Browning Public Schools

Board Agenda RequestMeeting to Be Held: May 11, 2021



Recogniti	ion: Students	Staff	Parents
Informat	ion:	Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	High School/District Wide
Date:	4/28/2021		
To:	Corrina Hall Guardipee Superintendent	From: Title:	Everett Armstrong Athletic Director
Subject: 2020-2021 BHS Club & Sponsor			
Description: In accordance with Board Policy #3532, the following Clubs/Sponsors are recommended the 2020/2021 School Year			
• Piikáni Ksiwáínaka'si Club & Sponsor, Amy Andreas, (Exp. Credit: 0 yr)			
Financial Impact: None - Volunteer			
Funding Source (Budget/grant, etc.): N/A			
Attachments: Club Goals/Objectives			
Comments:			
Board Action: N/A (Info) Approved Denied Tabled to:			

Piikáni Ksiwáínaka'si Club Goals BHS 2020-2021

Advisor: Amy Conrey Andreas

Goals: (Visit <u>Website</u> for More Information)

The Piikáni Ksiwáínaka'si (bicycle) Program aims to provide Browning High School students access to fat bikes/plus bikes for year round use within the borders of the Blackfeet Nation.

Why Cycling?

Bikes are easy to use and can cover a lot of territory in a short amount of time. Yes-bikes are a Western concept but they are a lot cheaper to maintain than a horse:) Riding a bike provides effective, low-impact, aerobic exercise while improving overall physical and mental health. Not all students are interested in traditional sports offered at school. Cycling allows students the chance to get out on the land and get exercise almost without realizing they're doing so! Learning to ride and maintain a bike provides young people with another option for staying fit and finding community all while learning more about and exploring this beautiful and unique place we call home.

The heart of this program is really best summarized by the beautiful words of Renee Hutchens, Diné (Navajo), mountain biker, advocate for Native lands, public health and environmental issues, land conservation, and social justice for Indigenous peoples

When I ride, I hear my heart beating in rhythm with the heartbeat of the earth, of my people just like I dance to the heartbeat of the drum and our songs. I taste my own sweat and feel the cleansing, healing and quieting of my mind and remember the importance of our traditional ways of healing and use of sweat lodges. What I see in the outdoors is endless: the mountains, canyons, hummingbirds, lightening, rain, horned lizards, animal tracks, coyotes, and plants to name a few are all tied to stories and the power of our oral tradition. It reminds me to always stay connected to my elders and medicine men in my family – the holders of these stories....The land is everything to us. It is the one place I can go to see, hear, smell, taste, and touch my peoples' narrative that acknowledges I am still here, we are still here."

Millions of tourists travel to the Blackfeet Nation every year in search of the unique, wild beauty of this place. Yet, socio-economic barriers prevent many of our students from participating in many of the activities Glacier and the surrounding area have to offer. This land belongs to these students. It is important that we provide every opportunity for them to get out and enjoy it, to benefit from all that it has to offer, and to learn a little bit about themselves along the way. In this way, they will also become the best advocates for the long-term protection of these lands.

Proposed Meeting Dates:

Students will meet at lunch and after school at least once a week for a group ride.

Summary of Proposed Club Activities:

Students, Staff, and non-club members will use bikes and gear during and after school to relieve stress, spend time with friends/peers, and improve their mental and physical health. I would like to also do day rides on weekends occasionally and maybe a ride or two over the summer. The goal is to get students out on the land, recreating and traveling by bike, improving their mental and physical health.

Fundraising:

Online, crowdsource fundraising, concessions if possible, t-shirt sales