

Advanced Technology Complex



Campus Improvement Plan 2016-17

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Campus Improvement Planning Processes and Procedures

Each school year, the principal, with the assistance of the campus-level committee, develops, reviews, and revises the campus improvement plan. The purpose of the campus-level plan is to improve student performance for all student populations, including students in special education programs under Education Code Chapter 29, Subchapter A, with respect to the student achievement indicators and any other appropriate performance measures for special needs populations.

Education Code 11.253(c); BQ (Legal)

The District maintains policies and procedures to ensure that effective planning and site-based decision making occur at each campus to direct and support the improvement of student performance for all students. **Education Code 11.253(a); BQB (Legal)**

The District's policies and procedures have established campus-level planning and decision-making committees as provided by **Education Code 11.251(b)–(e)**. The committee includes representative professional staff, parents of students enrolled in the campus, business representatives, and community members.

Education Code 11.251(b), 11.253(b); BQB (Legal)

The campus-level committee holds at least one public meeting per year after receipt of the annual campus rating from TEA to discuss the performance of the campus and the campus performance objectives. **Education Code 11.253(g); BQB (Legal)**

District policy and campus procedures have been established to ensure that systematic communications measures are in place to periodically obtain broad-based community, parent, and staff input, and to provide information to those persons regarding the recommendations of the campus-level committees.

Education Code 11.253(g); BQB (Legal)

The principal regularly consults the campus-level committee in the planning, operation, supervision, and evaluation of the campus educational program. **Texas Education Code 11.253(h); BQB (Legal)**

In accordance with the administrative procedures established under **Education Code 11.251(b) [see BQ]**, the campus-level committee is involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. **Education Code 11.251(d); BQB (Legal)**

The campus improvement plan serves as the primary record supporting expenditures attributed to the state compensatory education (and/or Title I) program; therefore, the plan includes a comprehensive needs assessment identifying the strengths and weaknesses of existing programs, practices, procedures, and activities; and ensures the use of resources is carefully planned, supplemental and cost effective. **Administrative Code (TAC) 109.41; Financial Accountability System Resource Guide (FASRG) Update 14: Module 9. Compensatory Education Guidelines, Financial Accounting Treatment, and an Auditing and Reporting System**

Title I Schoolwide Components Codified

1. Comprehensive Needs Assessment (CNA)
2. Schoolwide Reform Strategies (RS)
3. Instruction by Highly Qualified Teachers (IHQ)
4. Ongoing Professional Development (OPD)
5. Attract High-Quality Highly Qualified Teachers (AHQ)
6. Parent Involvement (PI)
7. Transition (T)
8. Include Teachers in the Decisions Regarding the use of Academic Assessments (A)
9. Effective and Timely Additional Assistance (AA)
10. Program Coordination and Integration (C)

Mission, Vision, and Values

District Mission

Denton ISD: Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

School Mission

We will teach students to think and learn using career pathways while empowering students with leadership and communication skills.

School Vision

To serve students, preparing them for college and/or careers through rich curriculum, certification acquisition, industry/community/college connections, skill acquisition, real-world application of skills and thorough insight through career exploration.

School Values

The ATC values a culture with students and staff that are highly motivated to learn and apply high level skills within an environment that is inviting and fun for all.

WIG 1: By June 2017, continue to develop a comprehensive post-secondary guidance plan to increase post-secondary placements.

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Further develop dual credit programs with NCTC, TWU and UNT	Principal , Counsel or and Team Leads			Enrollment data, number of college credit opportunities and additional credit agreements/waivers	Enrollment in dual credit and in courses offering waivers, Senior Survey	
Plan post-secondary tours and events	Principal , Counsel or and Community Members			Recorded tours throughout the year, Career and College Expo	Attendees survey, college survey	
Four year plans that emphasis post-secondary opportunities and align to high demand careers	Teacher s, Counsel ors			Student data, ATC enrollment and course sequence	Student sequencing in specific pathway, student and teacher feedback survey	
Develop Student/Parent post-secondary activities and planning	Counsel ors, teachers , UNT Go Center			Implementation of senior activities, lesson plans, Go Center	Attendees post-secondary feedback survey, 100% Go Center participation	

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Further develop dual credit programs with NCTC, TWU and UNT	Principal, Counselor and Team Leads			Enrollment data, number of college credit opportunities and additional credit agreements/waivers	Enrollment in dual credit and in courses offering waivers, Senior Survey	
Plan post-secondary tours and events	Principal, Counselor and Community Members			Recorded tours throughout the year, Career and College Expo	Attendees survey, college survey	
Four year plans that emphasis post-secondary opportunities and align to high demand careers	Teachers, Counselors			Student data, ATC enrollment and course sequence	Student sequencing in specific pathway, student and teacher feedback survey	
Develop Student/Parent post-secondary activities and planning	Counselors, teachers, UNT Go Center			Implementation of senior activities, lesson plans, Go Center	Attendees post-secondary feedback survey, 100% Go Center participation	

WIG 3: By June 2017, professional development will be the focus throughout the year to improve instructional strategies for all

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Teachers will present professional development in each staff meeting	Principal , Teacher s			Sharing of this material and utilization of a variety of instructional strategies learned from others	T-TESS will reflect best practices in instruction	
Professional development will be presented concentrating on process standards to support CTE and core curriculum	Principal , Teacher s, Counsel or			Specific instructional strategies demonstrating process standards as observed during classroom instruction	T-TESS will reflect best practices in instruction	

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