

EXECUTIVE SUMMARY

FOR THE SHOREWOOD SCHOOL BOARD

Topic: Course Approval: Advanced Acting

Date: December 11, 2012

Prepared by: Joe King and Matt Joynt

Recommended action:

<input type="checkbox"/>	Information only
<input type="checkbox"/>	Presentation/discussion
<input type="checkbox"/>	Discussion/action by committee
<input checked="" type="checkbox"/>	Discussion/action by board of education
<input type="checkbox"/>	Presentation/action next meeting

Recommendation(s):

Approval of a new course titled: *Advanced Acting* to be offered as an elective in the Performing Arts Department at Shorewood High School for the 2013-2014 school year.

Purpose:

This new course fills the need for students to build on introductory knowledge and experiences that are currently offered in our introductory-focused drama classes. This course proposal has been developed as part of a general program review completed by our new drama teacher, Joe King, since arriving at Shorewood High School in August 2012. The Advanced Acting elective performing arts course has been developed in an effort to provide students the opportunity to gain a deeper understanding and more comprehensive experience in acting while continuing to embrace an effort to make electives more accessible to students in a small school setting. This course would also help the high school progress in its efforts to create learning experiences and offering choices to meet student needs while building its rigorous liberal arts programming.

Background:

The District maintains a curriculum inquiry process to improve learning and teaching. The curriculum inquiry process helps teachers develop and articulate local standards that guide their teaching in the context of broad state and national best practices and priorities. Educators participating in this ongoing cycle of curriculum renewal examine current curriculum practice in the school; clarify local needs, content and performance standards to determine how to balance competing demands; and plan critical classroom experiences to achieve desired student goals.

In developing the Advanced Acting course being proposed in this report, the Shorewood High School drama teacher has worked with the high school administration to ensure that the course meets student needs, fits within the current high school schedule, and could be funded in preparation for the 2013-2014 school year.

Per School Board Policy (330), all curricula and course offerings and any modifications shall be approved by the Board prior to implementation. The detailed information needed for a new course proposal can be found in the attachment to this board report.

Attachment:

Advanced Acting Course Proposal