

Mid-Valley Enrollement-Staffing Profile
October 2018

PROGRAM	LOCATION	STUDENTS	101	301	302	303	304	25	131	427	428	129	U46	NET CHANGE	REFERRALS	TEACHER	ASSIST	1-1 Assist	DISTRICT	RN
Little Hands & Voices	Fabyan	4				1			1		2			D428 +1		1	1			
New Pathways	Fabyan K-1	5		2			3									1	1	1	D301 1	
New Pathways	Norton Creek 3-5	8				5	3									1	3			
New Pathways	Wasco 1-2	6		2		1	3							D303 +1		1	2			
New Pathways	Wasco 5	7				5	2									1	2	2	D303 1 D304 1	
New Pathways	John Stewart K-3	7		1	6											1	2			
New Pathways	John Stewart 3-5	7		3	2		2									1	2	1	D302 1	
New Pathways	GMS-S 6-8 (Giese)	8		3	1	3	1									1	2	1	D303 1	
New Pathways	GMS-S 6-8 (Asencio)	6		2		1	3									1	2			
New Pathways	GHS 9-12	9		2	2	2	3									1	3			
ELS	Blackberry Creek K-1	5		1	1		3									1	1	1	D304 1	0.5
ELS	Blackberry Creek 2-3	5		1	1		3									1	1	1	D304 1	
ELS	John Stewart 3-5	5		1	1		3									1	1	1	D301 1	
ELS	Prairie Knolls 6-8	5	1	4												1	1	1	D301 1	
ELS	Prairie Knolls 6-8	4		3			1									1	1			
ELS	GHS 9-12	5	1		1		3									1	2			
ABLE	Mill Creek K-6	8	2	1	3		2									1	1	3	D302 2 D304 1	1
ABLE	BHS 9-12	6	1	2			3									1	2	1	D101 1	1
New Directions	MJC K-2	7	1		2	2				1	1			D101 +1		1	1			
New Directions	MJC 2-3	4		1		2					1					1	2			
New Directions	MJC 4-5	5	1		1	1				1	1					1	1			
New Directions	MJC 4-5	6			2	2	1			1				D302 +1		1	1			
New Directions	MJC 6-7	6	1	1	1	2					1					1	1			
New Directions	MJC 7-8	6	1		2	2		1						D303 +1		1	1			
New Directions	MJC 9-10	10		1	3	3	2			1				D303 +1 D304 +1		1	2			
New Directions	MJC 10-12	8	1			4					3			D303 -1		1	1			
New Directions	MJC 9-12	7		2		3				1	1				D428 +1	1	1			1
Safe Schools	MJC 9-12	8			1	5	2							D303 +2 D304 +2 D304 -1	D303 +2	1				
Transition	Shelby	11	4	2	1	1	3									1	2	2		
Transition	12+	16	4		2		10							D101 -1 D302 -1 D304 -1		1.8				
Transition	ECC	20.4		5	1	14.4										2	2			
Transition	WCC	16	3		8		5							D302 +1		2	2			
Vision																	2			
Totals		240.4	21	40	42	59.4	61	1	1	5	10	0		7	3	34.8	49	15		3.5

Mid-Valley Enrollment-Staffing Profile
November, 2017

PROGRAM	LOCATION	STUDENTS	101	301	302	303	304	25	131	427	428	129	U46	NET CHANGE	REFERRALS	TEACHER	ASSIST	1-1 Assist	DISTRICT	RN
ECHI	Fabyan ECHI	4	1			1				2						1	1			
New Pathways	Fox Ridge EC-K	6		1	4		1								1 D429	1	2			
New Pathways	Wasco K-1	7		1		3	3							>1 D303		1	3			
New Pathways	Wasco 4	7				5	2									1	1	2	D303 1 D304 1	
New Pathways	Munhall 2	7				4	3									1	2			
New Pathways	John Stewart K-3	6		1	5									>1 D302	1 D302	1	2			
New Pathways	John Stewart 3-5	7		4	1		2									1	2	1	D302 1	
New Pathways	GMS-S 6-8 (Giese)	7	2	1	1	2	1									1	1	2	D101 1 D301 1	
New Pathways	GMS-S 6-8	7	1	2		2	2									1	2			
New Pathways	GHS 9-12	8		2	2	1	3									1	2			
ELS	Blackberry Creek K	7		2	1		4									1	3			0.4
ELS	Blackberry Creek 2	7			1	1	5									1	2	1	D304 1	0.3
ELS	John Stewart 4-5	5		3		2										1	1	1	D303 1	0.3
ELS	Prairie Knolls 6-8	7	1	5			1									1	1	1	D301 1	
ELS	GHS 9-12	7		2	1		4									1	2			
CLASS	Western Ave. 3-5	7		1	2		4									1	2			
CLASS	Western Ave. K-2	6		2	1		3									1	3			
ABLE	Mill Creek K-6	8	2	1	3	1	1									1	1	3	D302 2 D304 1	1
ABLE	BHS 9-12	7	2	1		4										1	2	1	D101 1	1
New Directions	MJC K-2	5		1	1		1				1	1				1	1			
New Directions	MJC 3-4	9	1		1	3	2			1	1			D302 +1 D304+1 D427 +1 D428 +1	U46 +1	1	1			
New Directions	MJC 4-5	7	1	2	1	3										1	1			
New Directions	MJC 6	3		1	1		1							D302 -1		1	1			
New Directions	MJC 7-8	3	1				1	1								1	1			
New Directions	MJC 9-12	7	2		2	2	1									1	1			
New Directions	MJC 9-12	8		1	1	4					2			D428 -1		1	2			
New Directions	MJC 9-12	9	1	1	1	3	2					1				1	2			0.6
Safe Schools	MJC 9-12	9		3	1	4	1							D301+1	D304+1	1				
Transition	Shelby	12	5	2	1	1	3									1	2	3	D101 2 D304 1	
Transition	12+	22	4	3	2	0	13									2				
Transition	ECC	18.6		5		13.6								D303+1		2	2			
Transition	WCC	22	8		8		6									2	2			
	VI-Kaneland																1		D302 1	
ALOP	Geneva HS															1				
Totals		261.6	32	48	42	59.6	70	1	0	3	4	2				36	52	15		3.6

