

## SHAC Report

### Current practice by campus

The SHAC committee focused on the practices on each campus that promoted the social and emotional well-being of each student. Each campus is unique and has a different target because of age and maturity.

**Primary:** Guidance lessons created by counselor and staff are linked to core values, soft skills and character traits with a growth mindset. Libraries are gleaned from counselor's conferences etc. that best interact with lessons children are taught at this level.

Also uses ETCADA for Red Ribbon week.

### Elementary:

*Examples:*

#### 1st 9 Weeks

1. Meet the Counselor / Role of the Counselor - Alexander and the Terrible Horrible No Good Very Bad Day / Counselor Tool Kit
2. Wanna Taco Bout It - Referral Forms
3. Reporting vs Tattling - Tattle Tongue / Stop It
4. Internet Safety / Netiquette / Cyber-Bullying - "Router's Birthday Surprise"

School wide:

*examples:*

- Red Ribbon Week
- Bully Prevention Month
- No Place for Hate Kick Off
- Possible EAFK Virtue

### Middle School:

ETCADA (East Texas Council on Alcoholism and Drug Abuse) works with 6<sup>th</sup> grade for 9 weeks conducting drug prevention programs designed to reduce the onset of the use of alcohol, tobacco and other drugs by youth

**High School:** Recommend using ESTEEM during advisory or Freshman Seminar.

This is the one campus that we recommend that the district purchase the curriculum for incoming high school seniors.