

CURRICULUM

- CTE/HS Advisory Committee – plans are in the early stages for a May 7 meeting. More details will be provided in the May Board report. The anticipated agenda will focus on the new CTE standards, HS remodeling, administration of WorkKeys to Juniors next year, classroom and student organization information, and other updates.
- Curriculum writing -
 - CTE teachers will be working on April 15 and May 13.
 - Outcome = Begin the unit development process (to extend into 2014-2015).
 - Focus points:
 - Impacts on Career and Technical Education
 - Course and Department Outcomes
 - New standards for Career and Technical Education
 - Enduring understandings
 - Essential questions
 - Learning targets
 - Classroom assessment
 - Discipline literacy – role of literacy in specialized fields
- CTEERS annual report (Career and Technical Education Educational Enrollment System) =
 - Enrollment data reported for all students in grades 11, 12, and 13 for participation in CTE courses, post-high school plans, and their correlations.
 - Work is in the initial stages and will be completed by the end of May.
 - The district's Carl Perkins funding is directly related to this report.

STAFF DEVELOPMENT

- The administrative team has begun developing next year's calendar based on curriculum development needs/tasks, literacy development needs/tasks, and principal requests.

ASSESSMENT

- WKCE district reports arrived and student reports have been mailed home.
- PALS – spring administration preparations are underway for the 4K, 5K, and Gr 1 May administration.
- I attended an informational session about the ACT suite (Aspire, ACT, Workkeys) to be administered to grades 9 – 11 beginning 2014-2015.

OTHER

April 17 = CESA 11 Curriculum Coordinators' Meeting

April 17 = CESA 11 District Assessment Coordinators' Meeting

April 25 = CESA 11 Curriculum networking group

April 29 = Literacy workshop at CESA 11