

# Lake View School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

## Final Report Approval Details

**Submitted By:** austinstorey

**Submit Date:** 2026-02-17

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:** heidijo.west@besd.net

**LEA Approval Date:** 2026-03-24

**Board Approval Date:** 2024-05-08

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$5,381.66
Distribution for 2024-2025	\$92,148.77	\$0.00	\$92,148.77
Total Available for Expenditure in 2024-2025	\$92,148.77	\$0.00	\$97,530.43
Salaries and Benefits	\$96,480.00	\$0.00	\$97,400.43

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Contracted Services	\$0.00	\$0.00	\$130.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$96,480.00	\$0.00	\$97,530.43
<b>Remaining Funds (Carry-Over to 2025-2026)</b>	<b>-\$4,331.23</b>		<b>\$0.00</b>

## Goal Statement

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Our goal is to reach grade level expectations on Acadience Reading Benchmark EOY: Kindergarten-68% of students on Whole Words Read. In 1st-5th grades the goal is based on meeting grade level in words per minute and accuracy: 1st Grade-69%, 2nd Grade-79%, 3rd Grade-79% , 4th Grade-75%, 5th Grade-64%

## Academic Area

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- Reading

## Measurements

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**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Acadience Reading Benchmark EOY K-WWR, 1st-5th Grades- Fluency and Accuracy.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our goal was for students to reach grade level expectations on the Acadience Reading Benchmark End-of-Year (EOY) assessment. In Kindergarten, the target was 68% of students meeting benchmark on Whole Words Read. In grades 1–5, the goal was based on the percentage of students meeting grade-level expectations in words per minute and reading accuracy.

When comparing our goals to our actual results, we saw overall positive progress:

Kindergarten: Goal = 68% | Result = 76%

Kindergarten exceeded the goal by 8 percentage points. This indicates strong growth in foundational reading skills, particularly in whole word recognition.

1st Grade: Goal = 69% | Result = 75%

First grade exceeded the goal by 6 percentage points, showing improved fluency and accuracy.

2nd Grade: Goal = 79% | Result = 72%

Second grade fell 7 percentage points short of the goal, indicating that while many students met benchmark, the target was not fully reached.

3rd Grade: Goal = 79% | Result = 69%

Third grade fell 10 percentage points below the goal, suggesting a need for continued focus on fluency and comprehension support.

4th Grade: Goal = 75% | Result = 75%

Fourth grade met the goal exactly, demonstrating steady performance at grade level expectations.

5th Grade: Goal = 64% | Result = 71%

Fifth grade exceeded the goal by 7 percentage points, reflecting significant growth in reading fluency and accuracy.

Overall, academic performance improved in Kindergarten, 1st grade, and 5th grade, with those grades exceeding their established goals. Fourth grade maintained expected performance by meeting the target. While 2nd and 3rd grades did not reach their benchmarks, the data provides clear direction for targeted instructional adjustments and interventions.

## Action Plan Steps and Expenditures

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### **These are the Action Steps identified in the plan to reach the goal:**

1. Use adopted tier 1 programs with fidelity (SuperKids and Wonders)
2. Use LETRS training knowledge to improve literacy instruction.
3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
4. Begin progress monitoring at the beginning of the year according to district PM expectations for all students.
5. Paraprofessionals will be hired and trained to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$96,480)
6. Regular training for paraprofessionals by coaches on: classroom management, program implementation, and LETRS instruction.
7. Increasing amount of reading time and opportunities to respond, with intentional

focus on students at risk.

8. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention.
9. Set Pathways of Progress goals by October 15th.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #5.	\$96,480.00
	Total:	\$96,480.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$96,480.00
Total:	\$96,480.00

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter or website
- Social Media

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly

School marquee

Stickers that identify purchases made with School LAND Trust funds

School newsletter or website

Social Media

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2024-03-25

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