

Browning Elementary School Building Report

September 5, 2017

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

Certified Perfect Attendance for August-57% (16/28)

Classified Perfect Attendance for August-47% (7/15)

2nd grade % for August 81%

3rd grade % for August 82%

4th grade % for August 100%

BES % for August 82%

Home visits- 2

Enrollment for August: 2nd grade 171 3rd grade 177 4th grade 2 Total :350

Referrals for August: 2nd 0 3rd 0

Perfect Attendance: 2nd 103 3rd 100 4th 2 Total :205 58%

Absent or Drop students: 24 students were absent the first week, 11 of those students transferred or were retained, 9 of those students are unaccounted for & home visits will happen, and 4 of those students came to school today.

Apprehensive Students-

Ms. McKay and I have been meeting with parents and students who are hesitant with the schedule or just coming to school and those meetings have been very positive.

Open House was held the 1st day of school from 2-4 and we had around 50 parents come into the classrooms, while we had more stopping by to pick up their children. BES handed out around 100 brochures.

School Supplies-

All students who came the first week received school supplies-crayons, paper, ruler, glue stick, markers, erasers, pencils, lotion, hand soap, shampoo, conditioner and

Teacher Bus Tour

For the past three years, we have been taking grade level groups of teachers on a tour of different parts of our reservation. This year on August 31 we went to the boarding school area. Our tour not only helps with knowing the area but it helps with team building. This trip opened our eyes to new roads, buildings, businesses and past history of the boarding school. Many memories were shared about the boarding school. The bus drivers lend a story or two to our tour.

Schedule

Our schedule still includes specials in the morning along with breakfast in the cafeteria with their teachers. We are trying to buffer our tardiness from core content so students receive solid education. We will begin to tackle the attendance with letter, phone calls and home visits. We have added in a recess in the afternoon for all classrooms, the teachers take the students.

MBI

MBI Universals are being practiced by the teachers and classrooms. Encouragement of phone contacts, home visits, and positive parent contact is a focus so parents and teachers can work together to assist students. All teachers are to make contact with parents by September 15.

As always, Board Members are welcome to visit our wonderful school!



BES staff at Orientation



Kids exiting school

BES Principal's Instructional Goals 2017-18

- Increase **Proficient** by 10% in Math on STARMath by May 2018
- Decrease **Intensive** by 10% in Math on STARMath by May 2018
- Increase writing scores in Benchmark by 10% on District Writing Assessment by February 2018
- Increase writing scores in students who raise scores 1 pt by 10 % on District Writing Assessment by February 2018
- Increase **Proficient** by 10% in Reading on ISIP by May 2018
- Decrease **Intensive** by 10% in Reading on ISIP by May 2018
- Decrease behavioral incidents by 10% by May 2018

- Increase attendance by 10% by May 2018

To increase and decrease the scores the **student will**:

- practice and demonstrate active listening
- interact with and question information presented
- work collaboratively with students and staff
- demonstrate their learning with students, staff and family through discussion and writing
- need To be safe, Expect respect, Act responsibly, and be a Mindful learner

To increase and decrease the scores the **teacher will**:

- teach and implement the BES MBI Universals
- demonstrate knowledge and understanding of the Math Claims
- demonstrate knowledge and understanding of Conley's 4 Intellectual Standards: 1)read to infer/interpret/draw conclusions, 2)support arguments with evidence, 3)resolve conflicting views encountered in source documents, 4)solve complex problems with no obvious answer
- use the Madeline Hunter Lesson Format & focus on the objective, check for understanding, provide feedback, and have an exit ticket
- use the gradual release model within each content area
- use effective teaching strategies in in content areas (routines & procedures, explicit instruction, using data and progress monitoring to drive instruction).
- provide instruction that actively and cognitively engages students and ELL students in their learning (Authentic Literacy:reading, writing, speaking and listening)
- have a minimum of 1 instructional round per semester
- have 3 video reflections on their teaching
- will gather and reflect on all student data (academic, behavior, attendance)

To increase and decrease the scores **all staff will**:

- create a culturally rich environment where students, staff and families feel wanted, safe and successful
- build relationships with families
- be present in the moment