



Nome Elementary School Board Report

September 5, 2025

To: NPS Board

From: Michelle Carton, NES Principal

Subject: September Board Report

NES Data:

- Current Enrollment: 289

Staffing at NES:

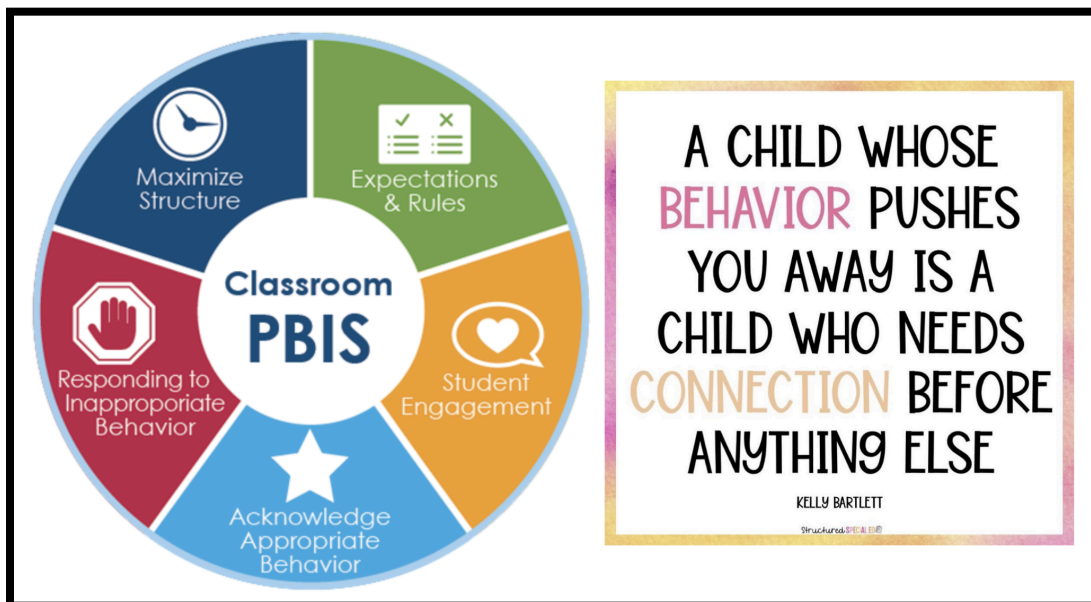
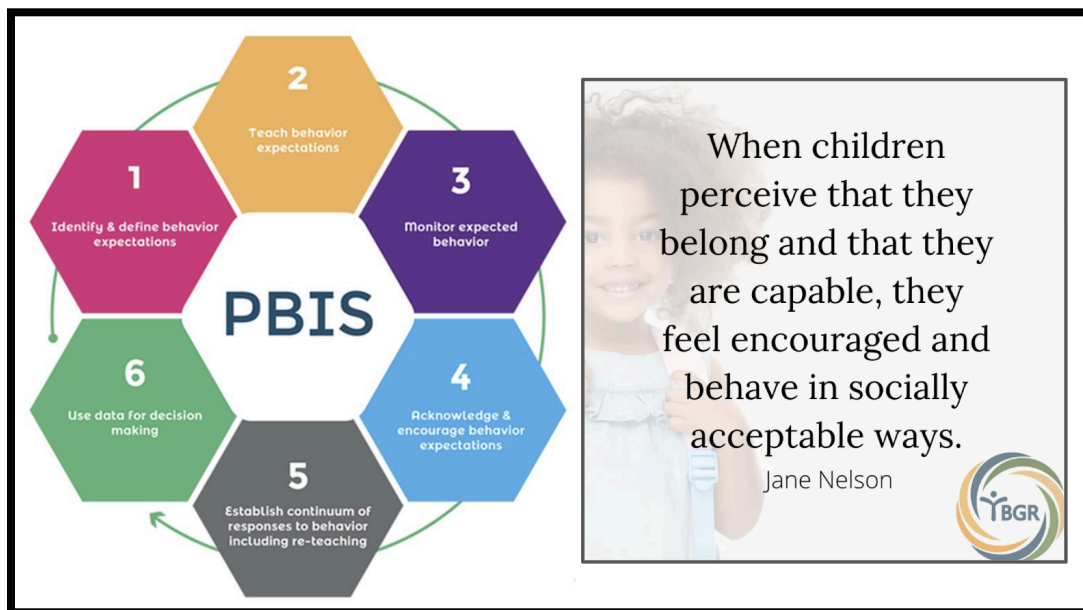
- Marivic Vetrico 5th grade (new to district)
- Lendsay Mission- Special Education Teacher (new to district)
- Doreen Baldino- Long Term guest teacher (sub)
- Heather Berg Administrative Assistant/Attendance Secretary
- Jadon Gifford - Special Education Paraprofessional
- Janet Balice- Title 1 Reading Specialist (new to position)
- Dorcus Anunda- Kindergarten teacher (new to position)
- Jason Brown- Special Education teacher (new to position)
- Marta Pardee- 3rd grade teacher (new to position)

Celebration! *Jennifer Shreve* has begun her administrative program at the American College of Education as is now the NES Administrative intern (while also teaching 5th grade). AARIGAA!

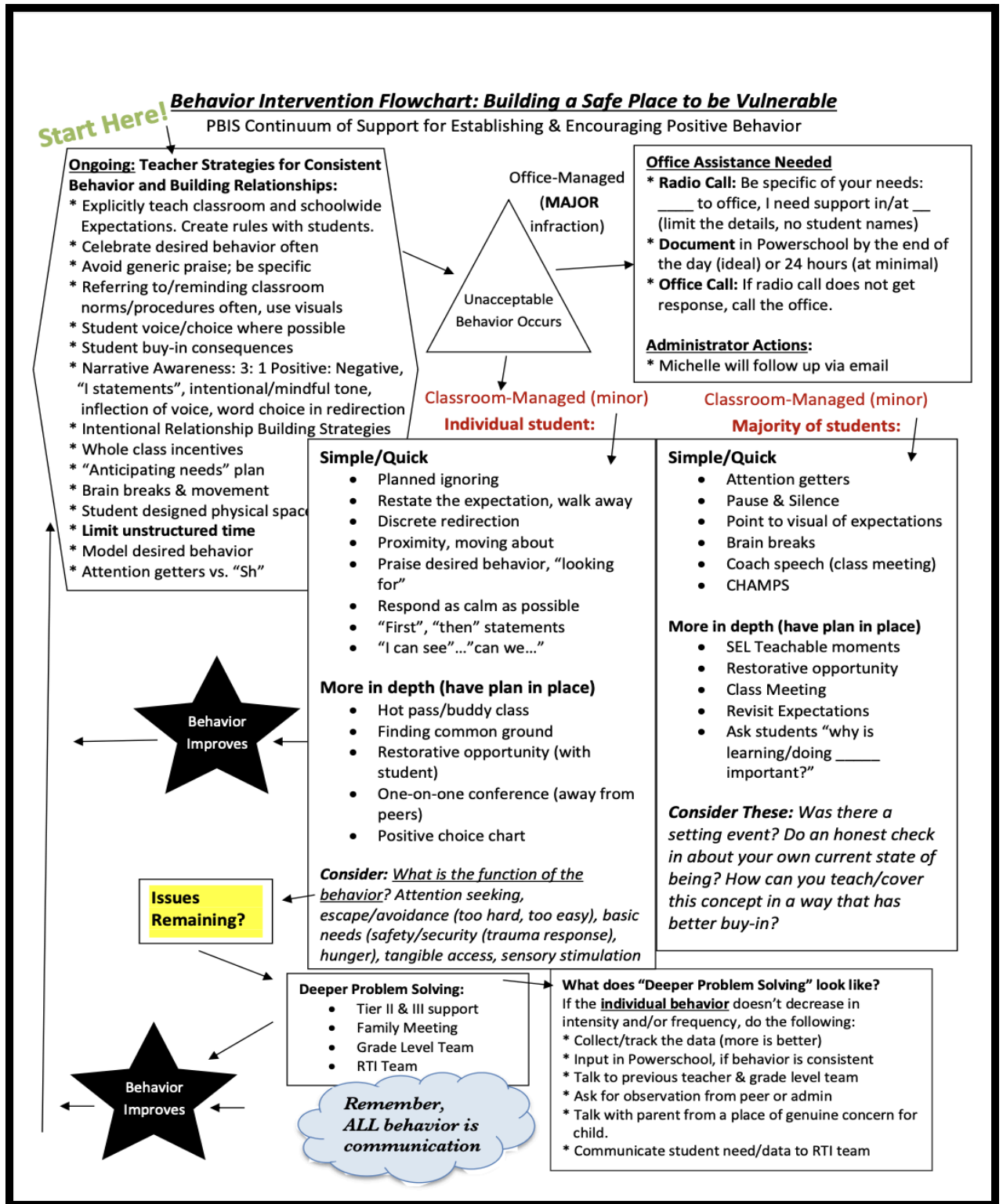
Site Based Inservice:

Teachers:

- As a part of PBIS, teachers collaboratively discussed relationship building with students as a base approach to classroom routines, structures, and management. Teachers considered and discussed their own approaches and philosophy to reach all students. Examined Positive Behavior Support Matrix (below) created by MC, supported by the leadership team. Below are a few of the slides from the NES Specific PBIS presentation. The whole presentation can be found at: <http://bit.ly/4m15HuE>



- Included below is our Positive Behavior Supports Matrix



- Teachers got to attend a cultural class at KCC where they engaged in active conversations around biases, learned Inupiaq words and values, and left with resources and materials for classrooms. In the picture above, you can see our staff photo in front of a KCC slide that matches our Beginning of the Year theme: “Swimming” Into a New Year, “Picking” our Successful Path (more on this further in the report).

Site-Based Inservice (Continued):

- Engaged in AI for Teachers practice as a means to create engaging lessons and learning supports to meet student needs and maximize teacher capacity.
- Learned and showcased understanding the need and necessity in providing students with clear learning protocol through learning targets and success criteria with Wayne Davies (Visible Learning).
- Participated in a hands-on (active) STEM kit learning course and will be providing weekly STEM in the classroom this year, through two options (see below for second option)
- Participated in a [Code.org](https://code.org) professional development to understand and familiarize themselves with the AK Computer Science standards as part of the AK Science Standards. NES will be piloting the [Code.org](https://code.org) coding program this year at no cost to the district. Working with the curriculum director (Karen Dixon) to see about implementing districtwide in future years.



New This Year:

Individual grade levels or classes:

- **Music Class:** 5th grade is having music class, provided by NBMHS band/music director, Richard Sargent. M. Veterico's class Monday & Tuesday (30 minutes), J. Shreve's class Thursday & Friday in the afternoons. NES leadership team is collaborating with the NBMHS music director on recreating the music room space (as it had been used as storage). There will be performances as a result of the skills learned in music. Students will be engaging in bucket drumming and recorders, to name a few. A quick video from our intro session can be found here: <http://bit.ly/47uxfFd>



- **Specials:** 3rd grade is piloting “specials” rotation on Fridays related to ELA/Bookworms Program & STEM (K. Erikson, art; M.Pardee, STEM; I.McCrae, Music). Students will do three 30 minute rotations between 12:45-2:15 each Friday.
- **ELA Skills:** 4/5th grade will be trained to utilize UFLI (research based skills program that supports the Science of Reading for the AK Reads Act)
- **Writing:** One 5th grade class is piloting the Simplified Writing program (engaging, easy to implement, high engagement by students) as a supplement to Bookworms, to collect data. Chose one class as the teacher took the intensive training and the other teacher is new to NES and wanted to support solidifying the basics. More info about this writing program can be found at <https://www.simplifywriting.com/elementary>

Schoolwide:







- **Staff & Family Communication:** Admin will send a weekly newsletter to staff communicating all things related to NES students and staff. This communication is intended to create context and provide consistent communication. Weekly families emails will begin the week of September 22nd and sent out through school messenger. This will include upcoming events and celebrations from the week prior.
- **Monday Morning Meeting & Attendance Initiative:** To support attendance data, and kick of the school week on a celebratory and positive note, we will be hosting morning meeting on Mondays, in the gym, at 8:00AM. This activity will go through celebrations from the week before, provide any announcements for the week, have students engage in the Inupiaq pledge together, and have students, “Strive for Five” which is a statewide attendance initiative to encourage student school attendance. Here is how we will support the Strive for Five initiative at NES:
 - Students that attend school all five days will receive a ticket to be entered into a weekly prize drawing. Three tickets will be pulled each week from both primary and intermediate and those students will come choose their prize.
 - Once a month (also at morning meeting), students with 95% attendance the month before will be called and get to come choose a prize from the front.
 - Students who have 95% for the entire year will be honored in an assembly at the end of the year and will earn a bigger prize (to be determined)
 - Students with 95% and 100% receive an attendance award at quarterly awards assembly

Healthy Futures Physical Fitness Program: This is a physical fitness challenge program that encourages students to engage in 60 minutes of physical activity each day. Logs are completed and signed by students and families, then submitted at the end of the month to the NES P.E. teacher, in which students then obtain prizes for completing logs. The Impact Statement of Healthy Futures is as follows: “Empowering Alaska’s youth to build the habit of daily physical activity”. More about this program will be highlighted at NES Open House, Tuesday September 16 (more to come on that below).

Student name _____
 Teacher _____
 Signature _____

Be active **60 minutes** or more at least **15 days** per month. Write down your activity or color in the boxes for the days you are physically active for at least 60 minutes. **Get Out and Play, Every Day!**
www.healthyfuturesak.org

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



About Healthy Futures

Who is Healthy Futures?

Healthy Futures is the signature program of the 501(c)3 nonprofit Alaska Sports Hall of Fame, Inc. Healthy Futures works to empower youth to build the habit of daily physical activity through core programs, such as the Healthy Futures Challenge and supporting community physical activity events.

How can Healthy Futures offer this challenge for free?

We are able to offer the Healthy Futures Challenge free to all students through partnerships, sponsorships, and donations. Our Olympian sponsors are the Alaska Department of Health and Social Services and Providence Health & Services Alaska. Our Champion sponsors are, Alaska Kidney Foundation, Tudor Bingo, and Alaska Native Tribal Health Consortium. Healthy Futures also supports its programming through individual, corporate, and community fundraising.

How do I get started?

This is a step-by-step guide to participating in the Healthy Futures Challenge. The guide includes our contact information if you have any additional questions.

If data is not received by the deadlines listed below, your school will not receive that month's incentives.

Challenge Dates

Challenge Month	Students Return Completed Logs to Teacher by:	Teachers Enter Students' Participation in Healthy Futures Database
2025 Fall Challenge		
September	September 30 th	October 3 rd
October	October 31 st	November 5 th
November	December 1 st	December 4 th
2026 Spring Challenge		
February	February 2 nd	February 5 th
March	March 2 nd	March 5 th
April	April 1 st	April 6 th

- **Lunch Protocol:** As a part of PBIS, teachers identified the greatest schoolwide need (structures, routines, and processes for lunch). Then the NES leadership team came up with the building expectations regarding lunch protocol and the principal came up with a document that will be posted in the cafeteria (once our poster printer is set to go). Teachers spent the first week using the document to teach the expectations and routines, followed by practicing them in the lunch room. Included within this are assigned lunch spots to begin the year with the intention of releasing control (choose a seat within your class, then potentially as a whole lunch (i.e. sit with friends in other classes)) as students showcase mastery in responsibility, respect, and safety. Initial results are proving effective outcomes when explicit expectations are in place and taught. See the document below:

NES Lunchroom Procedures:

Learning Targets:

- Students will learn/remember the lunch expectations
- Students will be able to practice the lunch expectations with success
- Students will be able to express/articulate why it is important to follow the lunchroom expectations

Success Criteria:

- Students will know they are successful when they receive positive praise in the lunch lines and lunch room
- Students will know they are successful when they are able to remember the expectations and teach others in times of need

Expectations:

During the lunch lineup, students will:

- Maintain a voice level 2 in line while they are waiting for their food
- Keep their hands to themselves while in the lunch line
- Use walking feet while moving forward in line
- Decide what lunch option they are having before they get to the counter (cold lunch, hot lunch, lunch from home). If a student has a cold lunch and wants hot lunch also, this needs to be decided at the beginning of lunch.
- Follow the flow of student traffic as they move to the POS system

While getting a lunch, students will:

- Be respectful, safe, and responsible when carrying their lunch
- Get only ONE scoop of each choice they are wanting at the salad bar
- Get only 3 of a single item when at the salad bar (orange slices, for example)
- Get only ONE cup of milk (students can choose chocolate or regular)
- Get only ONE opportunity to order a lunch (no seconds)

After getting their lunch, students will:

- Go directly to their assigned seat and table
- Take the most direct route to their seat and table
- Stay at their assigned seat during the time they are expected to do so.
- Focus first on eating (before just hanging out)
- Talk with a voice level 2 with only the people at their table
- Raise their hand when needing to get up from their seat
- Go to the bathroom only boy and one girl at a time (after raising a hand for permission)

When done with their lunch, students will:

- Be respectful by dumping their tray carefully to avoid making a mess
- Be responsible by cleaning the area around their table and underneath
- Be safe by using walking feet and heading back to their table to wait for further instructions.

Systemwide (building wide) Tasks:

- Fire Drill Protocol placed in writing and communicated with directors and staff.

Drill Protocol:

- **Teachers-** make sure your radio is turned to channel 16 as you are exiting the building. This is the emergency channel.
- Admin lets Maintenance know (IQ ticket) at least 3 days in advance
- Admin starts the timer when the alarm goes on (then office staff and admin do a sweep and clear of the building), then hits "lap" on timer once everyone is outside. The alarm gets turned off, classes remain outside, and Admin does roll call in the three locations.
- Roll call **3 locations** (with leaders at each location) Parking Lot (Stacy), South (Jennifer), Playground (Meaghan)
- Master Map located in the office (one in AP, one in principal, one with AA's) with the routes out the door. Teachers have a route map outside their door.
- When calling for roll call (during lap timer): "South, how many classes", "Playground how many classes?", "Parking lot, how many classes?". When those numbers are collected, hit "lap" on timer. Both times will be recorded.

To do:

- Create new exit route for kinder & Luchie (kinder team then communicate to office)
- Make sure new teachers are aware of protocol (pod teams please assist)
- Inform guest teachers (subs) (neighboring class please inform)
- Have teachers connect with guest teacher to guide them on the morning of a drill (in pods)

Admin/Drill Team Needs to remember:

- Maintenance starts the alarm
- NPD is called ahead (2 days): 443-5262
- Inform teachers of day/time (teachers can let students know if they prefer)
- Inform SPED they can leave ahead of time for exit
- 15 total classes at NES
- Will include upcoming drills in newsletter
- Let kinder go out ahead of time (on first drill of the year-October). September drill is done before kinders begin.

Upcoming Events:

- First scheduled fire drill: Monday, September 8, 2025 @ 9:00AM
- Vision and Hearing Screening, September 11-12, grades 1-5 (October 10 for Kinder)
- Morning Meetings: Beginning on September 8, @ 8:00 AM, NES will be having morning meetings on Mondays (in the GYM) with teachers and staff.

- **NES Beginning of the Year theme:** “Swimming” Into a New Year, “Picking” our Successful Path.

This theme celebrates our local community engaging in sustainable subsistence place based activities to include “picking” berries and fishing (“swimming”). This theme also ties into our school pillars of respectful, responsible, and safe with the notion of, “picking our successful path”. Open House will include a visual representation of this theme (sneak peak included below:



- **NES Open House**, September 16, 5:30-7:00 will begin in the gym with an all family assembly and end with classroom visits. Open house will be a combination of a cultural welcoming, learning of the new initiatives with a fun interactive contest (celebrating the Healthy Futures initiative), student book giveaways, and community resource fair. NES leadership team will be coordinating and creating the event.