



GRANT APPLICATION FORM

Grant Application Cover Sheet

Date of application: 5/20/14

Organization Information

Passages
Name of Program

401 E. 4th Street Chaska MN 55318
Address City, State, Zip

(952) 567-8005
Phone

Fax

Jodi Sorenson
Name of contact person regarding this application

Social Worker
Title

952-567-8005
Phone

E-mail

jsorenson@swmetro.k12.mn.us

Proposal Information

Please give a 2-3 sentence summary of request:

We are requesting grant money to support service learning projects within Passages. The projects will assist students in developing skills in the area of service within community.

Population served:

Level IV EBD program 9-12 grade

Geographic area served:

Member Districts of SW Metro

Funds are being requested for (check one):

☐ Project/program support ☒ Purchase of Material

Project dates (if applicable): 2016-2017 School Year

Budget

Dollar amount requested:

\$ 225

Total project budget:

\$ 225

Authorization

Name and title of Program Director/Manager:

Signature

[Signature]

Purpose of Grant

The purpose of this request is to provide funds for our setting IV EBD students to engage in Service Learning. Our students in Passages

Description of the Project:

Passages would like to increase their opportunities for service learning projects within the course of the day. The area that we would like to focus in on is the area of Chaska, where Passages is located. The additional funds will assist in the development of a comprehensive service learning projects for citizen in Chaska. The goal is that the students will receive and provide a positive relationship with the community. 80-90% of the current student population is on probation with a county. The negative connotation to our students in the community is extremely common.

Evaluation

It will be part of the components of passages and integrated into the curriculum. With that, the students will be measured in the areas of projects, completion and improved positive perspective of the passages students.

The measurement will be based on curriculum standards; and in Passages the data collection system will be utilized. The other evaluation system will be measured by the relationships that are made in a positive manner.

The evaluation results will be incorporated into a plan to continue to service learning projects so that they can be a positive visible presence in the community. The goal is to continue the service learning as part of the passages program.