



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 14, 2022

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Elizabeth Duskocil, Maggie Lozano, Susan Stirewalt: Early Literacy Specialists

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that are engaging in PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.
- The AISD Early Literacy Specialists will provide the board of trustees with a programmatic update for the 2022-23 school year.
- Early Literacy Specialists work to ensure that research-based reading practices are implemented with fidelity by providing ongoing teacher training, coaching, modeling, and co-teaching at all elementary campuses.
- Per House Bill 3 (HB3), passed by the 86th Texas Legislature in June of 2019, all kindergarten through third grade teachers and principals must attend HB3 Reading Academies by the 2022-2023 school year.
- AISD Early Literacy Specialists serve as AISD Cohort Leaders for the implementation of HB3 Reading Academies.
 - Teachers in grades K, 1, 2 and elementary principals went through Reading Academies (blended model) during the 2021-22 school year.
 - Teachers in grade 3 are currently going through Reading Academies (comprehensive model) this school year.
- AISD Early Literacy Specialists will support AISD teachers as they complete the Reading Academies through the comprehensive training model as follows:
 - Provide in-person training (approximately 60 hours) with competency exercises and individual coaching support.

- The AISD Early Literacy Specialists will ensure that Reading Academies is implemented with fidelity and will provide AISD teachers with job-embedded support as they learn and apply research-based reading practices.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None