

**Texas English Language Proficiency Assessment System Spring
2004 Results**

Campus	Years in	Listening	Speaking	Reading		Writing	Comprehension
	U.S.						Based on Listening and
	Schools						Reading
Hall							
Student 1	2	Advanced	Advanced	Intermediate		Advanced	2.5
Student 2	1	Intermediate	Intermediate	Intermediate		Intermediate	2.0
Student 3	1	Intermediate	Intermediate	Advanced		Intermediate	2.5
Student 4	1	Intermediate	Intermediate	Advanced		Advanced	2.5
Student 5	3	Advanced	Intermediate	Intermediate		Beginning	2.5
Student 6	2	Advanced High	Advanced High	Advanced		Advanced	3.5
Student 7	2	Advanced	Intermediate	Advanced		Intermediate	3.0
Student 8	2	Advanced	Advanced	Advanced High	TAKS	Advanced	3.5
Student 9	4	Advanced	Advanced	Advanced High	TAKS	Advanced	3.5
Student 10	3	Advanced High	Advanced High	Advanced High	TAKS	Advanced High	4.0
FMC							
Student 1	1	Advanced	Advanced	Advanced		Advanced	3.0
Student 2	2	Advanced	Advanced	Advanced		Intermediate	3.0
Student 3	2	Intermediate	Intermediate	Intermediate		Intermediate	2.0
Student 4	3	Intermediate	Advanced	Intermediate		Intermediate	2.0
Student 5	3	Intermediate	Intermediate	Advanced High	TAKS	Intermediate	3.0
Student 6	5+	Beginning	Intermediate	Beginning	RPTE	Beginning	1.0
Student 7	4	Beginning	Beginning	Intermediate	RPTE	Beginning	1.5
Student 8	1	Beginning	Beginning	Beginning	RPTE	Beginning	1.0
Student 9	5+	Advanced High	Advanced	Advanced High	TAKS	Advanced	4.0
Student 10	4	Advanced High	Advanced	Beginning	RPTE	Intermediate	2.5

Students in bold meet criteria for exiting from LEP status. LEP Students must pass the reading (and writing if applicable) section(s) of the TAKS to be non LEP.

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2004 Results**

Campus	Years in	Listening	Speaking	Reading		Writing	Comprehension
	U.S.						Based on Listening and
	Schools						Reading
TJIS							
Student 1	5+	Intermediate	Intermediate	Intermediate	RPTE	Intermediate	2.0
Student 2	5+	Exempt - ARD	Exempt - ARD	Exempt ARD	RPTE	Exempt - ARD	---
Student 3	5+	Advanced	Advanced	Advanced	RPTE	Intermediate	3.0
Student 4	1	Intermediate	Beginning	Beginning	RPTE	Beginning	1.5
MJH							
Student 1	5+	Intermediate	Intermediate	Intermediate	RPTE	Intermediate	2.0
Student 2	5+	Intermediate	Intermediate	Advanced	RPTE	Intermediate	2.5
Student 3	5+	Intermediate	Intermediate	Advanced	RPTE	Intermediate	2.5
Student 4	3	Intermediate	Beginning	Advanced	RPTE	Intermediate	2.5
Student 5	5+	Intermediate	Intermediate	Advanced High	TAKS	Intermediate	3.0
Student 6	5+	Intermediate	Intermediate	Advanced	RPTE	Intermediate	2.5
Student 7	5+	Intermediate	Intermediate	Advanced	RPTE	Intermediate	2.5
Student 8	1	Intermediate	Intermediate	Advanced	RPTE	Intermediate	2.5
Student 9	1	Beginning	Beginning	Advanced	RPTE	Beginning	2.0

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**Texas English Language Proficiency Assessment System Spring
2004 Results**

Campus	Years in	Listening	Speaking	Reading		Writing	Comprehension
	U.S.						Based on Listening and
	Schools						Reacting
A. C. Jones							
Student 1	5+	Advanced	Advanced	Advanced High	TAKS	Advanced	3.5
Student 2	4	Beginning	Beginning	Exempt - ARD	RPTE	Beginning	---
Student 3	3	Intermediate	Advanced	Advanced	RPTE	Intermediate	2.5
Student 4	5+	Intermediate	Advanced	Absent	TAKS	Intermediate	---
Student 5	5+	Advanced	Advanced	Advanced	RPTE	Advanced	3.0
Student 6	2	Advanced High	Advanced High	Advanced	RPTE	Advanced High	3.5
Student 7	5+	Advanced	Intermediate	Advanced	RPTE	Intermediate	3.0
Student 8	2	Advanced	Advanced	Advanced High	TAAS	Advanced	3.5
Student 9	5+	Advanced	Intermediate	Exempt - ARD	TAKS	Intermediate	---
Student 10	5+	Intermediate	Intermediate	Advanced High	TAKS	Intermediate	3.0
Student 11	3	Beginning	Intermediate	-----		Beginning	---
Student 12	1	Intermediate	Intermediate	Advanced	RPTE	Intermediate	2.5
Student 13	1	Beginning	Beginning	Beginning	RPTE	Beginning	1.0
Student 14	4	Advanced	Intermediate	Advanced High	TAAS	Intermediate	3.5
Student 15	4	Advanced	Intermediate	Advanced High	TAKS	Intermediate	3.5
Student 16	2	Advanced	Advanced	Advanced	RPTE	Intermediate	3.0
Student 17	3	Advanced	Intermediate	Advanced	RPTE	Intermediate	3.0

Students in bold meet criteria for exiting from LEP status. LEP Students must pass the reading (and writing if applicable) section(s) of the TAKS to be non LEP.