



K. W. Bergan & Vina Chattin Schools
Board Report for January, 2017



ATTENDANCE MATTERS (Parent)

- Early- Kindergarten 53 children enrolled = 94.06% attendance for December
- Early- Kindergarten 53 children enrolled = 80.54% attendance for November
- Early- Kindergarten 54 children enrolled = 84.35% attendance for October
- Early- Kindergarten 54 children enrolled = 86.54% attendance for September
- Kindergarten 152 children enrolled = 75.09% attendance for December
- Kindergarten 157 children enrolled = 80.90% attendance for November
- Kindergarten 158 children enrolled = 83.49% attendance for October
- Kindergarten 159 children enrolled = 87.06% attendance for September
- First Grade 165 children enrolled = 84.44% attendance for December
- First Grade 167 children enrolled = 89.32% attendance for November
- First Grade 171 children enrolled = 88.89% attendance for October
- First Grade 175 children enrolled = 90.01% attendance for September

At the KW Bergan we have re-enrolled 2 returning students on the 3rd of January!!
 For January 3rd our 4-year old attendance percentage was 73.24%.
 For January 3rd our kindergarten attendance percentage was 73.44%.
 For January 3rd our first-grade attendance percentage was 73.05%.

GRADUATION MATTERS (Student)

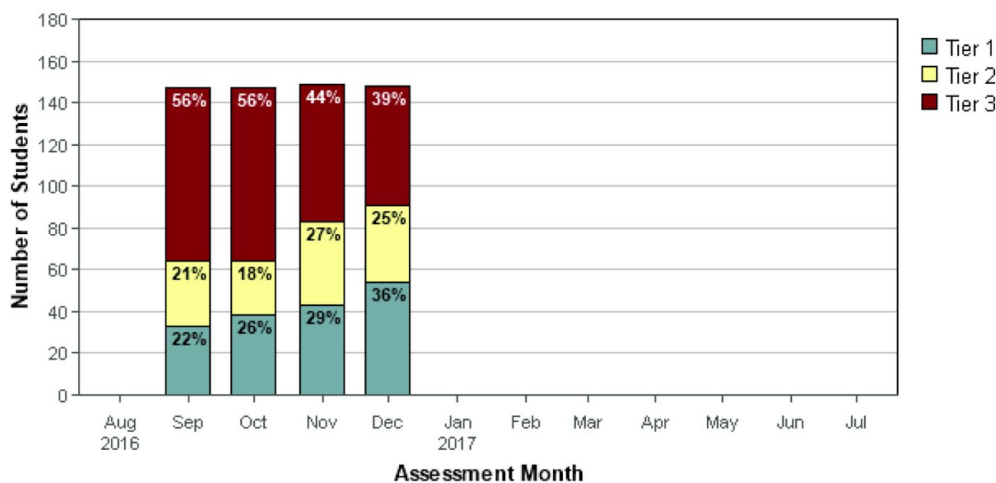
Kindergarten ISIP Reading Data

(submitted by: Brandy Bremner)

CELEBRATION!!!

ISIP Reading Data

Kindergarten - Overall Reading



The January goal was:

Tier 3- 40%

Tier 2- 32%

Tier 1- 28%

December actual:

Tier 3- 39%

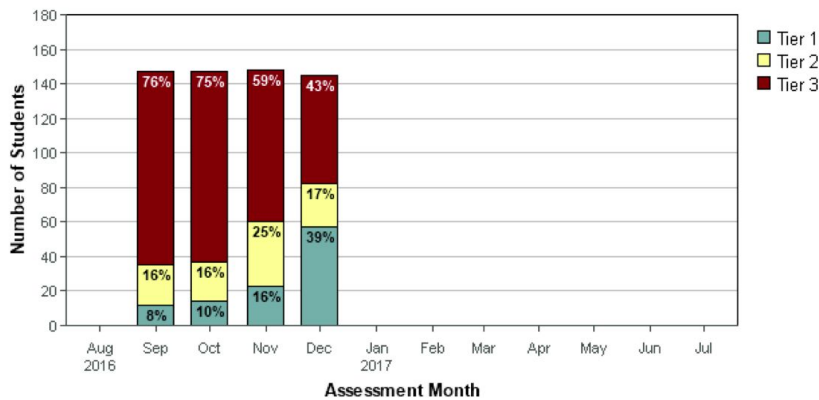
Tier 2- 25%

Tier 1- 36%

Although we had already met our January Tier 1 goal in November and in December we met and surpassed all of the January Tier goals!

The subtest contributing the most to the gains in Overall Reading, was our Letter Knowledge subtest. The graph below shows the outstanding growth we have seen in L K.

Kindergarten - Letter Knowledge



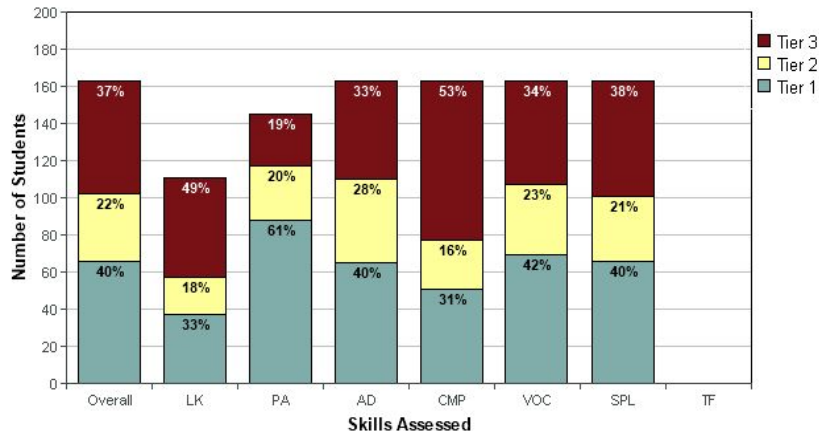
Kindergarten doesn't have a monthly computerized monitoring assessment in math, but we do have benchmark period assessments (Fall, Winter, Spring) and this month (January), we will be doing the Winter Aimsweb to get our growth data.

First Grade ISIP Reading Data

(Submitted by: Sandi Campbell)

ISIP Reading Data

1st Grade - December 2016



When looking at our December data our 1st grade team will focus on 2 main areas to ensure that all students are mastering the foundational skills to become fluent readers. Our focus is making sure all students are benchmark in Letter Knowledge and Phonemic Awareness!

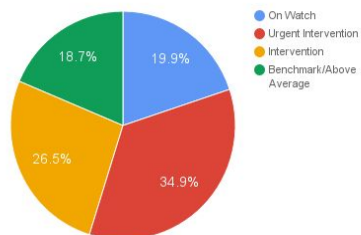
When looking at Letter Knowledge (LK) we have 20 students strategic (yellow) and 54 intensive (red) that every teacher will identify these students and make sure they have extra practice and daily letter knowledge interventions will be given to these 74 students.

Remember our goal is to have NO students in LK, they should all be testing out! Phonemic awareness isn't as low as letter knowledge but teachers still have a handful of students who need a little more practice. When looking at number of students we have 29 strategic (yellow) and 28 intensive (red). When giving these students extra practice teachers have to get creative in the number of times these students are called on, what area are they struggling with and when in the lesson is an appropriate time for the students to practice.

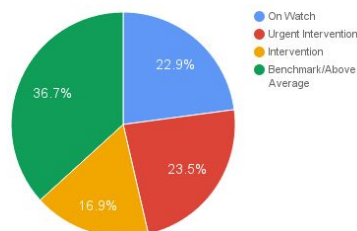
As a whole our overall data is growing and we have already met our winter goal. Next week, January 9-13th we will be doing the winter benchmark for ISIP and we can't wait to see our student's growth!

STAR MATH

STAR Math Test- First Test 166 Students



STAR Math Test- Latest Test 166 Students



STAR math doesn't have a graph for month to month, so we created our own pie graph with month to month data. Here is the breakdown using School Benchmark data, not district benchmark.

Benchmark (Green)

First assessment= 19% and December assessment= 37%

Strategic (Blue)

First assessment= 19% and December assessment= 23%

Intensive (Yellow and Red)

First assessment= 62% and December assessment 40%

Teachers are teaching the students test taking skills so that all students are trying their hardest and showing us what they really can do. This is their first year taking the STAR MATH test and we want the students to know how to take the test, not just put them on to do the test. One huge area of growth is the strategies that teachers are modeling and practicing in the classroom are being used during the STAR math test and students feel successful with math! You can see that students are attempting the problems and not just going through the test guessing. We will benchmark assess for STAR math next week!

SAFETY MATTERS (School)

- The staff attended Mandatory Reporter Training on December 14, 2016 in the KW Bergan Cafeteria hosted by Ms Wendi Bremner and Mrs. Misty Salois. THANK YOU!
- The MBI team did a two question survey at our Family Engagement activity and here were the questions?
 - ◆ Have you seen a positive change in your child's behavior? 93% yes
 - ◆ Do we have a welcoming school environment at our campus? 100% yes

YAYE at the beginning of the month we celebrated by filling our bucket with "Caught Ya" tickets and every students was rewarded with a cup of hot cocoa. The month of November also brought about a noticeable positive change in expected behaviors at KW and Vina. The students are really getting to know and understand the BEAR rules. The parent surveys that were completed shows that we have a welcoming environment, as we strive on treating people with respect.

CULTURE MATTERS (Community)

- If you have not seen the Great Falls Tribune on Monday January 2, 2017 you missed out as they ran an article on our Immersion Program. "Language of the First People"
 - As a staff we also held our "Make it Take it" on Thursday, December 15th. We had a great turn out, an abundance of fun, and we can't wait until our next one.
- Our next Family Engagement Activity is Family Friday, January 20 at 1:30 - 2:15.**

There were a lot of smiling faces in the classrooms/hallways when all the students returned from the Holiday! The excitement was in the air as we welcomed the students with open arms. With that, HAPPY NEW YEAR 2017!!



Our visitors for the month of December:

- Santa THANK YOU Mr. Jason Andreas
- Veterans THANK YOU Keith Heavy Runner and Crew for the Gifts
- Wendi Bremner and Misty Salois (Mandatory Reporter Training)
- Ms. Mary Ellen Little Mustache (International Traditional Games)
- Great Falls Tribune (staff visited Immersion classrooms)
- Kristen Kjolsing (SFA Consultant) provided support through PD for TA's and new staff
- WIDA (World-class Instruction Design and Assessment for English Language Learners) assessors were in testing the KW students and they are: LV Pilling, Carol Ann Racine, Roberta Kipp, Lois Sharp, and Raynell Johnson.
- and all how wonderful parents/guardians, along with school members and members of Admin team!!