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Board of Education

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**ACTION**

**TITLE:** Consider Approval of Calendar Options for 2022-2023  
(amended)

**DATE:** March 8, 2021

**RESPONSIBLE ADMINISTRATOR:** Sherri Penix  
Assistant Superintendent of Human Resources and  
Campus Support

**VISION 2023 STRATEGY:** Strategy 4. Instruction

**BACKGROUND/CONSIDERATIONS:**

The administration has prepared a calendar option for the 2022-2023 school year. This calendar has been amended to reflect the change in graduation dates for Northside High School and Southside High School. The graduation dates alternate each year so this indicates the change from the 2021-2022 school year calendar.

**RECOMMENDATION:**

The administration recommends the Board of Education approve the 2022-2023 calendar with the amended changes to the graduation dates.

If the Board agrees, the motion would read: ***move to approve the 2022-2023 calendar with the amended changes to the graduation dates, as presented.***

**VISION 2023 STRATEGIES** - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.