

HARVEY SCHOOL DISTRICT 152

CURRICULUM MEETING

The meeting was called to order at 5:30 p.m. Present were Ms. Nesbit, Mrs. G. Johnson, Dr. Whitaker, Mrs. Meyer (facilitator), Dr. Bounds, and Building Administrators: Ms. Brown, Ms. Strong, Ms. Walker, Ms. Thomas, and Mr. Allen.

5/03/2017 Minutes

Assessment: NWEA Map is currently being administered and needs to be completed before the end of the school year.

Game Changers: Dr. Bounds and Mr. Allen are following up with this organization. Dr. Bounds stated that funding is available through Special Services to do a trial program during the ESY (Extended School Year) of the Special Education students. Game Changers will come two times a week to do crafts and mentoring with these students. Game Changers will provide support for social/emotional needs of the students. Data will be gathered on the program results to determine whether to move forward with a further implementation of this program for additional students who have been identified as needing social/emotional support. A proposal for the trial will be presented to the board for approval at the next board meeting. Ms. Nesbit and Mrs. Johnson would like a copy of the packet from Game Changers prior to the board meeting.

Summer School: Students have been identified and teachers have applied for summer school which will be held June 5-June 20 from 8:30-1:30 at Bryant Elementary. Curriculum for summer school was discussed and principals made two recommendations: *Summer Success: Reading and Summer Success: Math* from Houghton Mifflin Harcourt and/or *Coach Digital* which is also available in the schools. A recommendation was made that the reading coaches meet to discuss the pros and cons of each program and that each principal shares their opinion with the coaches. Additionally, principals would like *Imagine Learning* to be utilized in summer school classrooms. Ms. Brown will check to see if some *Summer Success* materials are in storage at Angelou.

Title I: The Title I amendment has been approved and principals were asked to submit needed materials from Title I. The committee approved the use of *Guided Reading, Second Edition: Responsive Teaching Across the Grades* by Fountas and Pinnell and *The Fountas & Pinnell Literacy Continuum, Expanded Edition: A Tool for Assessment, Planning, and Teaching, PreK-8*. Reading Coaches will conduct professional development on guided reading and the literacy continuum during the remainder of this school year and next year. Teachers will be able to sign out the books for the summer.

Meeting was adjourned at 6:46 p.m.

