



**Special Student Achievement & Outcomes Committee**  
**January 21, 2026**  
**MINUTES**

The minutes presented within this document are a summary of the discussion that took place at the Student Achievement Committee meeting. To view the meeting in its entirety and hear full reports please go to: [January 21, 2026 SAC Meeting Recording](#)

PRESENT Committee members: Jill Fitzsimons-Bula (Zoom), Kara Ledger, Barbara Tedesco

ALSO PRESENT: Ken Bagley (Zoom), Carly Fortin, Kristen Giantonio (Zoom), Sara Hale, Michael Higgins, Zach Maher, Melanie Vetrano, Debra Vitale, Leszek Ward, Iris White

**Call to Order**

Commissioner Ledger called the meeting to order at 7:00 p.m.

**Decision: Approval of Minutes from December 17, 2025 meeting**

*On a motion made by Commissioner Tedesco and seconded by Commissioner Ledger, it was unanimously;*

**VOTED: to approve the December 17, 2025 Student Achievement minutes.**

**Public Comment:** No public comment.

**Decision: Program of Studies for BPS**

Principal Higgins and Assistant Principal Vetrano presented the Program of Studies. The Program of Studies is digitized and can be found on the BPS website in both English and Spanish. It is also updated yearly with curricula that have been approved by the Student Achievement Committee and the Board of Education.

Comments followed.

*On a motion made by Commissioner Fitzsimon-Bula and seconded by Commissioner Tedesco, it was unanimously;*

**VOTED: to approve the Program of Studies for Bristol Public Schools.**

**Information: College and Career Readiness Data**

Carly Fortin, Chief Academic Officer, presented Bristol's post-secondary data showing that 98% of students are engaging in college-level preparation, significantly outperforming the state in participation. However, there is a noted gap in "readiness" (passing credits) and college entrance rates, which the district is addressing through improved data tagging and individual student tracking. To support growth, supervisors are expanding humanities and STEM pathways while transitioning to a new software platform to better manage the student application and credit-attainment process.

Questions followed.

**Information: Next Generation Accountability District Performance Index**

Mrs. Fortin presented data on the Next Generation Accountability Performance Index revealing that Bristol is outperforming the state in high-need student achievement and secondary graduation rates, with no overall district achievement gaps. While middle and high school performance remains stable or rising, a dip in elementary literacy and math growth has prompted a shift toward "asset-based" acceleration strategies. To maintain progress despite budget constraints, the administration is prioritizing chronic absenteeism interventions and refining the dual-enrollment process to improve college credit attainment.

Questions followed.

**Decision: Latin 2 Curriculum Revision**

Leszek Ward, Secondary Humanities Supervisor, presented the curriculum revision for Latin 2. This revision includes the following 5 units: 1. Politics and Disasters, 2. Romans in Britain, 3. Client King & Celts, 4. Alexandria: Roman City?, and 5. Gods, Beliefs, and Medicine.

Questions followed.

*On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Tedesco, it was unanimously;*

**VOTED: to move the Latin 2 Curriculum Revision to the full Board of Education for approval.**

**Decision: World Language Level One Curriculum Revisions**

Mr. Ward presented the curriculum revision for level one Spanish, Italian, and French. Units will include: 1. Introductions, 2. School Schedules, 3. Community Spaces, 4. Family Gatherings, 5. Regional Dishes, and 6. Home Design.

Comments and questions followed.

*On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Tedesco, it was unanimously;*

**VOTED: to move the World Language Level One Curriculum Revisions to the full Board of Education for approval.**

**ECE Individual and Family Development Curriculum Revision**

Mrs. Fortin presented the curriculum revision to the ECE Individual and Family Development course. This course includes the following units: 1. Development Through the Lifespan Perspective and Theories, 2. Pregnancy, Prenatal Development, and Infancy, 3. Childhood, 4. Adolescence, 5. Adulthood, and 6. Elderhood, Death & Bereavement.

*On a motion made by Commissioner Tedesco and seconded by Commissioner Fitzsimons-Bula, it was unanimously;*

**VOTED: to move the ECE Individual and Family Development Curriculum Revision to the full Board of Education for approval.**

There being no further discussion, Commissioner Ledger adjourned the meeting at 8:26pm.

Respectfully submitted,  
***Katlyne Laprise***  
Katlyne Laprise

DRAFT