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General Information

Administrator Name: Andrew Sachariason

School/Division: Prep Upper School

Quarter & Year: Summer 2026

Section 1: SWOT Analysis

Celebrations

End of Year Upper School events went well. Graduation, Senior Dinner, Senior Lunch, Graduation reception, Awards Ceremony, and signing day all went forward. As we approach the year ahead, Susan Peterson will be taking on more responsibilities bringing into her sphere graduation all together.

Processing a lot of applications for new students to join us at Prep.

Challenges

We have lost a couple of students due to bussing challenges, mostly in Woodbury.

PSEO interest is still roughly high - looking at survey information here

35- seniors 8 full time

22 - juniors 1 full time

Christie Miller resigned - onboarding new teachers is difficult.

Craig Wolke resigned - onboarding new teachers is difficult.

Opportunities

The Upper School closed out the year on a high note. We have a lot of students that are ready to take the next step moving forward. We are excited to welcome a new senior

class and to work to help support the kids and their parents in the decisions that await them in the year ahead.

I am looking to partner with Mr. Siem who is building a monthly newsletter that celebrates more of the day to day operations in the Upper School. This should become a place where students and parents can refer to when wondering about various related events and projects. This is still in the planning stages, but I am hopeful in the effort.

Threats

PSEO issue: Information - State Funding Formulas: When a student takes college classes instead of high school classes, the money "saved" from the local district and routed to the postsecondary institution is calculated based on about \$7,281 per-pupil basic general education revenue (minus a statutory deduction of (\$425) ([chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.house.mn.gov/commerce/docs/jIBWRqpAZUiPOIzbJqCOYQ.pdf](https://www.house.mn.gov/commerce/docs/jIBWRqpAZUiPOIzbJqCOYQ.pdf)).

Section 2: Addressing Weaknesses and Threats

In our effort to understand this increase in students interested in PSEO options, we are designing a survey that examines the motivation students and families in their choice. Hopefully, this survey will determine if there are factors that can be addressed within the school that may influence students and parents to stay engaged in the Upper School experience.

Section 3: Family and Community Engagement

We have student and parent survey information going out into the community. These surveys will be helpful in engaging students and parents in their needs moving forward.

Looking for ongoing areas to build into the Upper School Community Newsletter.
Engaging a number of other staff members on how best to do this.

Summer Meetings with new families
Freshmen Orientation
Back to School Night
Homecoming Week Planning