



Three Rivers School District

PLANNED COURSE STATEMENT

| | |
|--|--|
| Course Title: Sports History | Grade Level(s): 6th, 7th, & 8th |
| Length of Course: Quarter | Required/Elective: Elective |
| Adopted/Supplemental Materials: N/A | |

| | | | | |
|--------------------|-----------|-----------|----------------|-------------|
| Offered at: | Applegate | Fleming X | Lincoln Savage | Lorna Byrne |
|--------------------|-----------|-----------|----------------|-------------|

COURSE DESCRIPTION:

Sports, sporting events, and fans are inescapable, and they play an interesting role in the development of our society. From our earliest days as a nation, sports have pulled communities together, as well as created bitter rivalries between cities. This course will examine the history of sports as well as examine the role sports have played in shaping and changing society.

COURSE GOALS:

Students will:

1. Analyze the cultural significance of sports in America, exploring topics like sports obsession, motivations, and the role of heroes, villains, and scapegoats in shaping public perception.
2. Critically examine the history and impact of the Olympic Games, from the ancient origins to their modern-day evolution and significance on a global scale.
3. Compare and contrast the major American sports leagues—Baseball, Basketball, Football, and Hockey—focusing on their cultural influence and the differences between professional and college sports. Investigate other sports as chosen by the class, fostering a broader understanding of the diverse range of athletic competition worldwide.
4. Discuss the intersections of sports, media, and culture, emphasizing the portrayal of minorities and women in sports and the evolving role of sports journalism.
5. Evaluate current issues in sports, such as controversies, ethical challenges, and the evolving role of athletes in the public eye.

ASSESSMENT STRATEGIES:

Challenge to Excellence applies percentages to establish an evaluative outcome that accurately reflects the progress of each student. The standard grading categories are assigned as follows:

- 60% = Assessments / Projects
- 40% = Classwork / Homework

ACCOMMODATIONS AND MODIFICATIONS:

Instruction will be adjusted according to the student's assessed rate and level of learning. To meet learning needs of individual students, modifications to instruction and assignment expectations will be made. Opportunities to both remediate and extend learning will be offered to all students.

CAREER RELATED LEARNING STANDARDS:

In a sports history class, students will develop an understanding of key historical events, figures, and movements that shaped the development of sports over time. They will explore the social, cultural, and economic impacts of sports on society, including how different sports have evolved across different regions and cultures. Students will analyze the role of sports in promoting equality, diversity, and inclusion, highlighting significant milestones in women's sports and racial integration.

Critical thinking and research skills will be enhanced through assignments focused on historical events, figures, and controversies within the sports world. Ultimately, students will gain insight into how the history of sports influences current trends, issues, and the global sports industry.