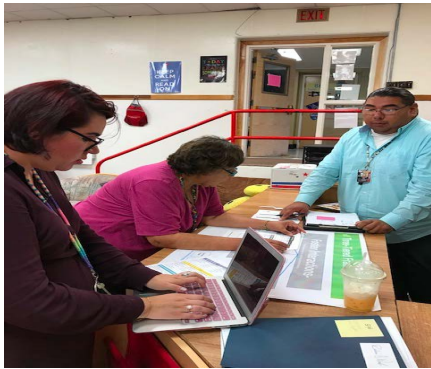


Browning Elementary  
Board Report for October 8, 2019

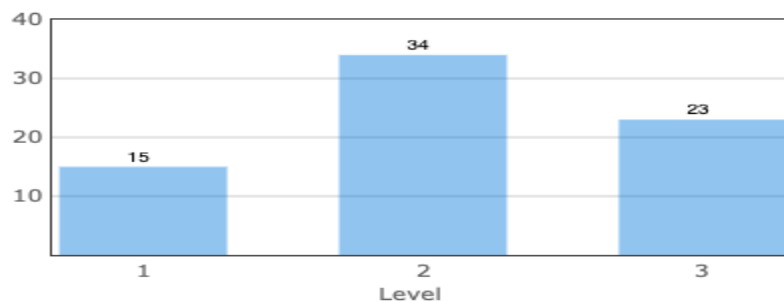
Browning Elementary School	
Attendance for September	
students % of whole school	2nd-137 3rd-152
students % by grade level	2nd-85.81% 3rd-89.46%
Classified attendance %	88%
Certified attendance %	92%
Staff attendance as a whole	90%
Perfect attendance students	2nd Grade-17 3rd Grade-21
Perfect attendance classified staff	Angel & Janet
Perfect attendance certified staff	Sheila,Dawn,Vivian,Jennifer,Tommy,Willie,Elisha, Radium & Marsha. 🙌
Dropped students	6
Home visits	12
Referrals	15
OSS's	3
Bully incidents	2
Solutions/Parent Meetings	4

## PIR day - Ellevation Training

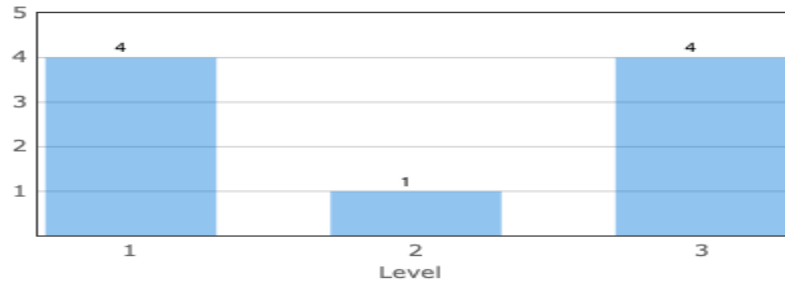
On PIR day staff received Ellevation training to learn about the Ellevation instructional framework and activities to learn how to improve language acquisition. The Ellevation strategies can be used in all content areas to incorporate reading, writing, speaking and listening skills to meet the needs of EL students. The instructional strategies teachers learned in the training not only help English Language (EL) learners, but are also effective strategies to help all students. At BES we have 85 students who are identified as English Language (EL) students.



During the training staff had the opportunity to analyze their data to see what students are identified as EL and to look at their WIDA ACCESS scores. The WIDA test measures students English language proficiency in reading, writing, listening and speaking. In second grade there are 72 EL students. On the WIDA ACCESS test there are 6 proficiency levels with Level 1 for beginner and Level 6 for advanced. Analyzing the EL data for second grade, we have 15 students in level 1, 34 in level 2, and 23 in levels 3 for their overall composite score. No students are in level 4, level 5, or level 6.



In third grade there are 9 EL students. There are 6 proficiency levels on the WIDA ACCESS test. Analyzing the EL data for third grade, we have 4 students in level 1, 1 in level 2, and 4 in levels 3. No students are in level 4, level 5, or level 6 for their overall composite score. These scores help teachers plan instruction for their students.



## CULTURE MATTERS: September culture day

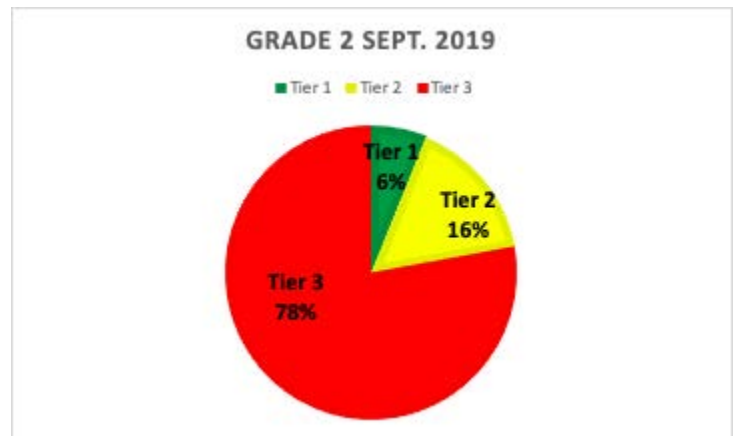
BES held their first culture day for the month of September. We kicked off the day with a culture day opening in the gym talking about what is culture day at BES, it's importance and then we celebrated with a round dance. Each classroom did a culture activity with their class that was related to the Indian Education for All standards that incorporated reading, writing, speaking and listening. Each culture activity also incorporated geometry learning into the activity. Some of the activities were ledger art, making cedar cordiage bracelets, learning about star quilt designs, tipi lessons, beading patterns, parfleches, telling stories with buffalo robes & pictographs.



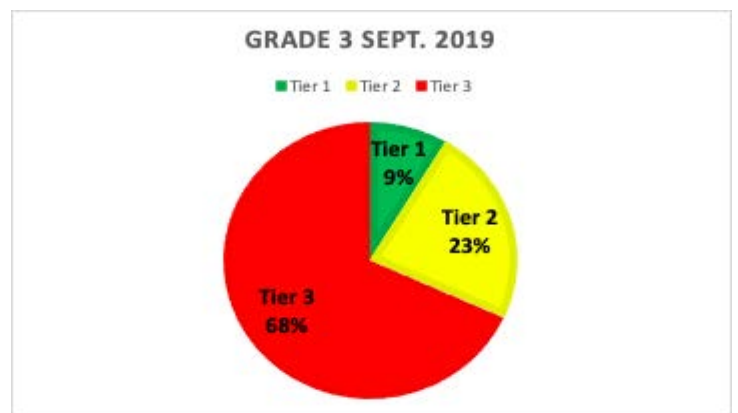
## STAR Math Data & Goals

This month the students at BES were tested on STAR Math for the fall benchmark testing to assess students' current status for math. In second grade, 131 second grade students were tested. Our STAR Math goal for Tier 1 is to increase by 15% and decrease Tier 3 by 15% in both grades by May 2020.

For second grade the goal for Tier 1 is to increase from 6% to 21% and for Tier 3 to decrease from 78% to 63% by May.



In third grade, 151 third grade students were tested. For third grade the goal for Tier 1 is to increase from 9% to 24% and for Tier 3 to decrease from 68% to 53% by May.

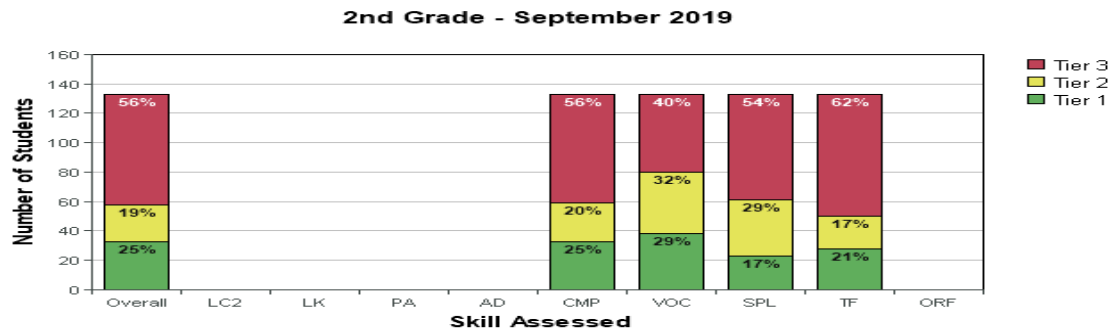


## ISIP Reading Data & Goals:

Our ISIP Reading goal is to increase Tier 1 by 15% and decrease Tier 3 by 15% in both grades by May 2020.

Second Grade ISIP goal:

- For second grade the goal for Tier 1 is to increase from 25% to 40% and to Tier 3 to decrease from 56% to 41%.

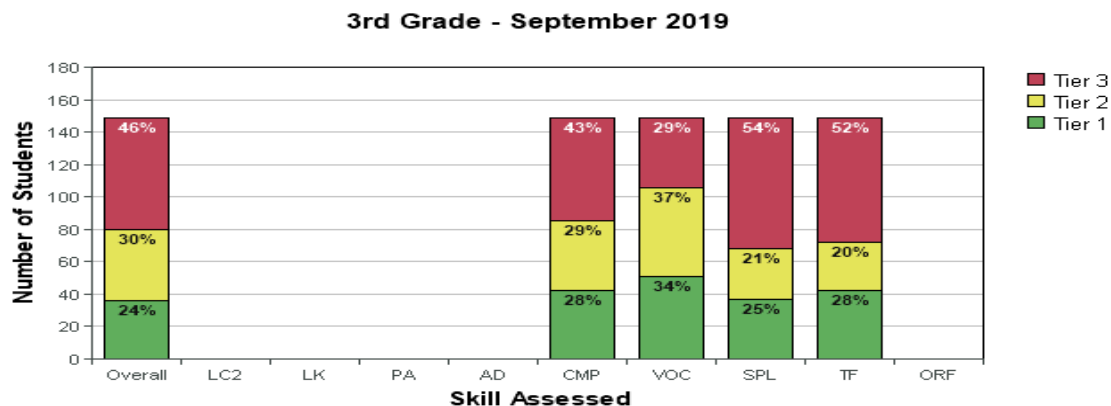


### 2nd grade 2019 fall Baseline ISIP data:

The overall Reading ISIP score in 2nd grade is 25% (33 out of 133) students performing at benchmark or categorized as tier 1. There are 19% (25 students) performing at strategic or categorized as tier 2. There are 56% (75) students performing at tier 3. The greatest subskill is vocabulary with 29% (38) students performing at benchmark or categorized as tier 1. There are 40% (53) students performing or categorized as tier 3. The skill that needs growth or improvement is spelling. There are 17% (23) students performing at benchmark or categorized as tier 1. There is 54% (72) students performing or categorized as tier 3.

### Third Grade ISIP Goal:

- For third grade the goal for Tier 1 is to increase from 24% to 39% and for Tier 3 to decrease from 46% to 31%.



### 3rd grade 2019 fall Baseline ISIP data:



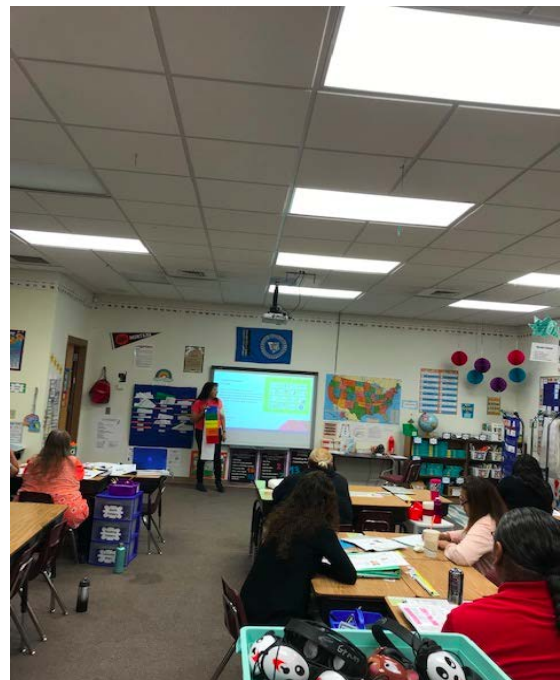
The overall Reading Isip score in 3rd grade is 24% (36 out of 149) students performing at benchmark or categorized as tier 1. There are 30% (44) students performing at strategic or categorized as tier 2. There are 46% (69) students performing or categorized as tier 3. The greatest subskill is vocabulary with 34% (51) students performing at benchmark or categorized as a tier 1. There are 29% (43) students performing or categorized as tier 3. The skill that needs growth or improvement is spelling with over half of the students performing at tier 3. There are 25% (37) students performing at benchmark tier 1.

- We will start PDSA's (Plan, Do, Study, Act)
- We will begin teaching enhancement block and foundational skills.

## **SAFETY MATTERS**

For the month of September we focused on establishing strong routines and procedures for the hallway, lunchroom, playground, bathroom, bus line up and classroom by practicing MBI behaviors. For classroom instruction staff received professional development by the assistant principal Mrs. Wippert on creating a safe, consistent learning environment using behavior charts. Staff reviewed the classroom rules, positives to reward for good behavior, the consequences and the BES behavior action plan to ensure that we are consistent from classroom to classroom.

This year our goal is to earn the next level in MBI which is the MBI Silver Award. In order to achieve the goal, we will need to sustain the school wide foundation of MBI and building the foundation for effective classroom practice ("Great 8"). This month we will meet with the MBI sisters to see what next steps for training we will need to provide staff in reaching our goal.



## **Challenges**

The challenge for September have been behavior issues as students get back into the routine of school expectations. The second grade students had the hardest adjustment learning a new school layout and names for new teachers at BES. We have been diligently working hard to establish strong relationships with all students so they feel comfortable and confident coming to school. The principal and assistant principal take turns each week greeting students in the morning and this has helped students.

## **Positives:**

The staff of Browning Elementary have been very helpful in helping the principal Mrs. Hall and the assistant principal Mrs. Wippert in their new leadership roles. They ask and clarify tasks that need to be done and carry them out. Everyone at the building has worked closely to ensure that classrooms were ready, MBI universals being implemented, Caught-ya cards for good behavior are given, weekend lunch bags being disbursed, solutions meetings, culture day, check and connect and anything else to ensure that BES is successful.