

## **SW Metro Intermediate District 288 Member District DEI Statements**

### **ECES - District 112** ([Equity in ECES - Eastern Carver County Schools](#))

#### Equity Definition:

Equity in Eastern Carver County School District means a student's identity - their race, ethnicity, gender, sexual orientation, class, immigration status, religion and/or disability – does not predict their success. All students are provided the tools, resources, and support they need to achieve their personal best.

#### Equity Vision:

Eastern Carver County Schools is a safe, welcoming, and inclusive district where all students feel heard, seen, and valued. Our district celebrates students for who they are - their unique personal story – and provides students with a personalized, exceptional education that will help prepare them for who they want to become.

#### Equity Beliefs:

- Equity is essential and foundational to the success of Eastern Carver County School District
- Everyone is welcome and belongs in our school community
- Our students, families, staff, and community members bring diverse life experiences - assets that should be recognized, celebrated, and embraced as opportunities for growth and learning
- All learners can achieve high academic standards; high expectations will be communicated, supported, and maintained
- All students must see themselves reflected in the district; this means in staff, teachers, and administrators
- Curriculum must be inclusive and include diverse perspectives
- Authentic, two-way relationships between families, schools, and community partners is valued and nurtured across all demographics
- Explicit and transparent communication is vital to build trust and foster relationships
- Staff will participate in ongoing professional development and training to build a shared foundation for equity, foster change and develop a growth mindset
- Resources must be allocated to sustain equity work
- Measurable equity outcomes and accountability are essential to ensure progress

**Buffalo-Hanover-Montrose - District 877** ([What Makes BHS Unique | Buffalo-Hanover-Montrose Schools](#))

“In partnership with our families and community, Buffalo High School prepares each student for a successful future. In an academically rigorous and supportive environment, we prioritize learning, equity, and meaningful relationships. Together, we value student agency, growth, and connections.”

Buffalo High School (BHS) Mission Statement: Our Guide

**Jordan - District 717** ([Equity Education / Home](#))

District Mission

Inspire a Caring Community to Ignite Learning, Innovation, and Success for ALL.

Equity Education Mission

Jordan Public Schools accepts and values others for who they are and is committed to producing the structures and resources learners need to thrive in a safe and affirming environment. Equity Education focuses on opportunity and access in all realms of student life -- social and emotional needs and academic success -- for ALL.

Equity Education Core Values

- Excellence: *Setting a high bar for learning, behavior, commitment, and service*
- Integrity: *Doing the right things at all times with honesty, trust, and respect*
- Innovation: *Finding courageous ways to excel through research and action*
- Collaboration: *Working in partnership for shared goals*
- Respect: *Showing pride in who we are and celebrating our differences*
- Diversity: *Strengthening through our many stories and backgrounds*

## **New Prague - District 721** (<https://www.npaschools.org>)

The New Prague Area School District Equity Team supports the school district mission to “engage everyone in high levels of learning.” It is our vision to assess our district needs around educational equity and work to improve our district culture, ensuring that every student receives what they need to develop to his or her full academic and social potential. It is our goal to provide an inclusive environment for all and be responsive to the needs of all students.

### **Equity & Inclusion Statement:**

New Prague Area Schools is dedicated to creating a culture where all students have an equal and inclusive opportunity to thrive academically, socially and emotionally. We will honor the uniqueness of each individual and embrace diverse backgrounds, values and viewpoints that will build an empowered school community while acknowledging our differences as strengths.

## **Prior Lake-Savage Area Schools - District 719** ([Equity and Inclusion - Prior Lake Savage Area Schools](#))

Prior Lake-Savage Area Schools is dedicated to providing an equitable educational experience for our students. Equity and Inclusion work is based around providing students and staff with cultural competency skills and closing the achievement gap.

PLSAS Equity and Inclusion includes work in Achievement and Integration, English Learners (EL), American Indian Education and Culturally and Linguistically Relevant (CLR) teaching and learning.

## **Shakopee - District 720** ([Equity Team / Vision & Priorities](#))

Shakopee Public Schools is committed to continually improving student learning experiences and raising the performance of each and every student. We are also determined to eliminate racial or cultural predictability. It is our goal that when it comes to student learning each student reaches her/his greatest individual potential. It is also our goal that when each and every

Shakopee student walks through the doors of our school buildings, he/she feels welcome and a true sense of belonging in the amazing community that is Shakopee Public Schools.

Equity needs to be a central part of the fabric of who we are and everything we do.

Equity needs to be part of our vision and culture, and it needs to be a key component in making the thousands of choices and decisions we make every day.

Definition:

Equity is dealing fairly and equally with all concerned. Equitable is freedom from bias or favoritism.

- A commitment to ensure that each and every Shakopee Public Schools student is “our” student and “my” student.
- Measures of student learning performance become less predictable over time.
- Each and every student feels welcome when entering our schools.

## **Waconia - District 110** ([Vision, Mission, Goals | Waconia Public Schools](#))

### Mission, Vision, and Core Values

Our mission is to engage students in broad and challenging learning experiences characterized by equity, opportunity, and high expectations

We intentionally value . . .

- Respect
- Responsibility
- Service and Citizenship
- Global Perspective
- Creativity
- Critical Thinking
- Collaboration
- Safety and Health

## **Watertown Mayer - District 111**

Mission Statement: Together we will create an environment where students will be most effective in school and prepared for the future. This comes through our students knowing we understand and appreciate their differences and that they are in a system that will look after them. Our vision is to nurture an environment where all students (including all age, race, culture, sexual orientation, socio-economic status, gender, religion, abilities/disabilities, family structure, and any diversity marker) are safe, heard, included, and empowered. At Watertown-Mayer School District students will know that they belong.