



BOARD OF SCHOOL TRUSTEES
KELLER INDEPENDENT SCHOOL DISTRICT

11C. Report

Date: July 16, 2007

SUBJECT: 2007 TAKS AND SDAA II: STUDENT PERFORMANCE DATA REVIEW

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: No Financial Impact

Background Information:

- Preliminary data for 2007 TAKS (Texas Assessment of Knowledge and Skills) and SDAA II (State Developed Alternative Assessment) have been received from TEA.
- Current data has not been disaggregated for accountability purposes.
- A scale score of 2100 is the passing standard for all assessed content areas (Reading/ELA, Writing, Math, Science, and Social Studies) in grades 3-11. Students earning a scale score of 2400 meet the commended standard.
- In accordance with the requirements outlined in the Student Success Initiative, students who have not met passing standards on the 3rd and 5th grade Reading and 5th grade Math TAKS tests were given their last opportunity to meet promotion requirements on June 26 and 27, 2007. The breakdown of students included:

	Number of eligible students for third administration opportunity	Cumulative percent of students meeting the standard after first two administrations
3 rd grade Reading	32	98%
5 th grade Reading	109	95%
5 th grade Math	100	95%

- The SDAA II indicator is a single performance indicator evaluated at the ALL Students level only.

Administrative Considerations:

- There are a total of twenty-six different accountability measures. Twenty-five measures are linked to TAKS results and one reflects performance on SDAA II assessments. Keller ISD will be evaluated in all 26 areas.
- “Snapshot” students will be disaggregated and evaluated to determine state accountability ratings. These are scheduled to be announced August 2, 2007.
- Preliminary AYP (Adequate Yearly Progress) will be released in early August.
- An additional board report will be made in August to review accountability ratings.

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Respectfully submitted,

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