



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 12, 2018

AGENDA ITEM: 2018-2019 District Instructional Focus Update

PRESENTER: Amber Crissey

ALIGNS TO BOARD GOAL(S):

- Learning- The District shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.
- Continuous Improvement-The District shall monitor and revise systems and processes to evaluate organizational effectiveness and stakeholder satisfaction.

BACKGROUND INFORMATION:

- Every month, the Administration compiles and presents to the Board of Trustees data regarding the implementation of the four “look fors” established by the District’s Instructional Focus. Campus administrators conduct learning walks in classrooms each week, looking for these expected aspects of instruction in every classroom: “We will” and “I will” statements (learning objectives), Thinking Maps framed and taken to writing, critical writing, and frequent small group purposeful talk (academic discussion).
- Instructional Rounds is a four step process that includes: identifying a problem of practice, observing, debriefing, and focusing on the next level of work.
- Our district-wide problem of practice, *students are not demonstrating yearly progress at expected levels and are not demonstrating proficiency in critical writing across all content areas*, is monitored through the Instructional Rounds process.
- District Instructional Rounds is a systematic process for analyzing student tasks and products, and occurs at each campus in the fall and spring semester.
- Instructional Rounds data provides the campus and the district with overall patterns and trends that focus our next level of work and drives teacher professional learning.

ADMINISTRATIVE CONSIDERATIONS:

- Data from the learning walks regarding district-wide implementation of the Instructional Focus “look fors” has been compiled and will be reported to the Board of Trustees.
- Fall Instructional Rounds have been completed at all campuses at this time.
- Data from the instructional rounds process has been compiled and district-wide patterns and trends will be reported out to the Board of Trustees.
- Data collected from classroom observations will drive “just in-time” professional learning throughout the school year and district-wide professional learning days.

FISCAL NOTE:

- Campus and District expenditures will reflect needs that are identified based on classroom observation data.

ADMINISTRATIVE RECOMMENDATION:

- None, report item only.