

December 2019 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in November: 28 (3 day) letters, 31 (6 day) letters, 18 (8 day) letters. There have not been any referrals made to Tribal Court for chronic absenteeism. Phone calls are also being made (and attempted) to parents/guardians when students are absent. Attendance conferences are being made (and attempted) for parents/guardians of students who have accumulated 6 unexcused days of school to help curb further attendance issues.

November Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
K	72	86.58%
01	56	89.19%
02	52	90.27%
03	49	90.39%
04	38	89.93%
05	51	89.94%
06	41	87.93%

As generated by infinite campus, school-wide there have been 6658 membership days of school, which is the total amount of days that every student can attend. Out of the 6658 membership days, school-wide, there have been 686 absent days, of which 336.5 days have been excused. There have also been an additional 152 tardy days that have accumulated. There were 60 students with 100% attendance in the month of November.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day and a weekly attendance wheel incentive. The students who had 100% attendance for the month will receive a session of extra recess. There were 56 students who received an extra 30 minute recess for their perfect attendance in October. We had a Quarter Incentive trip to the bowling alley and Pizza Hut in Havre for students that missed 2 or less days of school and did not receive an office referral.

Discipline:

Type of Incidents	Location
2 Bullying	2 Classroom
1 Classroom Disruption	1 Classroom
2 Disorderly Conduct	1 Bus, 1 Classroom
1 Fighting (Mutual Altercation)	1 Playground
1 Insubordination	1 Library
1 Obscene Behavior	1 Classroom
1 Other Offenses (running away)	1 Hallway
2 Physical Altercation (Minor)	2 Classroom
2 Physical Assault	2 Bus
1 Theft	1 Off Campus, Other Location
2 Unsafe Behaviors	1 Classroom, 1 Cafeteria

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed classes continue to implement Olweus curriculum and 2nd Step. We had a Student of the Month celebration on November 6th. We had 95 students qualify for our 1st Quarter incentive trip to Havre for bowling and pizza. Students qualified by missing 2 or less days of school and not receiving an office referral. The unity tree continued into November from the month before. The two topics that we had were “how can we show respect to our community?” and “what are you thankful for?” On November 22nd, we had an assembly to introduce the Student Leadership Team to the school and discuss 1st Quarter behavior. We celebrated the students’ improved behavior and had a schoolwide party for the last hour of the day, because major office referrals were down 40% compared to the 1st Quarter last year. The student leadership teams have been meeting on Wednesdays during lunch. There is a 1st-3rd and a 4th-6th grade teams. The students have shown interest in making videos about bullying, making and keeping friends, how to play with each other, and behavior expectations in different common areas. The students have also discussed implementing more schoolwide activities such as a snowman building competition or a good behavior contest between the classrooms. There were incidents in 2 different grade levels of bullying. After initial consequences for the students’ actions, there have been daily check ins with offenders, victims, and teachers to make sure that more offenses are not occurring. While checking in with offenders, we are having discussions concerning their behavior and behavior goals that they made, in an attempt to focus on how they will improve and what type of person they want to become.

Daily Management:

Students are greeted every morning and I check in with students at the front entrance hallway. At 8:10, I make sure to be in the 5th/6th grade hallway when students come in from recess to make sure that there is appropriate behavior in the hallway and they start off the day positive. I have 23 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, I have 54 students that I make sure that I check in with to be proactive with either behavior or absenteeism issues that have arisen in past years. When 1-3rd grade come up from lunch I put myself in the stairway to make sure that there aren’t problems with the Jr. High and High School students coming in and the younger students leaving. I put myself outside during the 4th-6th grade recess to make sure that behavior issues and problems don’t arise. If I can’t make it to 4th-6th lunch recess, I make sure to be in the 5th/6th grade hallway when they do come in from recess, to try and curb any behavior as they come inside. I also help cover any recesses that do not have 2 adults outside with students. To be proactive with student behavior, I have 12 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, so that things don’t escalate, and the student can get back into the classroom and be successful.