



Canutillo Independent School District
Best Small District In Texas

CISD LSG 1 & 2 October 2025 Update

October 2025

- Goal 1 - Early Childhood Literacy
- Goal 2 - Early Childhood Mathematics



Early Childhood Literacy

LSG Goal 1

The percentage of 3rd grade students reading on grade level will increase from 46% in June 2024 to 56% by June 2027.



2024-2025 Implementation Actions

- Canutillo ISD executed the Year 1 implementation of our literacy initiative.
- Our implementation included all grade levels (K-12), with an emphasis on K-5.
- Our goal is to set a strong foundation to ensure students begin on grade level and maintain that performance throughout their academic career.



2024-2025 Implementation Actions

- We gained support from our partners in education to provide financial support, guidance and feedback.
- CISD was awarded the CREEED Literacy Grant to support our partnership with TNTP for literacy framework implementation.
- CISD was awarded the Texas Reads and Leads Literacy Grant to support our K-3 structured literacy program.



2024-2025 Implementation Actions

- We reallocated and standardized our elementary instructional minutes to ensure a consistent and appropriate dosage of literacy minutes K-5.
- We provided professional development for teachers on implementation of high-quality instructional materials.
- We provided professional development for district and campus literacy leadership teams on structured literacy.



2024-2025 Implementation Actions

- We streamlined our assessment strategy to focus on research-based assessments.
- We discontinued use of supplemental instructional materials not aligned to structured literacy.
- We set literacy SMART goals across K-10 grade levels at the district and campus level.



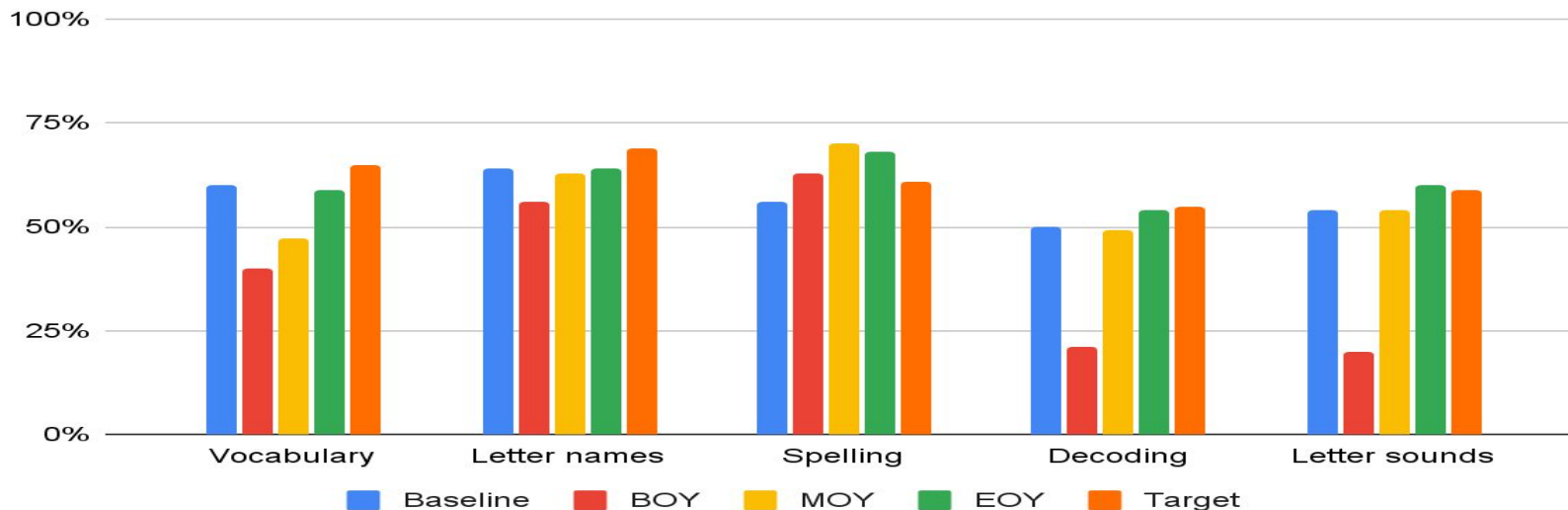
Implementation Outcomes

- Our focus is on grade level proficiency and we analyze the percentage of students performing at grade level or better (STAAR meets or masters).
- We set performance goals based on 2023-2024 data as a baseline.
- We set goals on a 3 year plan using a sliding scale based on baseline performance.



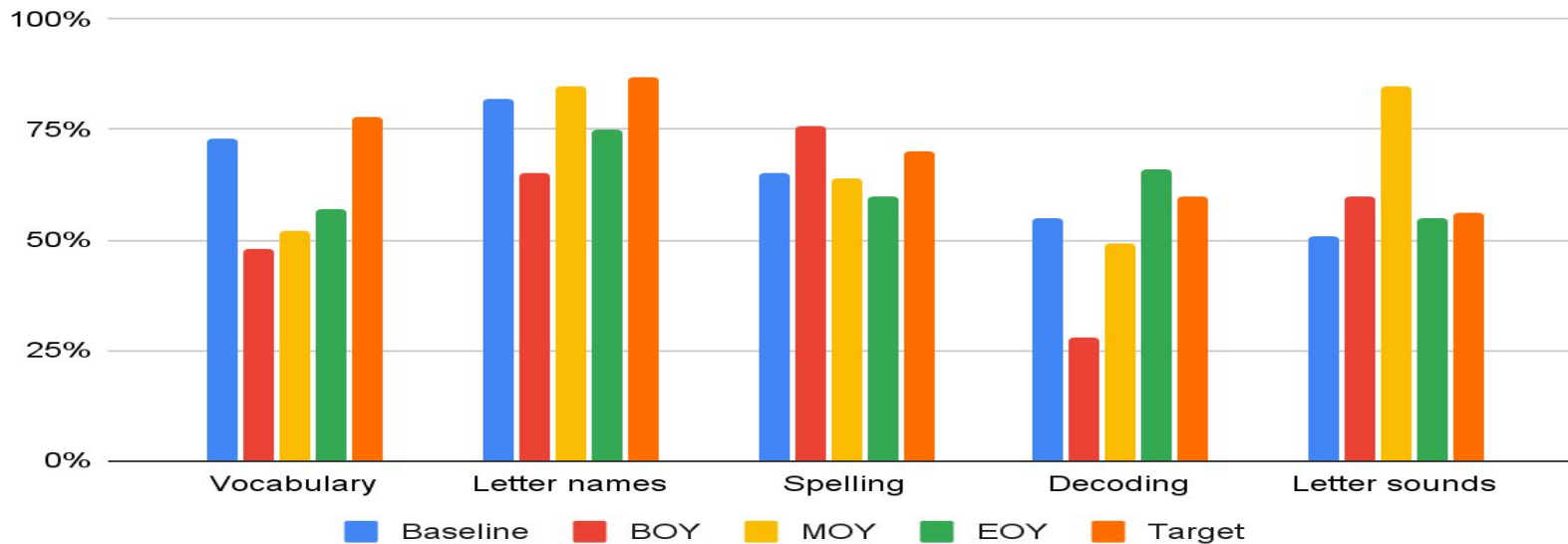
Implementation Outcomes - Kindergarten

Kinder / TX-KEA: 2024 to 2025 Outcomes



Implementation Outcomes - Kinder Spanish

Kinder / TX-KEA Spanish : 2024 to 2025 Outcomes



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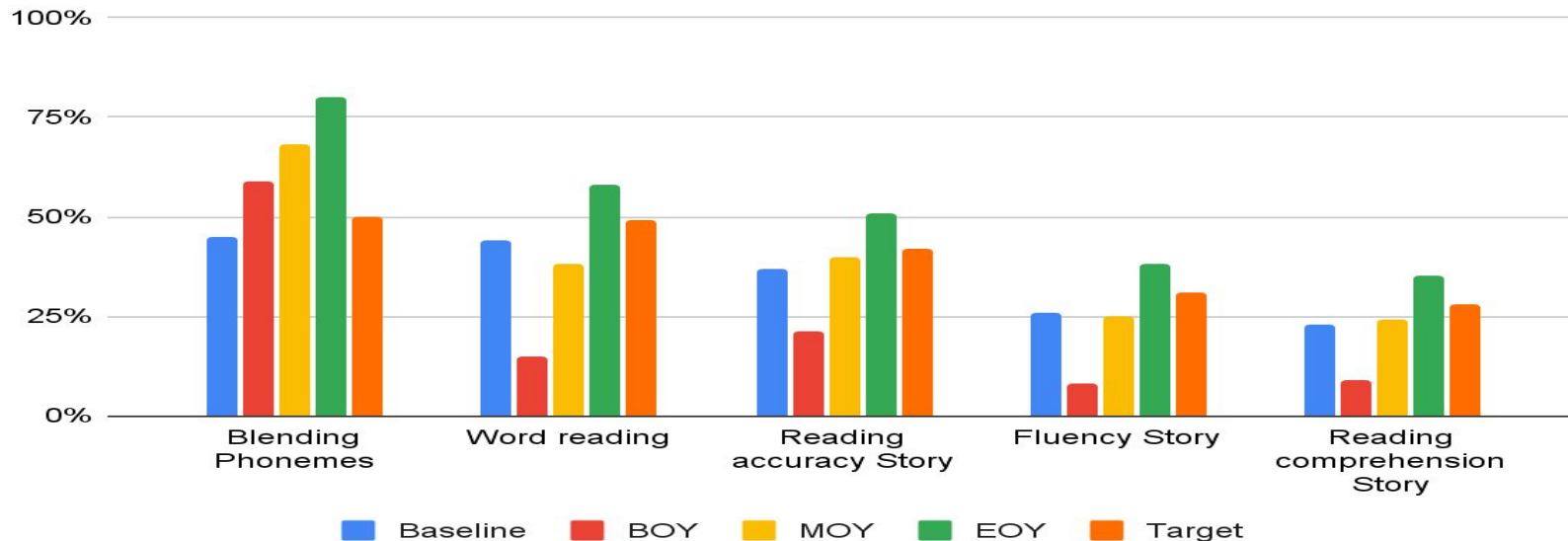
Implementation Outcomes - Kindergarten

- Growth was observed in spelling, letter sounds and decoding.
- SMART goals were not met in 3 of 5 domains tested.
- Overall, limited growth was observed in kindergarten outcomes.



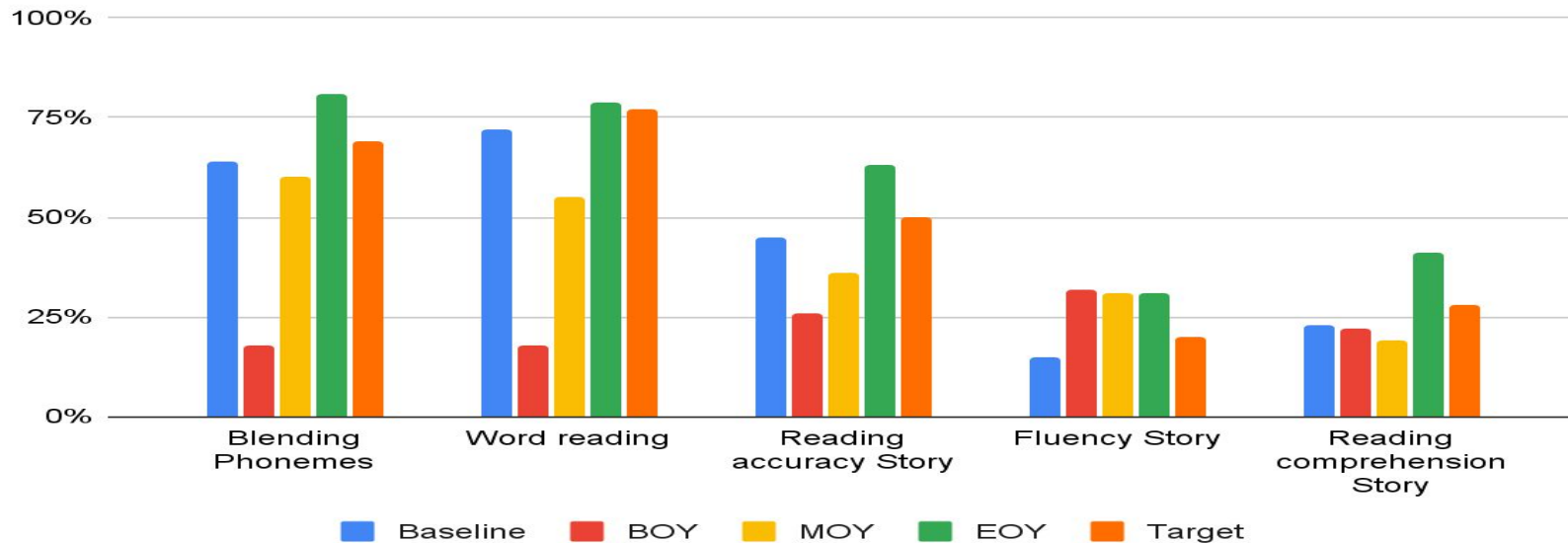
Implementation Outcomes - 1st Grade

1st / TPRI: 2024 to 2025 Outcomes



Implementation Outcomes - 1st Gr Spanish

1st / Tejas Lee: 2024 to 2025 Outcomes



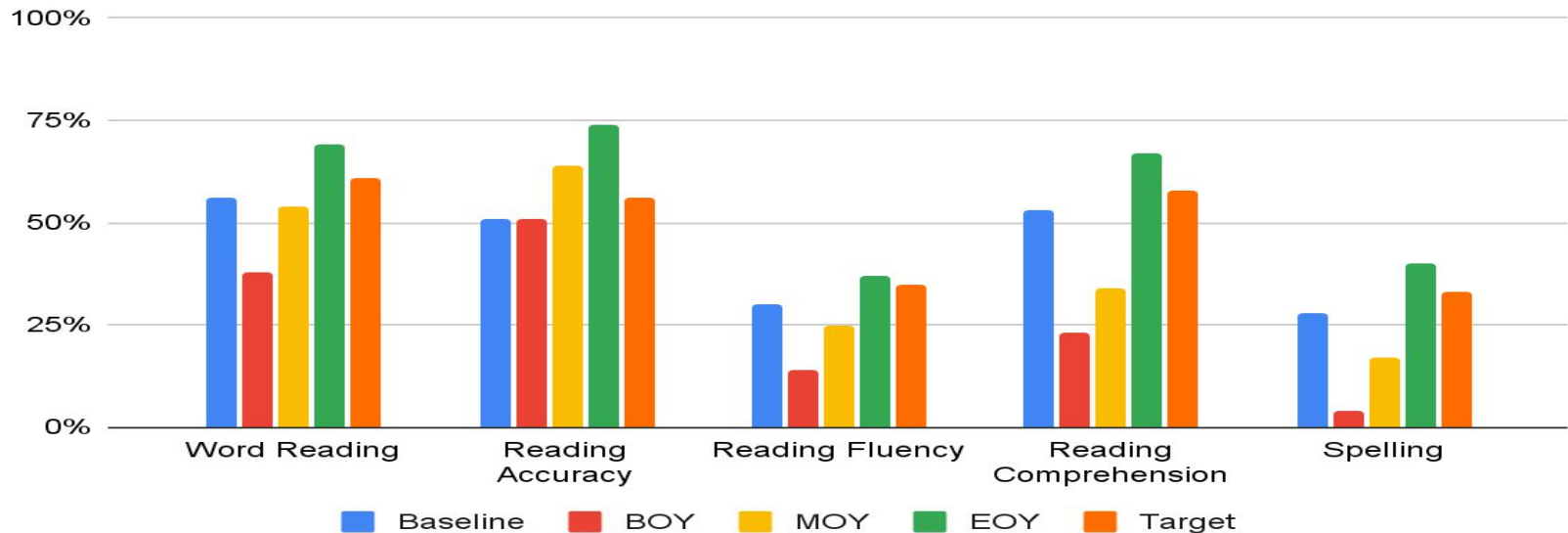
Implementation Outcomes - 1st Grade

- All SMART Goals met across all 5 domains measured.
- An average 16 percentage points of growth across all domains was achieved.
- Significant weakness is observed in Reading Fluency and Reading Comprehension.
- Our focus is to target areas of weakness and build upon observed growth in all domains.



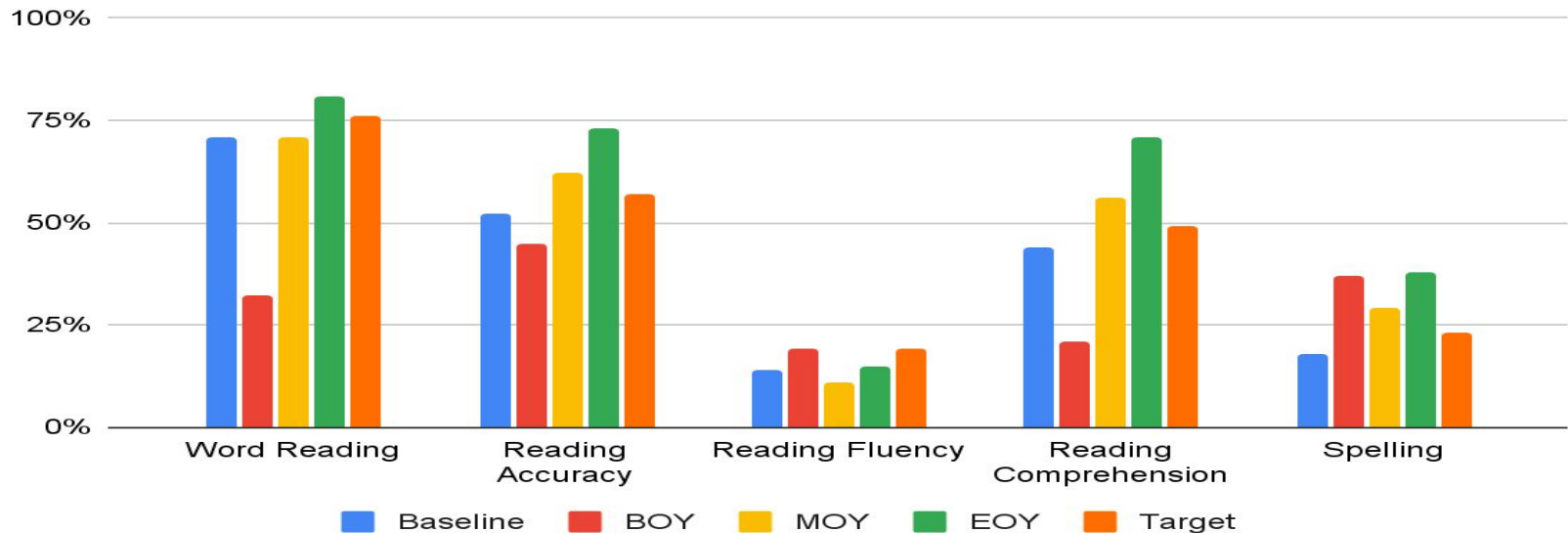
Implementation Outcomes - 2nd Grade

2nd / TPRI: 2024 to 2025 Outcomes



Implementation Outcomes - 2nd Grade

2nd / Tejas Lee: 2024 to 2025 Outcomes



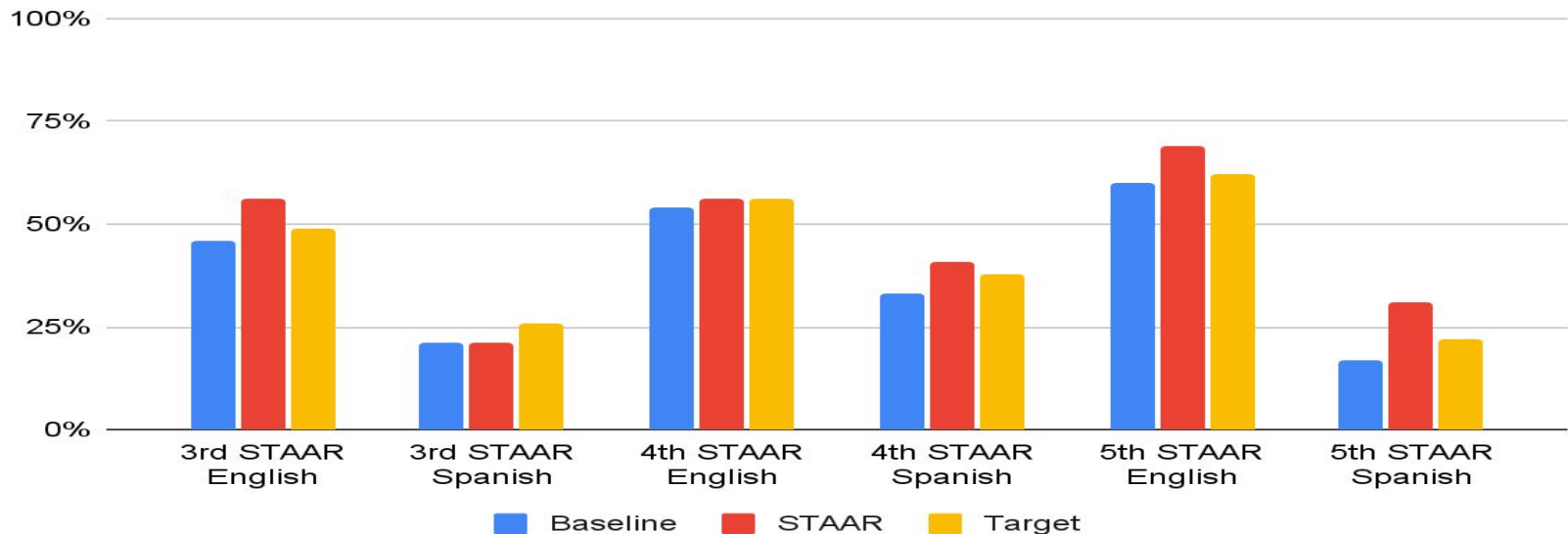
Implementation Outcomes - 2nd Grade

- 9 of 10 SMART Goals met across all 5 domains measured.
- An average of 15 percentage points of growth across all domains was achieved.
- Significant weakness is observed in Reading Fluency and Spelling.
- Our focus is to target areas of weakness and build upon observed growth in all domains.



Implementation Outcomes - Grades 3 - 5

RLA 3rd-5th Grade: 2024 to 2025 Outcomes



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Implementation Outcomes - Grades 3 LSG 1

- LSG SMART Goal of 49% Meets or better for 3rd Grade Reading English was Met with 56% performance.
- LSG SMART Goal for of 26% Meets or better 3rd Grade Reading Spanish was not met with 21% performance.
- 10 percentage points of growth was achieved in 3rd Grade Reading English.
- No growth was achieved in 3rd Grade Reading Spanish
- Full implementation of structured literacy in 25-26.



Implementation Outcomes - Grades 4 - 5

- 4 of 4 SMART Goals met on STAAR Reading English and Spanish assessments.
- An average of 8 percentage points of growth across all assessments was achieved.



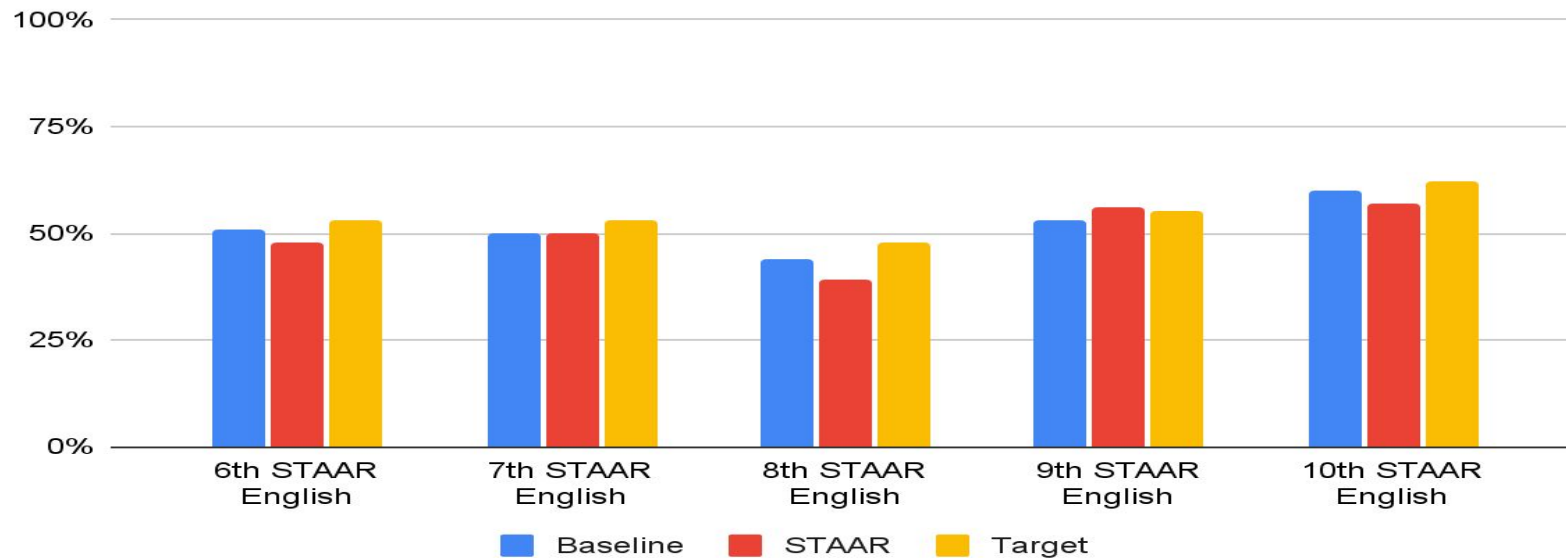
2025-2026 Implementation Actions

- 120 minutes of literacy instructional time K-4.
- 100 minutes of literacy instructional time 5th grade.
- Full implementation of Wonders/Maravillas to include: Whole Group, Targeted Small Group Instruction, Small Group Grade-Level Practice and Personalized Practice.
- Ongoing professional development for teachers and campus literacy leadership teams.
- Completion of 6 part structured literacy training for district and campus literacy leadership teams.



Implementation Outcomes - Grades 6 - 10

RLA 6th-10th Grade: 2024 to 2025 Outcomes



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Implementation Outcomes - Grades 6 - 10

- SMART Goal met in 9th grade.
- SMART Goals unmet in grade 6,7,8 and 10.
- An average of 2 percentage points of decline were observed for this grade band.
- Our implementation of the literacy initiative was unsuccessful in secondary schools.
- Inadequate implementation of High-Quality Instructional Materials observed.
- Inadequate district and campus systems of support.



Implementation Outcomes - Grades 6 - 10

- We have focused our TNTP partnership and CREEED financial support resources to target secondary literacy efforts.
- Our work began June 2025 with the formation of Secondary Literacy Leadership Teams and TNTP professional development on Belonging, Consistency and Coherence.
- Beginning of year professional development session on Belonging, Consistency and Coherence was led by TNTP for all secondary literacy teachers during GRIT.
- TNTP participated in secondary classroom observations and presented findings during the September Leadership Meeting.



Literacy Data Tracking Tools

- [District and Campus SMART Goals Literacy K - 3](#)
- [District and Campus Progress Monitoring Tool Literacy 3 - 10](#)
- [District and Campus Progress Monitoring Tool Literacy 3 - 10:
Comparison to STATE & REGION](#)
- [CISD Literacy Goals and Timetable](#)



Early Childhood Mathematics

LSG Goal 2

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% on June 2024 to 56% by June 2027.



2024-2025 Implementation Actions

- Canutillo ISD adopted STEMscopes as a supplemental resource.
- Our implementation included all grade levels (K-MS Alg. I).
- Our goal is to set a strong foundation to ensure students begin on grade level and maintain that performance throughout their academic career.



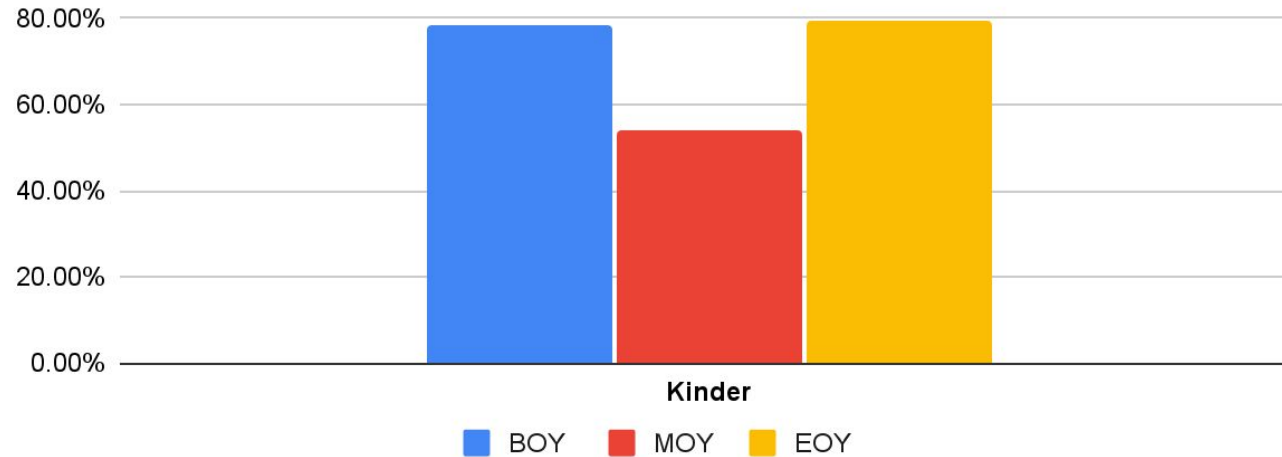
Implementation Outcomes

- Our focus is on grade level proficiency and we analyze the percentage of students performing at grade level or better (STAAR meets or masters).
- We set performance goals based on 2023-2024 data as a baseline.
- We set goals on a 3 year plan using a sliding scale based on baseline performance.



Kindergarten Math Goal Progress Measure (GPM) 2.1

Kinder: 2024-2025 Mathematics Outcomes



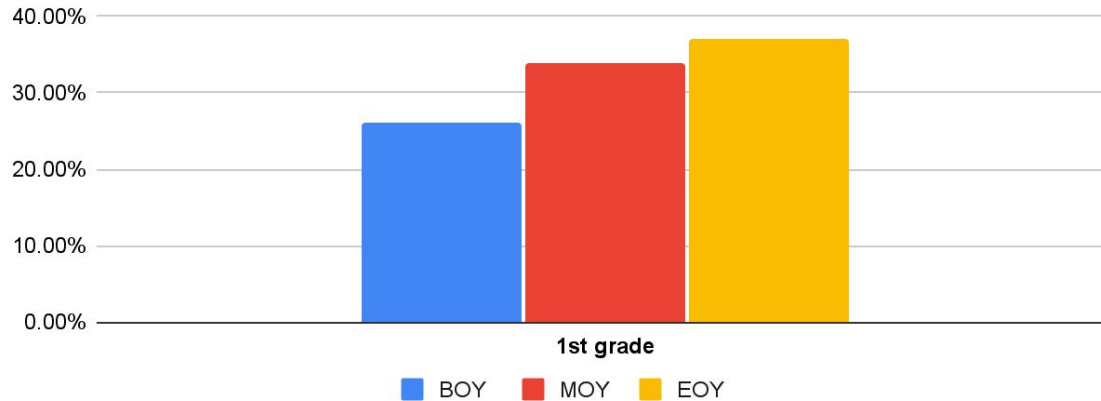
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1st Grade Math

Goal Progress Measure (GPM) 2.2

1st Grade: 2024-2025 Mathematics Outcomes



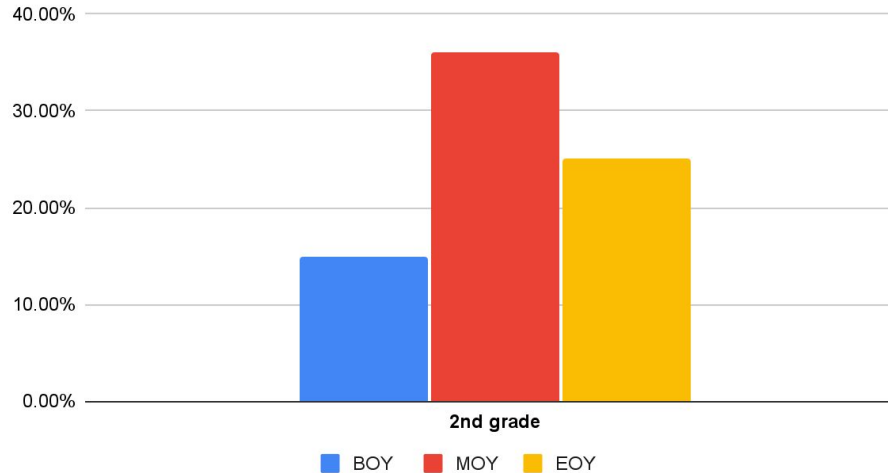
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2nd Grade Math

Goal Progress Measure (GPM) 2.3

2nd Grade: 2024-2025 Mathematics Outcomes



Mathematics Outcomes: K-2

- **Kinder: Slight growth was achieved from BOY to EOY.**
- **1st Grade: 11% increase was achieved from BOY to EOY.**
- **2nd Grade: 10% increase was achieved from BOY to EOY**



Early Childhood Mathematics

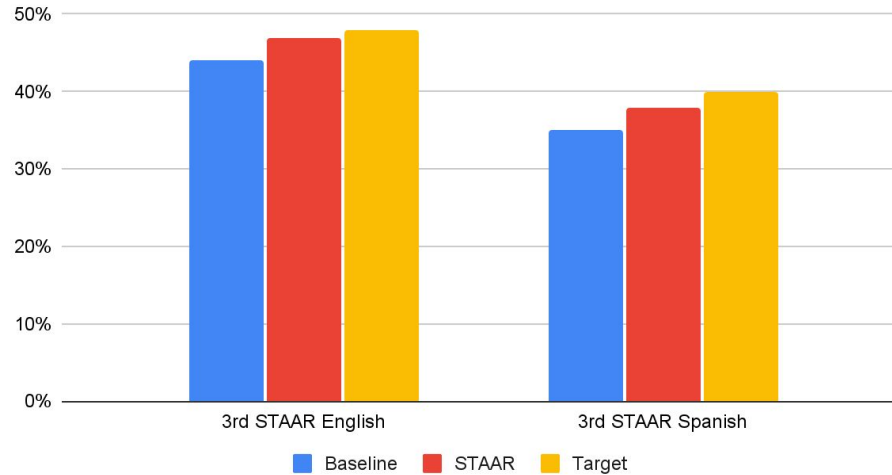
LSG Goal 2

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% on June 2024 to 56% by June 2027.



Mathematics Outcomes - 3rd Grade

3rd Grade: 2024-2025 Mathematics Outcomes



Mathematics Outcomes: 3rd Grade

- 3rd grade English Mathematics achieved 3% growth.
 - Target growth was 4% increase
- 3rd grade Spanish Mathematics achieved 3% growth.
 - Target growth was 5% increase



2025-2026 Implementation Actions

- We reallocated and standardized our elementary instructional minutes to ensure a consistent and appropriate dosage of mathematics minutes K-5.
- We provided professional development for teachers on implementation of high-quality instructional materials.
- We provided professional development for district and campus leadership teams.



2025-2026 Implementation Actions

- 110 minutes of instructional time K-5.
- Full implementation of STEMscopes to include Pacing Guides, Whole Group, Small Group Instruction, Grade Level Practice and Personalized Practice with the use of the 5E + IA model (Engage, Explore, Explain, Elaborate, Evaluate, Intervention, and Acceleration).
- Regular walkthroughs with district and campus leadership to evaluate implementation of HQIM.



Mathematics Data Tracking Tools

- [District and Campus Progress Monitoring Tool Mathematics K-Algebra I](#)
- [District and Campus Progress Monitoring Tool Mathematics K-Algebra I: Comparison to STATE & REGION](#)

