

Background

The Student Investment Account, under the Student Success Act, directs the Oregon Department of Education to “establish an intensive program for school districts with the highest needs in the state.” The Intensive Coaching Program is by invitation only, based on eligibility determined by the Department. School districts invited and who accept invitation must participate in the program for at least four years. ([ORS 327.222](#))

Eligibility

The department developed a series of models that consider both student outcome data (SIA Common Metrics) and district-level student demographic data to determine those districts most in need. The SIA Common Metrics were reviewed both at the individual student group level and for all students and were combined to form an index. The student demographic data were combined to review the percentage of focal student populations being served by the school district. These two indices were then combined to establish eligibility.

Funding & Approach

Participating districts will receive additional grant-in-aid to supplement Student Investment Account resources. Available resources are dependent on legislative action and will be distributed based on the total ADMw of participating school districts. The Department will establish Student Success Teams to “advise and counsel school districts on how to improve student outcomes and develop recommendations for meeting performance growth targets.” Success teams will be made up of two sets of roles - a Stewarding body and an advising body - each of which will be composed of internal and external personnel.

	<u>INTERNAL PERSONNEL</u>	<u>EXTERNAL PERSONNEL</u>
<u>STEWARDING BODY</u>	Superintendent Board or Community member Classroom Teacher	Leadership Steward Teaching & Learning Steward Community Steward ODE Point Person
<u>ADVISING BODY</u>	Principals Educators / Paraprofessionals Parents Community Members	ESD Personnel Additional ODE staff District Contracted Support

Participation in the program requires “regular student success team meetings to monitor practice and progress” and that school boards and superintendents accept all recommendations of the success team related to the use of SIA grant monies and additional funding received through the intensive coaching program. Additionally, the school board and superintendent must consider all recommendations of the student success team pertaining to general programs and practices.

Reporting

Participating school districts are required to report on recommendations enacted and considered by the Student Success Team. Reports relating to SIA funds will describe the recommendations to be implemented as well as the rationale for implementation and must be made available at the district office and are to be distributed to the school district community.