

Strategic Plan Goal 1: Student Success

District Annual Report & Public Hearing

January 20, 2026



www.boerneisd.net



DISTRICT SCORECARD

STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/or military ready.



TALENT

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance growth.



FISCAL RESPONSIBILITY

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of our identified needs.



FAMILY & COMMUNITY ENGAGEMENT

By 2028, 100% of Boerne ISD stakeholders will be a part of a culture of trust where they feel engaged and valued.



8 sections to the District Annual Report

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Section 1

2024–25 Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus

2024–2025 District & Campus TAPR Reports

2024-25 Texas Academic Performance Report (TAPR)

District Name: BOERNE ISD

District Number: 130901

2025 District Accountability Score: A

2025 Special Education Determination Status:

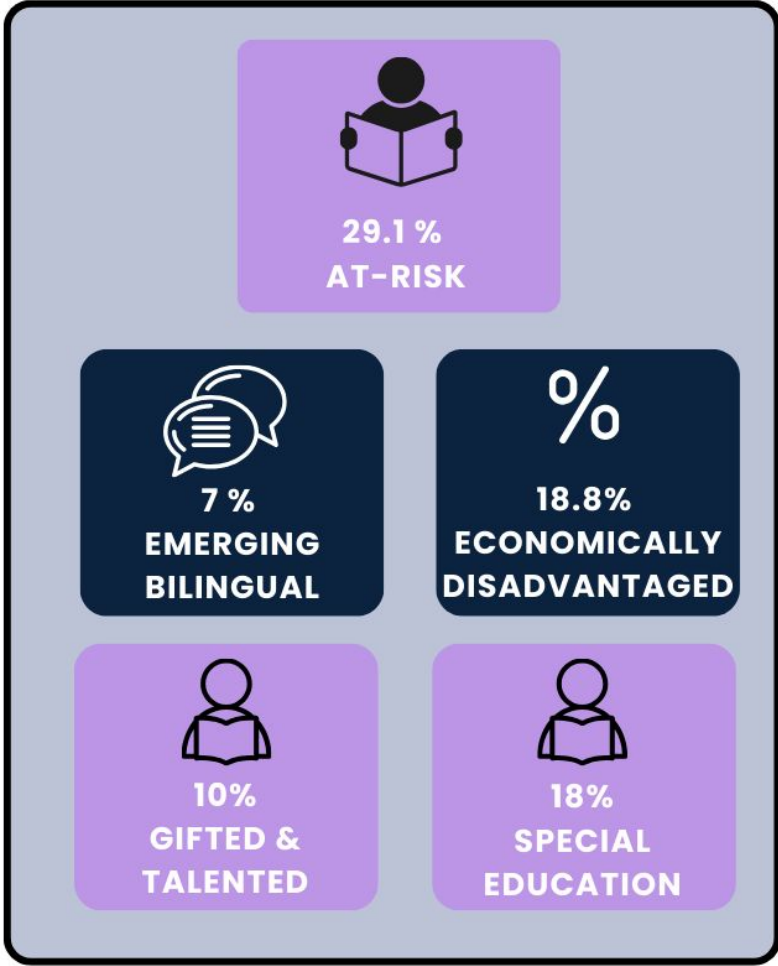
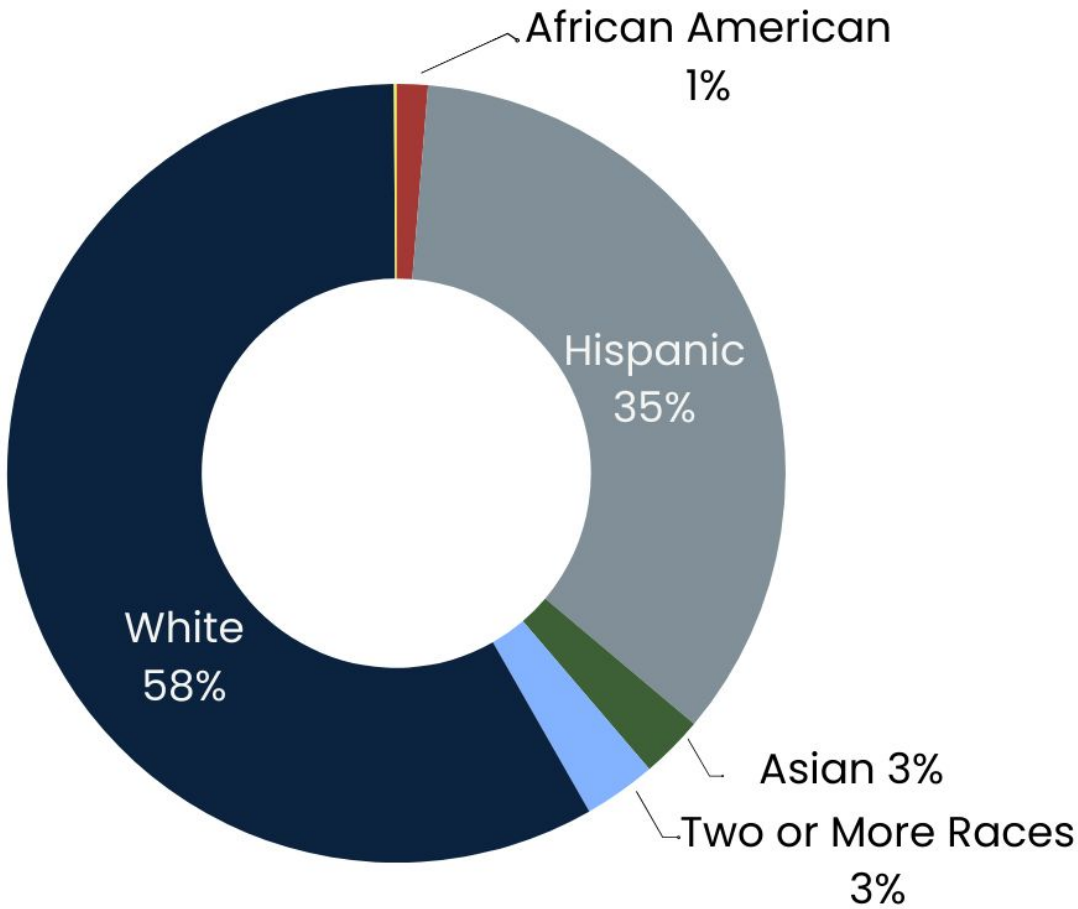
Meets Requirements

TAPR

STUDENT DEMOGRAPHICS

ENROLLMENT: **11,041**

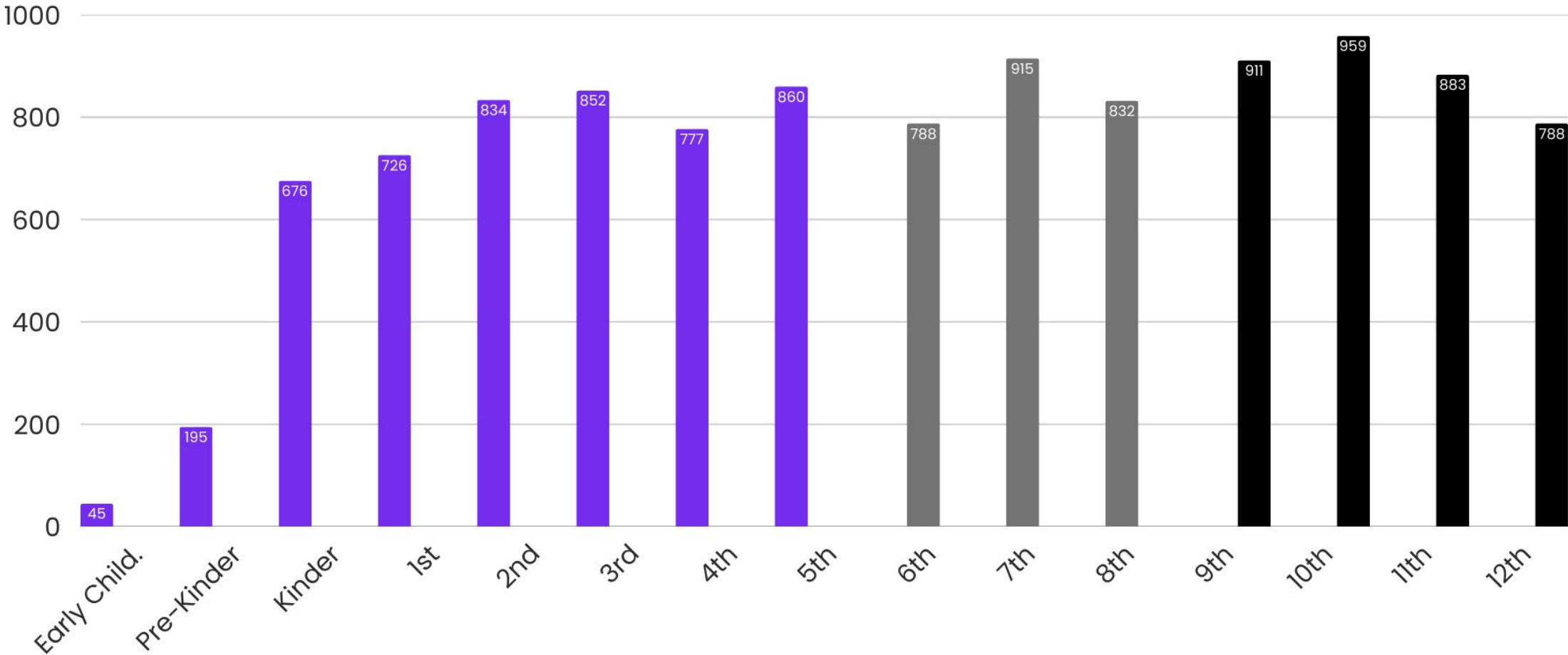
2024: **10,849**



TAPR

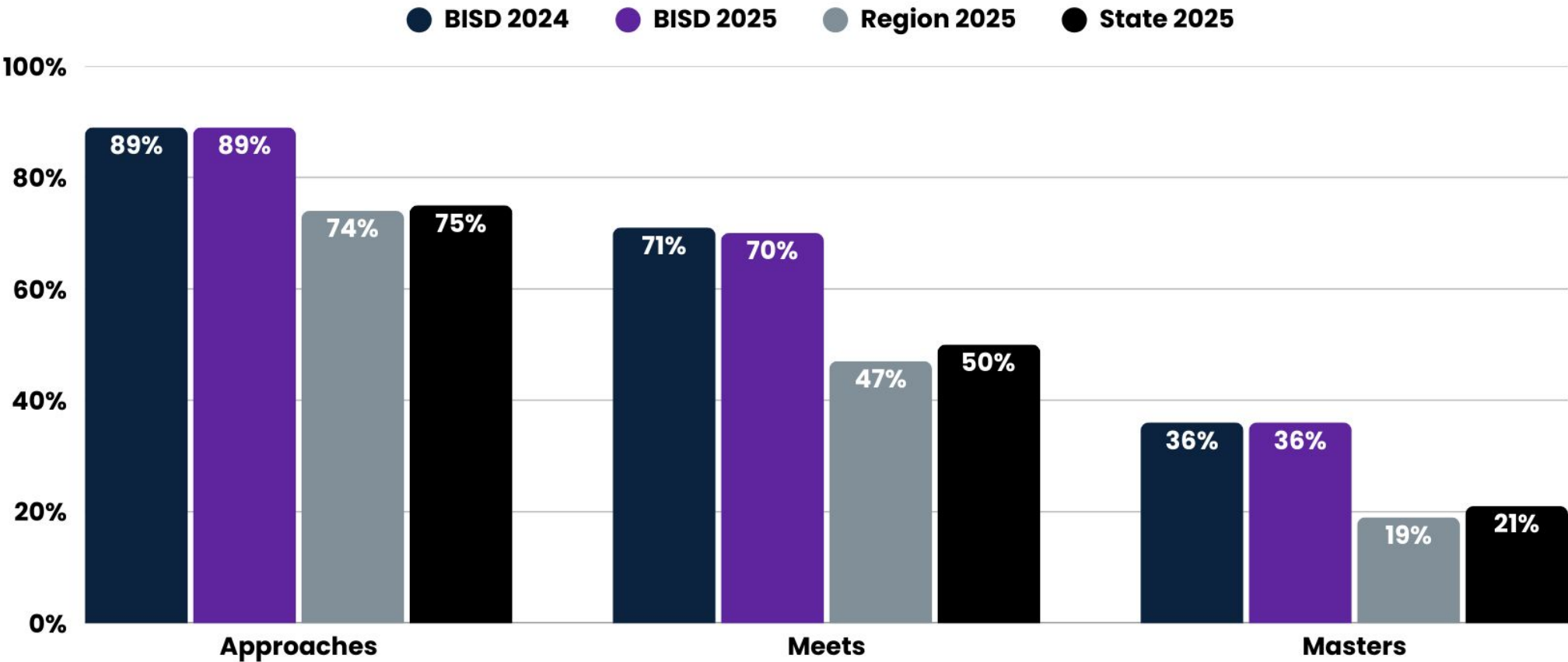
STUDENT DEMOGRAPHICS

ENROLLMENT: **11,041**



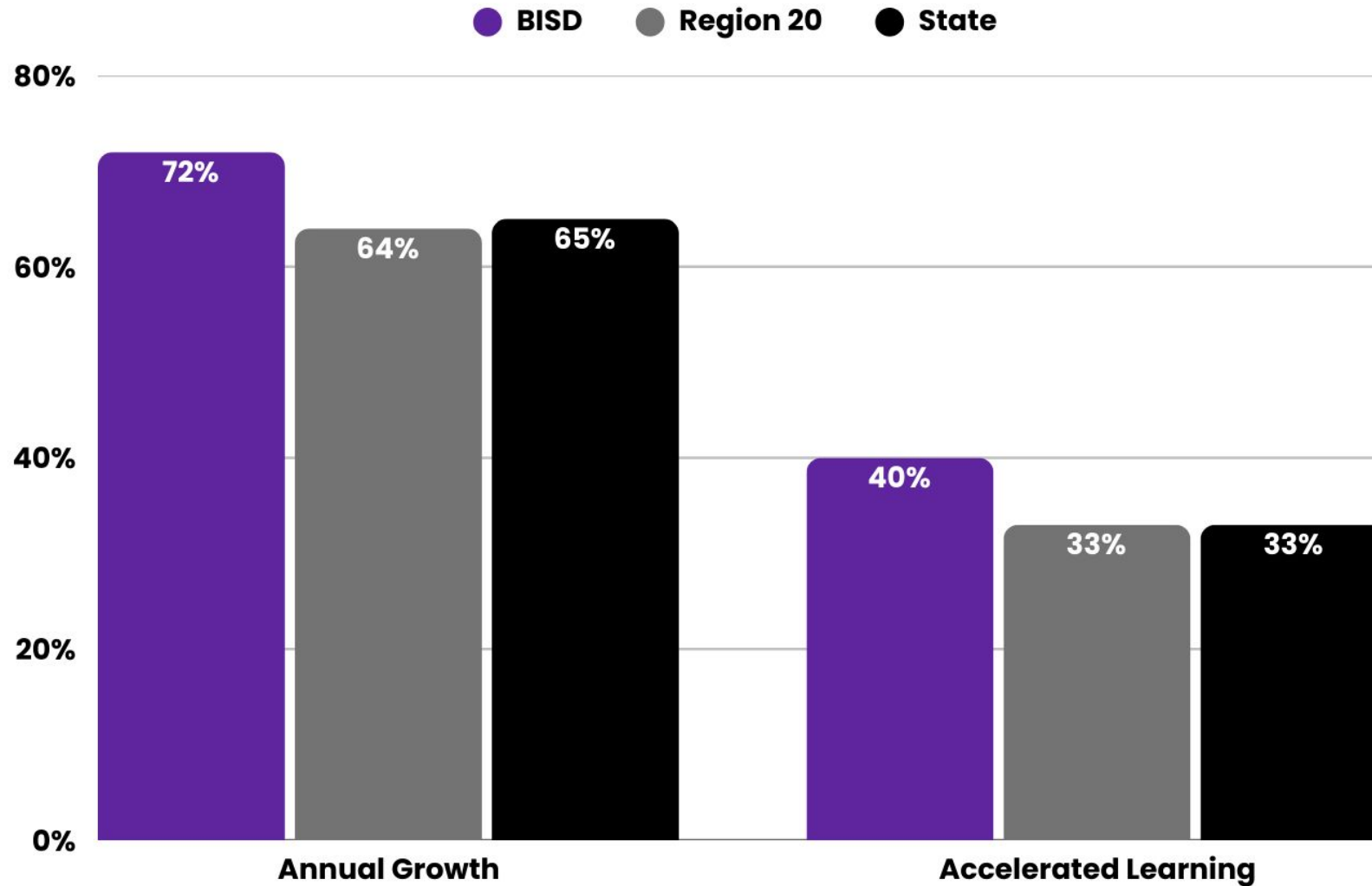
STAAR All Grades & Subjects

(Approaches, Meets, and Masters)



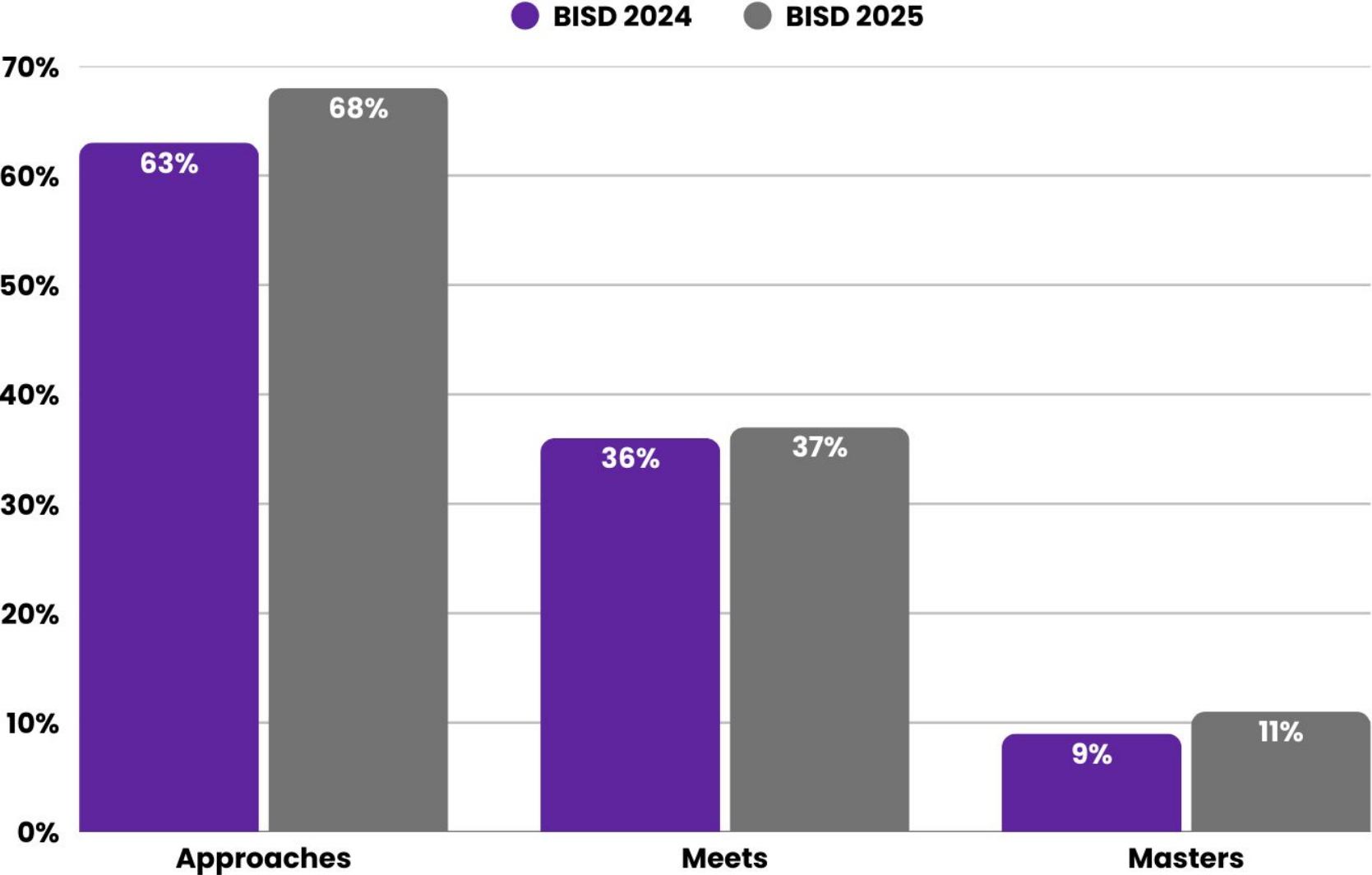
STAAR ACADEMIC GROWTH: READING/MATH

(Growth from 2024 to 2025)



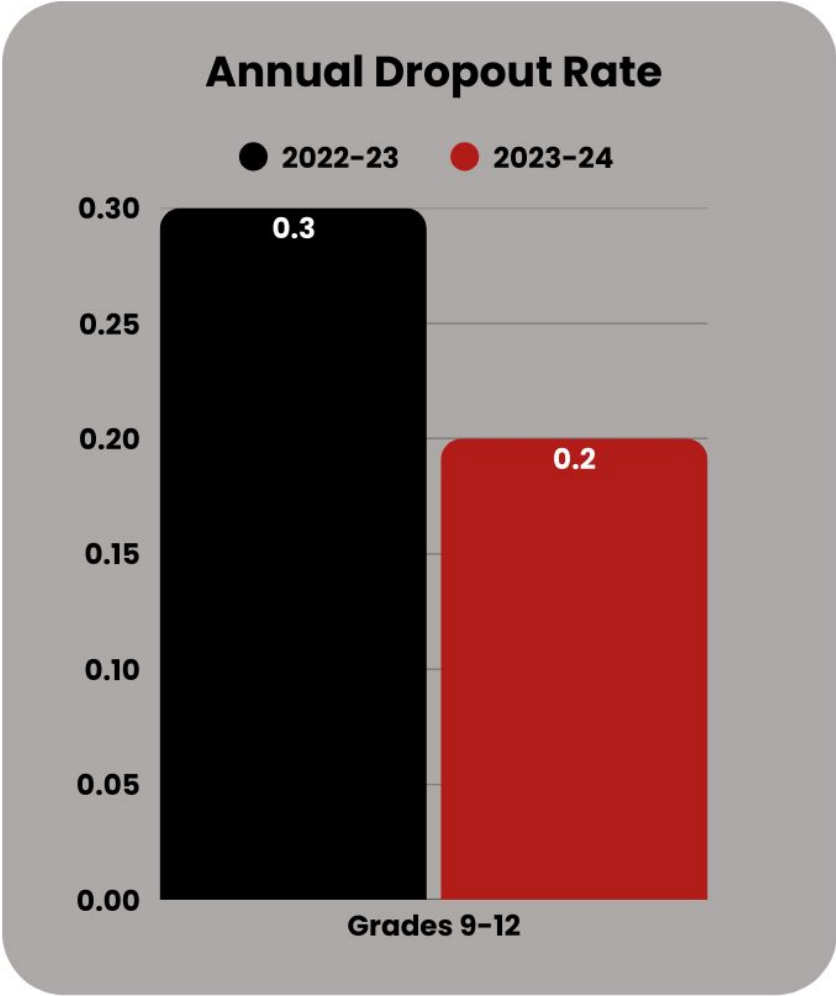
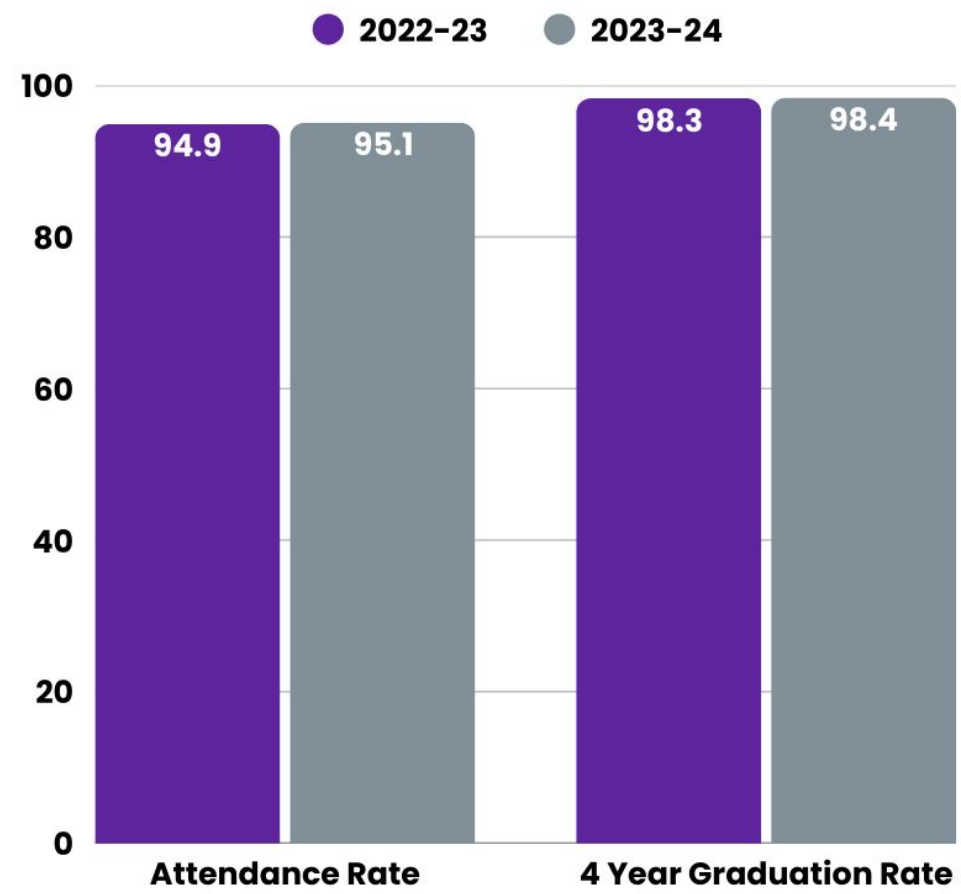
STAAR BILINGUAL/ESL/EB: ALL GRADES & SUBJECTS

(Approaches, Meets, and Masters)



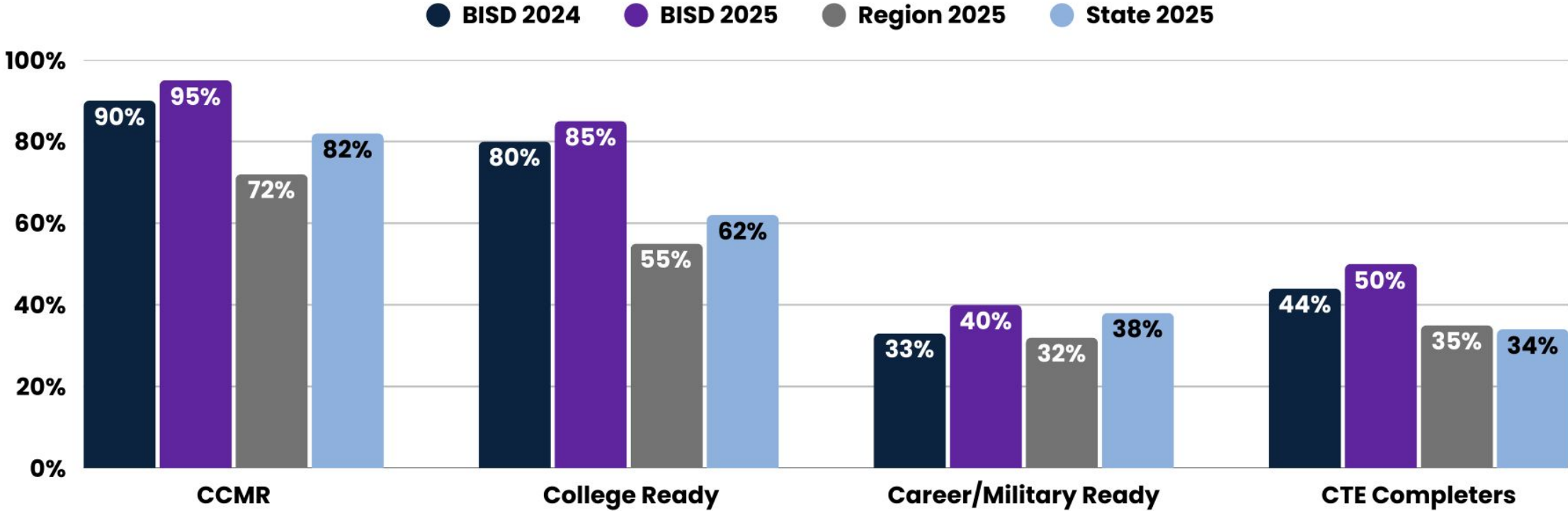
TAPR: ATTENDANCE, GRADUATION, & DROPOUT RATES

2023-2024



TAPR: CCMR

2023-2024 ANNUAL GRADUATES



Section 2

PEIMS Financial Standard Reports

2023-24 Financial Actual Reports

2023-24 Actual Financial Data District

- ☐ Revenues
- ☐ Expenditures
- ☐ Disbursements
- ☐ Tax Rates
- ☐ Fund Balance

2023-24 Actual Financial Data Campus

- ☐ Expenditures by Object
- ☐ Expenditures by Function
- ☐ Program Expenditures by Program

2023-24 is the most recent year for which these data are available.

Section 3

2023–24 District Accreditation Status

- The District's 2023–24 Accreditation Status is:
Accredited

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIPs)
- District Improvement Plan

2024-25 BISD CIPs & DIP

Board Approved October 2024

**Boerne Independent School District
District Improvement Plan
2024-2025**



Section 5

Report on Violent or Criminal Incidents

- BISD had **Zero** Incidents.

Violent or Criminal Incidents Report

BISD School Violence Prevention Interventions

Section 6

Student Performance in Postsecondary Institutions

Enrolled in Texas Public or Independent Higher Education in FY 2024

Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Section 7

Progress of Board-adopted HB 3 Goals by District & Campus

School	2025 HB3 Literacy Goal	2025 Actual	2025 HB3 Numeracy Goal	2025 Actual
BISD	74%	75%	72%	69%
CES	63%	60%	65%	55%
FES	75%	74%	70%	74%
FORES	90%	83%	90%	75%
KES	67%	59%	65%	58%
CCES	80%	80%	78%	65%
VRES	80%	82%	82%	79%
HES	82%	79%	72%	71%
VWES	72%	89%	72%	67%
School	CCMR			
	2025 Goal		2025 Actual	
BISD	92%		95%	
BHS	92%		92%	
CHS	93%		97%	

Section 8

TAPR Glossary

The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR.

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention Needs

Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (*Data source: PEIMS ArmedServicesVocAptBattery E1625*)

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting.
- Paper copies will also be available at the district's central office and on each campus in the district.
- For questions or more information, contact:

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Every Child, Every Day

We prioritize the success and well-being of every student.



Respectful Relationships

We build trust and collaboration across our community.



Excellence through Integrity

We hold high standards while acting with honesty and transparency.



Commitment to Service

We serve our students, families, and community with dedication and care.