



Career and Technical Education Advisory Committee

School Board Meeting – March 3, 2025

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment

Miles Lawson, Secondary Curriculum Coordinator

Career and Technical Education (CTE) Advisory Committee



Minnesota requires local Perkins V funds recipients (districts who use funding for CTE and WBL programs) to create and use local “advisory committees” with employer members, as well as representation of parents/caregivers, educators, community members and students.

Career and Technical Education Advisory Committee



3505.1400 LOCAL ADVISORY COMMITTEE.

Subpart 1. Establishment of a local advisory committee. Each eligible recipient local education agency or postsecondary educational institution which receives federal assistance shall establish a local advisory committee on career and technical education. The local advisory committee may be established for schools, the community, or the region in which the eligible recipient is located. The local advisory committee shall be composed of representatives of the general public including representatives of directly related business, industry, and labor. Representatives from several program committees, or representatives of several school committees within a local education agency, having the requisite representation in the above paragraph, may join together to form a general local advisory committee.

Subp. 2. Duties of local advisory committee. The local advisory committee shall advise the eligible recipient on the current job needs and the relevance of programs (courses) being offered by the local education agency or postsecondary educational institution in meeting current job needs. The local advisory committee shall assist the eligible recipient in developing its application for funds.

Membership - Composition



The local advisory committee shall be composed of representatives of the general public including representatives of directly related business, industry, and labor. Representatives from several program committees, or representatives of several school committees within a local education agency, having the requisite representation, may join together to form a general local advisory committee.

There are no parameters on minimum or maximum number of participants.

In alignment with our Strategic Framework, we have prioritized creating a diversified committee as the primary goal annually while establishing the committee. Diverse perspectives representative of our student population will be sought, including but not limited to:

- Race
- Gender
- Orientation

Membership - Composition

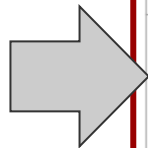


2024-2025 Meetings



Date	Who/When
May 14, 2024	4:00 - 5:30
Nov 19, 2024	4:00 - 5:30
May 6, 2025	4:00 - 5:30

Sample agenda from Fall 2024



Timeline	Topics
4:00 - 4:05	Greetings and Setting the Stage
4:05 - 4:30	State of CTE programming in District 197 <ul style="list-style-type: none"> CCR Focus Area 3 Updates Middle School Electives and High School new courses 24-25 and 25-26 CTE Curriculum Review and MDE Program approval update 2024 Preliminary enrollment Current and Future Grants
4:30 - 5:00	Focus groups on each of three goal areas <ul style="list-style-type: none"> Career Clusters: Opportunities in all six career pathways (Ben Kusch) <ul style="list-style-type: none"> New cluster vision includes 11 separate clusters Expansion and sustainability for WBL (Ann Henry) Obtaining college credits or certifications in each career pathway (Miles) <ul style="list-style-type: none"> Grant approved to expand our computer science pathway
5:00 - 5:10	Break
5:10 - 5:30	CTE Advisory Career Pathway Breakouts

4-Way Equity Test



1. Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
1. Does this help to ensure equitable access for all?
1. Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected groups?
1. Does this ensure the same rigorous standards for academic performance exist for all students?

CTE 2023 - 2026 Goals*



Goal 1: Design and implement a sustainable **work-based learning program**

Goal 2: Creating **full pathways** (beginning, intermediate, advanced) in each program area.

Goal 3: Offer at least one **college credit-bearing opportunity, or industry-recognized certification**, in each program area.



Pathway	Level 1	Level 2	Level 3
Fashion	Clothing I	Clothing II	Clothing III
Interior Design	Housing and Interior Design	Housing and Interior Design II	
Restaurant and Food/Beverage Service	Introduction to Foods - Nutrition and Cooking	Whole Foods and Nutrition Cooking Culinary I	Culinary II
Education and Training	Child Psychology CIS Exploring the Teaching Profession I	CIS Exploring the Teaching Profession II	
Elective Options: On Your Own Career/Internship Opportunities: CIS Exploring the Teaching Profession, Child Psychology (Play School)			

CE Public Speaking

Have you ever wished classroom presentations were easier? Would you like to earn a college credit for a required course at every university?

CCR Opportunities in Physical and Health Education

Level Up Your Skills: Explore College & Careers. Ready to boost your resume and gain valuable skills?

- CE Walking and Jogging (Mr. Scavone)
- CE Weight Training (Mr. Scavone)
- CE Health (Mr. Linton)
- Lifeguard Certifications (Mr. Scavone)

CE Beginning Ojibwe - Dive into the rich world of the Ojibwe language This introductory course is designed for beginners with no prior knowledge of the Ojibwe language. Students earn college credits through Metro State University

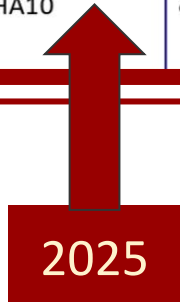


*established Fall, 2023 (three year goals)

Goal 1: Design and implement a sustainable work-based learning program



2023	2024	
Introductory Courses	Intermediate Courses	Advanced Courses
Course Name	Course Name	Course Name
95 Career Seminar 1	<ul style="list-style-type: none"> 96 Career Seminar 2 Work Experience 97 Work Experience 	97 Work Experience
Recommended Industry Recognized Credential	Recommended Industry Recognized Credential	Recommended Industry Recognized Credential
Occupational Safety and Health Administration (OSHA)–OSHA10 Certificate	<ul style="list-style-type: none"> OSHA10 Certificate National Career Readiness Certificate 	<ul style="list-style-type: none"> National Career Readiness Certificate Career-Field Specific Credentials Postsecondary Credit



2025



Expanding access and support for students with IEPS and WBL

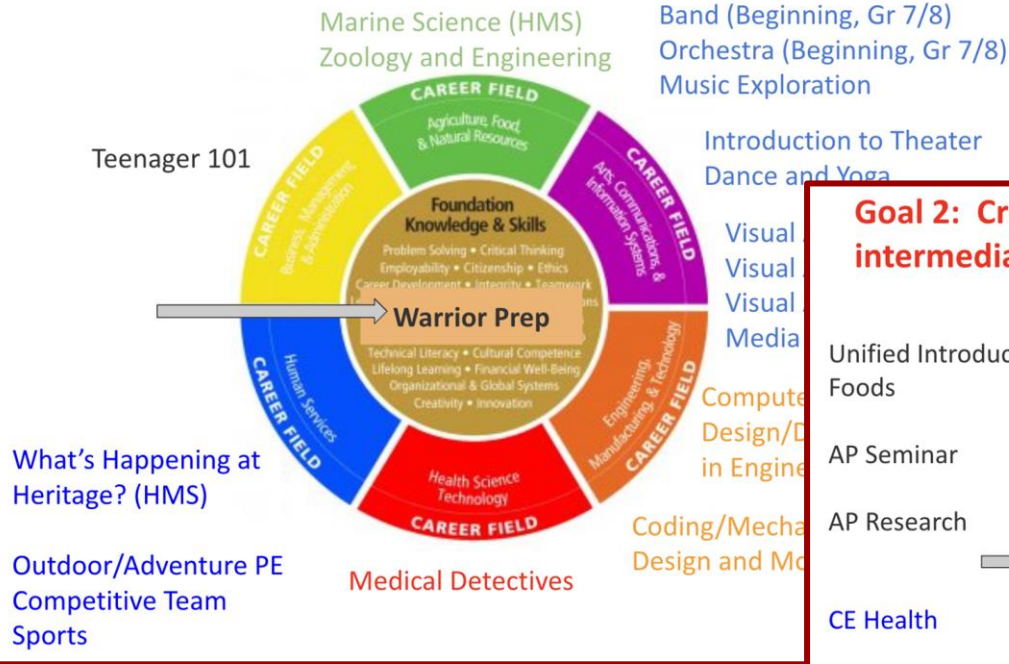


RIGHT TECHNOLOGY.
RIGHT SUPPORT.
BRIGHT FUTURE.



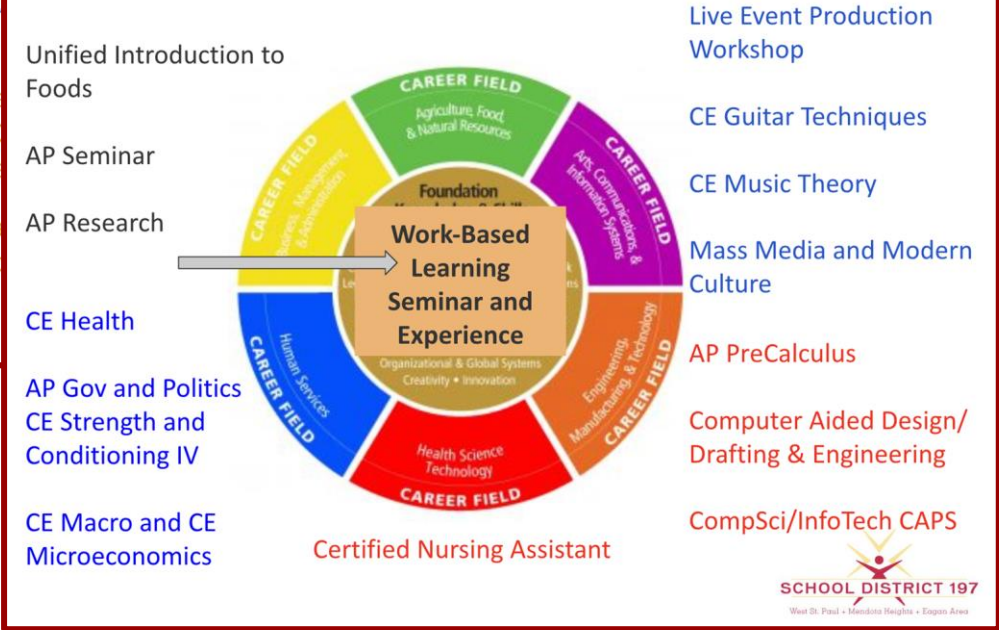
Goal 2: Creating full pathways in each program area.

Goal 2: Creating full pathways (beginning, intermediate, advanced) in each program area.



2023/2024 Expansions and Additions at MS/HS

Goal 2: Creating full pathways (beginning, intermediate, advanced) in each program area.



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2025 Expansions and Additions at MS/HS

*Zoology and Engineering
CAPS: Cultivating Our Future
Earth and Space Science
AP Environmental Science

*Music Exploration
*Intro to What's Happening at Heritage
*Piano/Keyboard Skills

Musical Theater
Newspaper Journalism



Super Mileage Car Design II
*Modeling and Design

*Unified Physical Educ
*Intro to Strength Conditioning
Intro to Strength/Speed
CE Walking/Jogging

CE Public Speaking
CIS Psychology
CE US History To 1877
CE US History Since 1877
CE Ojibwe Culture & Lang
CE Beginning Ojibwe

Housing/Interior Design II
Clothing III

Goal 3: Offer at least one college credit-bearing opportunity, or industry-recognized certification, in each program area.



Activities include;

Expansion of certifications available in the arts, automotive, healthcare and health science, live event production, and technology.

Expansion of college credit-bearing coursework in Language Arts, Physical Education, Science, Social Studies, World Language, and Work-based learning.





For more information about CTE Advisory Committee contact:

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