84.53 |
| Economically Disadvantaged | | 82.54 | 86.28 |
| English Learners | | | 81.1 |
| Students with Disabilities | RV | RV | RV |

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## 2019 ESSA School Index: Adjusted Cohort Graduation Rates

# 7240703 - Haas Hall Academy
## 7240700 - Haas Hall Academy

📄 Understanding Graduation Rates

### 4-Year Graduation Rate

State Avg.
90.1

**98.41**

Adjusted cohort for 2015 to 2018

### 5-Year Graduation Rate

State Avg.
91.36

**96.61**

Adjusted cohort for 2014 to 2018

| Grade Range | 7-12 |
|---|---|
| Grade Span | 3 - High School Level |

### 2018 4-Year and 5-Year Adjusted Cohort Graduation Rates
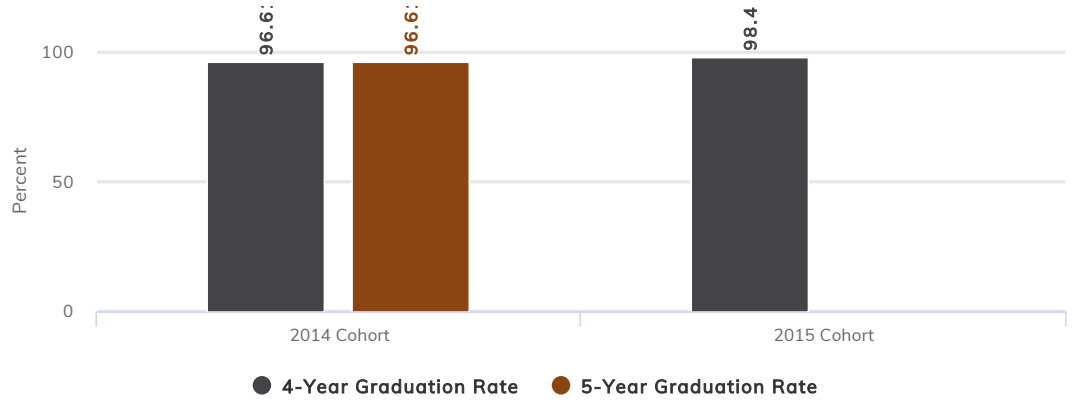


|  | 4-Year Graduation Rate | 5-Year Graduation Rate |
|---|---|---|
| **2014 Cohort** | 96.61 | 96.61 |
| **2015 Cohort** | 98.41 | |

Graduation Rates used in the ESSA School Index are lagged one year.

### 2018 State Distribution of School Four-Year Adjusted Cohort Graduation Rates
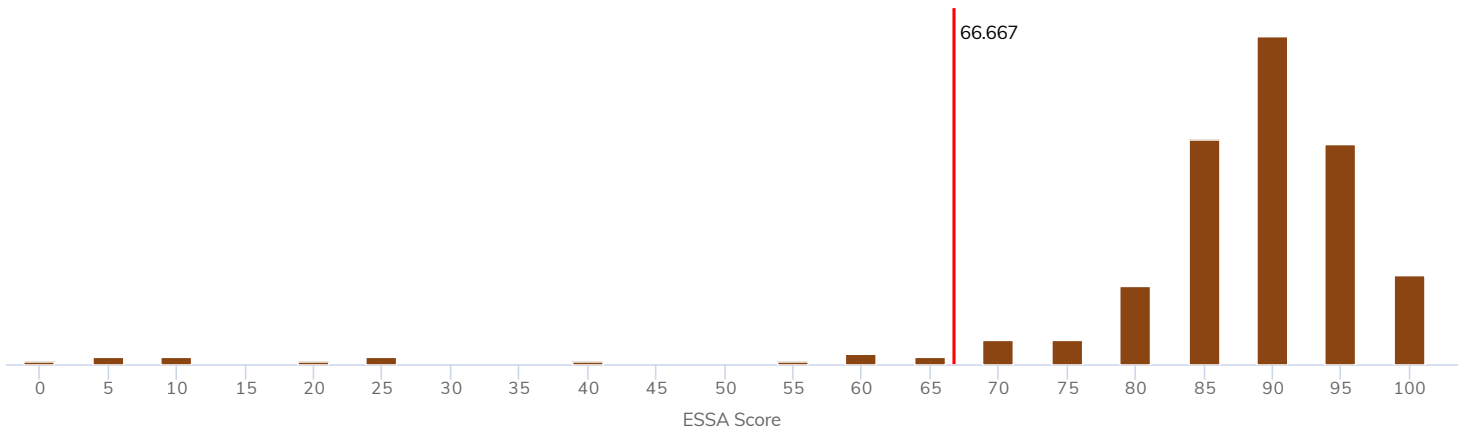


The score 96.61 falls in the 95-100 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement.

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## 2018 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



ESSA Score
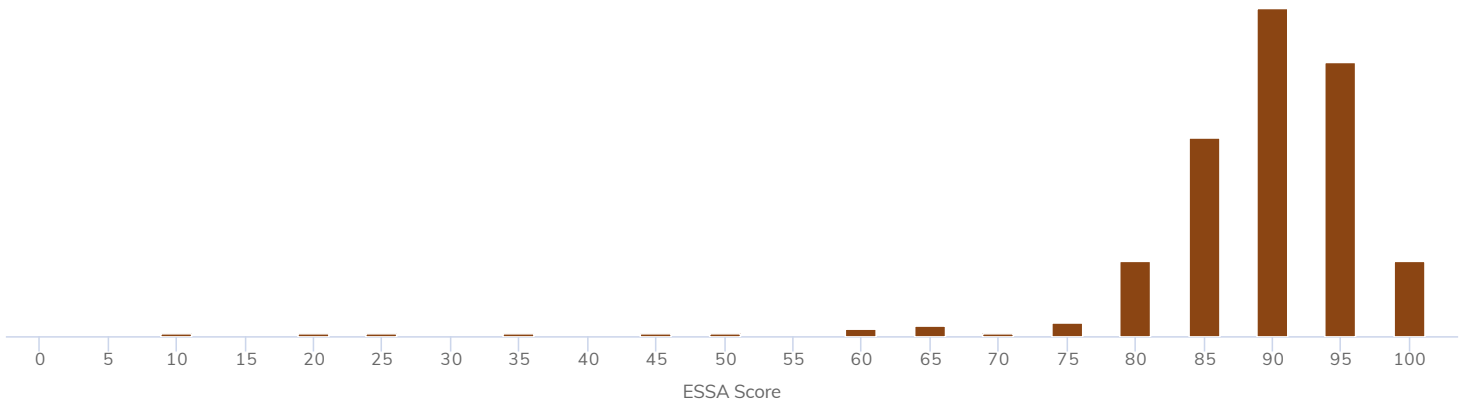
The score 82.54 falls in the 80-85 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

## 2018 Adjusted Cohort Graduation Rates By Subgroup



● 4-Year Graduation Rate    ● 5-Year Graduation Rate
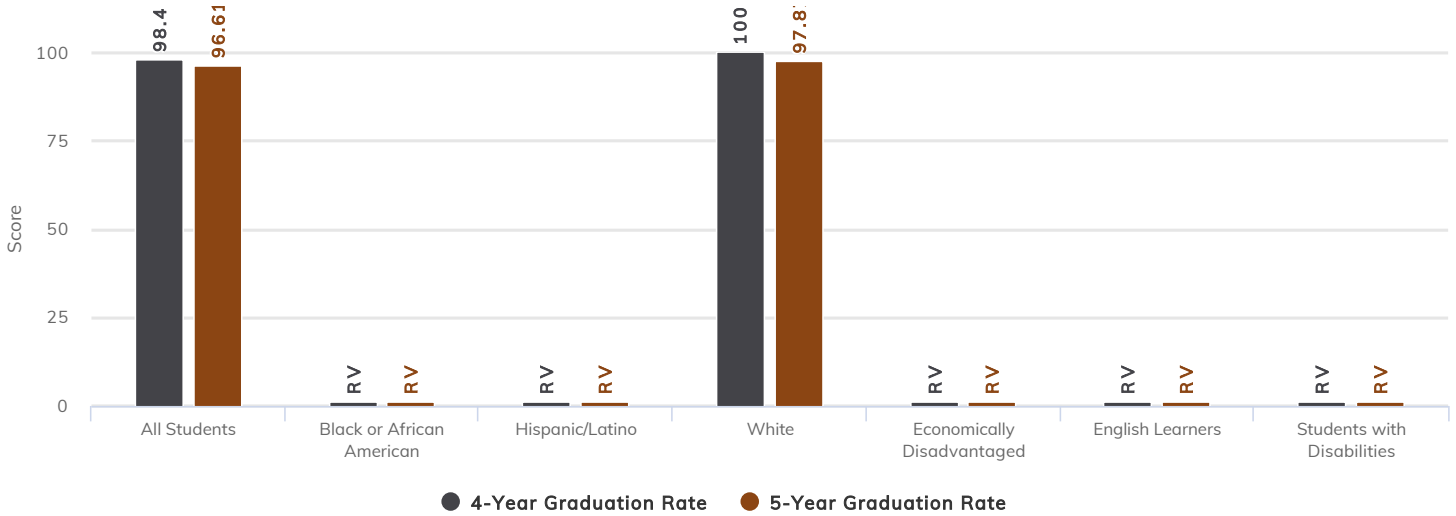
| Population | 4-Year Graduation Rate | 5-Year Graduation Rate |
|---|---|---|
| All Students | 98.41 | 96.61 |
| Black or African American | RV | RV |
| Hispanic/Latino | RV | RV |
| White | 100 | 97.87 |
| Economically Disadvantaged | RV | RV |
| English Learners | RV | RV |
| Students with Disabilities | RV | RV |

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## Table of Actual & Expected Graduates

| Subgroup | # Expected Graduates: 4-year | # Actual Graduates: 4-year | # Expected Graduates: 5-year | # Actual Graduates: 5-year |
|---|---|---|---|---|
| All Students | 63 | 62 | 59 | 57 |
| Black or African American | RV | RV | RV | RV |
| Hispanic/Latino | RV | RV | RV | RV |
| White | 47 | 47 | 47 | 46 |
| Economically Disadvantaged | RV | RV | RV | RV |
| English Learners | RV | RV | RV | RV |
| Students with Disabilities | RV | RV | RV | RV |

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## 2019 ESSA School Index: School Quality and Student Success (SQSS)

# 7240703 - Haas Hall Academy
7240700 - Haas Hall Academy

📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
52.95

**82.54**
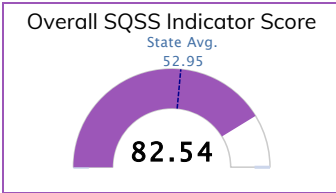
| Grade Range | 7-12 |
|---|---|
| Grade Span | 3 - High School Level |

### State Distribution of School-Level Overall SQSS Scores



ESSA Score
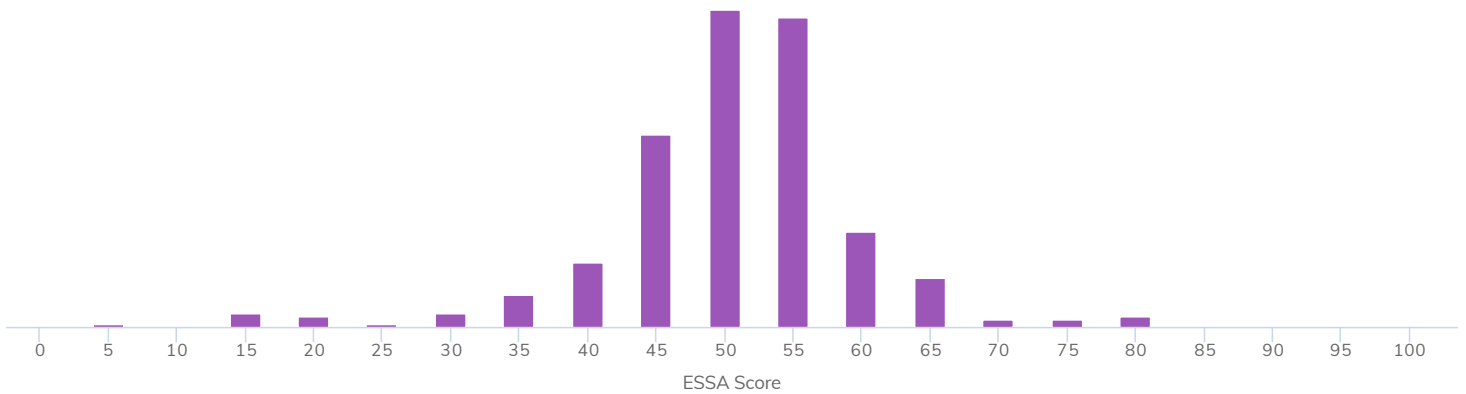
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

### Overall SQSS Points Table

| Total Students | Total # Points Possible | Total # Points Earned |
|---|---|---|
| 450 | 1755 | 1448.5 |

**Score: (1448.5 / 1755) * 100 = 82.54**

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## SQSS Overall Indicator Score by Subgroup
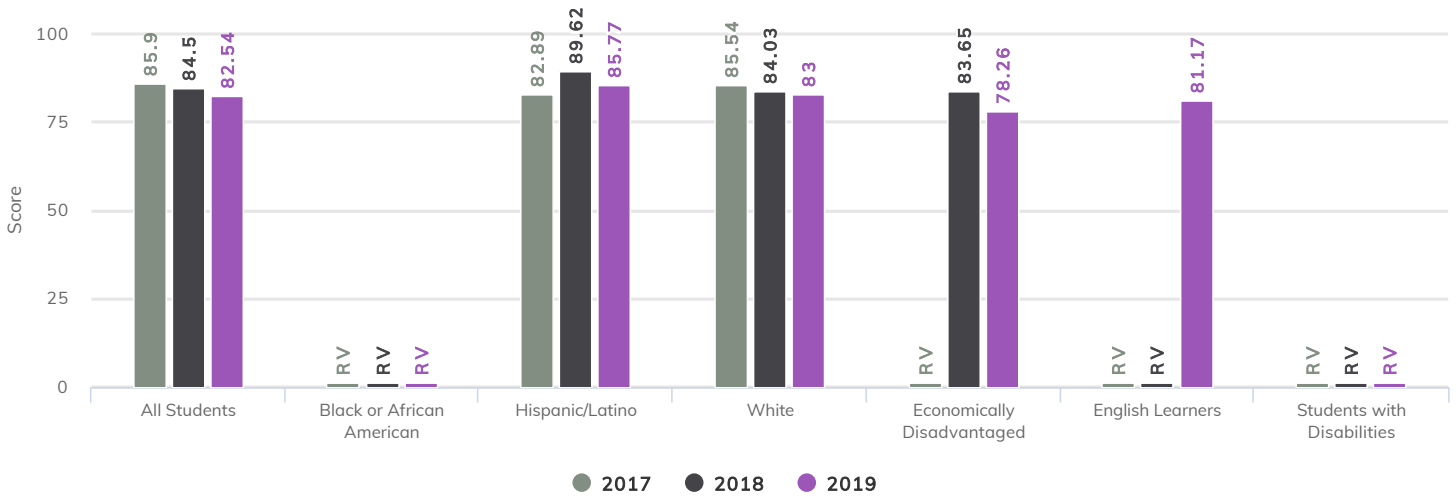


| Population | 2017 Index Score | 2018 Index Score | 2019 Index Score |
|---|---|---|---|
| All Students | 85.9 | 84.5 | 82.54 |
| Black or African American | RV | RV | RV |
| Hispanic/Latino | 82.89 | 89.62 | 85.77 |
| White | 85.54 | 84.03 | 83 |
| Economically Disadvantaged | RV | 83.65 | 78.26 |
| English Learners | RV | RV | 81.17 |
| Students with Disabilities | RV | RV | RV |

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## Student Engagement Score
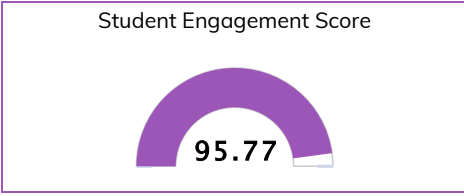
95.77

## State Distribution of School-Level Student Engagement



ESSA Score
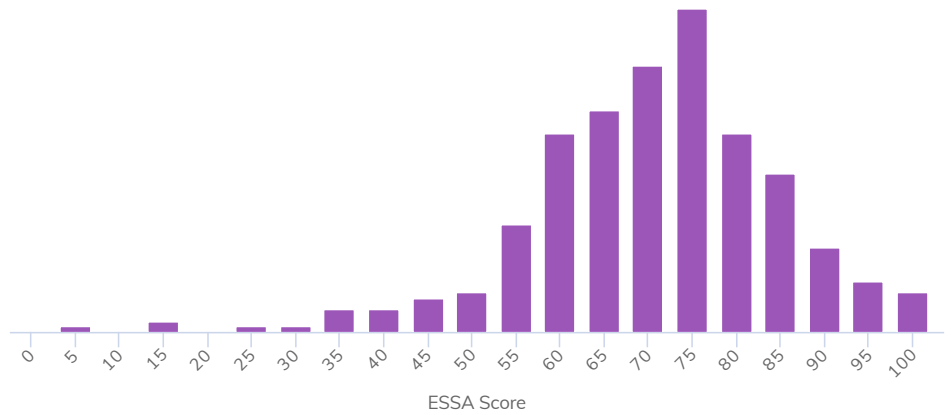
## Student Engagement Points Table

### Score: (272 / 284) * 100 = 95.77

| | |
|---|---|
| Total Students | 284 |
| Total # Points Possible | 284 |
| Total # Points Earned | 272 |
| **Points Per Student** | |
| Student at low risk (absent less than 5% of time enrolled) | 1.0 Point |
| Student at moderate risk (absent 5% to less than 10% of days enrolled) | 0.5 Points |
| Student at high risk (absent 10% or more of days enrolled) | 0.0 Points |

## Percent of Points Earned for Student Engagement



● 2017  ● 2018  ● 2019

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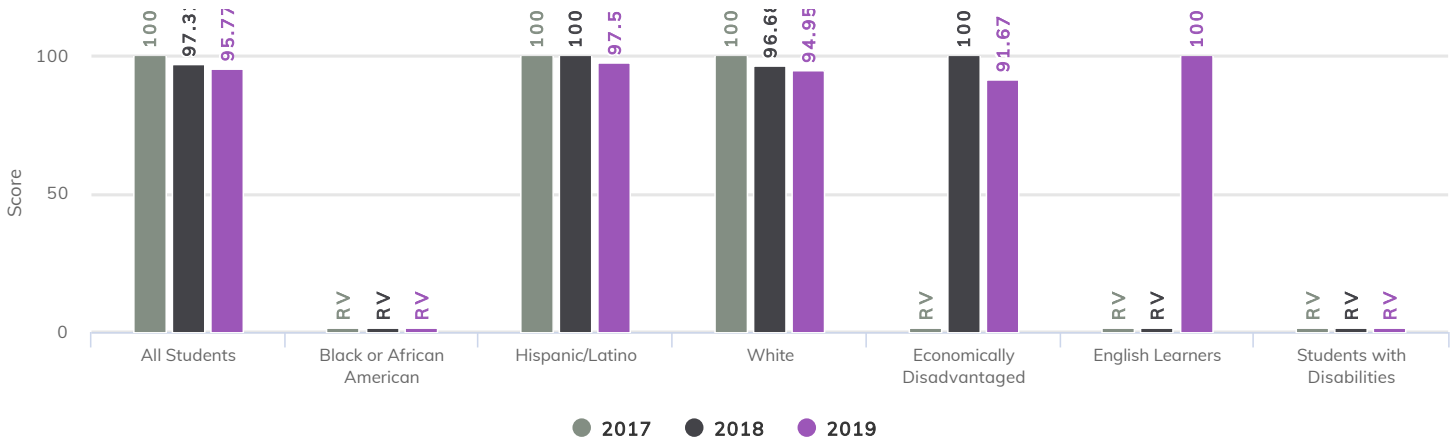
## Percent of Students in Each Chronic Absence Risk Level



● Low Risk (≤ 5%)　　● Moderate Risk (5% ≤ CA ≤ 10%)　　● High Risk (≥ 10%)
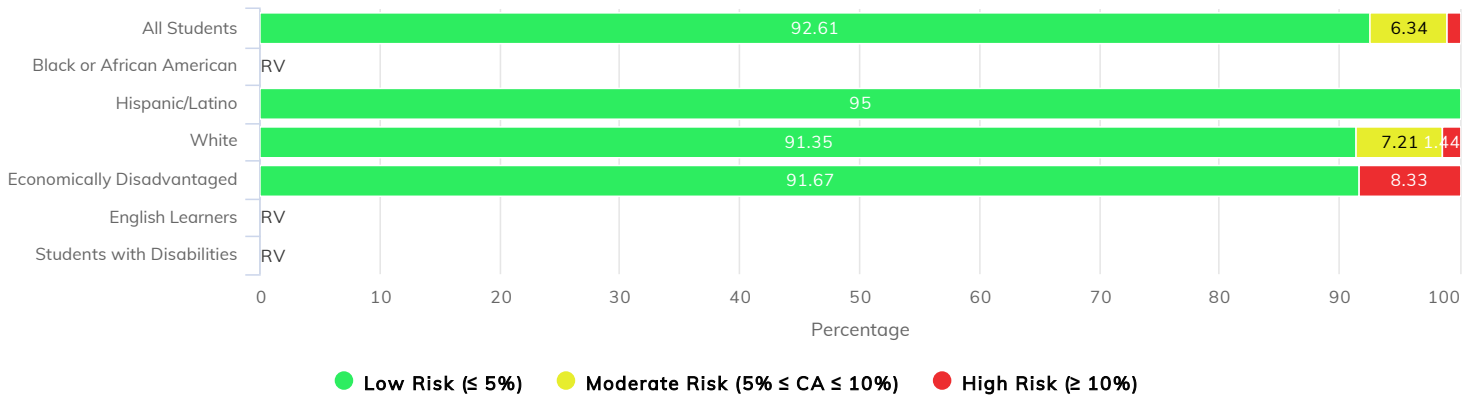
| Population | Low Risk | Moderate Risk | High Risk |
|---|---|---|---|
| All Students | 92.61 | 6.34 | 1.06 |
| Black or African American | RV | RV | RV |
| Hispanic/Latino | 95 | | |
| White | 91.35 | 7.21 | 1.44 |
| Economically Disadvantaged | 91.67 | | 8.33 |
| English Learners | RV | RV | RV |
| Students with Disabilities | RV | RV | RV |

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## Reading at Grade Level Score
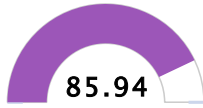
85.94

## State Distribution of School-Level Reading at Grade Level



ESSA Score
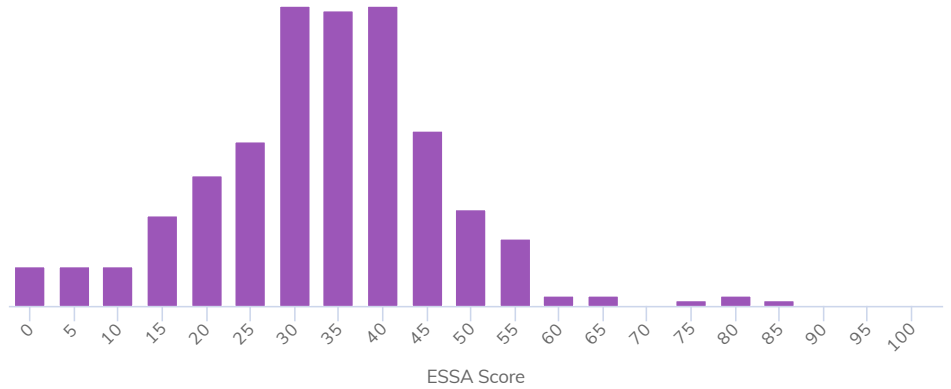
## Reading at Grade Level Points Table

### Score: (275 / 320) * 100 = 85.94

| | |
|---|---|
| Total Students | 320 |
| Total # Points Possible | 320 |
| Total # Points Earned | 275 |
| Points Per Student | |
| Student achieved Ready or Exceeds (ACT Aspire) in reading | 1.0 Point |
| Student achieved below grade level | 0.0 Points |

## Percent of Points Earned for Reading at Grade Level



- 2017
- 2018
- 2019

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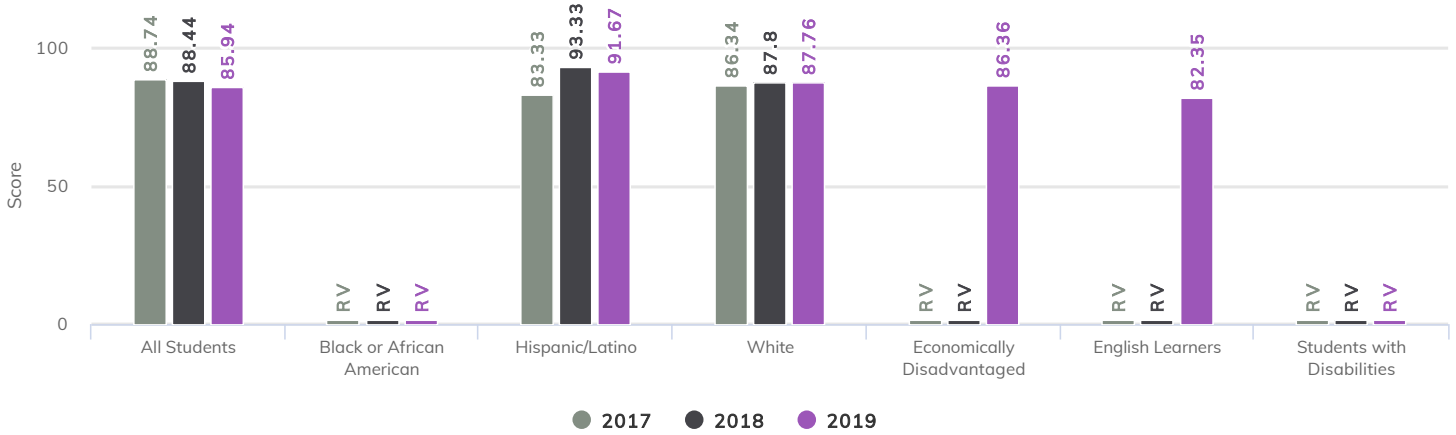
## Science Achievement Score
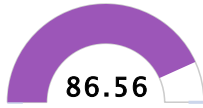
86.56

## State Distribution of School-Level Science Achievement



ESSA Score
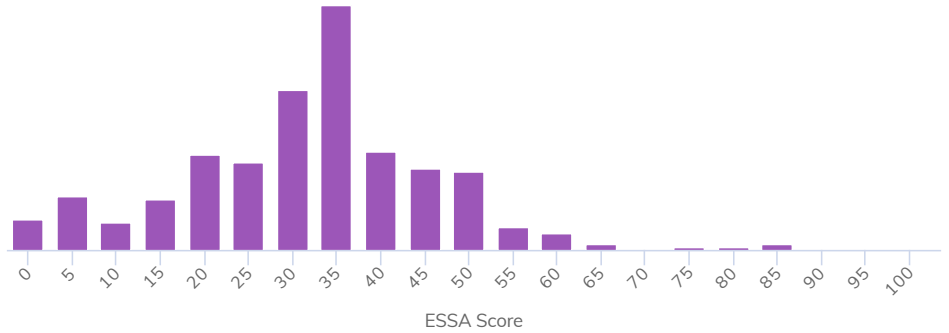
## Science Achievement Points Table

### Score: (277 / 320) * 100 = 86.56

| | |
|---|---|
| Total Students | 320 |
| Total # Points Possible | 320 |
| Total # Points Earned | 277 |

### Points Per Student

| | |
|---|---|
| Student achieved Ready or Exceeds (ACT Aspire) in science | 1.0 Point |
| Student achieved "At Target" or "Advanced" on the DLM, in science | 1.0 Point |
| Student achieved below grade level | 0.0 Points |

## Percent of Points Earned for Science Achievement



Legend: 2017, 2018, 2019

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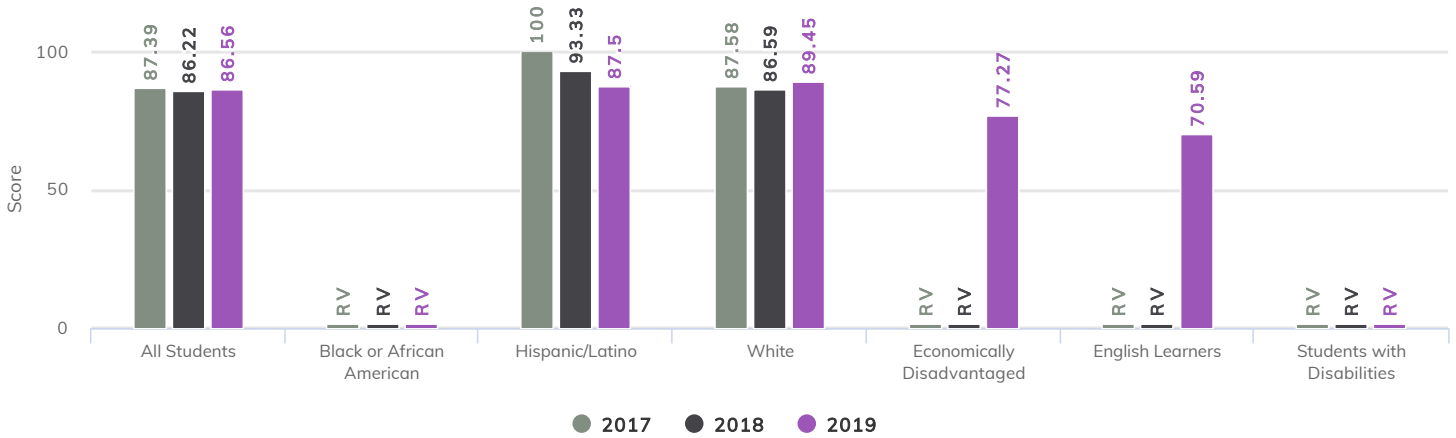
## Growth in Science Achievement Score
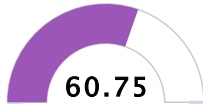


60.75

## State Distribution of School-Level Growth in Science Achievement



ESSA Score
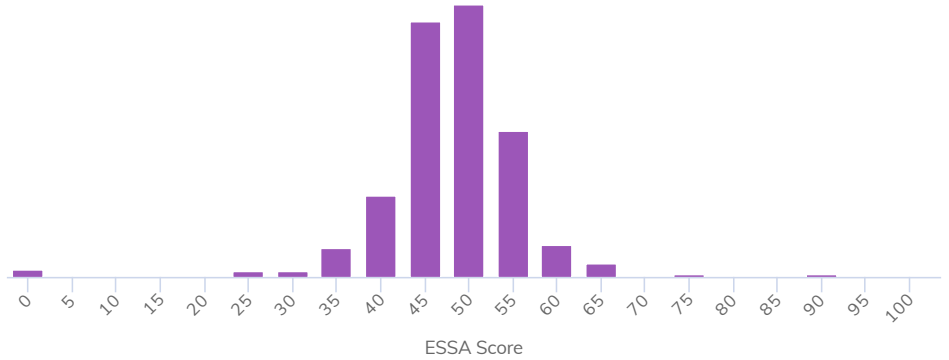
## Growth in Science Achievement Points Table

Score: (178 / 293) * 100 = 60.75

| | |
|---|---|
| Total Students | 293 |
| Total # Points Possible | 293 |
| Total # Points Earned | 178 |
| Points Per Student | |
| Growth at/above the 75th percentile of growth of students in the same grade | 1.0 Point |
| Growth at/above the 25th percentile to less than 75th of growth of students in same grade | 0.5 Points |
| Growth below the 25th percentile of growth of students in same grade | 0.0 Points |

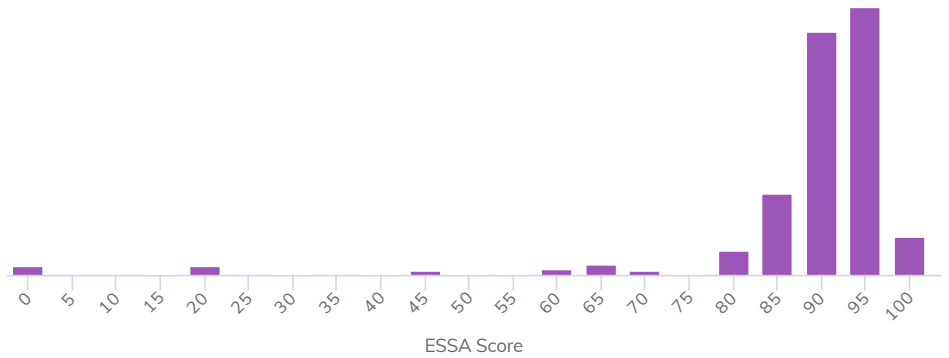## Percent of Points Earned for Growth in Science Achievement



● 2017   ● 2018   ● 2019

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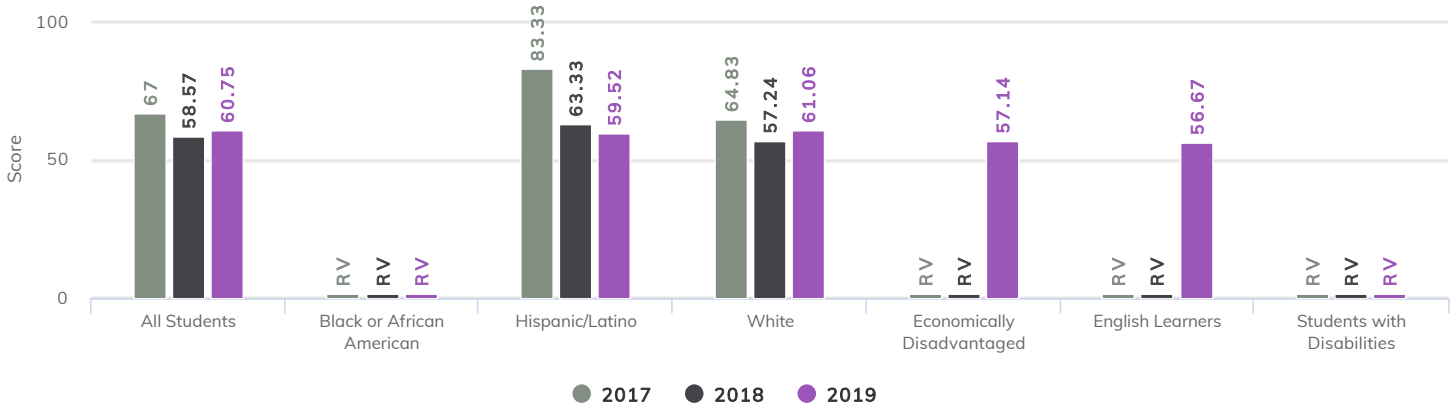
## On-Time Credits Score

**98.95**

## State Distribution of School-Level On-Time Credits



ESSA Score

## On-Time Credits Points Table

**Score: (188 / 190) * 100 = 98.95**

| Total Students | 190 |
|---|---|
| Total # Points Possible | 190 |
| Total # Points Earned | 188 |

**Points Per Student**

| Grade 9 completed >= 5.5 credits | 1.0 Point |
|---|---|
| Grade 10 completed >= 11.0 credits | 1.0 Point |
| Grade 11 completed >= 16.5 credits | 1.0 Point |

## Percent of Points Earned for On-Time Credits



● 2017  ● 2018  ● 2019
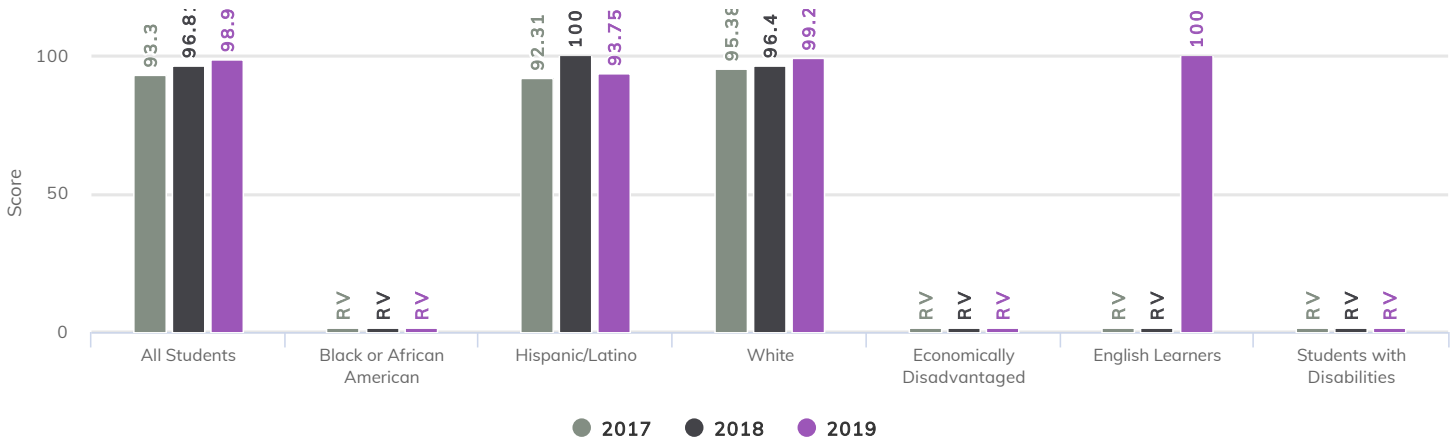
## Details of On-Time Credits by Grade

| | Grade 9 | Grade 10 | Grade 11 | Total |
|---|---|---|---|---|
| Total Students | 68 | 66 | 56 | 190 |
| Total # Points Possible | 68 | 66 | 56 | 190 |
| Total # Points Earned | 66 | 66 | 56 | 188 |
| Percent of Points Earned | 97.06% | 100% | 100% | 98.95% |

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## GPA 2.8 or Higher on 4.0 Scale Score

**98.28**

## State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



ESSA Score
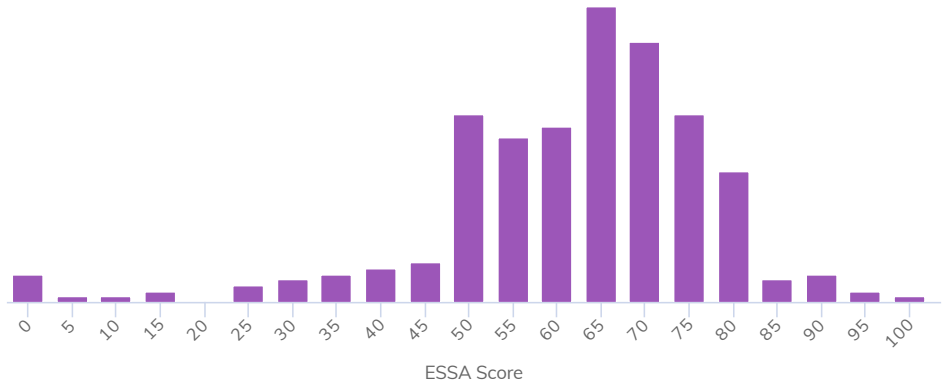
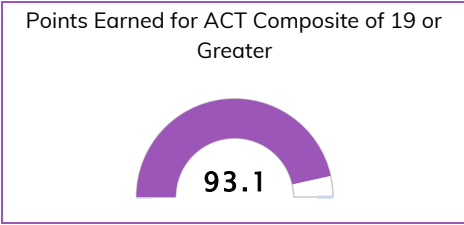## GPA 2.8 or Higher on 4.0 Scale Points Table

### Score: (57 / 58) * 100 = 98.28

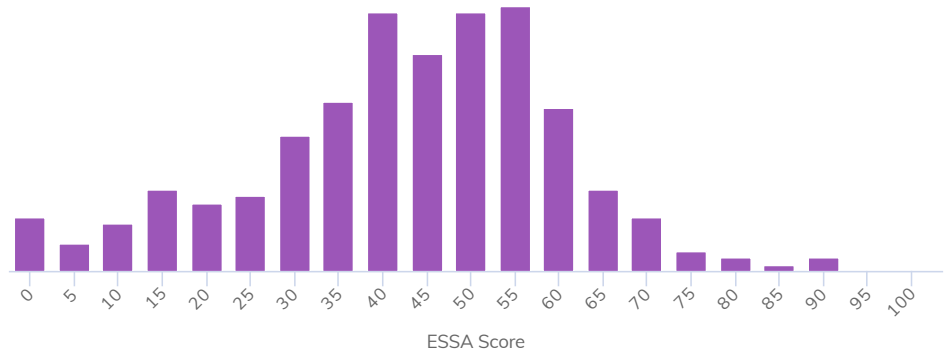| | |
|---|---|
| Total Students | 58 |
| Total # Points Possible | 58 |
| Total # Points Earned | 57 |
| **Points Per Student** | |
| Grade 12 final high school GPA from SIS cycle 7 | |
| GPA 2.8 or higher | 1.0 Point |

## Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale



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## Points Earned for ACT Composite of 19 or Greater

93.1
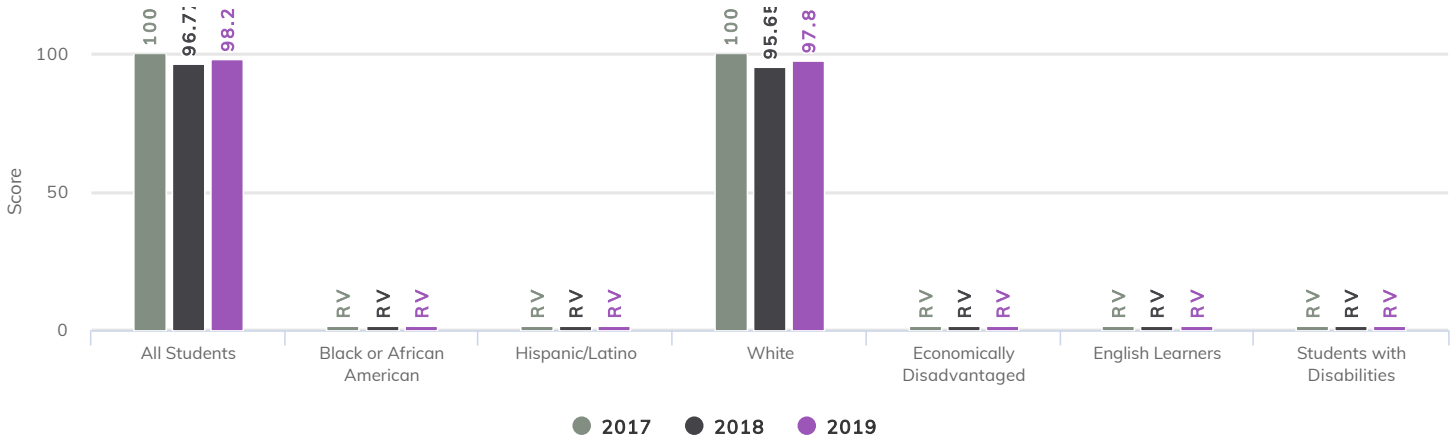
## State Distribution of School-Level ACT Composite of 19 or Greater



ESSA Score

## ACT Composite of 19 or Greater Points Table

### Score: (54 / 58) * 100 = 93.1

| | |
|---|---|
| Total Students | 58 |
| Total # Points Possible | 58 |
| Total # Points Earned | 54 |
| **Points Per Student** | |
| Uses best ACT scores achieved in high school | |
| ACT Composite score 19 or higher | 1.0 Point |

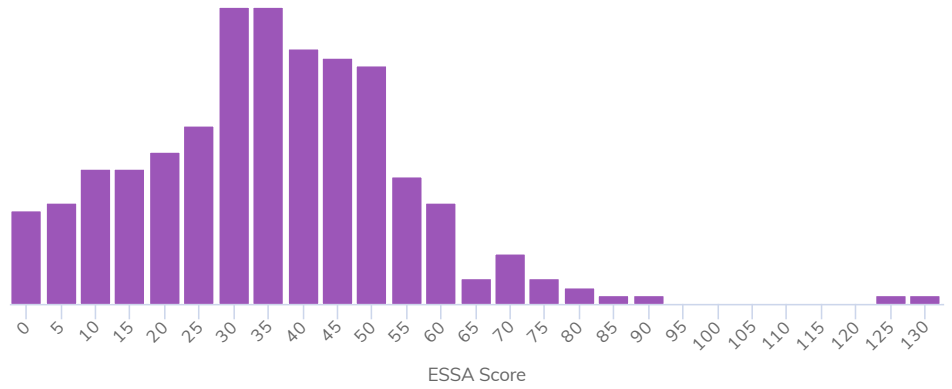## Percent of Points Earned for ACT Composite of 19 or Greater



● 2017   ● 2018   ● 2019

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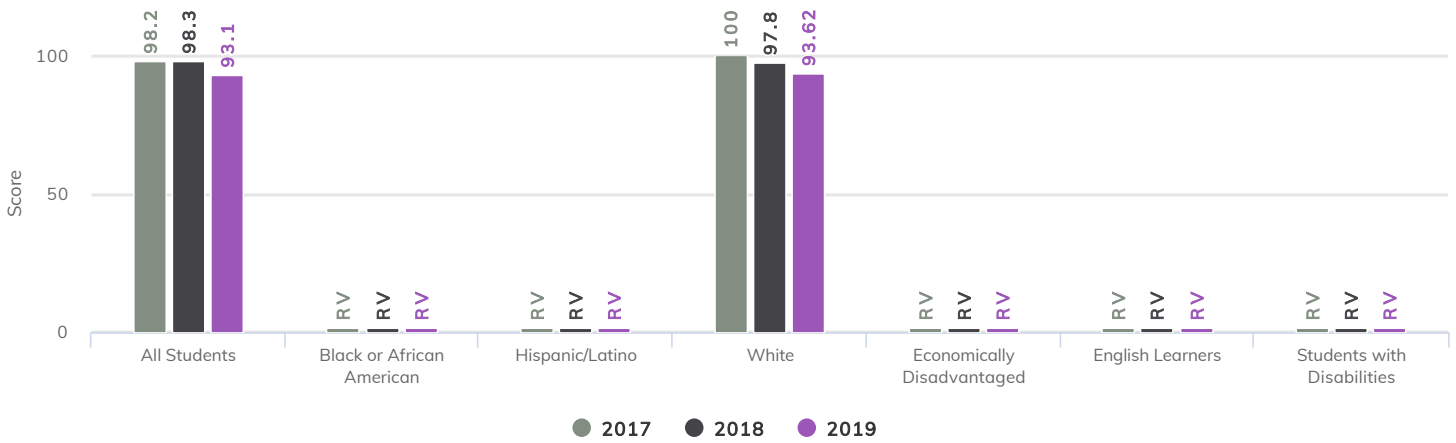
## ACT Readiness Benchmark

130.17

## State Distribution of School-Level ACT Readiness Benchmark



ESSA Score

## ACT Readiness Benchmark Points Table

### Score: (75.5 / 58) * 100 = 130.17

| | |
|---|---|
| Total Students | 58 |
| Total # Points Possible | 58 |
| Total # Points Earned | 75.5 |

| Points Per Student | |
|---|---|
| Extra points earned for scoring at or above ACT's College Readiness Benchmark | |
| ACT Reading >= 22 | 0.5 Points |
| ACT Math >= 22 | 0.5 Points |
| ACT Science >= 23 | 0.5 Points |

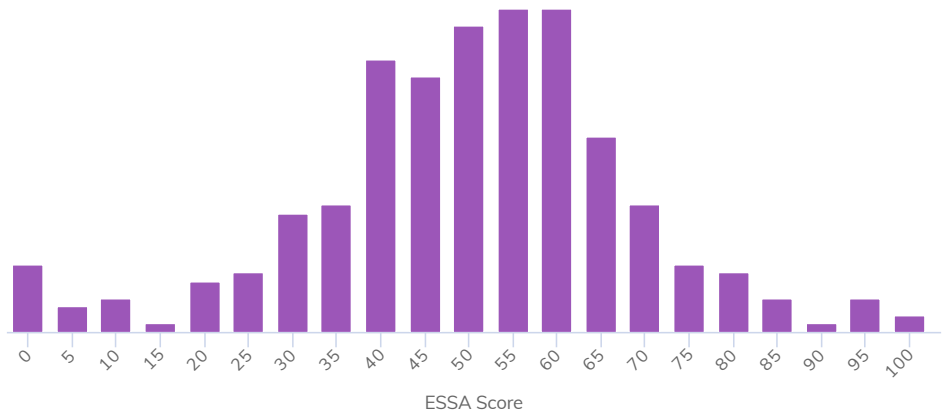## Percent of Points Earned for ACT Readiness Benchmark



● 2017　● 2018　● 2019

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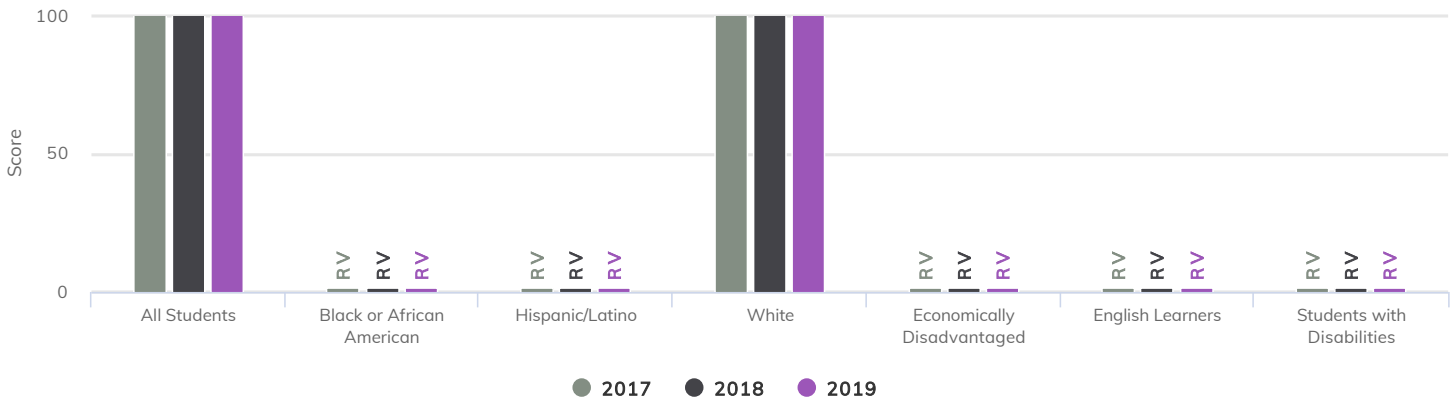
## AP/IB/Concurrent Credit Course(s) Score

98.28

## State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



ESSA Score

## AP/IB/Concurrent Credit Course(s) Points Table

### Score: (57 / 58) * 100 = 98.28

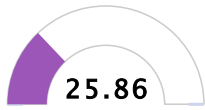| | |
|---|---|
| Total Students | 58 |
| Total # Points Possible | 58 |
| Total # Points Earned | 57 |
| Points Per Student | |
| Credits earned anytime in grades 9-12 | |
| One or more credits earned | 1.0 Point |

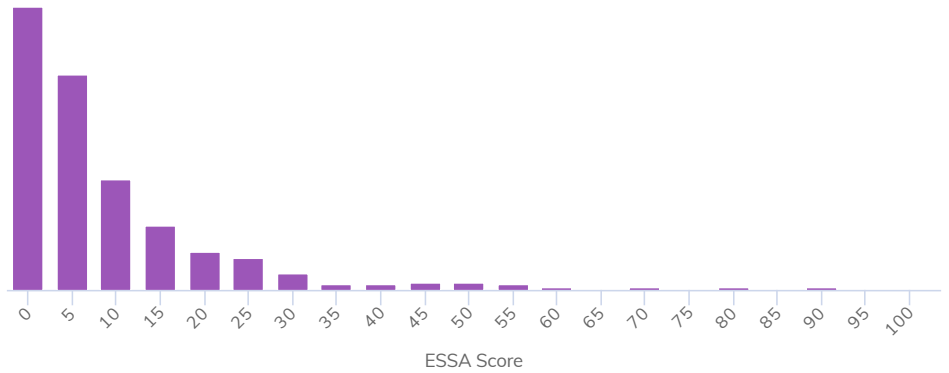## Percent of Points Earned for AP/IB/Concurrent Credit Course(s)



● 2017   ● 2018   ● 2019

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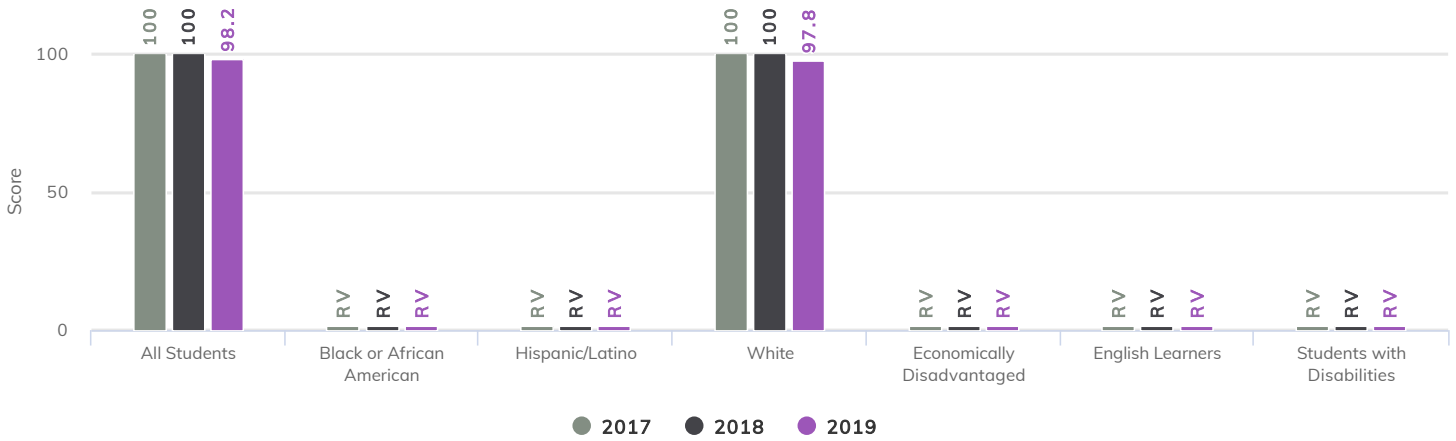
## Computer Science Course Credits Score



25.86

## State Distribution of School-Level Computer Science Course Credits



ESSA Score

## Computer Science Course Credits Points Table

### Score: (15 / 58) * 100 = 25.86

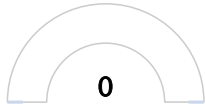| | |
|---|---|
| Total Students | 58 |
| Total # Points Possible | 58 |
| Total # Points Earned | 15 |
| Points Per Student | |
| Credits earned anytime in grades 9-12 | |
| One or more credits earned | 1.0 Point |

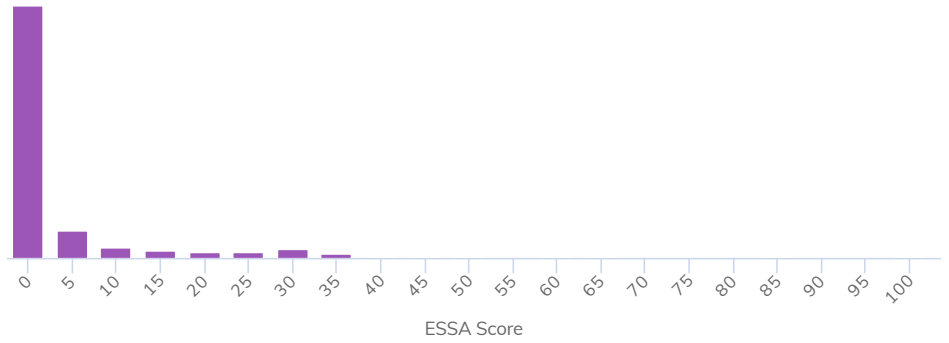## Percent of Points Earned for Computer Science Course Credits



● 2017   ● 2018   ● 2019

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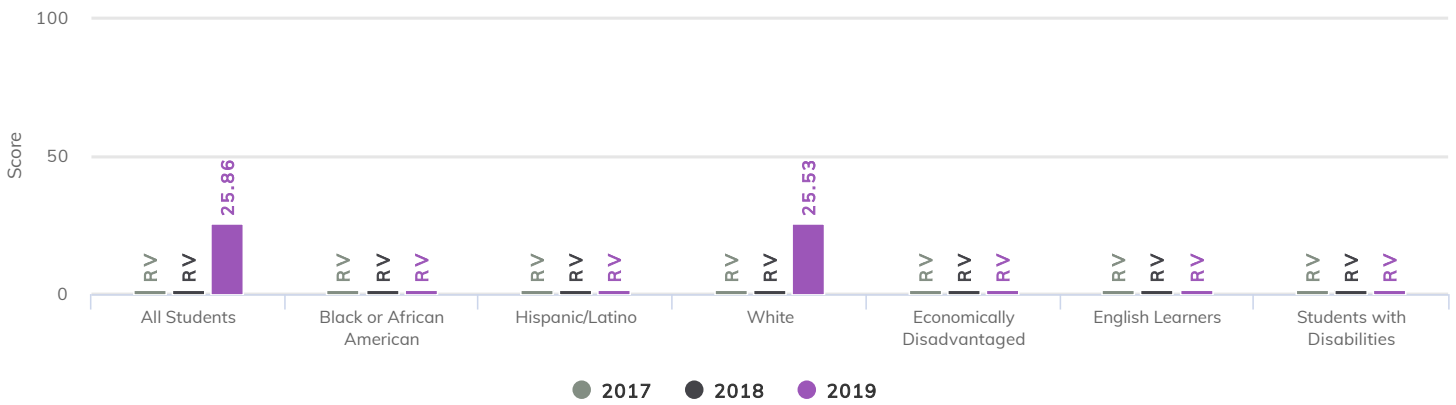
## Community Service Learning Credits Earned Score

0

## State Distribution of School-Level Community Service Learning Credits



ESSA Score

## Community Service Learning Credits Points Table

### Score: (0 / 58) * 100 = 0

| | |
|---|---|
| Total Students | 58 |
| Total # Points Possible | 58 |
| Total # Points Earned | 0 |

### Points Per Student

| | |
|---|---|
| Credits earned anytime in grades 9-12 | |
| One or more credits earned | 1.0 Point |

## Percent of Points Earned for Community Service Learning Credits



| All Students | Black or African American | Hispanic/Latino | White | Economically Disadvantaged | English Learners | Students with Disabilities |

● 2017  ● 2018  ● 2019