



# memo

To: Board of Education  
From: Greg Wolcott, Assistant Superintendent for Teaching & Learning  
Date: February 23, 2026  
Re: Adoption of Language Power English Language Development Program

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We are recommending the adoption of the Language Power English Language Development Program that will significantly improve the success of district multilingual learners.

#### Language Power Program – ~\$80,000 (year one)

- Language Power is a comprehensive English Learner curriculum aligned to WIDA standards, Common Core State Standards (CCSS), and district instructional priorities, incorporating research-based practices to support language development across listening, speaking, reading, and writing.
- The program includes high-quality, differentiated instructional materials and robust digital resources, with built-in scaffolds to ensure access and growth for MLS students at all proficiency levels.
- Feedback from pilot implementation and comparable districts indicates increased student engagement and growth in academic language, particularly in speaking, writing, and critical-thinking skills needed for success in core content areas.

#### Rationale and Benefits

- Language Power aligns with the district's Academic Transformation Plan and instructional priorities, supporting improved student outcomes through intentional academic language development across content areas.
- Investing in Language Power strengthens students' academic and linguistic readiness, preparing MLS students for long-term success in grade-level coursework and future college and career pathways aligned to CCSS expectations.

The \$80,000 investment can be accommodated within the district's current budget for Teaching and Learning expenses.



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*Recommendation:*

*Administration recommends the Board's approval for the purchase and implementation of the Language Power Program at a cost of \$80,000. I welcome any questions or discussion on this recommendation.*